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REGULATIONS

ON THE INITIATION, APPROVAL, MONITORING AND

EVALUATION OF STUDY PROGRAMS AND FIELDS WITIN "MIHAI

VITEAZUL" NATIONAL INTELLIGENCE ACADEMY

Approved during the University Senate's meeting on February 25th 2026

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Legal Basis

1. Law no. 199/2023 on Higher Education, with subsequent amendments and additions;
2. Law no. 200/2004 on the recognition of diplomas and professional qualifications for regulated professions in Romania;
3. Order of the Minister of National Education no. 4.494/2023 on the approval of the methodology for the Registration and Enrollment of higher education qualifications in the National Register of Qualifications in Higher Education (RNCIS);
4. Order of the Minister of Education no. 6768/2023 on the approval of the methodology of granting the transferable study credits in lifelong learning, with subsequent amendments and additions.
5. Order of the Minister of Education no. 5.196 of August 6th 2025 on the approval of the Framework Methodology on the structure, drafting, validation and approval of qualification standards;
6. Order of Minister of Education no. 3.020/2024 on the approval of the Framework Regulations on doctoral studies with subsequent amendments and additions;
7. Order of the Minister of Education and Research no. 4.139/2025 on the organizing the advanced research postdoctoral programs;
8. Order of the Minister of Education no. 4.637/2024 of 11th June 2024 2025 on the approval of the Framework Methodology for the organization and functioning of integrated university study programs organized within higher education institutions in Romania, completed with joint diploma or double or multiple diploma;
9. Order of the Minister of Education and Research no. 4.148/2025 on the approval of the Framework Methodology for the organization and conduct postgraduate study programs of adult professional training;
10. Order no. 6.250 of 15th November 2022 on the approval of the methodology for drafting, validation, approval and management of occupational standards;
11. Government Decision no. 962/2024 on the approval of the methodology of external evaluation of the education quality within the Higher Education;

12. The GUIDE on the conduct of procedures for external evaluation of quality in order to be certified for provisional functioning, accreditation or keeping the accreditation of a Bachelor's study program approved by the ARACIS Board Decision no. 42/H/06.02.2025 and modified by the ARACIS Board Decision no. 82/H//03.04.2025 (Annex 1 and paragraph 4.8 in the Guide);

13. Specific Quality Standards on the conduct of the activities of university study programs in the full-time form, in Cycle I of studies, differentiated by fields of university studies approved by the ARACIS Board Decision no. 87/H/03.04.2025 (Annex 4);

14. The GUIDE on the conduct of procedures for quality external evaluation in order to be certified for provisional functioning, accreditation or keeping the accreditation of a Master's study program approved by the ARACIS Board Decision no. 83/H/03.04.2025;

15. Specific Quality Standards on the conduct of the activities of university study programs in the full-time form, in Cycle II of studies, differentiated by fields of university studies approved by the ARACIS Board Decision no. 171/H/03.07.2025;

16. The GUIDE on the conduct of procedures for quality external evaluation in order to be certified for provisional functioning, accreditation or keeping the accreditation of a doctoral university study program approved by the ARACIS Board Decision no. 84/H//03.04.2025

17. Specific Quality Standards on the conduct of the activities of PhD's study programs in the full-time form, in Cycle III of studies, differentiated by fields of university studies approved by the ARACIS Board Decision no. 143/H/05.06.2025;

18. ANIMV Charter.

Chapter I

GENERAL PROVISIONS

Art. 1. (1) The regulations detail internal activities within "Mihai Viteazul" National Intelligence Academy, hereinafter named ANIMV, specific for the initiation, monitoring and evaluation of university study programs and fields of Bachelor's and postgraduate studies, apply and implement the national framework and the specific one decided at the level of the Romanian Intelligence Service, hereinafter named SRI.

(2) The regulations detail internal activities within ANIMV, specific for the initiation, monitoring and evaluation of programs of initial/continuing non-university training according to the needs of SRI.

(3) The aim of the Regulations is to create the necessary conditions for the implementation and development of a quality culture within ANIMV, as regards the management of Bachelor's and postgraduate study programs and the fields, in accordance with performance standards, through the establishment of procedures which are to be applied evenly and in full transparency.

