

ROMÂNIA
ROMANIAN INTELLIGENCE SERVICE
NATIONAL INTELLIGENCE ACADEMY
„MIHAI VITEAZUL”
No. 182860 of 16.03.2026

APPROVED
PRESIDENT
UNIVERSITY SENATE

Associate Professor Ph.D.
Ecaterina DRĂGHICI

**STRATEGY
ON ENSURING THE QUALITY OF EDUCATION IN THE
NATIONAL INTELLIGENCE ACADEMY
"MIHAI VITEAZUL"
2026 - 2030**

„EDUCATIO CUM INTELLIGENTIA”

The National Intelligence Academy "Mihai Viteazul" (ANIMV) is an essential component of the Romanian Intelligence Service (SRI), with the role of providing education and training of the most important resource of the Service - intelligence officers. During its more than thirty years of existence, military intelligence education has gone through multiple stages of modernization and transformation. These stages led to the creation of a modern, versatile and adaptable academy that forms professionals and shapes characters in order to ensure the security of the Romanian state. For this reason, the motto *Educatio cum Inteligentia* turns into a leitmotif of performance in ANIMV and implicitly in SRI.

This Strategy is a key point in defining the aforementioned framework of excellence and benchmarks that underpin the quality assessment and assurance system in the ANIMV. The strategy takes into account the main trends in the field of education, both from the perspective of the digitalization of education and the use of modern solutions for the management and evaluation of students.

Legally, the *Strategy* is drafted on the basis of *Government Decision no. 962/2024 approving the Methodology for External Evaluation of Educational Quality in Higher Education*, as amended and supplemented. From a procedural point of view, the Strategy describes the principles, priorities and main organizational aspects that define the issue of quality assurance in the ANIMV.

The strategy aims to build on the results of the institutional reaccreditation process, starting in 2024, by a joint commission consisting of evaluators of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) and the *Haute Conseil de l'évaluation de la recherche et de l'enseignement supérieur (Hcéres)*, at which time the ANIMV maintained its "High level of trust"¹.

Quality evaluation and assurance are the tools that ANIMV uses to deliver a high-quality educational program that produces graduates prepared to understand and operate in a volatile and unpredictable security environment. Therefore, the end state of this strategy's implementation is for ANIMV to provide a quality education, in accordance with the university's mission, position and role in SRI.

¹ According to the report of the Quality Assessment Department of ARACIS regarding the external evaluation of academic quality at the accredited higher education institution "Mihai Viteazul" National Intelligence Academy in Bucharest, no. 5047 of 03.10.2024.

At the core of this objective lie: (a) *the quality of teaching*, (b) *the quality of students' engagement* and (c) *the integration of scientific research into education*.

To achieve educational excellence, the evaluation and quality assurance of education in ANIMV are based **on the principles set forth in the *Methodology for External Evaluation of Educational Quality in Higher Education***:

P1. The European reference principle, according to which the ANIMV ensures a level of educational quality that meets the requirements of the European Higher Education area. ANIMV has policies and procedures in place to ensure the quality of education in order to fulfill its stated missions;

P2. The principle of institutional responsibility, according to which the quality of education is ensured by the ANIMV, based on university autonomy;

P3. The principle of institutional identity, according to which results and performances in learning and research can be achieved through a variety of practices, methods or structures, designed and implemented autonomously by the ANIMV;

P4. The principle of internal quality assessment, according to which every procedure reflects the quality culture of the ANIMV, as well as the need for continuous performance improvement;

P5. The principle of external quality assessment, according to which the ANIMV undergoes external quality assessment processes in order to demonstrate results and performance specific to its mission, in accordance with established (national and reference) standards;

P6. The principle of quality improvement, according to which continuous quality improvement is a goal adopted at the ANIMV level;

P7. The principle of cooperation, a principle according to which the ANIMV develops a relationship of cooperation and mutual trust with national bodies and entities in charge of quality assurance;

P8. The principle of a focus on results, according to which, in quality assurance and evaluation, learning outcomes and performance in university research are essential;

P9. The principle of transparency, according to which the ANIMV ensures the public dissemination of information regarding the quality of education;

P10. The principle of equal opportunity and gender equality, according to which the ANIMV values diversity and inclusion and promotes

partnership and mutual respect.

The entire activity of the ANIMV will be focused on enhancing the institution's competitiveness both nationally and internationally by addressing priorities in the following three areas:

D.1. Institutional Capacity - the following priorities are established within this area:

- **Completion of the implementation of the ANIMV campus digitization projects**; the end state is to ensure timely, reliable and rapid access for staff, students and trainees to information resources both from an administrative perspective and in terms of educational content.

