

ROMANIA
ROMANIAN INTELLIGENCE SERVICE
"MIHAI VITEAZUL"
NATIONAL INTELLIGENCE ACADEMY
no. 292427 of 30 April 2025

UNCLASSIFIED
Single copy



**INTERNAL ACADEMIC AUDIT
REPORT
for the 2023-2024
academic year**

Bucharest, 2025

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LEGAL BASIS

- *Law no. 199/2023 on Higher Education with subsequent amendments and additions.*
- *Law no. 1/2011 on National Education, with subsequent amendments and additions (Art. 139 was amended by Government Emergency Ordinance no. 69 on 26 May 2022, for the amendment and addition of the Law no 1/2011 on National Education and the extension of certain time limits).*
 - *Government Decision no. 1418/2006 on the approval of the Methodology for external evaluation, of the reference standards and of the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education (ARACIS), with subsequent amendments and additions, in particular Government Decision no. 915/2017 amending the Annex to Government Decision no. 1418/2006;*
 - *Government Decision no. 962/08.08.2024 on the approval of the Methodology for external evaluation of the education quality in Higher education;*
 - *Government Ordinance no. 27/2014 on the funding of military higher education, intelligence, public order and national security institutions, with the amendments and additions made by Law no. 142/2015;*
 - *Government Decision no. 404/2006 on the organisation and conduct of Master's degree studies, with subsequent amendments and additions;*
 - *Government Decision no.367/2023 on the approval of the Nomenclature of Fields and Specialisations/university study programs and the structure of higher education institutions for the academic year 2023-2024;*
 - *Order of the ME no. 3691/2024 on the approval of the Framework Methodology for the organisation and conduct of the Bachelor's and Master's degree examinations, with subsequent amendments and additions;*
 - *Order of the MEN no. 3131/2018 on the inclusion in the curricula of all university study programs organized in the higher education institutions of the national educational system, of ethics and academic integrity courses, with subsequent amendments and additions;*
 - *Order of the MECT no. 5289/2008 on the Bachelor's Degree and the Bachelor's Degree Supplement, with subsequent amendments and additions;*
 - *Order of the MEN no 5146/2019 on the approval of generalised application of the European Credit Transfer System;*
 - *ANIMV Charter for the academic year 2023-2024;*
 - *Methodology for the organisation and conduct of the academic internal audit activity within "Mihai Viteazul" National Intelligence Academy.*

INTRODUCTION

"Mihai Viteazul" National Intelligence Academy (ANIMV), an essential component of the Romanian Intelligence Service (SRI), is part of the national education system, with accredited university study programs, operating in accordance with the applicable legislative framework in higher education, the orders of the Minister of Education and the Director of SRI, as well as the University Charter.

The mission of the Academy is to ensure education and professional training of the most important resource of SRI - namely its personnel, as well as to generate scientific knowledge in the fields of intelligence and national security for the benefit of Romanian society and the intelligence, security and defense community. As part of the national system of higher education and the European Higher Education Area, ANIMV integrates the principles of the Bologna process with national standards into its teaching and research activities, providing students and trainees with a specific range of study programs, in line with the status of the institution as the exclusive intelligence training body.

Within the institutional external evaluation conducted in joint format by ARACIS and HCERES in 2024, "Mihai Viteazul" National Intelligence Academy obtained "high level of confidence" rating, according to the joint institutional external evaluation report of the two external quality assurance agencies.

The Academic Internal Audit Commission of "Mihai Viteazul" National Intelligence Academy was established in accordance with the provisions of *GD 915/2017 on the approval of the external evaluation methodology of ARACIS reference standards and list of performance indicators*, through the Decision of the Academy Senate no. 173897/24 June 2021 and amended by the Decision of the Academy Senate no. 06/20 December 2024 supplementing the membership of the Academic Internal Audit Commission based on the proposals of the Board of Directors. The Commission's activity was based on the *Methodology for the organisation and conduct of the academic internal audit activity within "Mihai Viteazul" National Intelligence Academy*, approved by the Academy Senate in the meeting of 25 November 2021.