(4) Using good practices regarding university and postgraduate programs and fields, the Regulations create the conditions for developing a quality culture within SRI, with regard to the management of initial/continuous non-university training programs;

(5) The following terminology elements specific to quality assurance in higher education are used in the Regulations:

a) Quality assurance is a system of processes with the aim to evaluate, monitor and maintain or improve the practices, activities and institutional services within ANIMV. This is reflected in the set of actions aimed at developing institutional capacity and drafting, planning and organizing study programs for initial training studies, continuing education and lifelong learning;

b) The internal quality evaluation is carried out by applying the procedures set in these Regulations for initiating, approving, monitoring and evaluating the programs and fields of university and postgraduate studies within ANIMV;

c) External quality evaluation is applicable in ANIMV for institutional evaluation, Bachelor's university study programs, study fields of Master's and PhD's, as well as study fields of postgraduate studies;

d) In the quality assurance processes, ANIMV shall refer to performance criteria, standards and indicators. They describe the quality requirements of higher education activities. The criterion refers to a fundamental aspect of the organization and functioning of ANIMV, as established by law, at national level. The standard is a description of the requirements formulated in terms of rules or results, which define the mandatory minimum level of carrying out an education activity within ANIMV. In comparison with the minimum standards, ANIMV may achieve higher reference standards than those established at national level. The performance indicator is an instrument to measure the degree of completion of an activity conducted within ANIMV, with respect to external quality evaluation standards;

e) The quality assurance processes within ANIMV have the ultimate goal of obtaining accreditation for all study programs, namely the initiated study fields. Accreditation involves first obtaining provisional authorization and then obtaining the accreditation itself. The provisional authorization entitles ANIMV to organize admission to the programs and fields of university and postgraduate studies and to carry out the educational process. The accreditation also grants the right to ANIMV to organize the Bachelor's, Master's, doctoral university studies, postgraduate studies of adult professional training, the exams for completing these studies, as well as the right to issue diplomas, certificates and other academic documents recognized by the Ministry of Education and Research;

f) *A university study program operates legally if it is provisionally authorized or accredited and operates under the conditions established by the authorization act, respectively accreditation*, in accordance with the provisions of Article 30 paragraph (3) of the Law 199/2023, with subsequent amendments and additions, and according to the provisions of paragraph (4) of the same article, the provisional authorization and accreditation shall be carried out separately for each form of education, for each language of teaching/association of two or more languages of teaching within the same study program and for each administrative-territorial unit where it is carried out;

g) Authorization of the provisional functioning of university study programs and fields is the result of external evaluation by ARACIS or another agency listed in EQAR, on the basis of an evaluation file proposed by ANIMV;

h) For accreditation purposes, the external evaluation of the quality of education is conducted without the completion of the provisional authorization procedure for the fields of university master studies, organized by ANIMV, for the fields of university doctoral

studies, organized in the same field of accredited university master studies, but also for the field of postgraduate studies;

i) The accreditation certifies compliance with the standards for ANIMV functioning and for running the programs and fields of university and postgraduate studies;

j) The provisional authorization or accreditation process shall be based on an evaluation file drafted by ANIMV;

k) The evaluation file shall consist of the Internal Evaluation Report and the annexes/supporting documents requested by the national evaluating authority. The internal evaluation report is the official document drawn up by ANIMV for the provisional authorization/accreditation/periodic evaluation of a Bachelor's, Master's study program or a Master's or doctoral study field. The internal evaluation report shall be drawn up in accordance with the legislation in force and the specific ARACIS standards;

l) During the curricula drafting, ANIMV uses learning outcomes. Learning outcomes are statements that refer to what a student/trainee knows, understands and is able to do when completing a learning process. They are defined in the form of knowledge, skills, responsibility and autonomy. The expected learning outcomes are correlated with skills related to the qualification, according to the corresponding occupations defined by national occupational standards and/or the classification of European Skills, Competences, Qualifications and Occupations.

Article 2. - (1) Bachelor's degree study programs and university study programs within a Master's or PhD field, as well as postgraduate study programs shall comply with the following rules:

a) the programs include all the activities of planning, organization, teaching, management and effective learning, practical application, research and evaluation leading to a university qualification;

b) teaching, practical application, research and evaluation activities will be described in the curriculum of the study program in accordance with the European Credit Transfer and Accumulation System expressed in ECTS credits;

c) for each subject, the learning outcomes, the content of teaching and learning, teaching and evaluation practices as well as the number of study credits assigned to each activity are stated in the subject records;

d) the expected learning outcomes are correlated with the skills required by the corresponding occupations according to the ESCO occupational standards;

e) the consistency between the curriculum and the qualification offered by the university study program is a binding criterion in quality assurance;

f) university study programs for all university cycles contain subjects of ethics and academic integrity, including ethics of research.