- **Completion of the infrastructure projects** that have been initiated; the end state reflects the provision of optimal conditions for teaching and for improving of students' living conditions on the ANIMV campuses.

- **Strengthening institutional capacity** in the area of human resources; the end state is to ensure a high - performing and sufficient workforce to carry out all educational processes in accordance with established standards.

- **Maintaining and promoting an effective and functional internal quality assurance process**; the end state is to maintain/ obtain accreditation for all undergraduate and graduate programs.

- **Initiating the procedures to obtain HRS4R (Human Resources Strategy for Researchers) certification from the European Commission**; the end state is to improve research practices within the ANIMV and enhance its level of competitiveness.

D.2. Educational effectiveness – the priorities in this field are as follows:

- **Integrating modern technologies into the teaching practices and digitizing educational content**; the end state reflects a commitment to fostering innovation in the design of educational content.

- **Continuing to implement the system for collecting and evaluating feedback from students and learners**; the end state involves designing specific measures to improve the quality of the educational process.

- **Setting and implementing benchmarks that exceed the minimum ARACIS standards** for quality assurance regarding the ANIMV study programs; the end state reflects an increase in the level of competitiveness of the study programs.

- **Identifying international best practices through periodic**

benchmarks; the end state reflects an improvement in the quality of the educational process and updating of curricula.

D.3. Quality management – the priorities in this field are as follows:

– **Strengthening the institutional framework for quality assurance** by updating the set of quality assurance documents in line with the university’s mission and strategic objectives; the end state reflects the transposition of the university’s strategic direction into specific quality assessment and assurance documents.

– **Ensuring optimal conditions for conducting the external evaluation process for the accreditation of programs and fields of university and postgraduate studies²**; the end state is to obtain accreditation in line with the terms and conditions specified in the current legislation in a manner that realistically reflects the ANIMV’s performances.

– **Ensuring optimal conditions for conducting the periodic external evaluation process to maintain the accreditation of the Master’s program „Intelligence and National Security”**; the end state is to obtain accreditation in line with the terms and conditions specified in the current legislation, in a manner that realistically reflects the ANIMV’s performances.

– **Ensuring optimal conditions for conducting the periodic external evaluation process to maintain the accreditation of the Bachelor’s program “Security and Intelligence Studies”**; the end state is to obtain accreditation in line with the terms and conditions specified in the legislation in force, in a manner that realistically reflects the ANIMV’s performances.

– **Ensuring optimal conditions for conducting the periodic evaluation process to maintain the accreditation of the doctoral studies program „Intelligence and national security”**; the end state is to obtain accreditation in line with the terms and conditions specified in the legislation in force, in a manner that realistically reflects the ANIMV’s performances.

For the implementation of this Strategy at institutional level, the entities assigned with specific responsibilities are as follows:

E1. The commandant (rector), the vice-rector and the deputy commandants.

² (a) The postgraduate program Intelligence and National Security, (b) the Master’s program Intelligence and National Security, (c) the Bachelor’s program Intelligence Operations.

- E2.** University Senate.
- E3.** ANIMV's Commission for Evaluation and Quality Assurance.
- E4.** Commissions for evaluation and quality assurance by program and structure.
- E5.** Quality Assurance Office.
- E6.** Deans, associate deans and department heads.
- E7.** Faculty and department councils.
- E8.** Council for Doctoral University Studies and Intelligence and National Security Doctoral School.
- E9.** Scientific Council.
- E10.** ANIMV Quality Assurance Center of Excellence.
- E11.** ANIMV teaching staff, scientific researchers and employees.

The responsibilities of the entities involved in the process of quality evaluation and assurance are outlined in the *Quality Manual for Education and Research within the „Mihai Viteazul” National Intelligence Academy*. The responsibilities of the Commission for Evaluation and Quality Assurance are set forth under the *Rules of Organization and Functioning of the Commission for Quality Evaluation and Assurance within the „Mihai Viteazul” National Intelligence Academy*.

The strategy will be revisited as necessary, depending on changes in the institution's mission and core objectives, based on the developments in the careers of the graduates and the needs of their main beneficiaries, as well as on the results of the monitoring process. The Commandant (Rector) proposes a revision of the strategy in the light of the conclusions reached by the Commission for Evaluation and Quality Assurance.