

No. N314385 of May 15, 2026



PROCEDURE
for
COLLECTING AND EVALUATING FEEDBACK
in
“Mihai Viteazul” National Intelligence Academy

Endorsed at the meeting of the Commission for Evaluation and Quality Assurance on May 12, 2026

Bucharest, 2026

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1. Legal Basis

- Law No. 199 of July 4, 2023 of higher education, with subsequent amendments and completions;
- Government Decision No. 962 of August 13, 2024 on the approval of the Methodology for the external evaluation of educational quality in higher education;
- Order of the minister of Education No. 4394 of May 7, 2024 on the approval of the Code of student rights and obligations;
- Order of the minister of Education and Research No. 4148 of May 22, 2025 on the organization and conduct of postgraduate programs for adult vocational training;
- University Charter of the “Mihai Viteazul” National Intelligence Academy;
- Quality Manual of the “Mihai Viteazul” National Intelligence Academy (Internal Quality Assurance System);
- Regulations on the organization and functioning of the Commission for Evaluation and Quality Assurance in “Mihai Viteazul” National Intelligence Academy;
- Methodology for evaluating the individual performance of teaching staff at “Mihai Viteazul” National Intelligence Academy;
- Code of student rights and obligations at the “Mihai Viteazul” National Intelligence Academy;
- Methodology for the organization and conduct of the students’ internship at the “Mihai Viteazul” National Intelligence Academy.

2. Purpose of the Procedure

Art. 1. The purpose of this procedure is to establish and describe the steps to be followed and the responsibilities of the parties involved in:

- developing the content and modifying the evaluation survey forms;
- planning the collection of feedback, taking into account the frequency of administration for each type of survey;
- converting the content of the questionnaires into digital format;
- carrying out the feedback collection process;
- analyzing and utilizing the feedback results.

3. Scope

Art. 2. The processes of collecting feedback from students and trainees, as well as analyzing and utilizing the results obtained, are mandatory.

Art. 3. Depending on the type of program and the frequency of feedback collection, the following types of evaluation surveys are administered to students and trainees:

Table 1

Program Type	Type of Evaluation Survey	Frequency
a) Undergraduate degree programs	a1. regarding teaching activities—data are collected separately for each course, seminar/laboratory (Annex 1);	Semesterly, for all years of study
	a2. regarding the logistics services provided by the university (Annex 2); a3. regarding students' internship (Annex 3); a4. regarding the activities of student representatives at the university (Annex 4); a5. regarding communication between ANIMV staff and students/trainees (Annex 5);	Annually, after the completion of the second semester, for all years of study
	a6. regarding the study program (Annex 6);	Annually, after the completion of the second semester, only for the third year of study
b) Professional master's programs	b1. regarding teaching activities—data are collected separately by course, and by seminar/laboratory (Annex 1);	Semesterly, for all years of study
	b2. regarding the logistics services provided by the university (Annex 2);	Annually, after the completion of the second semester, only for the first year of study
	b3. regarding students' internship (Annex 3). b4. regarding the activities of student representatives within the university (Annex 4); b5. regarding communication among ANIMV staff	Annually, after the completion of the second semester, for all years of study

	and students/trainees (Annex 5);	
	b6. regarding the study program (Annex 6);	Annually, after the completion of the second semester, only for the second year of study
c) Professional master's programs for the promotion of security culture in the civil society	c1. regarding teaching activities—data are collected separately by course, and by seminar/laboratory (Annex 1);	Semesterly, for all years of study
	c2. regarding students' internship (Annex 3);	Annually, after the completion of the second semester, for all years of study
	c3. regarding the study program (Annex 6);	Annually, after the completion of the second semester, only for the second year of study
d) Postgraduate programs for professional training and continuing development—Initial Training (organized into three modules, each with a duration of one semester)	d1. regarding teaching activities—data are collected separately by course, and by seminar/laboratory (Annex 1);	Semesterly, for all years of study
	d2. regarding the logistics services provided by the university (Annex 2);	Annually, after the completion of the second semester, only for the first year of study
	d3. regarding students' internship (Annex 3); d4. regarding communication between ANIMV staff and students/trainees (Annex 5);	Annually, after the completion of the second semester, for all years of study
	d5. regarding the study program (Annex 6);	Annually, after the completion of the second semester, only for the second year of study
e) Postgraduate programs for professional training and continuing development—Initial Training (with a maximum duration of 40 hours of teaching activities)	e1. regarding teaching activities (Annex 7); e2. regarding the study program (Annex 8); e3. regarding the logistics services provided by the university (Annex 9);	Depending on the program schedule
f) Doctoral programs	f1. Regarding the work of student representatives within the university (Annex 12).	Annually, after the end of the second semester
g) Non-university initial training programs (basic and specialized certification)	g1. regarding teaching activities (Annex 10); g2. regarding the logistics services provided by the university (Annex 11);	Depending on the schedule for organizing the programs

h) Non-university continuing training programs (for further training and further specialization courses)	h1. regarding teaching activities (Annex 10); h2. regarding the logistics services provided by the university (Annex 11).	Depending on the program schedule
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Art. 4. For each graduating class, the evaluation of the educational process by employers¹ and graduates is conducted one year after graduation, for:

- a) undergraduate degree programs (**Annexes 13 and 14**);
- b) professional master's programs (**Annexes 13 and 14**);
- c) postgraduate programs for professional training and continuing development—Initial Training programs, organized into three modules, each with a duration of one semester (**Annexes 13 and 14**);
- d) doctoral programs (**Annexes 15, 16, 17, and 18**).

Art. 5. (1) The information collected during the process of evaluating faculty performance by students and trainees concerns aspects related to professional performance and ethics, with the aim of continuously improving the quality of the evaluated individual's teaching activities.

(2) The information collected during the evaluation of academic programs focuses on student and trainee satisfaction with the content and organization of those programs, with the aim of revising and improving them.

(3) The information collected through surveys measuring student and trainee satisfaction with the logistics services provided by the university, communication with ANIMV staff, internship, and the activities of student representatives is intended to ensure a high-quality academic experience by continuously improving the services provided, diversifying the opportunities offered, and enhancing communication among students, trainees, and ANIMV staff, as well as between students and their representatives.

(4) The information collected regarding the evaluation of the educational process focuses on the satisfaction of graduates and employers with the content and organization of the respective programs, with the aim of reviewing and improving them.

4. Principles

Art. 6. Evaluations are based on the presumption of honesty and mutual respect among all participants in the feedback process.