The internal academic audit activity was carried out between 20 December 2024 and 1 March 2025, the objective being the assessment of the level of compliance, in the academic year 2023-2024, of the quality standards concerning the educational process in the Academy, in accordance with the standards of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) set out in the *Methodology for external evaluation, of the standards, reference standards and of the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education of 14 December 2017* and of the *Specific standards regarding the external evaluation of the academic quality of study programs in the fields of Bachelor's and Master's degree studies related to the specialised Commission No. 4 (C4) - social, political and communication sciences*.¹

In the audit activity for the academic year 2023-2024, the internal institutional self-assessment reports, by areas and programs elaborated by ANIMV structures, within

¹Government Decision no. 1418/2006 on the approval of the Methodology for external evaluation, of the reference standards and of the list of performance indicators of the Romanian Quality Assurance Agency in Higher Education (ARACIS), as amended and supplemented, in particular Government Decision No. 915/2017 amending the Annex to Government Decision No. 1418/2006 was repealed on 9 February 2024 by the entry into force of GD No. 962/08 August 2024 on the approval of the Methodology for external evaluation on education quality in higher education, since none of the indicators specifies the requirement for an academic internal audit practice or the drafting of an academic internal audit report and an improvement plan.

the institutional re-accreditation process by ARACIS, were used and capitalised, the curricula and the course syllabi, the feedback reports of the beneficiaries of the Academy's educational process, the documentation related to the registration of study programs in the RNCIS and RNCIP, the reports of the Ethics Commission, the CEAC documentation, the methodologies, regulations and procedures governing the activity of ANIMV, as well as the responses received from the audited structures were analysed. The compliance of the activities and the documentation reviewed was assessed with reference to the normative framework governing the Academy's activity.

INSTITUTIONAL CAPACITY AUDIT

In auditing the institutional capacity for the academic year 2023-2024, *ANIMV Strategic Plan 2022-2025*, *ANIMV Operational Plan 2024*, *ANIMV University Charter* and the institutional evaluation reports were utilised.

a. Management and administrative structures

According to the University Charter, ANIMV management system is represented by the following management structures:

- Board of Trustees - provides the Academy operational leadership and applies the University Senate strategic decisions for the performance of legal duties. It consists of the commandant/rector and vice-rector, the deputy commandants, deans, the administrative director-general and a students' representative;
- Academy Senate - represents the highest decision-making and deliberation forum of the ANIMV, which ensures the implementation of the educational strategy, based on the principles of university autonomy. The members of the Senate are representatives of the tenured teaching and research staff, of the instructors and of the students, in accordance with the law;
- Faculty Council - represents the decision-making and deliberative body of the faculty;
- Department Council - represents the decision-making and deliberative body of the department with regard to scientific matters;
- Council for Doctoral Studies - ensures coordination of the Doctoral School within IOSUD;
- Council of Doctoral School - represents the decision-making and deliberative body of the Doctoral School;

Scientific Council - is the advisory and decision-making body, with the role of guiding, coordinating and monitoring the scientific research activity conducted in the Academy;

The university leadership positions in ANIMV are: rector/ commandant, vice-rector, general administrative director, dean, vice-dean, department director.

In the academic year 2023-2024, ANIMV included in the organisational structure two faculties (Faculty of Intelligence and Faculty of Intelligence Studies), a research structure (National Institute for Intelligence Studies - INSI²), a Doctoral School, "Intelligence and National Security" and a Distance Education Department.

²*Through internal reorganisation documents, since 1 August 2023, within ANIMV there is only one research structure, INSI, CNMSI becoming a digitalisation structure.*

The activity of the National Intelligence College is currently suspended.

Also, within the Academy structure there are **entities supporting the education and research activity**:

- **Academy's Secretariat** - carries out the secretarial activities specific to the academic and postgraduate educational process;
- **Office of Quality Assurance** - supports the internal evaluation, control and quality assurance of the educational processes carried out at the level of ANIMV, including through the administrative assistance provided to the work of the Central Commission for Evaluation and Quality Assurance (CEAC) within ANIMV;
- **The National Center for Modeling and Simulation in Intelligence** - conducts digitalisation activities.

b. Educational strategy

The quality of educational services reflects the measurable outcome of the concerted efforts of university management, academic staff and administrative structures aimed at delivering graduates endowed with skills and competences that are recognised and valued by the beneficiaries.

