

ROMANIAN INTELLIGENCE SERVICE  
"MIHAI VITEAZUL" NATIONAL INTELLIGENCE ACADEMY  
Commission for Evaluation and Quality Assurance  
No. **300284** of **May 6, 2025**



**INTERNAL EVALUATION REPORT**  
**on THE QUALITY OF EDUCATION**  
**within "MIHAI VITEAZUL"**  
**NATIONAL INTELLIGENCE ACADEMY**  
**for the academic year 2023-2024**

**Bucharest, 2025**

UNCLASSIFIED

## Table of Contents

1.	INSTITUTIONAL CAPACITY .....	5
1.1.	MANAGEMENT, INSTITUTIONAL AND ADMINISTRATIVE STRUCTURES .....	6
1.1.1.	Management structures.....	6
1.1.2.	Teaching, research and administrative structures .....	6
1.2.	MISSION, OBJECTIVES AND ACADEMIC INTEGRITY .....	7
1.3.	PUBLIC ACCOUNTABILITY AND RESPONSABILITY .....	8
1.4.	TRANSPARENCY OF PUBLIC INFORMATION .....	9
1.5.	UNIVERSITY ETHICS .....	10
1.6.	MATERIAL BASIS. HERITAGE, EQUIPMENT .....	11
1.6.1.	Educational and research facilities.....	11
1.6.2.	Services/IT&C Network .....	13
1.6.3.	ANIMV Central Library and ANIMV Publishing House.....	13
1.6.4.	Sports base .....	14
1.7.	FINANCIAL ACTIVITY. BUDGET AND ACCOUNTING .....	15
1.7.1.	Revenue and expenditure budget.....	15
1.8.	SYSTEM FOR AWARDING SCHOLARSHIPS AND OTHER FORMS OF MATERIAL SUPPORT TO STUDENTS 16	
2.	EDUCATIONAL EFFECTIVENESS .....	17
2.1.	QUALITY OF STUDY PROGRAMS.....	17
2.1.1.	Content of undergraduate and master's degree programs .....	18
2.1.2.	Admission practices.....	18
2.1.3.	Application of study credit system .....	19
2.1.4.	Teaching and research staff .....	19
2.1.5.	Completion of studies and award of diplomas .....	20
2.1.6.	Organization of ongoing professional train.....	21
2.1.7.	Methods of assessing knowledge and skills .....	21
2.1.8.	Promoting student and teacher mobility .....	22
2.1.9.	Updating study programs.....	23
2.1.10.	Modern communication practices in the educational process.....	23
2.1.11.	Relevance of study programs .....	24
2.2.	THE QUALITY OF SCIENTIFIC RESEARCH .....	25
2.2.1.	Scientific research objectives .....	25

2.2.2. Resources involved in achieving results and capitalizing the research products .....	26
2.2.3. Capitalizing on the implementation of scientific research projects.....	28
2.2.4. Evaluation of the Doctoral School .....	29
3. QUALITY MANAGEMENT .....	31
3.1. QUALITY ASSURANCE AT INSTITUTIONAL AND STUDY PROGRAMS LEVEL .....	31
3.1.1. Quality Assurance Policies and Strategies .....	33
3.1.2. Procedures for the periodic evaluation of the quality of teaching and research staff .....	34
3.1.3. Analysis of teacher evaluation results.....	35
3.1.4. Analysis of the results of the assessment of the learning environment by students .....	35
3.1.5. Peer evaluation .....	35
3.1.6. Evaluation by the institution’s management .....	36
3.1.7. Ratio of teaching staff to students .....	36
3.1.8. Resources to ensure the quality of distance and part-time learning.....	36
3.2. QUALITY OF SUPPORT PROVIDED TO STUDENTS – STUDENT-CENTERED APPROACH.....	36
3.2.1. Regulations on non-discrimination .....	36
3.2.2. Professional and scientific activity of students .....	36
3.2.3. Student Career Guidance and Counseling.....	37
3.2.4. Extracurricular Activities .....	38
3.2.5. Student Information on Educational Activity .....	38
3.2.6. Tutorial-Based Teaching Activities .....	38
3.2.7. Student Representation Structures.....	39
3.2.8. Opportunities Regarding Educational Needs .....	40
3.2.9. Means for Stimulating Student Performance .....	40
4. CONCLUSIONS .....	41
5. PROPOSALS.....	42

## 1. INSTITUTIONAL CAPACITY

The "Mihai Viteazul" National Intelligence Academy (ANIMV) is a public institution of higher education under the Romanian Intelligence Service (SRI), part of the national education system, which organizes accredited or provisionally authorized university study programs under the law, based on the provisions of the Romanian Constitution, the applicable legislative framework for higher education, the orders of the Minister of Education and the Director of the SRI, as well as the University charter. ANIMV is an essential component of the SRI, with the role of providing education and training for an important SRI resource - intelligence officers.

At the end of 2023, ANIMV underwent an extensive external evaluation process carried out by the Romanian Agency for Quality Assurance in Higher Education (ARACIS) and its French counterpart, the High Council for Research and Higher Education Evaluation (Le Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur (HCERES), on the basis of which the Academy received, in October 2024, a "High Confidence Level"<sup>1</sup> rating with regard to the quality assurance of study programs and compliance with academic standards for the award of graduation diplomas. All study programs in the Academy's educational offer are currently accredited/re-accredited or, as the case may be, authorized to operate.

The "Mihai Viteazul" National Intelligence Academy has legal status regulated by Government Decision no. 206/04.04.1995 on the reorganization of the National Intelligence Institute into the "Mihai Viteazul" National Intelligence Academy, with subsequent amendments and additions.

Initially, Government Decision no. 427/04.08.1992 established the Superior Intelligence Institute (ISI), as a military institution of higher education under the Romanian Intelligence Service. The ISI included the Faculty of Psychosociology<sup>2</sup> and a postgraduate department. The ISI was reorganized in 1995, by Government Decision no. 206/04.04.1995, currently in force, and became the National Intelligence Institute, consisting of the Faculty of Psychosociology and the Faculty of Communication Sciences, as well as two officer training centers, a department of advanced studies, postgraduate and doctoral education, a department of studies and socio-human research and a publishing house.

---

<sup>1</sup> The highest rating that can be awarded to a higher education institution in Romania

<sup>2</sup> The Faculty of Psychosociology thus passed from the composition of the "Alexandru Ioan Cuza" Police Academy, into the structure of the Superior Intelligence Institute and began to conduct full-time studies and distance learning studies.

The internal evaluation report on the quality of education within "Mihai Viteazul" National Academy of Intelligence is carried out on the basis of the provisions of Article 228 paragraph 1 letter b) of Law 199/2023 on higher education, as amended and supplemented.

## 1.1. MANAGEMENT, INSTITUTIONAL AND ADMINISTRATIVE STRUCTURES

From an organizational point of view, ANIMV is made up of management structures, teaching and research structures and administrative structures.

### 1.1.1. Management structures

- *Board of Trustees* - ensures the operational management of the Academy and implements the strategic decisions of the ANIMV Senate in order to fulfil its related duties. It consists of the Commandant (Rector), the Vice-rector, the Deans, the General Administrative Director and a student representative;
- *ANIMV Senate* - represents the highest decision-making and deliberation body within ANIMV, which ensures the implementation of the educational strategy, based on the principles of university autonomy. The members of the Senate are representatives of the teaching and research staff and student, in accordance with the law;
- *Council for Doctoral University Studies* - ensures the coordination of the doctoral school within IOSUD<sup>3</sup>;
- *Faculty Council* - represents the decision-making and deliberative body of the faculty;
- *Department Council* – is the decision-making and deliberative body for scientific matters within the department;
- *Doctoral School Council* - represents the decision-making and deliberative body of the Doctoral School;
- *Scientific Council* - is the consultative and decision-making body, with the role of guiding, coordinating and monitoring the scientific research activity carried out in the Academy.

### 1.1.2. Teaching, research and administrative structures

- *Faculty of Intelligence* - is the functional unit that develops and manages training programs for intelligence officers;
- *Faculty of Intelligence Studies* - is the functional unit that develops and manages training programs for analyst officers;
- *Doctoral School* - organized and operating as a structure with the same rank as a department; doctoral supervisors have acquired this right according to the law and have an employment contract with IOSUD - "Mihai Viteazul" National Intelligence Academy;

---

<sup>3</sup> Doctoral studies organising institution

- *National Intelligence College* – the College’s activity is currently suspended;
- *Distance Education Department* – its mission is to develop distance learning within the Academy;
- *National Institute for Intelligence Studies* - conducts fundamental and applied scientific research in the reference fields, in order to support the educational process within ANIMV and to capitalize on the results in the national and European research and development programs or within the framework of partnership actions. Ensures consulting and expertise in security intelligence, organizing and conducting scientific events with domestic and international participation;
- *National Centre for Modelling and Simulation in Intelligence* – responds to the need to use information technology in understanding the current security environment;
- *Academy Secretariat* - carries out the secretarial activities specific to the university and postgraduate education process; within the structure operates the Educational Management Office, *Study Documents Office*, the Library;
- *Study Documents Office* – liaises with the Ministry of Education regarding the issuance of academic records for graduates of university, postgraduate and continuing professional development programs run by ANIMV;
- *Quality Assurance Office* – supports internal evaluation and quality assurance activities carried out at ANIMV level;
- Administrative support structures for logistics, information technology, communication, finance, public procurement, medical assistance, psychological assistance, religious assistance.

## 1.2. MISSION, OBJECTIVES AND ACADEMIC INTEGRITY

With a development closely linked to that of the SRI, ANIMV has an educational offer based on training programs primarily aimed at the initial and continuing training of intelligence officers, but also complementary to the promotion of a security culture in civil society.

ANIMV’s **mission**, enshrined in its *Charter*, is education and research, in accordance with Higher Education Law no. 199/2023, as amended and supplemented.

ANIMV’s mission is achieved through:

- training and further training of officers, military and civilian experts in "Military Science, Intelligence and Public Order";
- organizing and conducting university scientific research in "Military Sciences, Intelligence and Public Order";
- promoting a culture of security in civil society through training and further training programs for civilian experts in "Military science, Intelligence and Public order".