(2) The study programs shall be drawn up and presented in the form of a documentation package containing:

a) The curriculum, with the percentages of the subjects expressed by ECTS study credits and with successively ordered subjects, during the period of education process. The study subjects in the curriculum are provided in a logical sequence and stimulate the inventiveness of identifying solutions, interest in research and documentation, but also the formation of skills necessary to understand the national security;

b) The syllabus comprises all the subject records included in the curriculum. The learning outcomes achieved for each subject, expressed in terms of knowledge, skills and

responsibility and autonomy, the way of examination and evaluation, considering the planned results, as well as the way of organizing and didactic content are specified in the syllabus. For each subject the content of teaching and learning, the methods associated with learning, teaching and evaluation, the recommended minimum bibliography, the time assigned for each activity, and the number of allocated study credits are detailed along with the learning outcomes.

(3) By structure and content, the curricula apply Specific Standards for each field regarding the external evaluation of the academic quality of Bachelor's and postgraduate programs in the fields of Bachelor's, Master's and doctoral studies approved by ARACIS.

(4) The curricula contain basic, specialization and complementary subjects, grouped in their turn into compulsory, optional and non-mandatory as decided by the faculty organizing the study program, in accordance with the legislation in force.

(5) Any changes in the study programs must be motivated in the light of the evolution of scientific and technological knowledge and the changes in qualifications and in employers' requirements.

(6) The curricula shall be drafted after consulting the beneficiaries. Thus, the curricula shall be endorsed at the level of the SRI management according to the internal specific regulations.

(7) The Management of study programs and fields shall be conducted by the following functional units:

- a) The Faculty for the study programs of Bachelor's, the study programs and university study fields of Master's and the postgraduate study programs and study fields;
- b) The Doctoral School for PhD and post-doctoral study programs and fields;
- c) The Department for the initial/continuing non-university training programs.

Chapter II

INITIATION AND APPROVAL OF STUDY PROGRAMS AND FIELDS

Article 3. (1) Within ANIMV, the study programs are directly related to the beneficiaries and the labor market's needs, this leading to an active role of the employer during the process of initiating a study program/field.

(2) A study program may be initiated:

- a) at the initiative of any academic community member;
- b) at the initiative of the main beneficiary - SRI.

(3) When a study program is initiated by the academic community members, the stages in this chapter shall be preceded by obtaining SRI Director's approval for the organization of the program.

(4) The Director's approval shall be obtained on the basis of a necessity and opportunity report reflecting at least:

- a) an analysis of existing programs;
- b) analysis of the needs and motivation of the proposed program;
- c) portfolio of the program;

d) the administrative needs and costs of the program, in accordance with specific internal regulations.

(5) The decision to initiate a study program should be part of ANIMV's mission, the university's policy in the field of education and the strategic directions of development, established by ANIMV's Strategic Plan.

Article 4. - (1) Establishing a Bachelor's degree program is conducted:

a) by going through the procedure of provisional authorization to function followed by the accreditation procedure;

b) by a procedure of entry in the field of university studies.

(2) Establishing a field of Master's university studies is carried out through the accreditation procedure.

(3) Establishing a new field of doctoral studies is carried out:

a) by going through the procedure of provisional authorization to function, if no academic field of Master's studies accredited within ANIMV operates in the same field;

b) by going through the accreditation procedure, if a study field of Master's accredited within ANIMV operates in the same field.

Article 5. The steps taken to initiate a Bachelor's study program within ANIMV are the following:

a) The Department draws up the report on the need and opportunity to establish the Bachelor's university study program. The report is endorsed in the Department Council, in the Faculty Council, after which it is submitted for endorsement in the Board of Trustees and for approval in the University Senate;

The report shall cover at least the following:

i) an analysis of programs available on the market;

ii) an analysis of the needs and problems addressed by the university study program;

iii) a possible portfolio of subjects for the proposed university study program;

iv) financial needs for completing the process of initiating the university study program.

