

The Academic-Practitioner Divide in Intelligence Studies

edited by

Rubén Arcos,
Nicole K. Drumhiller,
and Mark Phythian

Political Science | Intelligence & Espionage

Security and Professional Intelligence Education Series

"The contributors of this finely crafted volume explore ongoing efforts to bridge the gap between intelligence professionals and academics. Reflecting diverse careers and national perspectives, these essays offer novel ways to improve intelligence research, teaching, and practice. The contributors identify new opportunities for collaboration while showcasing some of today's most innovative thinkers in the field of intelligence studies."

—Jim Wirtz, Naval Postgraduate School

"*The Academic-Practitioner Divide in Intelligence Studies*, which has a rich assortment of global academic and practitioner perspectives, confers the most comprehensive examination of the complexity surrounding the paradoxical—divergent while also symbiotic—relationship between professionals and scholars of intelligence in their quest to develop intelligence as an academic discipline."

—Florina Cristiana Matei, Naval Postgraduate School

Internationally, the profession of intelligence continues to develop and expand. So too does the academic field of intelligence, both in terms of intelligence as a focus for academic research and in terms of the delivery of university courses in intelligence and related areas. To a significant extent both the profession of intelligence and those delivering intelligence education share a common aim of developing intelligence as a discipline. However, this shared interest must also navigate the existence of an academic-practitioner divide. Such a divide is far from unique to intelligence—it exists in various forms across most professions—but it is distinctive in the field of intelligence because of the centrality of secrecy to the profession of intelligence and the way in which this constitutes a barrier to understanding and openly teaching about aspects of intelligence. How can cooperation in developing the profession and academic study be maximized when faced with this divide? How can and should this divide be navigated? *The Academic-Practitioner Divide in Intelligence Studies* provides a range of international approaches to—and perspectives on—these crucial questions.

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Contents

List of Figures and Tables	ix
Acknowledgments	xi
1 Navigating the Academic-Practitioner Divide in Intelligence Studies <i>Rubén Arcos, Nicole K. Drumhillier, and Mark Phythian</i>	1
2 Being on the Outside Looking In: Reflections of a Former Practitioner Turned Academic <i>David Omand</i>	41
3 Neither Knuckle-Draggers nor Carpetbaggers: Proposing the Periclean Ideal for Intelligence Educators <i>Nicholas Dujmović</i>	59
4 Intelligence, Science, and the Ignorance Hypothesis <i>David R. Mandel</i>	79
5 Intelligence and the US Army War College: The Academic-Practitioner Relationship in Professional Military Education <i>Genevieve Lester, James G. Breckenridge, and Thomas Spahr</i>	95
6 Assessing the Quality of Strategic Intelligence Products: Cooperation and Competition between Scholars and Practitioners <i>José-Miguel Palacios</i>	111

7 Lessons Learned for the Private-Sector Intelligence Analyst <i>Michael J. Ard</i>	129
8 Understanding and Countering Hybrid Threats through a Comprehensive and Multinational Approach: The Role of Intelligence <i>Rasmus Hindrén and Hanna Smith</i>	147
9 Building Ecosystems of Intelligence Education: “The Good, the Bad, and the Ugly” <i>Irena Chiru and Adrian-Liviu Ivan</i>	163
10 The Academic-Practitioner Relationship in France: From Strangers to Partners <i>Damien Van Puyvelde</i>	179
11 Playing to Our Strengths: Combining Academic Rigor and Practitioner Experience in Delivering Intelligence Education in Australia <i>Troy Whitford and Charles Vandeppeer</i>	197
12 The Academic-Practitioner Divide in Intelligence: A Latin American Perspective <i>Andrés de Castro García and Carolina Sancho Hirane</i>	219
13 Teaching Ethical Intelligence in a World That Doesn’t Think It Needs It <i>Jan Goldman</i>	237
14 Bridging the Divide <i>Rubén Arcos, Nicole K. Drumhillier, and Mark Phythian</i>	253
Bibliography	275
Index	305
About the Contributors	313