ANIMV’s mission is achieved by fulfilling the following **main objectives**:

- a) training students to take up their first positions in the structures of the national defense, public order and national security system (SNAOPSN);

- b) improving the training of selected personnel from SNAOPSN structures to take up leadership and expertise positions in the field of intelligence and national security;
- c) improving the training of students and trainees in order to take up expert positions in both SNAOPSN and the civil environment;
- d) developing the conceptual framework of security and intelligence studies with a view to shaping the identity of a Romanian school of thought in this field;
- e) carrying out research activities in national and international partnerships with results that benefit teaching activities;
- f) designing teaching logistics for own needs, as well as for other beneficiaries.

In order to fulfil the mission of the Academy, the rector's office has developed a *strategic plan* and *operational plans*. *The ANIMV Strategic Plan for 2022-2025* expresses the overview of the university management on the evolution of the institution in the national and European academic context, considering the possible challenges and opportunities generated by the dynamics of the labor market and the economic, financial, social, cultural, educational, scientific and military environments. *The 2024 Operational Plan* contains the main annual measures, by area of activity, resulting from the lines of action set out in the strategic plan.

ANIMV has continuously updated its educational offer, according to the beneficiaries' requirements in the dynamics of the labor market and the developments in intelligence at international level. Adapting teaching processes to the challenges of the online environment, acquiring and using the latest technological innovations in the field of education, superior knowledge through advanced research, the passion and professional dedication of teaching staff are the tools used to train honest intelligence officers, confident in their own potential, performant, endowed with decision-making ability. At the same time, the Master's programs to promote the culture of security in civil society aim to raise the level of security education and broaden the horizon of intelligence culture in the public sphere.

ANIMV has a *University Ethics Commission*, whose main task is to analyze deviations from the academic ethics committed by members of the ANIMV university community and to take measures accordingly. The Ethics Commission applies the provisions of the ANIMV Code of Academic Ethics, which contains a set of principles and rules of conduct that govern the activity of the academic community within the Academy.

### **1.3. PUBLIC ACCOUNTABILITY AND RESPONSABILITY**

ANIMV has internally regulated auditing practices at institutional level, in accordance with national legislation and internal regulatory acts in this field. Financial control activity is

carried out within ANIMV in two directions, namely: own preventive financial control and internal financial accounting audit.

Each academic year, compliance with the planned activities of the study programs is verified, including the subjects delivered in accordance with the curricula and course syllabus, adherence to the established timetable, and, not least, the consistency between the student assessment methods stipulated in the course outlines and their actual implementation.

In March 2024, The ANIMV Commandant (Rector) presented the *Report on the state of ANIMV in the year 2023*, which is published on [www.animv.ro](http://www.animv.ro), and the *Report on the state of ANIMV in the year 2024* is currently being prepared.

ANIMV has continuously adapted its Charter, regulations, methodologies and procedures to legislative changes, with the last update taking place in October 2024.

It has also obtained provisional authorization from ARACIS to run a new undergraduate degree program ("*Intelligence Operations*"), which will replace the "*Psychology-Intelligence*" specialization, starting in the 2023-2024 academic year.

At the same time, ANIMV conducted the evaluation of the study programs in accordance with the actions provided for in *the National strategy for preventing and countering anti-Semitism, xenophobia, radicalization, and hate speech* related to the period 2024-2027 and *the related Action Plan*, approved by Government Decision no. 540/2024. The ongoing study programs for the period of 2024 - the undergraduate degree program and Master's degree program, as well as the ongoing postgraduate programs, have been evaluated, including in the curricula of all these study programs the relevant disciplines for the mentioned strategy. Annually, the Commission for Evaluation and Quality Assurance within ANIMV prepares an internal evaluation report on quality assurance in education.

During the evaluation period, the external institutional evaluation process of ANIMV was completed, for which all organizational steps have been completed.

#### **1.4. TRANSPARENCY OF PUBLIC INFORMATION**

ANIMV has an official website, [www.animv.ro](http://www.animv.ro), and on the official website of SRI ([www.sri.ro](http://www.sri.ro)) there is a link to the ANIMV website, where details about the educational offer are provided ([www.sri.ro/intrebari-frecvente](http://www.sri.ro/intrebari-frecvente)). *The candidate's guide* contains useful information including for those who wish to apply for employment in SRI through the ANIMV educational portfolio. On the ANIMV website there is a section dedicated to quality management ([www.animv.ro/managementul-calitatii/](http://www.animv.ro/managementul-calitatii/)), with subsections containing public documents that are required by higher education legislation (strategies, reports, regulations, methodologies, codes, etc).

The contact details of the Academy are public, and there is also a form for requesting information of public interest, on the dedicated page [www.animv.ro/contact](http://www.animv.ro/contact).

Information is available at [www.animv.ro](http://www.animv.ro) and [www.sri.ro](http://www.sri.ro) on offer of schooling for each academic year and for all types of university programs organized by the Academy (details on enrolment conditions, entrance exams and admission process), as well as information on the academic community and its activity, highlighting the facilities and resources available to students.

At the same time, anyone can address requests for information about educational programs to the ANIMV e-mail address ([ani@sri.ro](mailto:ani@sri.ro)).

### 1.5. UNIVERSITY ETHICS

In accordance with the provisions of Law no. 199/2023 on higher education, as amended and supplemented, *the Code of Academic Ethics and Deontology of ANIMV* is an integral part of its *Charter*. The Code of Academic Ethics and Deontology of the “Mihai Viteazul” National Academy of Intelligence (ANIMV), hereinafter referred to as the Code, has been drawn up on the basis of the provisions of Law no. 199/2023 on higher education, as amended and supplemented, and Law no. 206/2004 on good conduct in scientific research, technological development and innovation, as subsequently amended and supplemented<sup>4</sup> and of the Framework Code of Academic Ethics and Deontology in Higher Education, developed by the Ministry of Education and approved by Government Decision no. 305/2024.

The Code applies to members of the academic community: students, teaching and research staff, military and civilian, assimilated teaching staff, auxiliary teaching and research staff. According to the law, the University Charter includes general rules of ethics and professional conduct, clarification of situations of incompatibilities and conflicts of interest, as well as deviations from the rules of ethics and academic ethics and sanctions applicable according to the opposing normative framework.

The structure and composition of *the University Ethics Commission* (CEU) is proposed by the Board of Trustees of ANIMV, endorsed by the ANIMV Senate and approved by the Commandant (Rector). The CEU operates alongside the Board of Trustees. The composition of the University Ethics Commission was updated in 2024.

The University Ethics Commission receives, analyses and solves deviations from the academic ethics of the members of the ANIMV academic community, based on complaints or on its own initiative, in accordance with the Code of Academic Ethics and Deontology.

A subcommittee on research ethics operates within the Ethics Commission. It aims to implement ethics policies in research, in accordance with the regulations of scientific research ethics. The activity of this subcommittee focuses on the following issues: publication and authorship, respect for the dignity of research participants, research data management, collaboration, conflicts of interest, fraud, ensuring effective research

---

<sup>4</sup> In force at the time of drafting the Code of Academic Ethics and Deontology of ANIMV

environments, and preventing harm in research and innovation.

The CEU consists of five members, individuals of professional prestige and moral authority, tenured teaching staff with a minimum academic rank of university lecturer or scientific researchers grade III, but also a student representative, who is elected by students from the University Senate.

Decisions of the Commission are taken by open vote. The Commission reports annually on compliance with the provisions of the Academy's Code of Ethics. The report is communicated to the ANIMV Senate and is made public on [www.animv.ro](http://www.animv.ro).

According to the provisions of Order no. 3131/2018 of the Minister of National Education on the inclusion of *courses on ethics and academic integrity* in the curricula of all university study programs organized in higher education institutions within the national education system, the subject "*Academic Ethics and Integrity*" is included in the curricula of all three study programs, and each final paper of the study programs is entered into the [sistemantiplagiat.ro](http://sistemantiplagiat.ro) application to verify similarity coefficients.

Under the aegis of the Code of Academic Ethics and Deontology and in accordance with the provisions of Order of the Minister of Education no. 5255/2021<sup>5</sup> and based on the *Strategy for preventing and countering the plagiarism phenomenon within ANIMV*, approved during the ANIMV Senate meeting on 15 December 2021, ANIMV submitted, at the beginning of 2024, the *Report on the verification of compliance with ethics and deontology in the preparation of doctoral theses between 1990 and 2016 at the "Mihai Viteazul" National Academy of Intelligence*.

At the end of 2023, the report on the 2023 activity of the CEU was drawn up and published on the ANIMV website.

## 1.6. MATERIAL BASIS. HERITAGE, EQUIPMENT

The Academy has a material basis consisting of land and buildings, together with all the necessary equipment, which it manages under the law and which ensures, under appropriate conditions, the current requirements of university scientific education and research.

### 1.6.1. Educational and research facilities

The assets and equipment made available to the Academy are in accordance with the volume and specificity of the study and research programs, with the number of students, teaching staff, auxiliary and administrative staff working in the institution. The financial resources allocated correspond to the budgetary possibilities.

The premises used for education are located in buildings that are part of the SRI heritage and are destined for their own university community. They are located in buildings with

---

<sup>5</sup> Regarding the verification of compliance with ethics and deontology in the preparation of doctoral theses between 1990 and 2016.

central heating, air-conditioning systems, lighting and sanitary facilities. ANIMV has over 80 teaching spaces, of which we mention 60 seminar rooms, but also 13 IT laboratories, foreign languages and specialist laboratories, 2 auditoriums, 4 lecture halls, 4 reading rooms. The spaces allow for education to be provided in accordance with the maximum enrolment capacity.

Each lecture hall in ANIMV is equipped with a computer connected to a network, a video projector, an interactive board or a projection screen, as well as other image and sound processing equipment necessary for the teaching process. The number of seats in the classrooms, seminar rooms and laboratories are correlated with the study groups (series, groups, subgroups), for each ongoing university study program.

The „*Intelligent*” compound, a large-scale project financed by external funding, contains rooms with the necessary facilities to conduct teaching and researching activities at European quality standards – smart boards, projection screens, video projectors, microphone stations, laptops and speaker systems.

The study laboratories allow for the distribution of IT resources so that one computer can be used by a maximum of two students in the case of undergraduate university studies and master’s degree programs.