The report aims at adapting the offer of ANIMV's study programs to scientific and practical developments in the study fields, to the requirements of the professional environment, but also to compliance with the regulations of quality assurance.

b) After the approval of the Report, the initiating structure and the Quality Assurance Office shall draft the planning of the study program documentation drafting;

c) The Department draws up the related curriculum and syllabus. To this end, the university managing structure appoints a committee to draw up the document package which will also draft the learning outcomes regarding the skills of qualification(s) of the study program. The legal and methodological provisions in force, the ARACIS standards specific for the university study programs and fields, as well as the guides provided by the National Authority for Qualifications (hereinafter ANC) will be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, by the Academic Records Office, by the Department Council initiating the university study program, after which it is endorsed by the Faculty Council and approved by the University Senate. The syllabus is endorsed in the Department Council and approved by the Faculty Council;

d) The Quality Assurance Office shall undertake the steps to validate the qualification(s) by filling in the application for validation of the qualification(s) and the form

for registering the qualification(s) and transmitting them to ANC. Along with these, the Senate Decision and the proof of paying the evaluation fee shall be sent to ANC;

e) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the evaluation file referred to in Article 1 of these Regulations;

f) The analysis and approval of the documents of the Evaluation File by the University Senate;

g) Initiating the procedures for provisional authorization by ANIMV, by notifying the agency;

h) Submitting the university study program for external evaluation, in order to obtain the provisional accreditation. The steps to be taken to get the authorization are described in the ARACIS methodology or in the methodology of the agency chosen to carry out the external evaluation;

i) The external evaluation process follows the course set by the evaluation agency that will transmit the evaluation results to ANIMV;

j) Based on the decision of the evaluation agency, the university study program is considered established, and after the publication in the Government Decision, the program can be included in the ANIMV educational offer;

k) After completing the external evaluation process, the Quality Assurance Office takes the necessary steps with the National Authority for Qualifications to complete the process of registering the study program in the National Register of Qualifications in Higher Education.

Article 6. The steps taken to initiate a university study field of Master's within ANIMV are the following:

a) The Department draws up the report on the need and opportunity to establish the Master's university study program. At least one program will be proposed in the study field. The report is endorsed in the Department Council, in the Faculty Council, after which it is submitted for endorsement in the Board of Trustees and for approval in the University Senate;

The report shall cover at least the following:

i) an analysis of programs available on the market;

ii) an analysis of the needs and problems addressed by the university study program;

iii) a possible portfolio of subjects for the proposed university study program;

iv) financial needs for completing the process of initiating the university study field.

The report aims at adapting the offer of ANIMV's study programs to scientific and practical developments in the study fields, to the requirements of the professional environment, but also to compliance with the regulations of quality assurance.

b) After the approval of the Report, the initiating structure and the Quality Assurance Office shall draw up the planning of study field documentation drafting;

c) The Department draws up the related curriculum and syllabus. To this end, the university managing structure appoints a committee to initiate the document package which will also draw up the learning outcomes regarding the skills of qualification(s) of the university study program. The legal and methodological provisions in force, the ARACIS standards specific for the university study programs and fields, as well as the guides provided by ANC will be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, the Academic Records Office, by the

Department Council initiating the university study program, after which it is endorsed by the Faculty Council and approved by the University Senate. The syllabus is endorsed in the Department Council and approved by the Faculty Council;

d) The Quality Assurance Office shall undertake the steps to validate the qualification(s) by filling in the application for the validation of the qualification(s) and the form for registering the qualification(s) and transmitting them to ANC. Along with these, the Senate Decision and the proof of paying the evaluation fee shall be sent to ANC;

e) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the evaluation file referred to in Article 1 of these Regulations;

f) The analysis and approval of the documents in the Evaluation File by the University Senate;

g) Initiating the procedures for provisional authorization by ANIMV, by notifying the agency;

h) Submitting the university study field and program for external evaluation, in order to obtain the accreditation. The steps to be taken to get the accreditation are described in the ARACIS methodology or in the methodology of the agency chosen to carry out the external evaluation;

i) The external evaluation process follows the course set by the evaluation agency that will transmit the evaluation results to ANIMV;

j) Based on the decision of the evaluation agency, the university study field is considered established, and after the publication in the Government Decision, the program can be included in the ANIMV educational offer;

k) After completing the external evaluation process, the Quality Assurance Office takes the necessary steps with the National Authority for Qualifications to complete the process of registering the study program in the National Register of Qualifications in Higher Education.