Art. 7. Throughout the feedback collection process, it is mandatory to ensure the anonymity of the data collection process.

Art. 8. During the feedback collection process, any actions that could manipulate, condition, or

¹ The term "Employers" is part of the terminology used by the Romanian Agency for Quality Assurance in Higher Education and refers to the beneficiary institutions.

influence, directly or indirectly, students and trainees in the free expression of their opinions are prohibited.

Art. 9. In all types of evaluation survey forms, closed-ended items with multiple-choice answers are mandatory, while open-ended items are optional.

5. Responsibilities

Art. 10. (1) The Quality Assurance Office (BAC) is responsible for developing the content and modifying existing evaluation survey forms.

(2) The process of developing the content and modifying existing evaluation survey forms must include consultation with deans, vice-deans, department directors, laboratory directors, teaching and administrative staff, trainees, students, and student representatives.

(3) Upon completion of the consultation process, the forms are submitted for review by the ANIMV Commission for Evaluation and Quality Assurance (CEAC ANIMV) and for approval by the Commandant (Rector).

Art. 11. The schedule for collecting feedback is established based on the frequency of administration for each questionnaire, in accordance with the provisions of Articles 3 and 4 of this procedure.

Art. 12. (1) For undergraduate degree programs, professional master's degree programs, professional master's programs for the promotion of security culture in the civil society, and postgraduate programs for professional training and continuing development—Initial Training programs organized into three modules, each with a duration of one semester—BAC carries out the planning for collecting feedback based on the structure of the current academic year's calendar and the frequency of administration of each type of evaluation survey provided for in Article 3. The planning includes:

- a) the current academic year;
- b) the type of study program;
- c) the major;
- d) class of study;
- e) year of study;
- f) a list of subjects, specifying whether they are required, elective, or optional for both semesters;
- g) list of enrolled students/trainees with updated email addresses;
- h) the period during which the questionnaire will be active (**Annex 19**, Classified).

(2) The Quality Assurance Office shall submit the feedback collection schedule to the Distance Education Department (DID) two weeks before the start of the feedback collection period.

Art. 13. (1) In the case of non-university initial training programs for basic and certified specialization, non-university professional training and continuing development programs for further training and further specialization, and postgraduate programs for professional training and continuing development—Initial Training programs with a maximum duration of 40 hours of teaching activities, on the first day of the program, the course leader shall send an email containing the following useful information:

- a) the date on which feedback collection will begin;
- b) the study program schedule, including the duration;
- c) a list of trainees participating in the study program with updated email addresses (**Annex 20**, Classified);
- d) if applicable, proposals for adapting the evaluation survey regarding teaching activities to the specific nature of the study program based on **Annex 10**;
- e) whether it is necessary to send *reminder* messages to trainees.

(3) The email is addressed to the Commandant (Rector), the deputy Commandant with responsibilities in this area, the dean of the faculty organizing the program, the head of the Distance Education Department (DID), and the head of BAC.

(4) DID is not responsible for collecting feedback for programs whose course leaders have not submitted the necessary information on the first day of the study program.

(5) The course leader may propose that feedback no longer be collected, subject to the approval of the Commandant (Rector) and the recommendation of the department director. Upon the Commandant (Rector)'s approval, the deputy commander with responsibilities in this area, the head of the BAC, and the head of the DID are notified.

Art. 14. (1) DID is responsible for converting the surveys' content into digital format using LimeSurvey.

(2) DID uploads the survey to the LimeSurvey platform and generates a unique link for the respective program.

(3) In the case of undergraduate degree programs, professional master's degree programs, professional master's programs for the promotion of security culture in the civil society, and postgraduate programs for professional training and continuing development—Initial Training programs organized into three modules, each with a duration of one semester, on the date specified in the schedule, DID sends an email to students/trainees, containing the link to the survey, by using the internal email addresses designated for collecting feedback (**Annex 19**, Classified).

(4) In the case of non-university initial training programs for basic and certified specialization, non-university professional training and continuing development programs for further training and further specialization, and postgraduate programs for professional training and continuing development—Initial Training programs with a maximum duration of 40 hours of teaching activities, on the date provided by the course leader, via the internal email addresses designated for collecting feedback (**Annex 20**, Classified), DID sends an email to trainees, containing a link to the survey.

(5) The email sent by DID to students and trainees contains clear instructions on how to complete the survey, including the period during which it will be active.

(6) The feedback survey is activated exclusively on the specified date.

Art. 15.(1) In the case of surveys administered to employers and graduates of undergraduate university programs, professional master's degree programs, professional master's programs for the promotion of security culture in the civil society, and postgraduate programs for professional training and continuing development—Initial Training programs organized into three modules, each with a duration of one semester, annually, DID sends an email—via internal channels dedicated to collecting feedback—containing the two links to the surveys, to the institutional email addresses provided by the beneficiary institutions.

(2) With regard to the surveys administered to employers and PhD graduates, DID sends an annual email—via internal email addresses dedicated to collecting feedback—containing the two links to the surveys to the email addresses provided by the PhD graduates. The email includes a request for graduates to forward the link to the employer questionnaire to a representative of the institution where they are employed, preferably their immediate supervisor or the manager who oversees their professional activities.

Art. 16. (1) Feedback is collected digitally by accessing the links to the evaluation survey forms sent to email addresses.

(3) Students and trainees may complete any of the evaluation survey forms they are authorized to access only once.

(4) Employers and graduates may complete the evaluation survey form, which they are authorized to access, only once.

(5) Once the survey completion period ends, a designated person from DID downloads the resulting feedback file and forwards it to BAC.

Art. 17. (1) The analysis of the feedback results is conducted by the BAC through briefings and statistical reports on the quality of the evaluated processes for each type of evaluation survey.

(2) The utilization of the feedback results is carried out at the management level of ANIMV and the faculties, based on the briefings and statistical reports submitted by the BAC.

(3) The statistical reports prepared by the BAC are subject to review by the CEAC ANIMV and approval by the Commandant (Rector).

(4) After approval by the Commandant (Rector), the statistical reports are made available to the vice–rector, deans, vice–deans, department directors, and laboratory heads, as well as to all teaching and administrative staff at ANIMV.

(5) After obtaining the necessary approvals, the statistical reports on the evaluation of teaching activities, the study program, the activities of student representatives, and the university internship program are published on the website www.animv.ro.