ANIMV has organized and equipped laboratories in accordance with the needs of the curriculum for specific disciplines in the area of intelligence, intelligence analysis, open sources analysis, and the study of foreign languages and civilizations.

ANIMV has purchased software tools with the necessary licenses for use, corresponding to the training needs for the subjects included in the curricula.

ANIMV, in its two locations, the central campus and Grădiştea campus, provides accommodation and social, cultural and sports facilities, as follows:

1. Central campus (Şoseaua Odăi):

The accommodation spaces are divided into 3 buildings, 2 of which being recently renovated, while for the third a Documentation for Approval of Intervention Works (DALI) has been prepared with a view to its modernization. The maximum accommodation capacities in the 3 buildings are as follows: Building C27 – 124 places, Building C29 – 124 places, Building C16 – 136 places.

Regarding social and cultural spaces, the central campus has the following:

- social spaces (clubs), located in each accommodation building, each measuring about 25 sqm;
- outdoor social spaces, terraces (400 sqm), parks (over 2.000 sqm), running tracks, tennis courts and a football pitch;
- library and study room.

2. Grădiştea campus:

All accommodation is located in building C12, currently offering 246 places, with the possibility of adding another 100 places. The building requires renovation of the rooms, which has been carried out by DALI.

Regarding social, cultural and sports spaces, the campus has the following:

- social space (club), located in the accommodation building, equipped with tables, chairs, billiards, ping-pong tables;
- outdoor social spaces, terraces and parks;
- library and study room.

### 1.6.2. Services/IT&C Network

The IT&C services and network are continuously updated according to the identified needs and technological updates in the private market, and students have access to them according to the specific requirements of the study programs. The university's IT system consists of databases, set up at the level of structures, which facilitate the collection, processing and analysis of data related to the quality of education and student life within the university. Periodically, this data is analyzed by the university management, both in terms of content and in order to establish its relevance and the need to adapt the parameters measured.

ANIMV uses two e-learning platforms for teaching activities, (a classified, internal SRI platform, as well as Google's G-Suite platform for non-classified activities).

ANIMV's IT network allows students access to the IT&C network in the teaching spaces and other spaces in accordance with specific regulations.

### 1.6.3. ANIMV Central Library and ANIMV Publishing House

The ANIMV Central Library manages a total area of 369.35 sqm, laptops, desktop computers, WI-FI access and 3 smart boards connected to the Internet.

The ANIMV Library provides a total of 150 seats in reading rooms, of which 90 are on the central campus and 60 are on the Grădișteea campus.

The reading rooms are equipped with WI-FI internet and laptops for students to study, which are connected to the Internet and electronic databases.

There are also computers for searching the database of the ANIMV library, as well as smart tables connected to the Internet, on which you can access databases and information in the public circuit.

The library's working hours for book lending services are from 7:30 A.M. to 12:30 P.M, but electronic resources in the reading rooms can be accessed daily until 9 P.M.

Through accounts on the animv.eu electronic platform and those related to the ANELIS PLUS project, databases, articles, virtual books can be accessed outside of library hours.

The ANIMV Library has subscriptions to international online specialist publications. These subscriptions include: *Harvard Business Review*, *Journal for the Study of Radicalism*, *Intelligence and National Security*, *Contemporary Security Policy*, *International Journal of*

*Intelligence and Counterintelligence, Culture, Theory and Critique, Security Studies, Critical Studies on Security, Defense and Security Analysis, Democracy and Security, Journal of Applied Security Research, Journal of Intelligence History.*

At the same time, the databases to which ANIMV subscribes can be accessed to support the educational and research process at the Academy, including: *Clarivate Analytics (WoS, Journal Citation Reports, Derwent Innovation Index), ProQuest Central Journals, Scopus.*

Being a member of the Association of Universities, Research and Development Institutes and The Romanian Central University Libraries – „ANELIS PLUS” ([www.anelisplus.ro](http://www.anelisplus.ro)), starting September 2020, ANIMV has access to internal and international databases, such as: *Scopus, Clarivate Analytics, Clarivate Web of Science (Clarivate Analytics archive), De Gruyter.*

The ANIMV Central Library has a database containing the titles of the bachelor’s, dissertation and doctoral theses from the last five years, specifying the name of the graduates and their scientific advisor.

The ANIMV Publishing House is a prestigious publishing house for the field of Military Science, Intelligence, and Public Order, and plays an important role in supporting the teaching and research process, with a significant contribution to security education through the topics it makes available to readers, acting as ANIMV’s interface with civil society.

#### **1.6.4. Sports base**

ANIMV has sports facilities on both university campuses, which include multifunctional football pitches, 300m clay athletics track, tennis courts, table tennis halls and fitness and bodybuilding halls. The sports base allows for the simultaneous training of 100 students in the spring-autumn period and 80 students in the winter period, ensuring the fulfilment of the legal standards of physical training for both students and trainees, as well as the university staff, through the intensive use of its premises.

The central campus has:

- a fitness room, adequately equipped for performing intense physical exercises, and ping-pong tables;
- a swimming pool.

The Grădișteea campus has:

- running tracks, multifunctional court (handball, basketball, volleyball) and tennis courts;
- gym and swimming pool.

The Academy has realistic development and investment plans, dependent on projected revenues, aiming to complement and modernize the endowment of the spaces for teaching and research (auditorium, amphitheaters, laboratories, specialized halls, classrooms) and the university’s IT system.

*Medical assistance* for the entire staff is provided by the university’s own medical office.

## **1.7. FINANCIAL ACTIVITY. BUDGET AND ACCOUNTING**

ANIMV, whose Commandant (Rector) acts as a tertiary credit authorizing officer, is financed from its own revenues, based on Government Ordinance no. 27/2014 on the financing of military, intelligence, public order and national security higher education institutions.

Thus, the Academy has its own revenue and expenditure budget, as part of the SRI budget, being financed from budget chapter 65.10.06, "Higher education" (source "F") and chapter 65.08.06 "Higher education" (source "D"). The Academy's own revenues consist of revenues from the provision of education and research and development services, fees, funds provided on the basis of international partnerships for the organization of education and vocational training programs, revenue from services, sale of goods, amounts allocated from the state budget through the budgets of the institutions under which they operate, and non-reimbursable external funds.

ANIMV's financial resources are planned annually, based on its identified needs, and modified whenever necessary, so that its strategic objectives can be met and the continuity of its mission ensured. The income and expenditure budget for 2024 was approved by a decision of the ANIMV Senate.

The planning, organization and management of financial and accounting activities were carried out in accordance with the internal rules in force, in compliance with the requirements of legality and regularity, as well as with the institution's specific planning documents. The principles of economy and efficiency were rigorously followed in the allocation of funds to achieve the objectives at an adequate level of quality, by minimizing resource costs and maximizing the results of activities in relation to the resources used. During the reference period, ANIMV had a revenue and expenditure budget approved by the ANIMV Board of Trustees and Senate, which provided for the amounts necessary to carry out its educational activities in good conditions.

### **1.7.1. Revenue and expenditure budget**

According to Government Ordinance no. 27/2014, ANIMV covers, from its own budget, the costs of teaching, professional training and cultural activities for students/staff belonging to public institutions in the defense, public order and national security system, in places funded from the state budget, regardless of the institutions from which they come.

The ANIMV budget is based on the cost estimates for the activities set out in the Academy's Strategic Plan and Annual Operational Plan, which are approved by the ANIMV Senate. When drawing up the Academy's budget, physical indicators based on internally identified needs are considered (staff number, number of students, breakdown of staff categories by gender and professional category, list of inventory items and fixed assets necessary for carrying out educational activities, number of allocated scholarships, etc.). Financial

resource planning is carried out within the resource management application developed at SRI level based on physical indicators entered for each structure within ANIMV.

The Academy's own revenue is derived from income generated through the provision of services such as: educational and research-development, fees, funds provided based on international partnerships for the organization of education and vocational training programs, revenue from services rendered, the sale of goods, amounts allocated from the state budget through the budgets of the institutions under which it operates, and non-reimbursable external funds. Expenses incurred at the level of ANIMV are financed from subsidies from the state budget received from the chief authorizing officer. ANIMV's own revenues consist of revenues generated, with the exception of subsidies from the state budget and non-reimbursable external funds.

The undergraduate university studies and master's degree programs for officer training are fully funded, with no tuition fees. For master's degree programs dedicated to promoting security culture in civil society (International Relations and Intelligence Studies, National Security Information Management), the tuition fees charged were established by Senate Decision no. 13 of 29 May 2024. Similarly, fees for doctoral and postdoctoral studies were established by Senate Decision no. 1 of 24 April 2024. These fees are calculated taking into account the average tuition costs per academic year (expenses for teaching and administrative staff, maintenance costs, travel expenses for associate professors) and are communicated to students through their representatives on the Board of Trustees and the ANIMV Senate, as well as by publication on [www.animv.ro](http://www.animv.ro).

Through the execution of the approved budget for 2024, the financial and accounting structure of specific steps have been taken to ensure full funding for training and research programs, organizational and logistical activities, as well as non-reimbursable funding projects.

#### **1.8. SYSTEM FOR AWARDING SCHOLARSHIPS AND OTHER FORMS OF MATERIAL SUPPORT TO STUDENTS**

According to *the ANIMV scholarship regulations*, the following types of scholarships are available for students in undergraduate university studies and master's programs: scholarships for academic excellence/international; performance scholarships (to encourage academic performance); social and/or occasional social scholarships (to provide financial support to students); special scholarships; scholarships for undergraduate and postgraduate study placements; scholarships for sports performance, mobility and other rights, financed from non-reimbursable external funding contracts, won by ANIMV in national and international competitions, in the amount provided in these contracts.

Scholarships are awarded for the entire academic year, regardless of their type, based on academic pass mark. Age, gender, religion, race, number of years spent in other educational

institutions, studies abroad, access to scholarships from other sources or other discriminatory criteria provided for by the regulatory framework cannot constitute criteria for awarding scholarships.

In order to award scholarships, the Commission for awarding scholarships in ANIMV is established by decision of the Senate. This Commission shall consist of the following members: the Commandant (Rector) — as chair, the deans of the faculties, a person appointed from within the Academy Secretariat, the head of the Finance and Accounting Department, the legal advisor, three student representatives — as members, as well as other persons appointed by the ANIMV Senate.