Article 7. The steps taken to initiate a Master's university study program by registering in an already accredited field are the following:

a) The initiating structure draws up the report on the necessity and opportunity of establishing the Master's university study program in the accredited field. The report shall be endorsed by the initiating management structure and discussed in the Management Board of the initiating structure, after which it shall be submitted for endorsement to the Board of Trustees and for approval to the University Senate;

The report shall cover at least the following:

- i) an analysis of Master's study programs on the market,
- ii) an analysis of the needs and problems addressed by the Master's study programs,
- iii) a possible portfolio of subjects for the proposed Master's study program,
- iv) financial needs to carry out the initiation process.

The report aims at adapting the offer of ANIMV's university study programs to scientific and practical developments in the fields of university studies, to the requirements of the professional environment, as well as to compliance with the regulations of quality assurance.

b) After the approval of the Report, the initiating structure and the Quality Assurance Office shall prepare the planning of the study program documentation drafting;

c) The initiating structure draws up the related curriculum and syllabus. To this end, the university managing structure appoints a committee to initiate the document package which will also draw up the learning outcomes regarding the skills of qualification(s) of the Master's study program. The legal and methodological provisions in force, the ARACIS standards specific for the university study programs and fields, as well as the guides provided by ANC will be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, the Academic Records Office, the Department Council initiating the Master's study program, after which it is endorsed by the Faculty Council and approved by the University Senate. The syllabus is approved by the Faculty Council;

d) The Quality Assurance Office shall undertake the steps to validate the qualification(s) by filling in the application for validation of the qualification(s) and the form for registering the qualification(s) and transmitting them to ANC. Along with these, the Senate Decision and the proof of paying the evaluation fee shall be sent to ANC;

e) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the evaluation file referred to in Article 1 of these Regulations;

f) The analysis and endorsement of documents in the Evaluation File by the University Senate;

g) The file of the Master's degree program is submitted for approval of the University Senate;

h) Based on the approval of the University Senate, the Master's program is considered established and enrolled in the field of Master's studies;

i) The enrollment of the Master's program in the field of Master's studies shall be communicated to the Ministry of Education by ANIMV, and it may be included in the educational ANIMV offer after the publication in the Government Decision;

j) After completing the external evaluation process, the Quality Assurance Office takes steps with the National Authority for Qualifications to complete the process of registering the study program in the National Register of Qualifications in Higher Education.

Article 8 The steps taken to initiate a field of doctoral studies within ANIMV are as follows:

a) The Doctoral School draws up the report of necessity and opportunity of establishing the doctoral study field. The report shall be endorsed by CSUD and shall be submitted for endorsement to the Board of Trustees and for approval to the University Senate;

The report shall cover at least the following:

- i) an analysis of the fields of doctoral studies on the market,
- ii) an analysis of the needs and problems addressed by the field of doctoral studies,
- iii) a possible portfolio of subjects for the proposed doctoral study program,
- iv) financial needs to carry out the initiation process.

The report aims at adapting the offer of doctoral study programs to scientific and practical developments of the fields, to the requirements of the professional environment, but also to compliance with the regulations of quality assurance.

b) After the approval of the Report, the initiating structure and the Quality Assurance Office shall draw up the planning of the documentation drafting;

c) The initiating structure draws up the related curriculum and syllabus. To this end, the university managing structure appoints a committee to initiate the document package which will also draw up the learning outcomes regarding the skills of qualification(s) of the university study program. The legal and methodological provisions in force, the ARACIS standards, as well as the guides provided by ANC will be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, the Academic Records Office, by the Doctoral School's Council, by CSUD and approved by the University Senate. The syllabus is endorsed by Doctoral School's Council and approved by CSUD;

d) After obtaining the qualification validation from ANC, the evaluation file referred to in Article 1 of these Regulations shall be drawn up by the initiating structure together with the Quality Assurance Office;

e) Analysis and endorsement of the documents of the Evaluation File by the University Senate;

f) Starting the accreditation procedures if the field of doctoral studies is initiated in the same accredited field of Master's degree studies functioning within ANIMV, or starting the provisional accreditation procedures if the field of doctoral studies is initiated in a field of studies not accredited in ANIMV;

g) Submitting the doctoral study program to external evaluation, in order to obtain accreditation or provisional authorization of functioning. The stages for provisional accreditation or authorization are described in the ARACIS methodology or in the methodology of the agency chosen to carry out the evaluation;

h) The external evaluation process follows the course set by the evaluation agency that will transmit the evaluation results to ANIMV;

i) Based on the decision of the evaluation agency, the field of doctoral study program is considered established, and the program can be included in the ANIMV educational offer after the publication in the Government Decision;