Art. 18. In applying the provisions of the Methodology for evaluating the performance of ANIMV teaching staff, BAC uses the following scale to convert the individual average scores, obtained by faculty members who have taught in undergraduate and postgraduate programs, into grades:

Table 2

Scores from 1 to 5			Grades
1.00	-	2.99	Unsatisfactory
3.00	-	3.44	Satisfactory
3.45	-	3.84	Good
3.85	-	4.74	Very good
4.75	-	5.00	Exceptional

Art. 19. (1) The results of the evaluation conducted by students/trainees through evaluation surveys are used by the ANIMV administration and the faculty administrations to inform decisions regarding faculty management, as well as to improve the quality of the educational process and the quality of the services provided.

(2) The results of the evaluation of student representatives' activities, as well as relevant information derived from the other categories of surveys provided for in Art. 3 of this procedure, form part of the system for monitoring the implementation of the provisions of the *Code of student rights and obligations at "Mihai Viteazul" National Intelligence Academy*.

Art. 20. (1) Individual evaluations of teaching staff are confidential.

(2) DID staff are required to maintain the confidentiality of the files resulting from the collection of feedback.

(3) Members of the BAC are required to maintain the confidentiality of information resulting from the processing of evaluation surveys.

(4) The Commandant (Rector), deans, and department directors have access to the individual evaluations of faculty members on a "need-to-know" basis.

(5) Department directors are responsible for informing the faculty members under their supervision regarding their individual evaluations.

6. Final Provisions

Art. 21. Annexes 1–20 are an integral part of this procedure. Annexes 19² and 20³ are classified.

Art. 22. Amendments and completions to this procedure shall be made with the approval of CEAC ANIMV and the Commandant (Rector).

Art. 23. Upon the entry into force of this procedure, the Operational procedure for collecting and evaluating feedback in "Mihai Viteazul" National Intelligence Academy, No. 85898 of February 3, 2025, is repealed.

² List of stages and responsibilities in the processes of collecting feedback and processing results for undergraduate programs, postgraduate programs of professional training and continuing professional development programs—Initial Training programs (organized into three modules, each with a duration of one semester)—and doctoral programs

³ The list of steps and responsibilities in the processes of collecting feedback and processing results for non-university initial training programs (basic and specialized certification), non-university continuing training programs (further training and further specialization courses), and postgraduate programs for professional training and continuing professional development—Initial Training (with a maximum duration of 40 hours of teaching activities)

7. Annexes

**Annex 1 Evaluation Survey
on Teaching Activity
for Undergraduate Degree Programs, Professional Master's Degree Programs,
Professional Master's Programs for the Promotion of Security Culture in the Civil Society, and
Postgraduate Programs for Professional Training and Continuing Development—Initial Training**
(organized into three modules, each with a duration of one semester)

Dear students/trainees,

This survey aims to gather your opinion regarding the subjects you studied in _____⁴ semester of the academic year _____⁵, with the purpose of improving teaching activity.

In the form, you will find:

- **a separate section for each subject;**
- **a set of items regarding the performance of the faculty members who taught the courses** in each subject;
- **a set of items regarding the performance of the faculty members who led the seminars** for each subject.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 15 minutes.

Thank you,

ANIMV Team

A. COURSE

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						

⁴ Fill in "first" or "second," as appropriate.

⁵ Enter the current academic year.

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1.	During the first two weeks of the semester, the key elements of the course syllabus (competencies, objectives, and thematic structure) were clearly presented to me.					
2.	During the first two weeks of the semester, the methods of continuous and/or summative assessment were clearly explained to me.					
3.	There was consistency between the topics covered in the course and those covered in the seminar.					
4.	The topics covered helped me develop my knowledge in the subject.					
5.	The topics covered were relevant to current events.					
6.	I understood the practical value of the knowledge I gained.					
7.	The teaching methods used facilitated the learning process.					
8.	The pace of the course was appropriate for the subject matter.					
9.	The teaching style of the faculty members was tailored to my level of understanding.					
10.	The faculty members encouraged trainees/students to express themselves freely through questions/discussions/debates.					
11.	The faculty members effectively addressed the concerns of the students/trainees.					

No.	Item
12.	During the first two weeks of the semester, did you receive free course materials?
	No. ☐ Yes. ☐
13.	Did you have access to additional bibliographic resources (materials, multimedia resources, books, scientific articles, etc.)?
	No. ☐ Partially. ☐ Yes. ☐
14.	Was there consistency between the faculty's requests regarding assessment (continuous and/or summative assessment) and the content of the course materials, as well as that of the supplementary bibliographic sources?
	No. ☐ Partially. ☐ Yes. ☐
15.	Among the knowledge/concepts taught, were there any that you found difficult to understand and/or that were not explained sufficiently? Please provide examples.
16.	Of the knowledge you acquired, is there any you would like to explore in greater depth? Please provide examples.

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17.	What suggestions do you have for improving the quality of teaching? Please provide examples.
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B. SEMINAR

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>partially disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>partially agree</i> , 5 = <i>strongly agree</i>).						
1.	The topics covered have expanded my knowledge in this subject area.					
2.	The topics covered were relevant to current events.					
3.	I understood the practical value of the knowledge I gained.					
4.	The teaching methods used facilitated the learning process.					
5.	The pace of the course was appropriate for the subject matter.					
6.	The teaching style of the faculty members was tailored to my level of understanding.					
7.	The faculty members encouraged trainees to express themselves freely through questions/discussions/debates.					
8.	The faculty members effectively addressed students'/trainees' concerns.					

No.	Item
9.	Did you have access to additional bibliographic sources (materials, multimedia resources, books, scientific articles, etc.)?
	No. Partially. Yes.
10.	Was there consistency between the teachers' requests regarding assessment (continuous and/or summative assessment) and the content of the course materials, as well as that of the supplementary bibliographic sources?
	No. Partially. Yes.
11.	Among the knowledge/concepts taught, were there any that you found difficult to understand and/or that were not explained sufficiently? Please provide examples.
12.	Of the knowledge you acquired, is there any you would like to explore in greater depth? Please provide examples.

13.	What suggestions do you have for improving the quality of teaching? Please provide examples.

C. General Items per Semester

No.	Item
1.	What suggestions/comments do you have regarding the content of this semester's curriculum (including the sequence of subjects and/or their content/topics , compared to the subjects taken in previous semesters)? Please provide examples.

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree).						
2.	I was satisfied with how the schedule was organized during the semester.					
3.	I was satisfied with the way the exam schedule for the exam period was organized.					