With regard to doctoral and postdoctoral studies, ANIMV may award doctoral and advanced postdoctoral research scholarships, scholarships for study and research internships (mobility) in Romania or abroad, scholarships for participation in conferences or for the publication of scientific articles in Romania or abroad. Doctoral students can also benefit from scholarships to stimulate academic performance, social scholarships, occasional social scholarships, and special scholarships. Doctoral and advanced postdoctoral research scholarships are awarded on a competitive basis during the admission sessions organized by ANIMV.

Starting with the 2024-2025 academic year, doctoral students will receive research grants, the value of which was established by Board of Trustees Decision no. 19 (2023-2024) on 18 September 2024 (no. 611942/20 September 2024).

The amount of scholarships, except for social scholarships, is determined by the Board of Trustees and approved by a decision of the ANIMV Senate. The amount of social scholarships is determined based on the amount proposed annually by the National Council for the Financing Higher Education (CNFIS). For the 2023-2024 academic year, the establishment of the ANIMV Scholarship Awarding Commission and the amount of scholarships for students were approved by the Senate Decision of 14 December 2023.

## 2. EDUCATIONAL EFFECTIVENESS

### 2.1. QUALITY OF STUDY PROGRAMS

In order to maintain and continuously improve the quality of study programs, ANIMV monitors learning outcomes and the factors that determine them. Monitoring is carried out in a systematic and planned manner and involves checking how activities are carried out, in order to identify problems in a timely manner and take corrective and preventive action. Responsibility for monitoring and continuously improving study programs lies with the study program coordinators.

Monitoring is carried out with the participation of teaching staff, department and faculty management, as well as members of *the Commission for Evaluation and Quality Assurance within ANIMV*.

The periodic evaluation of study programs is based on external evaluation procedures and standards developed by ARACIS and is carried out for the purpose of accreditation and periodic certification of the quality of study programs. The process is completed by the preparation of *the Internal Evaluation Report* on study programs, which presents in specific forms the quality of educational services and resources used.

#### **2.1.1. Content of undergraduate and master's degree programs**

The curricula for university study programs organized by ANIMV is developed and approved in accordance with internal procedures and legal regulations in force, considering ARACIS standards. Bachelor's degree programs allow students to obtain a level 6 qualification in the EQF/CEC and the National Qualifications Framework. Master's degree programs provide the compulsory preparatory basis for doctoral studies, and their completion allows students to obtain a level 7 qualification in the EQF/CEC and the National Qualifications Framework.

The focus on student-centered learning methods has been a constant concern, reflected in: the application of the ECTS transferable credit system, with learning based on results and the corresponding workload; the encouragement of interactive teaching methods over unidirectional ones; the creation of educational contexts in which students are involved in problem solving and critical thinking exercises, learning through simulation and role-playing, and providing opportunities for team and independent learning. These methods are reflected in the educational activity planning documents.

#### **2.1.2. Admission practices**

The admission policy respects both the requirements of transparency and accessibility of documents, the university doing its utmost to ensure that predictability is created of the manner in which the admission is organized and carried out, so that all potential candidates are informed at least 6 months in advance about the policies of recruitment and admission of students. The admission policy is a transparent one, based on strict compliance with all applicable normative provisions and Methodologies regarding the organization and conduct of admission on each study cycle, ANIMV assuming the qualitative increase of admission policies. For study programs aimed at training officers, the ANIMV selects candidates based on a profile of the candidate approved by the beneficiaries of the System of Defense, Public Order, and National Security. The selection involves further stages and tests prior to the actual admission examination.

Information on admission programs, topics and bibliography, conditions of participation at admission and other data needed by the candidates are also posted on [www.animv.ro](http://www.animv.ro).

### 2.1.3. Application of study credit system

In planning and evaluating the activity of students, ANIMV uses the *European Credit Transfer and Accumulation System* (ECTS) which aims to realistically assess, in terms of workload, the load of the curriculum through each discipline, to achieve compatibility of the educational curriculum of ANIMV with those of other similar educational institutions in the country and abroad, and to stimulate the interest of students for study and professional training.

Measuring the training activity, through the credit transfer system, allows: recognition of study periods; recognition of diplomas; student mobility; diversification of the range of students' options; flexibility of the educational curriculum and study program; integration into the norms of European education; inclusion of new disciplines in the curriculum; recognition and equivalence of the disciplines promoted in other higher education institutions.

The credits, once obtained, are final. They are recognized throughout schooling and their recognition is not affected by changes in curricula.

Transferable credits are granted to all subjects covered by the curriculum (compulsory, optional, optional), including internships.

For undergraduate university studies and Master programs for officers training, there is no possibility of transferring students from other universities, because the process of admission to ANIMV, preceded by the specific selections of the beneficiary institutions, is complex and involves eliminatory stages that must be completed exclusively before the beginning of the studies. ANIMV is the only institution in Romania to offer study programs aimed at training intelligence officers. In this respect, its programs are unique, and a possible transfer is impossible from this perspective.

In the area of master's degree programs to promote the culture of security in civil society, as well as doctoral studies, ANIMV ensures academic mobility, in which sense it recognizes the transferable credits acquired by students, under the terms of the normative framework in force, at other accredited/authorized higher education institutions in the country or abroad, according to the Order of the Minister of Education no. 4262/15.04.2024 for the approval of the Methodology on academic mobility of students. Students also have the possibility to participate in the *Erasmus+* program without interrupting their studies, by implementing the provisions regarding the credit transfer system. ANIMV, through the faculty leadership where students are enrolled, automatically recognizes the period of study through the *Erasmus+* program, through the total number of transferable credits accumulated during the mobility period.

### 2.1.4. Teaching and research staff

Within ANIMV there are university teaching staff (military and civil) and intelligence instructors' personnel, according to art. 83, para. (7) of Law No 199/2023 on higher education, with subsequent amendments and completions.

The teaching staff of the Academy meets the legal requirements for filling the teaching positions, in accordance with the *Methodology for the organization and conduct of competitions for filling the teaching positions in the "Mihai Viteazul" National Intelligence Academy* and the *Methodology for the organization and conduct of competitions for filling the positions of intelligence instructor in the "Mihai Viteazul" National Intelligence Academy*.

The Organizational Positions Charts of the teaching and research staff within ANIMV were elaborated before the beginning of the academic year 2023-2024 and foresaw the establishment of university teaching loads, which were endorsed by the faculty councils, respectively by the doctoral school council and approved by the University Senate. All teaching and research staff provided for in the Organizational Positions Charts are appointed to their positions in accordance with the current legislation.

### **2.1.5. Completion of studies and award of diplomas**

ANIMV awards Bachelor's Degrees, Master's Degrees and PhD Degrees, in relation to the specificity and level of the graduated study programs, in accordance with the current legal provisions. The diplomas awarded are in accordance with the qualifications obtained in the field of graduated specializations, for the undergraduate and master programs, respectively with the fields of study, for the doctoral studies. The institution also grants certificates of completion for study programs in lifelong learning.

The study programs are prepared and developed according to the requirements of the university qualification. Qualifications are validated by the National Qualifications Authority (ANC) and specializations are registered in the National Register of Qualifications in Higher Education (RNCIS) and the National Register of Postgraduate Programs (RNPP), as appropriate. Thus, the Bachelor's and Master's degree programs developed by ANIMV have the qualifications validated by the National Qualifications Authority, being registered in the National Register of Qualifications in Higher Education. The process was also completed for the specialization "*International Relations and Intelligence Studies*", which was enrolled in RNCIS after completing the re-accreditation of the Master's field "*International Relations and European Studies*", once the institutional external evaluation has been completed in October 2024. A similar situation exists at the undergraduate degree program "*Security and Intelligence Studies*", for which the information has been updated in the RNCIS.

Graduates of bachelor's and professional master's programs for training officers, after completing their studies, are employed within SRI structures or SNAOPSN institutions for which they have been trained. Furthermore, the Master's programs studies for promoting a culture of security in civil society, the lifelong learning postgraduate programs and the lifelong training study programs are designed at the level of ANIMV so as to cover the professional training needs at an in-depth level.

### **2.1.6. Organization of ongoing professional train**

In the field of ongoing training, ANIMV organizes a series of postgraduate programs dedicated to the improvement of knowledge and techniques specific to the intelligence activity or to the promotion of democratic and inclusive values. Currently, all postgraduate programs run by ANIMV are registered with the National Qualifications Authority in the National Register of Postgraduate Programs. At the same time, in order to improve the training of employees from SRI and other institutions in SNAOPSN, ANIMV organizes non-university training programs, organized on the orders of the SRI Director and Article 10, para. (3), letter b) of OG no. 129/2000 on the professional training of adults, respectively as "courses organized by employers within their own premises".

The postgraduate programs of continuous training and professional development represent the educational offer for updating/developing new occupational/professional skills in the field of the obtained undergraduate degree and they are specialized professional training courses. Graduates who have completed at least university studies with a bachelor's degree or equivalent may participate in postgraduate training and ongoing professional development programs.

For the academic year 2023-2024, all the curricula of postgraduate studies and ongoing professional training programs were updated and approved.

### **2.1.7. Methods of assessing knowledge and skills**

Ongoing and summative evaluation is carried out in accordance with the *Methodology for the evaluation of students / trainees in the "Mihai Viteazul" National Intelligence Academy*, throughout the period of education, through current and regular tests, final assessments (tests), course works (projects), vivas, exams, by teachers and commissions appointed for this purpose. The evaluated subjects and the methods of assessment are those laid down in the curricula and the analytical programs of the educational structures. The forms of examination are aimed at evaluating and assessing the level of students' education, according to the objectives set out in the course syllabus and the methodological instructions formulated by the subject holder. The amount and level of knowledge required in the examinations and in the other forms of assessment, as well as the manner in which the examinations are to be taken — written, oral, written and oral — are laid down in the course syllabus.

The exams (vivas, assessments) are held in the presence of the subject holder, assisted by the one who led the seminars and/or practical work (laboratory) for the respective group. If a subject has been lectured by several teachers, the exam (viva, assessment) is held in their presence or in front of a commission, on the proposal of the head of department, with the approval of the dean of the competent faculty.

The procedure to appeal the assessment by students in the "Mihai Viteazul" National

Intelligence Academy describes the algorithm through which ANIMV students can appeal the results obtained in a written evaluation.