The Academy's educational strategy, developed within the *commandant/rector's Management plan 2022-2025*, aims to achieve the following objectives:

- development of a highly trained human resource capable of performing effectively in professional activities, in accordance with the missions of the Romanian Intelligence Service, as well as those of the beneficiary institutions within the national defense, public order and national security system;
- ongoing adaption and updating of educational programs, at the Bachelor's, Master's and Doctoral studies level, by reference to the beneficiary's operational requirements and to evolving challenges of the society;
- contribution to increasing the anticipatory capacity on national security, through research and producing scientific knowledge, following the integration of the research component into educational processes and the transformation of the Academy into a networking platform and knowledge hub in relation to academia and civil society, at the level of security and intelligence studies;
- continuation of international cooperation with other universities and research institutions and the support of mobility programs within doctoral studies, under projects funded from non-reimbursable grants, while respecting institutional specificities.

At national and international level, the Academy collaborates with higher education, military and civil, state and private institutions, based on partnership protocols. The 21 protocols concluded with the internal partners create conditions for exchanges of teachers and students, internships, joint publication of scientific papers, identification of areas of joint research and other activities specific to education and research.

According to the management plan, Internationalization constitutes a key priority for ANIMV, the university possessing a valuable international academic collaboration portfolio. The portfolio comprises seven partnerships and collaboration agreements with well-established higher education institutions, with which the Academy has implemented or is currently implementing joint projects. Among these, the participation of ANIMV in the initiative on the establishment of the European Intelligence College (EIC), the presidency of which was ensured in 2023 by ANIMV, is notable.

c. Material resources

The Academy has the material base, which consists of land and buildings, along with all necessary equipment, a patrimony it manages in accordance with the law and which ensures, under appropriate conditions, the current requirements of university scientific education and research. The facilities designated for educational activities are located in buildings that are part of the Romanian Intelligence Service patrimony and are intended for the Academy's own community.

According to the audited documents, the assets provided for use to ANIMV and the available facilities are in line with the scope and nature of the study and research programs, as well as with the number of students, teaching staff, auxiliary and administrative staff operating within the institution. The financial resources allocated for the maintenance of the material base correspond to the budgetary capacities.

In the academic year 2023-2024, in the two campuses, the Central Campus and Grădișteea, ANIMV provides accommodation, social, cultural and sports facilities. Thus, "Mihai Viteazul" National Intelligence Academy has 83 educational spaces, of which we mention 60 seminar rooms, but also 13 IT, foreign languages or specialty laboratories, 2 auditoriums, 4 amphitheatres, 4 reading rooms. The development of the infrastructure was aimed at modernizing the premises used in the preparation process, as well as creating new laboratories, both from the unit's own budget and through FEN or national financing projects from the CNI.

Of the total area of rooms and laboratories, more than half is located within the Central Campus, of which over 1200 m² were developed through the Intelligent project, completed in September 2023. The Intelligent building complex is a large-scale externally funded project, which features rooms outfitted with logistical and technological facilities that enable the conduct of teaching and research activities in accordance with European quality standards.

The facilities for teaching activities/practical work/and dedicated laboratories are adequately fitted for all disciplines included in the curriculum of each Master's degree program, as well as research laboratories corresponding to all Master's degrees programs.

ANIMV also has competitive sports facilities on every university campus, that include multifunctional football fields, cinder-surfaced athletic tracks, field tennis courts, table tennis halls and fitness halls. The sports complex allows for the concurrent training of 100 students in the spring-autumn period and 80 students in the winter period, ensuring compliance with the legal standards for physical training for both students and trainees, as well as university

staff, through the intensive use of its premises.

ANIMV Library manages facilities with a total area of 369.35 sqm and a total of 150 seats, of which 90 are located in the Central Campus and 60 seats in the Grădișteea Campus, equipped with laptops, desktop computers, Wi-Fi access and smart boards connected to the Internet. The ANIMV Library digitalised, through the DSpace Repository application, about 4,500 volumes, which students and ANIMV teaching staff have access to, and offered users for the first time a full text database - PROQUEST CENTRAL, through Anelis Plus. Furthermore, the virtual library has approximately 93,000 national or international volumes and 12 subscriptions to specialised digital publications.