Article 9. The steps taken to initiate a field of postgraduate studies within ANIMV are the following:

a) The process of initiating a field of postgraduate studies within ANIMV will consider the specific standards and specific guides drafted by the evaluation agency;

b) Postgraduate programs will be accredited at the level of postgraduate study field;

c) The Department draws up the report on the necessity and opportunity of establishing the field of postgraduate studies. The report is endorsed by the Department Council, discussed and endorsed in the Faculty Council, then submitted for endorsement to the Board of Trustees and for approval to the University Senate;

The report shall cover at least the following:

i) an analysis of existing postgraduate programs,

ii) an analysis of the needs and problems addressed by the field of postgraduate studies,

iii) a possible portfolio of subjects for the proposed postgraduate program,

iv) financial needs for carrying out the initiation the postgraduate study field.

The report aims at adapting the university's offer of postgraduate programs to scientific and practical developments in the fields of postgraduate studies, to the requirements of the professional environment, but also to compliance with the quality assurance regulations.

d) After the approval of the Report, the initiating structure together with the Quality Assurance Office draw up the planning of the documentation drafting for the study field;

e) The initiating structure draws up the related curriculum and syllabus. To this end, the university management structure appoints a committee to draw up the document package, which will also draw up the learning outcomes regarding the skills of qualification(s) of the postgraduate program associated to the field. The legal and methodological provisions in force, the ARACIS standards specific for the programs and fields of university and postgraduate studies, as well as the guides provided by ANC shall be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, by the Academic Records Office, by the Department Council initiating the postgraduate program, after which it is endorsed by the Faculty Council and approved by the University Senate. The analytical program is approved by the Faculty Council;

f) The Quality Assurance Office undertakes the steps for validating the postgraduate level qualification(s), by filling in the application for validating the qualification(s) and the form for the registration of the qualification(s) and transmitting them to ANC. Along with these, the Senate Decision and the proof of payment of the evaluation fee shall be sent to ANC;

g) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the Evaluation File referred to in Article 1 of these Regulations;

h) Starting the accreditation procedures, by notifying the agency;

i) Submitting the field of postgraduate studies to external evaluation, in order to obtain the accreditation. The stages to achieve accreditation are described in the ARACIS methodology or in the methodology of the agency chosen to carry out the evaluation;

j) The external evaluation process follows the course set by the evaluation agency that will transmit the evaluation results to ANIMV;

k) Based on the decision of the evaluation agency, the study field is considered established;

l) After completing the external evaluation process, the Quality Assurance Office takes steps with ANC to complete the process of registering the study program in the National Register of Postgraduate Programs.

Article 10. The steps taken to initiate a program in a field of postgraduate studies accredited in ANIMV are the following:

a) The process of initiating a postgraduate study program within ANIMV will consider the specific standards and guides drafted by the Evaluation Agency;

b) The Department draws up the report on the need and opportunity to establish the study program. The report is endorsed by the Department Council, by the Faculty Council and then submitted for endorsing to the Board of Trustees and for approval to the University Senate;

The report shall cover at least the following:

i) an analysis of existing study programs,

ii) an analysis of the needs and problems addressed by the field of studies,

iii) a possible portfolio of subjects for the first proposed program,

iv) financial needs to carry out the initiation process.