The final examination - summative (exam or viva, on a case-by-case basis) - takes into account the results recorded in the ongoing evaluation forms. Student examination and evaluation procedures are centered on learning outcomes and announced to students in the opening lecture/seminar, in detail, which ensures learning continuity and consistency. Evaluation stimulates students for creative learning, expressed by the development of independent works based on rigorously acquired knowledge and drafted in accordance with academic standards, even if not necessarily in electronic format.

*The procedure on evaluating the activities and performances of doctoral supervisors and PhD students in the doctoral university study program* stipulates that the evaluation of PhD students is carried out every six months and annually and that it monitors the degree to which the objectives of the advanced university study training program and the individual scientific research program have been achieved. Performance evaluation of the PhD students is based on self-assessment and the assessment of the doctoral supervisor.

#### **2.1.8. Promoting student and teacher mobility**

For bachelor's and master's degree programs dealing with the training of intelligence officers there is no possibility to transfer students from other universities to ANIMV for the reasons set out in section 2.1.3.

Following the achievement of the *Erasmus+* Charter, as recommended by the National Agency for Community Programs in the Field of Education and Vocational Training and the European Commission, ANIMV carries out the *Erasmus+* program. *Erasmus+* mobility program supports the mobility of participants enrolled or employed by ANIMV and helps participants to acquire key competences and to develop professionally. Students have the opportunity to participate in the *Erasmus+* program without interrupting their studies by implementing the provisions regarding the credit transfer system. ANIMV, through the heads of the faculties where students are enrolled, automatically recognizes the period of study within the *Erasmus+* program through the total number of transferable credits accumulated during the mobility period, according to the *Methodology of equivalence and recognition of study periods performed abroad through the Erasmus+ program*, in accordance with the principles of the *Erasmus+* Charter.

Equivalence of scores/grades obtained for the subjects studied during the traineeship is carried out according to Annex no. 1 – Grade equivalence table of the Minister of Education, Research, Youth and Sport Order no. 3223/2012, in accordance with the principles of the *Erasmus+ Charter for Higher Education* approved by the European Commission. Students are informed about transfers within faculties according to the Regulations on the professional activity of students.

### 2.1.9. Updating study programs

All the curricula of the postgraduate and ongoing vocational training programs for the academic year 2023-2024 have been updated and approved. At the same time, ANIMV evaluated the study programs according to the actions planned to be carried out specifically by the “Mihai Viteazul” National Intelligence Academy through *the National Strategy for preventing and fighting antisemitism, xenophobia, radicalization and hate speech for the period 2024-2027 and the related Action Plan*, approved by the Government Decision no. 540/2024.

The results of the feedback questionnaires completed by graduates and employers (graduates` professional managers) at least one year after completion of the study programs are analyzed at university and faculty level, as well as by the study program quality assurance committees, and the conclusions are taken into account when updating the curricula and the analytical programs.

### 2.1.10. Modern communication practices in the educational process

For each study program, the materials related to the bibliographic references in the course syllabi are available in printed and/or digital format.

ANIMV uses two e-learning platforms for teaching activities (a classified, internal SRI platform as well as Google's G-Suite platform for non-classified activities).

Alternative digital learning resources are implemented on *Google Workspace for Education Plus*. Teachers provide alternative resources to supplement the learning process (videos, casework, other digital resources) and also use, as appropriate, other communication or academic platforms, taking into account the procedures for working with classified information.

University's management software, currently being tested/implemented, will contribute to the efficient management of students' academic pathways.

ANIMV has INTERNET and INTRANET information and communication systems, as well as digital notice board, etc., which involve all members of the university community, including students, and respond to public interests. The IT&C network/services are continuously updated according to the identified needs and technological updates on the private market, and students have access to it either individually or in organized groups, according to the specific requirements of the study programs, in the teaching spaces and in other spaces according to the specific regulations.

University's IT system consists of databases created at the level of the structures, which facilitate the collection, processing and analysis of data related to the quality of education and the student life in the academic environment.

At the level of ANIMV Central Library there is a database where the titles of the bachelor's, dissertation and doctoral theses from the last five years are recorded, with the name of the graduate and of the scientific advisor.

Distance Education Department (DID) provides technical support for accessing the e-learning system. Thus, DID has contributed to the efficiency of the ongoing training, to the diversification of the education programs of ANIMV, but also to facilitating the access of any trainee to the educational process in real time.

#### **2.1.11. Relevance of study programs**

The study programs offered by ANIMV are tailored to the training needs of SRI and of the beneficiary institutions for which the Academy provides training, to the educational and scientific research objectives established during the analysis period and comply with the principle of quality and student/trainee-centered education regarding the design and organization of teaching, learning and research processes (in terms of content, methods and techniques).

The fields of study in which the initial and ongoing training programs in the ANIMV portfolio are accredited – Bachelor's degree program "*Military sciences, intelligence and public order*", Master's and Doctoral degree program "*Intelligence and national security*", respectively Master's degree program "*International relations and European studies*" - are in line with the Academy's mission and contain elements of specificity and opportunity, being in harmony with the needs of the labor market.

These fields, according to *Government Decision no. 1352/2010 on the approval of the structure of the Classification of Occupations in Romania, in accordance with the International Standard Classification of Occupations - ISCO 08*, are the occupations specific to the major group 0, referred to as "Armed Forces", which are approved by the institutions belonging to the system of defense, public order and security, subject to compliance with Law no. 182/2002 on the protection of classified information, with subsequent amendments and completions.

ANIMV manages three undergraduate degree programs in the field of "Military Science, Intelligence and Public Order". Of these, one program has been re-accredited in the context of institutional evaluation ('Security and Intelligence Studies'), the second program ('Psychology - Intelligence') is accredited, and is to be closed, already continued by the third program ('Intelligence Operations') - provisionally authorized, as a result of the adjustment to the training needs highlighted by the benchmarking process of study programs carried out under the ANIMV in the academic year 2020-2021.

As Institution Organizing Master's Degree Studies, ANIMV manages two fields of Master's Degree Studies: (a) "*Intelligence and National Security*" (four study programs, re-accredited in 2022) and (b) "*International Relations and European Studies*" (a study program re-accredited in 2024). ANIMV also includes a Doctoral School, in the field of doctoral university studies "Intelligence and National Security", reaccredited in 2022.

The study programs are elaborated and developed according to the requirements of the university qualification. The qualifications are validated by the National Qualifications Authority. The undergraduate university studies and the postgraduate university master's studies programs conducted by the ANIMV are registered in the National Register of Qualifications in Higher Education, and the postgraduate programs are registered in the National Register of Postgraduate Programs.

The results of the evaluation and feedback questionnaires on the educational process filled up by ANIMV students and trainees are analyzed by the Academy's management, including in terms of the relevance of the analytical programs for the training needs. Also, in order to achieve continuous improvement of the quality of education, benchmarking is used within the Academy, information on how to apply the provisions of quality management in other higher education institutions in the country or abroad is collected, mainly through the use of the Internet.

## **2.2. THE QUALITY OF SCIENTIFIC RESEARCH**

### **2.2.1. Scientific research objectives**

In ANIMV, the academic activity is based on the principle of integrating education with scientific research, according to the requirements of SRI and other beneficiaries, resulting from the application of the requirements of European higher education and the preservation of the traditions of Romanian intelligence education. Scientific research is carried out on the basis of the existing national legal norms and those developed for their application in the SRI, as well as on the *ANIMV Strategy for Scientific Research, Development and Innovation*. The established research directions aim at converging with teaching activities and with the work carried out in the national security field.

According to the Strategy, the research system implemented at ANIMV level is made up of three functional pillars: the activity carried out through the National Institute for Intelligence Studies (INSI); the activity carried out by the departments of the two faculties, the Faculty of Intelligence Studies and the Faculty of Intelligence; the activity carried out within the Doctoral School both by the students and by the teaching staff. In the same time, the research activity within ANIMV is justifiable in relation to the organization's needs. The strategic document is operationalized in the Annual Research Plans elaborated through a collaborative process by the research structures within ANIMV. The research activities and projects, as well as the assessment and evaluation activities are included in the ANIMV Operational Plan for 2024.

The research activity carried out by ANIMV through the research faculties and structures contributes to the scientific foundation of SRI missions and of the security and intelligence studies domains at national level, respectively on the production of original knowledge in the field of Intelligence and National Security, for the benefit of educational products.

The research objectives set for the reference period took into account:

- the level of excellence in research and production of academic knowledge that contributes to increasing the anticipatory capacity of SRI in national security and to the scientific substantiation of the processes of institutional transformation and adaptation;
- realization of the education-research-profession trinomial by integrating the research component into the educational processes and synergistic and integrated reporting to security and intelligence studies in order to scientifically substantiate the educational content and connect the training programs to the requirements of the profession of expert in Intelligence;
- establishing ANIMV as a networking platform and knowledge hub in relation to academia and civil society by creating a climate of creativity and dialog at national and regional level, on the subject of security and intelligence studies;
- Constantly ensuring a flow of scientific knowledge and innovation that, through research deliverables, supports the process of operational and strategic modernization of the Romanian Intelligence Service.

During the evaluated period, the scientific research was carried out by harnessing the research potential of research staff, teachers and students, in order to increase the level of interdependence between research and the educational process, in a unitary space of learning-research, in a unitary concept, established through the strategic plan, approved by the University Senate.

### **2.2.2. Resources involved in achieving results and capitalizing the research products**

The 2023-2027 ANIMV *Scientific Research, Development and Innovation Strategy* guides the scientific research actions undertaken at ANIMV level through pragmatic and judicious reporting to national security missions, based on a systematic "costs-benefits" analysis.

ANIMV conducts scientific research within projects obtained through competition, through the participation of its own staff at scientific events in the country and abroad, as well as of some leading guests at scientific events organized by the university.