No.	Item
4.	What suggestions do you have for drawing up the schedule and planning the exams for the exam period? Please provide examples.

Annex 2 Evaluation Survey
on the Logistics Services provided by the University
for Undergraduate Programs, Professional Master's Programs, and Postgraduate
Programs for Professional Training and Continuing Development— Initial Training
 (organized into three modules, each with a duration of one semester)

Dear students/trainees,

This survey aims to gather your opinion on the logistics services provided by ANIMV during the academic year _____⁶, with the purpose of improving their quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	Not applicable	1	2	3	4	5
Please rate the following services on a scale from 1 to 5 (<i>1 = very dissatisfied, 2 = dissatisfied, 3 = neither dissatisfied nor satisfied, 4 = satisfied, 5 = very satisfied</i>), or check "Not applicable" if you have not used these services.							
1.	Quality of meal services						
2.	The promptness with which issues related to food services were resolved						
3.	Quality of accommodation services						
4.	The promptness with which issues related to accommodation services were resolved						
5.	Technical equipment of spaces designated for teaching and learning activities						
6.	Outfitting facilities designated for sports activities with specialized equipment						
7.	Access to facilities designated for sports activities						

⁶ Enter the current academic year.

8.	Access to spaces designated for individual study (including the library's reading rooms).						
9.	Number of seats in spaces designated for individual study (including library reading rooms).						
10.	The adequacy of library resources (book collection, online databases, and collections) to learning needs						
11.	Access to spaces designated for recreation and social activities						
12.	Access to installed/updated software resources relevant to the field of study						
13.	The promptness with which technical/IT-related issues were resolved (workstations, computer networks, educational accounts)						

No.	Item
14.	What suggestions do you have for improving the quality of logistics services? Please provide examples.

**Annex 3 Evaluation Survey on
Students'/Trainees' Internship
for Undergraduate Degree Programs, Professional Master's Degree Programs, Professional
Master's Programs for the Promotion of Security Culture in the Civil Society, and Postgraduate
Programs for Professional Training and Continuing Development—Initial Training** (organized
into three modules, each with a duration of one semester)

Dear students/trainees,

This survey aims to gather your opinion on the internship you completed during the academic year _____⁷, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,

ANIMV Team

I. Please answer the following items:

No.	Item
1.	Did you complete your internship at one of ANIMV's internship partners?
	No. Yes.

II. Please answer the following items.

No.	Item
2.	(If Yes,) Check the internship partner.
8	
9	

⁷ Enter the current academic year.

⁸ Fill in as appropriate.

⁹ Fill in as appropriate.

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>partially disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>partially agree</i> , 5 = <i>strongly agree</i>).						
1.	Before the internship started, I was informed by ANIMV about the duration and schedule of the internship.					
2.	Before the internship began, I was informed by ANIMV about the responsibilities I would have during the internship.					
3.	At the beginning of the internship, the internship tutor provided training on occupational safety and health norms, as well as on fire safety and civil protection measures specific to the activities carried out.					
4.	At the beginning of the internship, the internship tutor provided training on the security norms for classified information and the consequences of failing to comply with the applicable regulatory framework.					
5.	At the beginning of the internship, the internship tutor presented the objectives, challenges, and professional topics to me.					
6.	At the beginning of the internship, the internship tutor explained the content of the internship project and the internship logbook to me.					
7.	The internship partner explained the items on the internship evaluation sheet to me.					
8.	The internship tutor monitored my work throughout the internship, ensuring that the objectives set by ANIMV were met.					
9.	The internship tutor provided me with feedback throughout the internship.					
10.	The internship helped me acquire new practical abilities.					
11.	The internship helped me acquire new theoretical knowledge.					
12.	The internship helped me apply the theoretical knowledge I gained in courses and seminars.					
13.	The internship contributed to the development and consolidation of specific professional skills.					
14.	The internship helped me adapt to the work environment and organizational culture.					
15.	The materials provided during the internship were useful for achieving the internship's objectives.					
16.	I developed the ability to independently carry out the tasks assigned to me.					
17.	I was encouraged to participate in discussions and to express my original ideas,					

	opinions, and/or questions.					
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No.	Item
18.	What suggestions do you have for improving the quality of the internship? Please provide examples.

**Annex 4 Evaluation Survey
on the Activities of Student Representatives within the University
for Undergraduate Degree and Professional Master's Degree Programs**

Dear Students,

This survey aims to gather your opinion on the activity of student representatives during the academic year _____¹⁰.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	1	2	3	4	5
Please rate a scale from 1 to 5 (1 = very rarely, 2 = rarely, 3 = neither rarely nor often, 4 = often, 5 = very often) the frequency with which you have been consulted by student representatives regarding the following issues.						
The student representative on the faculty council where you are enrolled						
1.	Your needs and interests as a student					
2.	The decisions and proposals supported by the representatives during the meetings					
The representative on the University Senate of the faculty in which you are enrolled						
3.	Your needs and interests as a student					
4.	The decisions and proposals supported by the representatives during the meetings					
The representative on the Board of Trustees (CA)						
5.	Your needs and interests as a student					
6.	The decisions and proposals supported by the representatives during the meetings					

¹⁰ Enter the current academic year.

The representative on the University Ethics Commission (CEU)						
7.	Your needs and interests arising from your status as a student					
8.	The decisions and proposals supported by the representatives during the meetings					
Representatives on the Commission for Evaluation and Quality Assurance (CEAC)						
9.	Your needs and interests as a student					
10.	The decisions and proposals supported by the representatives during the meetings					
Representatives from the Scholarship Awarding Commission						
11.	The decisions and proposals supported by the representatives during the meetings					
12.	Please rate from a scale of 1 to 5 (<i>1 = very rarely, 2 = rarely, 3 = neither rarely nor often, 4 = often, 5 = very often</i>) how often you have learned about the activities of student representatives.					
	The representative on the faculty council of the faculty in which you are enrolled					
	The representative on the University Senate for the faculty where you are enrolled					
	The representative on the Board of Trustees (CA)					
	The representative on the University Ethics Commission (CEU)					
	Representatives on the Commission for Evaluation and Quality Assurance (CEAC)					
	Representatives on the Scholarship Awarding Commission					

No.	Item
13.	Check the boxes for all the persons from whom you obtained information about the activities of student representatives.
	Student Representatives
	Other students
	ANIMV staff
	I found out on my own.
	I did not find out any information.
14.	What suggestions do you have for improving the activity of student representatives? Please provide examples.