The report aims to adapt the university's offer of programs to scientific and practical developments in the fields of studies, to the requirements of the professional environment, but also to compliance with the quality assurance regulations.

c) The Department draws up the related curriculum and syllabus. During the planning of the document package, a team will be organized that will determine the best formula for drafting the learning outcomes in relation to the skills of the program. The ARACIS guidelines as well as the guides provided by the National Authority for Qualifications will be used to draft the learning results. The curriculum is endorsed by the Department Council, the Faculty Council and approved by the University Senate, and the syllabus is endorsed by the Department Council, and approved by the Faculty Council;

d) The initiating structure together with the Quality Assurance Office draw up the planning to draft the study program documentation;

e) The Quality Assurance Office shall undertake the steps for the validation of the postgraduate qualification(s) by filling in the application for the validation of the qualification(s) and the form for the registration of the qualification(s) and their transmission to ANC. Along with these, the Senate Decision and the proof of payment of the evaluation fee shall be sent to ANC;

f) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the Evaluation File;

h) The program file is submitted to the approval of the University Senate;

i) Based on the approval of the University Senate, the study program is considered established;

j) After completing the external evaluation process, the Quality Assurance Office takes steps with ANC to complete the process of registering the study program in the National Register of Postgraduate Programs.

Article 11. The steps taken for the initiation of a postdoctoral advanced research program in a field of doctoral studies accredited within ANIMV are the following:

a) The Doctoral School draws up the report of necessity and opportunity to establish the postdoctoral advanced research program. The report shall be endorsed by the CSUD and shall be submitted for endorsement to the Board of Trustees and for approval to the University Senate;

The report shall cover at least the following:

i) an analysis of postdoctoral advanced research program on the market,

ii) an analysis of the needs and problems addressed by the postdoctoral advanced research program,

iii) a possible portfolio of subjects for the proposed postdoctoral advanced research program,

iv) financial needs to carry out the initiation process.

The report aims at adapting the university's offer of postgraduate advanced research programs to scientific and practical evolution in the fields of studies, to the requirements of the professional environment, but also to compliance with the quality assurance regulations.

b) After the approval of the Report, the initiating structure together with the Quality Assurance Office shall prepare the planning of the documentation drafting;

c) The Doctoral School draws up the related curriculum and syllabus. To this end, the Doctoral School appoints a commission to develop the document package which will also

draw up the learning outcomes in relation to the skills of qualification(s) of the postdoctoral advanced research program. The legal and methodological provisions in force, the ARACIS standards, as well as the guides provided by ANC shall be used to establish the learning outcomes. The curriculum is endorsed by the Quality Assurance Office, by the Academic Records Office, by the Doctoral School Council, by CSDU and approved by the University Senate. The syllabus is endorsed by the Doctoral School Council and approved by CSUD;

d) The Quality Assurance Office takes steps to validate the qualification(s) of the university level, by filling in the application for validation of the qualification(s) and the form for registration of the qualification(s) and their transmission to ANC. Along with these, the Senate Decision and the proof of paying the evaluation fee shall be sent to ANC;

e) Once the qualification validation was obtained from ANC, the initiating structure and the Quality Assurance Office begin the process of compiling the Evaluation File referred to in Article 1 of these Regulations;

f) The file of the postdoctoral advanced research program is submitted to the approval of the University Senate;

g) Based on the approval of the University Senate, the postdoctoral advanced research program is considered established and enrolled in the field of doctoral studies and can be included in the ANIMV educational offer.

Article 12. The steps taken for the initiation of an initial/continuing non-university training program within ANIMV are the following:

a) The process of initiating an initial/ continuing non-university training program within ANIMV will consider specific internal standards and regulations;

b) The Department draws up the report on the need and opportunity to establish the study program. The report shall be endorsed by the Department Council and the Faculty Council and approved by the Dean;

The report shall cover at least the following:

i) an analysis of existing study programs,

ii) an analysis of the needs and problems addressed by the study program,

iii) a possible portfolio of subjects for the first proposed program,

iv) financial needs to carry out the initiation process.

The report aims at adapting the Department's offer of programs to the practical evolution in the specialization, to the requirements of the professional environment, but also to compliance with the quality assurance regulations.

The curriculum is endorsed by the Quality Assurance Office, by the Academic Records Office, by the Department Council and approved by the Faculty Council, and the syllabus is approved by the Faculty Council;

c) The initiating structure draws up the curriculum and the associated syllabus. During the planning of the document package, a team will be organized that will determine the best formula for drafting the learning outcomes in relation to the skills of the program. Specific internal regulations will be used to draft the learning outcomes;

d) Analysis and approval of documents of the program by the Faculty Council;

e) Based on the approval of the Faculty Council, the study program is considered established.