Thus, the ANIMV strives to develop and diversify research resources through a mix of its own investments and external financial resources, through the implementation of research and development projects financed by European funds, in the following components:

- premises - for equipment necessary for a modern research-development-innovation infrastructure in the field of intelligence systems for security (library, workspaces, laboratories);
- Research equipment - maintaining a modern IT infrastructure, which allows the research activity to be carried out at a high level of performance, the acquisition and use in the research activity of analysis software and interconnection of research staff solutions by accessing collaborative work platforms, the acquisition and training in the use of software components in the field of security and intelligence studies, enabling the development of research methods specific to this area of studies;

- Information resources – expanding the available academic resources (books and virtual databases) and updating them so as to ensure the researchers' access in real time to the latest academic developments in the field of security and intelligence studies;
- technical support – as a result of the increasing supply of existing technological solutions on the knowledge market that can be used in the research activity, the necessity of integrating the technical and information components in order to streamline the workflows and connect to national and international research networks, in the same time with the training of research staff in the use of the new technical tools.

The results achieved during the reference period include:

- ✚ implementation of three projects with European funding:
  - *EU-HYBNET project (Empowering a Pan-European Network Against Hybrid Threats) - Horizon 2020;*
  - *DOMINOES Digital Competences Information Ecosystems project - ID: 2021-1-R001-KA220-HED-000031158;*
  - *INSET project - Critical Studies in Intelligence, Technologies, and SEcuriT y Governance, code 101081354;*
- ✚ approval and starting the implementation of three new research projects:
  - *Power - Prevention of Weaponization and Enhancing Resilience against security-related disinformation on clean energy - ID:2024-1-R001-KA220-HED-000245038*
  - *Previsio - Preventing radicalization and violent extremism*
  - *EUKH - EU Knowledge Hub on the Prevention of Radicalization, European Commission*
- ✚ Submission of 5 projects in European competitions – under evaluation:
  - *CESSR - Center for Excellence in Security and Societal Resilience, PN-IV-PRO-CoEx-2024-1*
  - *HYBRES Hybrid Threat Reporting and analysis framework for strengthening the resilience of critical infrastructure entities, HE-INFRA-01-01*
  - *NO2HATE – Enhanced Context-aware and Evidence-tracing Methods, Tools and Resources for Hate Speech and Hate Crime Prevention, Detection and Investigation, HORIZON-CL3-2024-FCT-01-05*
  - *Analyst ARCADE – Using AI and Serious Game to assist and train white collar crime intelligence analysts - HORIZON-CL3-2024-FCT-01-06*
  - *ENGRAVE – Gender Sensitive Approaches for Combating Radicalization and Violent Extremism through Effective Measures and Collaboration – HORIZON-CL3-2024-FCT-01-04*

- ✚ editing of the Romanian Journal of Intelligence Studies (RRSI) and implementing the development strategy (2 issues of the magazine were edited and promoted; inclusion in 2 international databases was achieved;).
- ✚ publication of scientific articles and studies in prestigious national and international scientific journals, as well as reviews and exercises in the RRSI as authors or co-authors;
- ✚ publication of the Routledge Handbook of Disinformation and National Security, 2024
- ✚ publication of the volume History of the Anti-Terrorist Profile in Romania - 1974-1989, Bucharest, 2024 at the ANIMV Publishing House
- ✚ Organizing scientific events in Romania:
  - *The summer school Strategic Communication, Digitalization and Security, fourth edition, during the sustainability period of the project with European funding EUSEGOV;*
- ✚ ERASMUS+ mobilities;
- ✚ Representation within *Intelligence College in Europe*, a platform of academic cooperation of the European intelligence communities which aims at the development and strengthening of a joint strategic culture in the field of intelligence studies and of academic programs and national and European level outreach;
- ✚ Conducting research projects on the history of intelligence services, identifying valuable information resources in the archives and elaborating comprehensive research reports;
- ✚ A new interactive online course (Dominoes project) dedicated to developing digital and media literacy skills, graduated by students, experts and practitioners from across Europe and very highly rated by participants.

### **2.2.3. Capitalizing on the implementation of scientific research projects**

The organized form of work in scientific research is “the research project”, a tool that enables increased performance, monitoring of the stages completed and of the resources used in the research and development activity. The projects promote the cognitive skills resulting from integrating academic knowledge with practical expertise.

The results of scientific research, consisting in books, studies, papers, monographs, articles indexed in international databases, ISI indexed articles, are put to use according to the provisions of the Scientific Research Plan and are mainly achieved through: 1) introduction into the computerized documentary information systems of research results; 2) development of studies in papers published in volume and distributed both in SRI and to intelligence and security institutions, educational and research institutions, military and civil scientific personalities from the country and abroad; 3) elaboration of scientific communications presented in national or international scientific events; 4) publication of various studies, materials, articles in specialized publications of the institution or of other institutions; 5)

including problems resulting from scientific research in doctrines, regulations and manuals;  
6) submitting the produced studies to those who requested them, but also to other possible beneficiaries - political-military decision-makers, units or structures of SRI.

#### **2.2.4. Evaluation of the Doctoral School**

The Intelligence and National Security Doctoral School of IOSUD ANIMV is established and operates in the field of doctoral studies "*Intelligence and national Security*", in accordance with OMEN 667/2007, reconfirmed by GD 446/2015.

The Doctoral School operates with the following structure: Director of the Doctoral School, Council of the Doctoral School, doctoral supervisors, PhD students, post-doctoral researchers, teaching staff and associated scientific researchers. The Doctoral School has its own teaching staff.

The Director of the Doctoral School was elected from among the doctoral supervisors for a five-year term (April 2024-March 2029). The Council of the Doctoral School was elected for the mandate of March 2024 - February 2029, with 75% doctoral supervisors and 25% PhD students, in accordance with the provisions of the Law of Higher Education no. 199/2023, with subsequent amendments and completions, and with the provisions of OME no. 3020/2024, on the approval of the Framework Regulation on doctoral studies.

The Doctoral School operates on September 30, 2024, with 5 doctoral supervisors in the field of doctoral studies Intelligence and National Security, with 13 PhD students, with a number of 19 teachers and scientific researchers in the advisory committees of PhD students.

The doctoral studies in the field of Intelligence and National Security aim to: a) provide the most advanced knowledge in the field of intelligence and national security; b) train the most advanced and specialized skills and techniques needed to solve specific problems in research and innovation, to expand and redefine professional knowledge and practice in the field of intelligence and national security; c) give professional autonomy and responsibility demonstrating authority, innovation, professional integrity, sustained engagement in developing new concepts and processes applicable in the professional field of intelligence and national security.

The doctoral study program in the field of Intelligence and National Security operates based on a curriculum proposed by the Doctoral School Committee, endorsed by the Council for Doctoral University Studies (CSUD) and is approved by the ANIMV Senate for each series of studies.

After Law 199/2023 came into force, the curricula for the 2023-2027 and 2024-2028 series were designed and implemented for a duration of 4 years.

Furthermore, following the adoption and entry into force of the new legislation applicable to doctoral studies (Law of Higher Education No 199/2023, OME No 3020 approving the Framework Regulation on doctoral studies and other opposable subsequent normative

acts), new documents regulating the functioning of the field of doctoral studies Intelligence and National Security were developed.

Ethics and academic and research integrity have been a constant concern of the Intelligence and Security Doctoral School. Thus, the Doctoral School Council monitored and approved annually the maximal values of the similarity coefficients accepted for the scientific papers resulted from the individual research program. These measures were accompanied by activities aiming to strengthen the academic and research integrity culture with PhD students. The result of these measures is reflected in the real average values of the similarity coefficients: for example, for the academic year 2023-2024, these values were: CS1=1,14%, CS2=0,19%, BDL=0,07%, CIT=3,53%. Starting with the academic year 2024-2025, the Doctoral School monitors the coefficients of text generation by the AI, coefficients provided by sistemantiplagiat.ro.

In the 2023-2024 academic year, no doctoral supervisor of the four doctoral supervisors had more than 8 PhD students in coordination. The expelling rate in the academic year 2023-2024 was 0%.

The Doctoral School uses the system of similarity assessment sistemantiplagiat.ro for evaluating the scientific papers, in accordance with the OME no 3692/2024 list.

The premises and the material endowment of IOSUD/Doctoral School enable the research activities in the evaluated field, in accordance with the assumed mission and objectives (computers, specific software, apparatus, laboratory equipment, library, international database access, and so on). INTELLIGENT research infrastructure and the offer of research services are publicly presented by means of a dedicated platform.

IOSUD ANIMV implements the evaluation and periodic monitoring procedure of the Doctoral School provided for in the *Regulations on the organization and functioning of Intelligence and Security Doctoral School*. Every year, the PhD students evaluate the advanced university study program and the individual scientific research program.

The Doctoral School is coordinated by the CSUD of IOSUD ANIMV and is headed by the SDISN Council and the Director of SDISN. Involvement and participation of PhD students in decision-making processes relating to doctoral university study programs through PhD student representatives elected to the ANIMV Senate, the CSUD, the CSD and the University Ethics Commission, in accordance with the provisions of the regulations in force in the ANIMV.

The information on admission is published on [www.animv.ro](http://www.animv.ro), usually 6 months prior to admission, including the admission calendar, the documents required for enrollment, doctoral supervisors and vacant positions advertised, enrollment conditions and candidate evaluation criteria.

On IOSUD ANI website, data on the collective governing bodies of IOSUD and SDISN, doctoral supervisors, PhD students, the advanced university study program offered by the Doctoral School, the doctoral study contract, the public defense of the doctoral thesis, the process of habilitation of teachers, as well as on internal regulations are made public.

During the 2023-2024 academic year, new methodologies and procedures to ensure the implementation of legal provisions in the activity of the Doctoral School and the CSDP have been reviewed, discussed, analyzed, endorsed and approved.

IOSUD has mobility agreements with foreign universities, research institutes, companies active in the field of study, which cover the mobility of PhD students and teachers. A PhD student is in the tutelage of the Doctoral School of the European Security and Defense College. Each PhD student and post-doctoral researcher has participated in international scientific conferences, conducted a training abroad or other form of mobility, such as participation in international scientific conferences.

### **3. QUALITY MANAGEMENT**

Within the ANIMV, quality assurance of education is achieved through a set of actions aimed at developing institutional capacity to design, plan and implement study programs, in compliance with the quality standards provided by the legislation in force. Improving the quality of education within the ANIMV requires continuous evaluation, analysis and corrective action, based on the selection and adoption of the most appropriate procedures, as well as on the choice and application of reference standards.

The framework documents guiding the entire process of quality assurance is *The Strategy on the Evaluation and Quality Assurance in ANIMV*, which describes the principles, priorities and main organizational aspects which define the issue of quality assurance in ANIMV.