**Annex 5 Evaluation Survey on
Communication with Students/Trainees within the University
for Undergraduate Degree Programs, Professional Master's Programs,
and Postgraduate Programs for Professional Training and Continuing Development—Initial Training**
(organized into three modules, each with a duration of one semester)

Dear students/trainees,

This survey aims to gather your opinion on how you communicated/interacted with the Academy's staff during the academic year ____¹¹.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	Not applicable	1	2	3	4	5
Please rate on a scale from 1 to 5 (<i>1 = very dissatisfied, 2 = dissatisfied, 3 = neither dissatisfied nor satisfied, 4 = satisfied, 5 = very satisfied</i>) your interaction/communication with ANIMV staff, or check "Not applicable" if you have not interacted with certain departments.							
University Library							
1.	Communication abilities of the staff						
2.	Time taken to resolve requests/issues						
Faculty Secretariat							
3.	Staff communication abilities						
4.	Time taken to resolve requests/issues						
Tutors							
5.	Staff communication abilities						
6.	Availability to guide you in resolving certain issues						
7.	Time taken to resolve requests/issues						

¹¹ Enter the current academic year.

Trainee Management Office							
8.	Staff Communication Abilities						
9.	Availability to guide you in resolving certain issues						
10.	Time taken to resolve requests/issues						

No.	Item	1	2	3	4	5
11.	Please rate on a scale from 1 to 5 (<i>1 = very rarely, 2 = rarely, 3 = neither rarely nor often, 4 = often, 5 = very often</i>) how often you have sought support or assistance from the following resources:					
	University Library					
	Faculty Secretariat					
	Tutors					
	Trainee Management Office					

No.	Item
12.	What suggestions do you have for improving communication between ANIMV staff and students/trainees? If applicable, please specify the department you are referring to. Please provide examples.

No.	Item
13.	Check the boxes for all the persons/departments you turn to when you need clarifications, suggestions, and/or information (individuals whom you know have or might have the information you need and/or are willing to take steps promptly to obtain that information).
	Group leader
	Year leader
	Student representatives
	Other students/trainees
	Tutors
	Trainee Management Office
	Faculty Secretariat
	Dean
	Vice-dean

Other individuals ____ (Please specify.)

No.	Item	Not applicable	1	2	3	4	5
14.	Please rate on a scale of 1 to 5 (1 = very slow, 2 = slow, 3 = neither slow nor fast, 4 = fast, 5 = very fast) how fast you were able to obtain information relevant to you as a student or trainee from the following individuals:						
	Group leader						
	Year leader						
	Student representatives						
	Other students/trainees						
	Tutors						
	Trainee Management Office						
	Faculty Secretariat						
	Dean						
	Vice-dean						

No.	Item
15.	Were there types of information you needed that you often received late ?
	No. Yes.
16.	(If Yes ,) Please specify what types of information you received late and how long the delay was. Please provide examples.

**Annex 6 Evaluation Survey
on the Study Program
for Undergraduate Degree Programs, Professional Master's Degree Programs, Professional
Master's Programs for the Promotion of Security Culture in the Civil Society, and
Postgraduate Programs for Professional Training and Continuing Development—Initial
Training** (organized into three modules, each with a duration of one semester)

Dear students/trainees,

This survey aims to gather your opinion on the study program you have completed at ANIMV, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	The study program ensured the transfer of theoretical knowledge.					
2.	The study program ensured the transfer of practical abilities.					
3.	The study program contributed to the development of interpersonal communication abilities.					
4.	The study program contributed to the development of the abilities necessary for teamwork.					
5.	The study program has contributed to the development of analytical abilities.					
6.	The program has helped me develop the abilities needed to communicate effectively in a foreign language.					
7.	The study program has contributed to the development of scientific research abilities.					
8.	The study program has contributed to the development of the abilities necessary					

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	to work with specialized software.					
9.	The study program has contributed to the development of abilities for resolving difficult situations.					
10.	The study program has helped develop critical thinking skills.					
11.	The study program has contributed to the development of creativity.					
12.	I am satisfied with the quality of the internships I completed.					
13.	I am satisfied with the internship opportunities offered to me by ANIMV.					
14.	The variety of teaching methods was used flexibly.					
15.	The teaching strategies were appropriate for my level of understanding.					
16.	The subjects studied lined up to the work I will be doing.					
17.	The diversity of students'/trainees' educational needs was respected and taken into account, allowing for flexible learning paths.					
18.	Communication between faculty and students/trainees was open and based on respect.					
19.	Faculty members encouraged trainees' autonomy in the learning process.					
20.	I received adequate guidance and support from the faculty throughout the educational process.					
21.	Faculty members provided feedback to students/trainees during the learning process and after the assessment.					
22.	Overall, grading was objective and performance-based.					
23.	Faculty members were open to addressing grading disputes.					

No.	Item
24.	If I had to choose again, I would enroll in the same program.
	No. ☐ Yes. ☐
25.	I would recommend this program to others.
	No. ☐ Yes. ☐
26.	I would recommend to others to enroll in ANIMV's study programs.
	No. ☐ Yes. ☐
27.	Please explain your answers to items 24–26 . Please provide examples.

28.	What suggestions do you have for improving the quality of the study program? Please provide examples.

**Annex 7 Evaluation Survey
on Teaching Activity
for Postgraduate Programs for Professional Training and Continuing Development—Initial
Training**
(with a maximum duration of 40 hours of teaching activities)

Dear Trainees,

This survey aims to gather your opinion regarding the study program you completed at ANIMV, with the purpose of increasing our instructional activity.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

A. Teaching Activity

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	At the beginning of the program, the key elements of the curriculum (competencies, objectives, and thematic structure) were clearly presented to me.					
2.	At the beginning of the program, the assessment method was clearly explained to me.					
3.	The topics covered helped me expand my knowledge in the program's subject area.					
4.	The topics covered were relevant to current events.					
5.	I understood the practical value of the knowledge I gained.					
6.	The teaching methods used facilitated the learning process.					
7.	The instructor' teaching style was appropriate for my level of understanding.					
8.	The instructors encouraged trainees to express themselves freely through questions/ discussions/ and debates.					