Chapter III

MONITORING AND EVALUATION OF STUDY PROGRAMS

Article 13. (1) Monitoring and evaluation of study programs mean the set of internal activities aimed at ensuring an adequate educational offer and creating a favorable and efficient learning environment for students.

(2) The monitoring and evaluation of programs is conducted systematically and periodically at the level of the functional unit responsible for the management of the programs, as defined in Article 2, paragraph 7 of these Regulations.

(3) The responsibility for monitoring and evaluating Bachelor's university study programs, Master's study fields and fields of postgraduate studies lies with:

- a) the members of the Internal Evaluation Committee at the level of the programs and / fields of university and postgraduate studies (CEI - P/D);
- b) the members of the Commission for Evaluation and Quality Assurance (CEAC - F);
- c) the responsible for the undergraduate or postgraduate program or field of study (RPS);
- d) Department Director and Faculty Dean.

(4) The responsibility for monitoring and evaluating the fields of doctoral studies lies with:

- a) the members of the Internal Evaluation Committee at the level of program and field of university studies (CEI - P/D);
- b) the members of the Commission for Evaluation and Quality Assurance at the Doctoral School level (CEAC - SD);
- c) the responsible for the university or postgraduate study program or field (RPS);
- d) the Director of the Doctoral School and the Director of CSUD.

(5) The responsibility for monitoring and evaluating the programs of initial/continuing non-university training lies with:

- a) the Study Program Leader (RPS);
- b) the Head of the laboratory;
- c) the Director of the Department.

Article 14. Monitoring and evaluation of the programs regarding the following:

- a) how to achieve the learning outcomes specific to the university or post-graduate study program;
- b) the quality level of all the activities specific to the university or post-graduate study program and of the material resource;

c) compliance with the application of the content specified in the subject records in the curriculum;

d) quality standards fulfilling by the human resource involved in the university or postgraduate study program;

e) correctly applying the student evaluation and following up the results obtained in each exam session;

f) correctly applying the evaluation of the students and follow-up of the results obtained in the examinations sessions and exams of certifying the competences;

g) continually adapting university and postgraduate study programs to society transformations, beneficiaries' requirements and developments of specific tactics, techniques and procedures.

Article 15. (1) For university programs and fields of university and postgraduate studies, the internal evaluation committee at study program or field level (CEI - P/D) shall annually carry out an analysis on the programs/fields of study which it submits to the Faculty Council/ Doctoral School Council. The analysis will also contain proposals to improve programs/fields.

(2) For the initial/continuing non-university training programs, the Department Director shall annually draw up an analysis on the status of the study programs, which he shall submit to the Faculty Council. The analysis will also contain proposals for improving the programs.

(3) The analyses are drafted in February and, before being presented in the Faculty Council, they are reviewed in CEAC-F.

Article 16. (1) Maintaining the accreditation of a program / field of studies shall be conducted within the period established by the legislation.

2) The related file for these processes is drawn up in accordance with the deadline specified in national legislation.

3) The status of programs and fields of studies, for which the processes for maintaining accreditation must be initiated, shall be submitted to the Board of Trustees by the Quality Assurance Office annually in January.

4) The situation referred to in paragraph (3) shall also refer to the progress reports to be submitted to ARACIS by uploading on the electronic evaluation platform, after no more than two years, but not less than one year after the notification of ARACIS Council Decision.

Chapter IV

FINAL PROVISIONS

Article 17. These Regulations shall enter into force on the date of its approval by the University Senate. On the date of entry into force, each study program or field shall be considered as the de facto situation in which it is.

Article 18. The provisions of these Regulations shall be supplemented by the updated form of the general and specific standards drafted by ARACIS, and in the event of a conflict between the provisions of this document, the latter shall prevail.

Article 19. On the date of entry into force of these Regulations, the provisions of the Regulations on the initiation, approval, monitoring and periodic evaluation of study programs, 2021 edition, shall be repealed.

Article 20. The form and identity elements of the curricula and syllabus shall be detailed by a separate procedure drafted at the level of the Quality Assurance Office, after consulting the aforementioned structures referred to in Article 2 paragraph (7) of these Regulations.

The Regulations on the initiation, approval, monitoring and evaluation of study programs within ANIMV was approved in the University Senate meeting on 25.02.2026