#### **3.1. QUALITY ASSURANCE AT INSTITUTIONAL AND STUDY PROGRAMS LEVEL**

At Academy level, quality assurance in education is a key factor for the beneficiaries' confidence that the organization providing education meets the quality standards according to the legislation in force.

Within the ANIMV, the Quality Assessment and Assurance Commission (CEAC) operates, which carries out its activity under its own Regulations on the Organization and Functioning, approved by the University Senate. The (central) commission is appointed by decision of the ANIMV commandant (rector), there is also a Commission for Quality Assessment and

Assurance for each faculty, as well as Commissions for Quality Assessment and Assurance for university study programs, committees which work in an integrated manner.

The Academy has submitted to ANC the necessary documentation for enrolling the "International Relations and Intelligence Studies" university master's degree program in RNCIS, within the master's field "International Relations and European Studies", as well as for updating the RNCIS enrollment of the Bachelor's degree study program "Security and Intelligence studies".

All study programs in the Academy's educational offer are, at the moment, accredited/reaccredited or, as the case may be, authorized to function.

The qualification validation (RNCIS enrollment) of the INSET integrated bachelor's degree study program has been achieved.

The documentation for the enrollment in the National Register of Postgraduate Programs (RNPP) of the postdoctoral advanced research program "Intelligence and National Security" was submitted to the ANC, respecting the provisions of Article 72 of Law of Higher Education No 199/2023, with subsequent amendments and completions; the process has not been finalized by ANC until now, due to the lack of harmonization of the national legislative framework on postgraduate programs. Two postgraduate continuing education programs were enrolled in the RNPP: Training of intelligence analyst officers, Training of operative intelligence officers. Also, the information on two postgraduate study programs has been updated in the RNPP: Democracy and Totalitarianism, Training of Psycho-behavioral Skills in the Process of Continuous Professional Training/Development specific to the military organization. The documentation was prepared for updating the information in the RNPP on all postgraduate programs organized by ANIMV, especially in the context of the changes brought about by the new legislative provisions on the method of awarding ECTS transferable credits.

*Regulations, methodologies, and procedures* governing the activity of ANIMV have been updated by implementing the legislative provisions and orders of the Ministry of Education.

*The report on the level of satisfaction of student and trainees with the educational process* is published annually on [www.animv.ro](http://www.animv.ro), and the one for the 2023-2024 academic year has already been published on the website.

The results of the evaluation and feedback questionnaires completed by students of university programs and postgraduate program participants have been sent to the faculty departments in order to adjust teaching activities and as part of the evaluation process of the teaching staff.

Every year, the Academy asks graduates and employers (their professional supervisors) to fill in evaluation and feedback questionnaires on the graduated study program (from the graduate's perspective and respectively the employer's perspective) one year after completing the program.

The results of the feedback questionnaires completed by graduates and employers are analyzed at the university, faculty and quality assurance committee level, by study programs, and the conclusions are taken into account when updating the curricula and analytical programs.

The documents stipulated by national legislation have been elaborated: Operational Plan, Status Report, Report on the level of satisfaction of students/trainees with the educational process in "Mihai Viteazul" National Intelligence Academy, academic year 2023-2024, bachelor's, master's and postgraduate study programs.

### 3.1.1. Quality Assurance Policies and Strategies

The bodies set up in the Academy, with responsibilities for monitoring and evaluating study programs, are the **Commission for Evaluation and Quality Assurance (CEAC)** and the commissions organized at the faculty level and for each study program.

The internal monitoring and evaluation system of study programs includes students/trainees of the institution, graduates of various study programs in the institution, as well as representatives of the beneficiaries of the study programs in SRI, by virtue of their role as employers.

The departments maintain constant communication with the beneficiaries of the students'/trainees' training, in order to include in the teaching process the requirements resulting from the practice of specialized training. At the same time, they centralize and analyze the conclusions and proposals regarding study programs made by students/trainees, as well as those received from beneficiaries and graduates during the annual evaluations. Based on data obtained from employers, students, and graduates, as well as on the conclusions drawn from their own monitoring activities, the departments prepare and submit to the faculty council proposals for improving study programs. The faculty council's decision regarding the improvements of study programs is submitted to the university Senate for approval.

The results of the *benchmarking* project, carried out by ANIMV between October 2021 and February 2022, underpin the strategic orientations of ANIMV's bachelor's and master's degree programs.

The Office of Quality Assurance supports the internal evaluation and quality assurance of the educational processes carried out at the Academy, through the administrative support provided to the CEAC activity of ANIMV. During the academic year, the staff of the structure prepares the evaluation and feedback forms according to the type of questionnaire, applies the questionnaires to students of the postgraduate programs and to trainees of the postgraduate study programs, produces statistical reports based on the result of the questionnaires, approves teaching plans, including the method of awarding transferable credits, and drafts or approves, where appropriate, the regulations, methodologies, and procedures governing the activity of ANIMV, in order to obtain the expert opinion of the Legal

Directorate of SRI, and collaborates with the faculties for the registration of study programs in RNCIS and RNPP.

### **3.1.2. Procedures for the periodic evaluation of the quality of teaching and research staff**

At ANIMV, the evaluation of teaching staff is carried out, in accordance with the legal framework, on four levels: evaluation by students, peer evaluation, evaluation by the institution's management, and self-evaluation. In the 2023-2024 academic year, the evaluation of the teaching staff was carried out according to the *Methodology for evaluating the individual performance of the teaching staff of the the "Mihai Viteazul" National Intelligence Academy* and the Procedure for collecting and evaluating feedback at the "Mihai Viteazul" National Intelligence Academy.

The new feedback procedure was officially approved in February 2025, based on work experience of previous academic years, as well as on current legislative requirements. During the 2023-2024 academic year, the questionnaires that are part of the procedure were in the testing stage, requiring either the modification of existing questionnaires or the development of new questionnaires in accordance with the provisions of recent regulatory acts in the field of higher education.

Teaching staff have been evaluated in order to assess their teaching performance by students or trainees who participated in teaching activities such as courses or seminars.

Within ANIMV, the following types of evaluations are carried out, depending on the type of program:

- a) for university programs –
  1. evaluation of the quality of teaching activities – data on the performance of each teacher is collected separately per course, respectively per seminar/laboratory;
  2. evaluation of the quality of the logistical services provided by the university;
  3. evaluation of communication between ANIMV staff and students;
  4. evaluation of the quality of the study program;
  5. evaluation of the quality of the students' practice;
  6. evaluation of the activity of student representatives from the university;
- b) for postgraduate programs – evaluation of the quality of the teaching activity of each teacher, of the study program, and of the logistical services;
- c) for professional training programs (non-university) – evaluation of the quality of the teaching activity of each teacher;
- d) for doctoral programs – evaluation of the activity of student representatives within the university.

The evaluation of doctoral supervisors and PhD students is carried out in accordance with the *Procedure for evaluating the activities and performance of doctoral supervisors and PhD*

*students in the doctoral study program.* PhD students in the advanced university studies-based training program complete annually *Evaluation Forms*.

### **3.1.3. Analysis of teacher evaluation results**

The statistical feedback reports are prepared by the Quality Assurance Office according to the type of questionnaire used and are analyzed by CEAC. The results of the teacher evaluation by students and trainees are transmitted by the Quality Assurance Office in compliance with data confidentiality, with the average scores per teacher being brought to the attention of the department directors, the dean, the Commandant (Rector), and the evaluated person. Each teacher is informed by the head of department of the results of the evaluation for each subject, with a view to continuously improving teaching activities.

Each teacher also has the opportunity to ask students, whenever deems necessary, for feedback on the quality of their teaching by completing individualized questionnaires whose content is determined by the university management.

Only the teacher requesting the evaluation has access to these questionnaires, in order to use the tool to improve the content and efficiency of the educational process.

### **3.1.4. Analysis of the results of the assessment of the learning environment by students**

For the 2023-2024 academic year, based on the analysis of their responses to the evaluation and feedback on teaching activities applied to students or trainees in bachelor's, master's, and postgraduate programs, the weighted average satisfaction rate was 83.4% and the average participation rate was 89%.

The results of the evaluation are used by the Academy's management to improve the quality of teaching and study programs.

The average satisfaction rates per subject (separately for courses and seminars) and the average individual scores of teaching staff were made available to deans and department directors and were taken into account in the evaluation process of teaching staff for the 2023-2024 academic year, as well as in the elaboration and modification of curricula and course descriptions for the following academic years.

### **3.1.5. Peer evaluation**

The peer evaluation is organized in accordance with the *Methodology for evaluating the individual performance of the teaching staff within the "Mihai Viteazul" National Intelligence Academy*. As part of the system for evaluating the activity carried out by each teacher, peer evaluation has become common practice in every department. Department directors take a proactive approach to applying the provisions of the Methodology within the structures they coordinate. Each teacher has the obligation to evaluate the activity of their colleagues, to assess or make recommendations aimed at contributing to the improvement of the quality of teaching.

### **3.1.6. Evaluation by the institution's management**

In accordance with the internal regulatory framework, teaching staff underwent the annual processes of self-evaluation and evaluation by their line managers. To this end, the Academy has self-evaluation and multi-criteria annual evaluation forms for each teaching staff member, which are completed periodically, in accordance with the internal procedures. In this context, the heads of the structures have prepared professional evaluations for teaching and research staff, which included proposals for further training, rewards/career advancement.

The evaluations carried out by the Academy's management have had an impact on the promotion and financial rewards of teaching staff, as well as on the submission of proposals for enrollment in training or specialization courses.

### **3.1.7. Ratio of teaching staff to students**

The number of teaching staff ensured that the activities planned for a student training cycle were covered, maintaining a ration of 1:13. In relation to its own academic needs, The University Senate approved the invitation of university teaching staff and other specialists of recognized value in the field, from Romania and abroad, to join ANIMV as visiting lecturer.

### **3.1.8. Resources to ensure the quality of distance and part-time learning.**

Within ANIMV, the Distance Education Department (DID) provides support for the planning and implementation of distance learning courses. It has provided technical assistance in accessing the e-learning system. ANIMV uses two e-learning platforms for teaching activities (a classified internal SRI platform, as well as Google's G-Suite platform for non-classified activities).