No.	Item
9.	At the beginning of the program, did you receive course materials?
	No. Yes.
10.	Was there consistency between the instructors' assessment requirements and the content of the course materials, as well as that of the supplementary bibliographic sources?
	No. Partially. Yes.
11.	Among the knowledge/concepts taught, were there any that you found difficult to understand and/or that were not explained sufficiently? Please provide examples.
12.	Of the knowledge you acquired, is there any you would like to explore in greater depth? Please provide examples.
13.	What suggestions do you have for improving the quality of teaching? Please provide examples.

B. Items specific to the study program

To be completed or deleted as appropriate

**Annex 8 Evaluation Survey on
the Study Program
for Postgraduate Professional Training and Continuing Development Programs—Initial
Training**
(with a maximum duration of 40 hours of teaching activities)

Dear Trainees,

This survey aims to gather your opinion on the study program you completed at ANIMV, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	The study program ensured the transfer of theoretical knowledge.					
2.	The study program ensured the transfer of practical abilities.					
3.	The study program contributed to the development of analytical abilities.					
4.	The study program contributed to the development of problem-solving abilities in challenging situations.					
5.	The study program has contributed to the development of critical thinking.					
6.	The study program has contributed to the development of creativity.					
7.	The variety of teaching methods was used flexibly.					
8.	The diversity of trainees' educational needs was respected and taken into account, allowing for flexible learning paths.					
9.	Communication between instructors and trainees was open and based on respect.					

No.	Item
10.	What are the most important pieces of information/concepts/ideas you learned? Please provide examples.
11.	What suggestions do you have for improving the quality of the study program? Please provide examples.

**Annex 9 Evaluation Survey on
Logistics Services provided by the University
for Postgraduate Professional Training and Continuing Development Programs—Initial
Training**
(with a maximum duration of 40 hours of teaching activities)

Dear trainees,

This survey aims to gather your opinion on the study program you completed at ANIMV, with the goal of improving the quality of the logistics services provided by the university.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	Not applicable	1	2	3	4	5
Please rate the following services on a scale of 1 to 5 (<i>1 = very dissatisfied, 2 = dissatisfied, 3 = neither dissatisfied nor satisfied, 4 = satisfied, 5 = very satisfied</i>), or check “Not applicable” if you did not use these services.							
1.	Quality of meal services						
2.	Quality of accommodation services						
3.	Technical equipment of spaces designated for teaching and learning activities						
4.	The promptness with which technical/IT-related issues were resolved (workstations, computer networks, etc.)						

No.	Item
5.	What suggestions do you have for improving the quality of logistics services? Please provide examples.

**Annex 10 Evaluation Survey on
Teaching Activity
for Non-University Initial Training Programs (basic and specialized certification) and
Non-University Continuing Training Programs (further training and specialization)**

Dear Trainees,

This survey aims to gather your opinion regarding the study program you completed at ANIMV, with the purpose of increasing our instructional activity.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,

ANIMV Team

A. COURSE

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	At the beginning of the subject/program, the key elements of the course syllabus (competencies, objectives, and thematic structure) were clearly presented to me.					
2.	At the beginning of the subject/program, the assessment process was clearly explained to me.					
3.	There was consistency between the topics covered in the course and those covered in the seminar/practical sessions.					
4.	The topics covered helped me develop my knowledge in the subject/program.					
5.	The topics covered were relevant to current events.					
6.	I understood the practical value of the knowledge I gained.					
7.	The teaching methods used facilitated the learning process.					
8.	The pace of the course was appropriate for the subject matter.					
9.	The instructor's teaching style was accessible to my level of my					

	understanding.					
10.	The instructor encouraged trainees to express themselves freely through questions, discussions, and debates.					
11.	The assessment was consistent with the assessment method communicated at the beginning of the subject/program.					

No.	Item
12.	At the beginning of the subject/program, did you receive course materials?
	No. ☐ Yes. ☐
13.	Was there consistency between the instructor's assessment requirements and the content of the course materials, as well as that of the supplementary bibliographic sources?
	No. ☐ Partially. ☐ Yes. ☐
14.	Among the knowledge/concepts taught, were there any that you found difficult to understand and/or that were not explained sufficiently? Please provide examples.
15.	Of the knowledge you acquired, is there any you would like to explore in greater depth? Please provide examples.
16.	What suggestions do you have for improving the quality of teaching? Please provide examples.

B. SEMINAR

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>partially disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>partially agree</i> , 5 = <i>strongly agree</i>).						
1.	The topics covered have expanded my knowledge in this subject area.					
2.	The topics covered were relevant to current events.					
3.	I understood the practical value of the knowledge I gained.					
4.	The exercises harmoniously combined theory with practice.					
5.	The teaching methods used facilitated the learning process.					
6.	The pace of the course was appropriate for the subject matter.					

7.	The instructor's teaching style was accessible to my level of understanding.					
8.	The instructor encouraged trainees to express themselves freely through questions/discussions/debates.					

No.	Item
9.	Among the knowledge and concepts taught, were there any that you found difficult to understand and/or that were not explained sufficiently? Please provide examples.
10.	Of the knowledge you have acquired, is there any that you would like to explore in greater depth? Please provide an example.
11.	What suggestions do you have for improving the quality of teaching? Please provide examples.

**Annex 11 Evaluation Survey on
Logistics Services
for Non-University Initial Training Programs (basic and specialized certification) and
Non-University Continuing Training Programs (further training and specialization)**

Dear Trainees,

This survey aims to gather your opinion on the study program you completed at ANIMV, with the goal of improving the quality of the logistics services offered by the university.

All items are required, except for the open-ended questions.

The data collection process is **anonymous**, and the responses will be analyzed using both quantitative and qualitative **statistical** methods.

The survey takes about 5 minutes to complete.

Thank you,

ANIMV Team

No.	Item	Not applicable	1	2	3	4	5
Please rate the following services on a scale of 1 to 5 (1 = <i>very dissatisfied</i> , 2 = <i>dissatisfied</i> , 3 = <i>neither dissatisfied nor satisfied</i> , 4 = <i>satisfied</i> , 5 = <i>very satisfied</i>), or check "Not applicable" if you did not receive these services.							
6.	Quality of meal services						
7.	Quality of accommodation services						
8.	Technical equipment of spaces designated for teaching and learning activities						
9.	The promptness with which technical/IT-related issues were resolved (workstations, computer networks, etc.)						

No.	Item
10.	What suggestions do you have for improving the quality of logistics services? Please provide examples.

Annex 12 Evaluation Survey on the Activity of Student Representatives within University for Doctoral Programs

Dear doctoral students,

This survey aims to gather your opinion on the activity of student representatives during the academic year____¹².

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 5 minutes.

Thank you,

ANIMV Team

No.	Item	1	2	3	4	5
Please rate on a scale from 1 to 5 (1 = very rarely, 2 = rarely, 3 = neither rarely nor often, 4 = often, 5 = very often) the frequency with which you were consulted by student representatives regarding the following issues:						
The representative on the Doctoral School Council						
1.	Your needs and interests arising from your status as a doctoral student					
2.	The decisions and proposals supported by the representatives during the meetings					
The representative on the Council for Doctoral University Studies (CSUD)						
3.	Your needs and interests arising from your status as a doctoral student					
4.	The decisions and proposals supported by the representatives during the meetings					
The representative on the University Senate						
5.	Your needs and interests arising from your status as a doctoral student					
6.	The decisions and proposals supported by the representatives during the meetings					

¹² Enter the current academic year.

Representative on the Board of Trustees (CA)					
7.	Your needs and interests arising from your status as a doctoral student				
8.	The decisions and proposals supported by the representatives during the meetings				
Representative on the University Ethics Commission (CEU)					
9.	Your needs and interests arising from your status as a doctoral student				
10.	The decisions and proposals supported by the representatives during the meetings				
Representatives on the Commission for Evaluation and Quality Assurance (CEAC)					
11.	Your needs and interests arising from your status as a doctoral student				
12.	The decisions and proposals supported by the representatives during the meetings				
13.	Please rate on a scale from 1 to 5 (<i>1 = very rarely, 2 = rarely, 3 = neither rarely nor often, 4 = often, 5 = very often</i>) how often you have learned about the activities of student representatives.				
	The representative on the Doctoral School Council (CSD)				
	The representative on the Council for Doctoral University Studies (CSUD)				
	Representative on the University Senate				
	Representative on the Board of Trustees (CA)				
	Representative on the University Ethics Commission (CEU)				
	Representatives on the Commission for Evaluation and Quality Assurance (CEAC)				

No.	Item
14.	Check the boxes for all the persons from whom you obtained information about the activities of student representatives.
	Student representatives
	Other students, including doctoral students
	ANIMV staff
	I found out on my own.
	I did not find out any information.
15.	What suggestions do you have for improving the activity of student representatives? Please provide examples.

**Annex 13 Evaluation Survey on the Educational Process at ANIMV
for Undergraduate Degree Programs, Professional Master's Programs, and Postgraduate
Programs for Professional Training and Continuing Development—Initial Training**
(organized into three modules, each with a duration of one semester).
Employer's¹³ Perspective

This survey aims to gather your opinion regarding the study program completed within ANIMV by the graduate from your organization in the year _____¹⁴, with the purpose of improving the quality of the study program.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed statistically, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,
ANIMV Team

I. Please check the study program _____¹⁵ that the graduate under your supervision completed **in the year** _____, (**class** _____)¹⁶.

¹⁷	
¹⁸	

II. Please answer the following questions.

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>partially disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>partially agree</i> , 5 = <i>strongly agree</i>).						
1.	The graduate possesses the theoretical knowledge required in their field of					
	of activity.					

¹³ The term "Employer" is part of the terminology used by the Romanian Agency for Quality Assurance in Higher Education and refers to beneficiary institutions.

¹⁴ Enter the year of the class graduation.

¹⁵ Enter "bachelor's," "master's program," or "postgraduate," as applicable.

¹⁶ Enter the year of the class graduation.

¹⁷ Enter the name of the program as appropriate, depending on the type of program (bachelor's, master's program, or postgraduate program).

¹⁸ Enter the name of the program as appropriate, depending on the type of program (bachelor's, master's program, or postgraduate program).

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2.	The graduate possesses the analytical abilities required in their field of activity.					
3.	The graduate possesses the practical abilities required in their field of activity.					
4.	The graduate possesses interpersonal communication abilities.					
5.	The graduate possesses the abilities necessary to work in a team.					
6.	The graduate possesses critical thinking skills.					
7.	The graduate possesses the abilities to resolve difficult situations.					
8.	The graduate is able to plan their work independently.					
9.	The graduate is able to work independently.					
10.	The graduate has rapidly adapted to the work environment and organizational culture.					

No.	Item
11.	What suggestions do you have for improving the quality of the study program in terms of the graduate's knowledge and abilities? Please provide examples.

**Annex 14 Evaluation Survey on the Educational Process within ANIMV
for Undergraduate Degree Programs, Professional Master's Programs, and Postgraduate
Programs for Professional Training and Continuing Development—Initial Training**
(organized into three modules, each with a duration of one semester).
The Graduate's Perspective

This questionnaire aims to gather your opinion regarding the study program you completed at ANIMV in the year _____¹⁹, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitative and qualitative.

The questionnaire can be completed in approximately 10 minutes.

Thank you,

ANIMV Team

- I. Please select the degree program _____²⁰ that you graduated from **in the year** _____, (series _____)²¹.

²²	
²³	

- II. Please answer the following items.

No.	Question regarding the degree program completed	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	Most of the subjects I took aligned with the activity I am currently engaged in.					
2.	I adapted rapidly to the work environment and organizational culture.					

¹⁹ Enter the year of graduation and the class series.

²⁰ Indicate "bachelor's," "master's program," or "postgraduate," as applicable.

²¹ Enter the year of the class graduation.

²² Enter the name of the program as appropriate, depending on the type of program (bachelor's, master's program, or postgraduate program).

²³ Enter the name of the program as appropriate, depending on the type of program (bachelor's, master's program, or postgraduate program).

3.	After being assigned to the institution, I acquired the theoretical knowledge necessary in my field of activity.					
4.	After being assigned to the institution, I acquired the analytical abilities necessary in my field of activity.					
5.	After being assigned to the institution, I acquired the practical abilities necessary in my field of activity.					

No.	Item
6.	If I had to choose again, I would enroll in the same study program.
	No. ☐ Yes. ☐
7.	I would recommend this program to other people.
	No. ☐ Yes. ☐
8.	I would recommend to other people to enroll in ANIMV's study programs.
	No. ☐ Yes. ☐
9.	In the medium term (3–5 years), I plan to remain at the institution where I currently work.
	No. ☐ Yes. ☐
10.	Please explain your answers to items 6–9 . Please provide examples.

No.	Item
11.	Of the subjects you have studied, which do you consider most useful in your current professional activity? Please provide examples.
12.	What suggestions do you have for improving the quality of the study program in terms of teaching and the curriculum? Please provide examples.