## **3.2. QUALITY OF SUPPORT PROVIDED TO STUDENTS – STUDENT-CENTERED APPROACH**

### **3.2.1. Regulations on non-discrimination**

In accordance with the provisions of the *Code of Ethics and Professional Conduct and the Gender Equality Plan* (documents published on the Academy's website), ANIMV does not allow discrimination on the basis of age, ethnicity, gender, social origin, political or religious orientation, within the limits established by military regulations for each study program.

### **3.2.2. Professional and scientific activity of students**

*The regulations governing the professional activity of undergraduate and master's degree students* at ANIMV, as currently in force and updated, are approved by the University Senate. Alongside the specific regulations governing the status of military students, the

provisions of the regulations are based on the legislation in force concerning education, the organization of university studies, the quality in education, the organization of admission and completion of studies in higher education, practice activity, and the issuance of academic documents.

Thus, the Regulations for the professional activity of students are published on [www.animv.ro](http://www.animv.ro) and include the principles established by the ANIMV Charter regarding the recruitment and selection of students, enrollment, conditions for promotion of students from one year of study to another, depending on the accumulated study credits (ECTS), as well as regarding student mobility, with the clarification that this is not carried out during the academic year.

The research activity within the Bachelor's and master's programs of ANIMV is carried out also with the contribution of students, in a context where individual initiative and systematic involvement of students in the implementation of training programs based on research activities in national and international teams are encouraged. In this regard, students participated in research products (specialized studies and scientific articles) as well as in academic debate formats. ANIMV also organizes an annual scientific conference for students, and ANIMV students participate in other student scientific conferences.

The professional activities of students during the period under review included, in accordance with the curricula, the completion of practical training internships. These activities also played a significant role in facilitating students' professional integration and were carried out, to a large extent, within the institutional structures in which students are expected to perform their future professional duties.

### **3.2.3. Student Career Guidance and Counseling**

Within "Mihai Viteazul" National Intelligence Academy (ANIMV), student career guidance and counseling are ensured through four specific mechanisms:

- (1) Pre-admission assessment and career guidance. For candidates selected for The Romanian Intelligence Service, the employer develops an initial career guidance mechanism with the support of recruitment structures. This mechanism is based on a complex set of assessments specific to candidate selection, conducted prior to the academic entrance examinations. The assessment process aims to identify the level of congruence between the candidate's profile and the activity profiles specific to the employer. This mechanism is used to identify career patterns that enable the optimal capitalization of students' individual qualities and personal traits.
- (2) Assessment and career counseling through the tutoring system. The tutoring system demonstrates a high degree of consistency and effectiveness in career counseling activities. Students positively value the importance of the tutor in their professional development, including with regard to career guidance.
- (3) Assessment and career counseling through consultancy activities. Another mechanism ensuring student career guidance is represented by consultancy hours

organized at the level of each faculty. These are established either by mutual agreement through direct dialogue between teaching staff and students or by being posted on the internal ANIMV network, to which all students and trainees have access.

(4) Assessment and career counseling through the Career Guidance and Counseling Center. Within ANIMV, the Career Guidance and Counseling Center operates with a sufficient number of specialized staff members, determined in accordance with the institution's student population. The Center benefits from adequate resources to carry out its activities. It stays in touch with employers and ANIMV graduates in order to enhance the efficiency of the transition from the educational stage to effective employment, either within institutions belonging to the System of Defense, Public Order, and National Security, or within other institutions.

#### **3.2.4. Extracurricular Activities**

At the faculty level, student circles and conferences are organized across various thematic areas of interest, aimed at developing students' professional competences.

The Intelligence and National Security Doctoral School has introduced, within the curriculum of Doctoral University Studies and the Advanced Postdoctoral Research Program, a complementary program entitled Knowledge, Skills, Responsibilities, Autonomy. This program is delivered annually and supports the achievement of the intended learning outcomes aligned with the objectives of the doctoral and postdoctoral study programs.

#### **3.2.5. Student Information on Educational Activity**

Within the central campus of ANIMV, students are continuously informed about various organizational aspects (the daily class schedule, the daily menu and so on), activities of general institutional interest (including the organization of elections for the appointment of student representatives in the Academy's structures), academic events organized by the Academy (conferences), as well as other matters related to educational activities.

To this end, at the institutional level, two official information and communication channels are in operation: the electronic notice board and the electronic platform dedicated to students, through which each student may access relevant data and information. The structure responsible for the communication within the Academy manages *the electronic notice board system*, which is installed across five buildings on the central campus.

#### **3.2.6. Tutorial-Based Teaching Activities**

Within ANIMV, tutorship activities are carried out and play a fundamental role in supporting students' adaptation to the requirements of university life and in fostering the development of their moral character. Academic tutorship entails the student's right and opportunity to benefit from academic guidance provided by a member of the teaching staff throughout the duration of their studies.

At the beginning of each academic year, the Academy appoints one tutor for each study group, while the Faculty Council appoints a year coordinator – a member of the teaching staff responsible for liaising with tutors and coordinating all tutoring-related matters.

The tutorship system within the Academy fosters effective interaction between teaching staff and students and aims to optimize the educational process, including through extracurricular activities. At the same time, it seeks to enhance students' professional and personal responsibility and to develop their capacity for self-direction in academic and campus life.

Tutors provide counseling aimed at developing students' capacity for evaluation and self-evaluation, enabling them to clarify their options regarding further studies and professional prospects and to make informed decisions with an impact on their status as military students. In this manner, a distinct model of organizational behavior is promoted through the cultivation of military bearing, moral conduct, and counterintelligence-oriented behavior. Tutors also provide support in study-related activities and in matters concerning students' integration and adaptation to campus life, within the aim of continuously improving quality of life within the Academy and overall student satisfaction.

### **3.2.7. Student Representation Structures**

Students are represented within the consultative, decision-making, and executive structures of the Academy, in accordance with the provisions of Law No. 199/2023, with subsequent amendments and completions, as well as with the University Charter.

Within ANIMV, student representation in consultative and decision-making structures is ensured as follows:

- a) University Senate – at least 25% of the total members are elected student representatives; quorum requires the mandatory presence of at least one student representative;
- b) Board of Trustees – one elected student representative;
- c) Faculty Council – at least 25% of the total members are elected student representatives; quorum requires the mandatory presence of at least one student representative;
- d) Council for Doctoral University Studies - 25% of the total members are elected doctoral students and postdoctoral researchers; quorum requires the mandatory presence of at least one doctoral student representative;
- e) Doctoral School Council - 25% of the total members are elected doctoral students and postdoctoral researchers; quorum requires the mandatory presence of at least one doctoral student or postdoctoral researcher representative;

Students are also represented within University Ethics Commission (CEU), the Commission for Evaluation and Quality Assurance (CEAC), The Scholarship Awarding Commission, as follows:

- a) University Ethics Commission – at least 25% student representatives, elected by student representatives in the University Senate;
- b) Commission for Evaluation and Quality Assurance (CEAC) – at least 25% student representatives, designated by student representatives from management structures;
- c) Scholarship Awarding Commission – three student representatives, elected by student representatives from the University Senate.

The process of appointing student representatives in other consultative, deliberative, or executive structures not explicitly regulated by Law No.199/2023, with subsequent amendments and completions, may be carried out in accordance with the principle of university autonomy.

### **3.2.8. Opportunities Regarding Educational Needs**

For graduates of its undergraduate programs, the Academy ensures opportunities for continuing their studies at a higher level through Master`s University Study Programs. Furthermore, for those meeting the legal requirements, ANIMV organizes Doctoral and Postdoctoral University Studies in the field "*Intelligence and National Security*".

Depending on their chosen career path, ANIMV graduates may also pursue postgraduate or further training and specialization programs offered by the Academy, aimed at acquiring the knowledge and competences required for the fulfilment of professional duties, delivered through both distance learning and full-time education.

### **3.2.9. Means for Stimulating Student Performance**

Student performance is encouraged through the awarding of scholarships, in accordance with specific criteria established by the Academy`s own methodology. Scholarships are granted within the limits of the allocated scholarship fund and in accordance with the established scholarship amounts, for each specialization within tuition-free, full-time undergraduate and master`s study programs.

Depending on the level of performance achieved and the study program attended, incentives may also include participation in funded research programs or the granting of academic facilities.

## **4. CONCLUSIONS**

ANIMV's institutional capacity to organize and deliver study programs and research activities at a high level of quality, in accordance with reference standards, was validated through the external institutional evaluations conducted by ARACIS and HCERES, resulting in the award of a "High Confidence Level" rating.

Educational effectiveness is ensured both through the achievement of the competences and skills established in the curricula and analytical programs, in line with beneficiary requirements, and through the successful absorption of graduates into the labor market immediately after graduation.

Quality management is well structured and operates according to clear rules, thereby enabling the provision of very high-quality education.

Scientific research represents a core component of the activities carried out by teaching staff, researchers, undergraduate and master's students, and doctoral candidates. The volume of time allocated to research activities is aligned with the specific characteristics and level of each study program, increasing progressively from undergraduate to master's level and reaching its highest level within doctoral studies.

## 5. PROPOSALS

In order to further improve the quality of education within ANIMV, the following priority actions are proposed for the academic year 2024-2025:

- a) aligning the entire internal quality assurance process within ANIMV with the new external evaluation paradigm adopted by ARACIS;
- b) updating the Quality Assurance System for educational services within ANIMV;
- c) adopting the new *Strategy on Evaluation and Quality Assurance in Education* within ANIMV;
- d) monitoring and implementing the *Action Plan for applying the recommendations formulated by ARACIS and HCERES following the external institutional evaluation*;
- e) updating regulations, methodologies, and procedures governing ANIMV study programs in accordance with Law on Higher Education No. 199/2023, with subsequent secondary legislation, as well as internal regulations specific to the Romanian Intelligence Service;
- f) updating, where applicable, information related to study programs registered in RNCIS and RNPP;
- g) obtaining continuous feedback from beneficiaries in the context of organized practical training activities and during the professional integration period of Academy graduates;
- h) continuing the process of university benchmarking to identify best practices in intelligence education;
- i) ensuring continuous monitoring of curriculum-related feedback as part of quality assurance processes;
- j) developing mechanisms to monitor professional development, allowing better alignment of training programs with the requirements and expectations of the beneficiaries of educational activities.