**Annex 15 Evaluation Survey on the Educational Process within ANIMV
for Doctoral Study Programs.
Employer's²⁴ Perspective**

This survey aims to gather your opinion regarding the doctoral university study program completed within ANIMV by the graduate from your organization, with the purpose of improving the quality of the study program.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed statistically, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,
ANIMV Team

No.	Item	1	2	3	4	5
Rate the following statements regarding the PhD graduate on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	The graduate possesses advanced theoretical knowledge relevant to their field of activity.					
2.	The graduate possesses advanced synthesis and evaluation skills in their field of activity.					
3.	The graduate possesses advanced critical thinking skills.					
4.	The graduate demonstrates a high level of integrity in their professional activity.					
5.	The graduate demonstrates a high level of autonomy in planning, carrying out, and completing professional activities.					
6.	The graduate has the ability to solve highly complex problems in their field of activity.					
7.	The graduate has the ability to expand and redefine existing knowledge or					

²⁴ The term "Employer" is part of the terminology used by the Romanian Agency for Quality Assurance in Higher Education and refers to beneficiary institutions.

	professional practices in their field of activity.					
8.	The graduate demonstrates a high capacity for innovation in their professional activity.					

No.	Item
9.	What suggestions do you have for improving the quality of the study program in relation to the knowledge and skills of the PhD graduate? Please provide examples.

**Annex 16 Evaluation Survey on the Educational Process within ANIMV
for Doctoral Study Programs.
Graduate's Perspective**

Dear PhD graduates,

This survey aims to gather your opinion regarding the doctoral university study program you completed within ANIMV, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitative and qualitative.

The questionnaire can be completed in approximately 10 minutes.

Thank you,
ANIMV Team

I. Please select the year in which you defended your doctoral thesis.

25
26

II. Please answer the following items.

No.	Item	1	2	3	4	5
Rate the following statements on a scale from 1 to 5 (<i>1 = strongly disagree, 2 = partially disagree, 3 = neither disagree nor agree, 4 = partially agree, 5 = strongly agree</i>).						
1.	During the doctoral study program I attended, I acquired advanced theoretical knowledge relevant to my field of activity.					
2.	During my doctoral program, I acquired advanced synthesis and evaluation skills in					

²⁵ Enter the year as appropriate.

²⁶ Fill in the year as appropriate.

	my field of activity.					
3.	During the doctoral study program I attended, I improved my capacity for innovation in my professional activity.					
4.	The mentoring and research activities were of a high level of scientific relevance in the field I studied.					
5.	The doctoral supervisor consistently provided guidance and feedback throughout my studies, in line with my research interests.					
6.	In my current professional work, activity, I make use of the competencies and skills acquired during the study program.					

No.	Item			
7.	If I had to choose again, I would enroll in the same study program.			
No.			Yes.	
8.	I would recommend this study program to other people.			
No.			Yes.	
9.	Please justify your answers to items 7–8 . Please provide examples.			

No.	Item				
10.	What suggestions do you have for improving the quality of the doctoral university study program you completed? Please provide examples.				
11.	What suggestions do you have for improving the quality of supervision provided by your doctoral supervisor? Please provide examples.				

**Annex 17 Evaluation Survey on the Educational Process within
“Mihai Viteazul” National Intelligence Academy (ANIMV).
Employer’s Perspective on PhD Graduates**

This survey aims to gather your opinion regarding the PhD programme completed within MVNIA by the graduate in your organization, with the purpose of improving the quality of the study program.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed statistically, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,
ANIMV Team

No.	Item	1	2	3	4	5
Please rate the following statements regarding the PhD graduate on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>agree</i> , 5 = <i>strongly agree</i>).						
1.	The graduate possesses advanced theoretical knowledge relevant to their field of activity.					
2.	The graduate possesses advanced synthesis and evaluation skills in their field of activity.					
3.	The graduate possesses advanced critical thinking skills.					
4.	The graduate demonstrates a high level of integrity in their professional activity.					
5.	The graduate demonstrates a high level of autonomy in planning, carrying out, and completing professional activities.					
6.	The graduate has the ability to solve highly complex problems in their field of activity.					
7.	The graduate has the ability to expand and redefine existing knowledge or professional practices in their field of activity.					
8.	The graduate demonstrates a high capacity for innovation in their professional activity.					

No.	Item
9.	What suggestions do you have for improving the quality of the study program in relation to the knowledge and skills of the PhD graduate? Please provide examples.

**Annex 18 Evaluation Survey on the Educational Process within
“Mihai Viteazul” National Intelligence Academy (ANIMV).
PhD graduate’s Perspective**

Dear PhD graduates,

This survey aims to gather your opinion regarding the PhD programme you completed within MVNIA, with the purpose of improving its quality.

All items are mandatory, except for the open-ended ones.

The data collection process is **anonymized**, and the responses will be analyzed **statistically**, both quantitatively and qualitatively.

The questionnaire can be completed in approximately 10 minutes.

Thank you,
ANIMV Team

I. Please select the year in which you defended your doctoral thesis.

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II. Please answer the following items.

No.	Item	1	2	3	4	5
Please rate the following statements on a scale from 1 to 5 (1 = <i>strongly disagree</i> , 2 = <i>disagree</i> , 3 = <i>neither disagree nor agree</i> , 4 = <i>agree</i> , 5 = <i>strongly agree</i>).						
1.	During the PhD programme I attended, I acquired advanced theoretical knowledge relevant to my field of activity.					
2.	During the PhD programme I attended, I acquired advanced synthesis and evaluation skills in my field of activity.					
3.	During the PhD programme I attended, I improved my capacity for innovation in my professional activity.					
4.	The supervision and research activities had a high level of scientific					

²⁷ Enter the year as appropriate.

²⁸ Enter the year as appropriate.

	relevance in the field I studied.					
5.	My PhD supervisor consistently provided guidance and feedback throughout my studies, in line with my research interests.					
6.	In my current professional activity, I make use of the competencies and skills acquired during the study program.					

No.	Item			
7.	If I had to choose again, I would enroll in the same study program.			
No.			Yes.	
8.	I would recommend this study program to other people.			
No.			Yes.	
9.	Please justify your answers to items 7–8 . Please provide examples.			

No.	Item				
10.	What suggestions do you have for improving the quality of the PhD programme you completed? Please provide examples.				
11.	What suggestions do you have for improving the quality of supervision provided by your PhD supervisor? Please provide examples.				