According to the Academic Internal Audit Report for 2022-2023, and the Improvement Plan for 2024, within the Central Library and Publishing Office (BCE), certain measures were foreseen to develop the library collection in relation to the specific needs of each subject of study within ANIMV, respectively - acquisition reports were drawn up - within the budget approved at the beginning of the year by the Service leadership. The reports were drawn up in response to requests from the BCE addressed to the faculty management, as well as in response to the bibliographies (for exam preparation) submitted to the BCE by the Academy's teaching staff.

ANIMV uses two e-learning platforms for teaching activities, which were also used during the Covid-19 pandemic (a classified, internal e-learning platform of the Romanian Intelligence Service, as well as the G-Suite platform in Google, for unclassified activities). During the audited period, ANIMV acquired software tools with licenses for use that are necessary and appropriate to the training needs in the subjects included in the curricula. Licenses have been purchased for 1,250 users for Google's G-Suite for Education collaborative communication/training platform.

ANIMV has a patrimony that effectively contributes to the achievement of its mission and objectives and provides educational and research spaces that align to its particular requirements, through teaching rooms, teaching laboratories and research centers, in accordance with the technical safety and hygiene-sanitary standards in force, for all the disciplines in the curriculum of each Master's degree program within the university field of study. The laboratories have software equipment and instruments in accordance with the assumed mission of the study programs. Laboratories equipped with intranet and internet networks ensure the performance of planned educational activities, which allow the use of hardware and software equipment, including during the students' individual study time. These have all the necessary facilities for teaching at the highest standards.

The commandant/rector's Management plan for 2022-2025 establishes objectives for the development of the material base and the upgrading of existing premises. The strategic directions are designed in such a way as to allow their gradual implementation, through realistic action methods, with the quality assurance policy being part of strategic management.

TEACHING PROCESSES QUALITY AUDIT

Within the teaching processes quality audit, the commission considered: the provisions of the *Commission's Regulations on assessment and assurance of education quality in ANIMV and the System of ANIMV educational services quality assurance*, the versions applicable to the academic year 2023-2024; *ARACIS quality standards on the conduct of teaching, learning, research, activities related to practical and evaluation applications, for the full-time form of study, through the utilisation of specific synchronous electronic, IT and communication resources*, August 2022; and *Methodology on the mode of deployment related to teaching, learning, research, practical applications and evaluation activities, for the full-time form of study, through the utilisation of specific electronic, IT and synchronous communications resources in "Mihai Viteazul" National Intelligence Academy*, approved on 29 November 2022.

"Mihai Viteazul" National Intelligence Academy has, in relation to its status and competences, the following *main objectives*:

- training, specialisation and further professional training, at university, post-graduate level or, for military intelligence personnel, for their own requirements and for other public authorities in charge of national security;
- organising and conducting academic scientific research in the field of security and intelligence studies;
- improving the training of employees of public authorities and institutions, non-governmental organisations and of other legal entities governed by public or private law in Romania;
- the training of foreign citizens, based on protocols concluded for this purpose between the Romanian Intelligence Service and similar intelligence agencies of the states they belong to, with the approval of the Supreme Council of National Defense and under the conditions established by Order of the Director of the Romanian Intelligence Service, as well as within tuition-based programs, and respectively, within externally funded grant, tuition fee programs.

1. Structures responsible for the teaching process

- The Faculty of Intelligence and the Faculty of Intelligence Studies are the functional units that develop and manage study programs in the fields in which they are accredited;
- **The Doctoral School** is organised and operates with doctoral mentors who have acquired this right according to the law and who have a work contract concluded with IOSUD - "Mihai Viteazul" National Intelligence Academy;
- **The Department of Distance Education** has the mission of developing the form of distance learning within the Academy;
- **The National Intelligence College**, the work of the College is currently suspended.

2. Study programs

With an evolution closely related to that of the Romanian Intelligence Service, ANIMV has an educational portfolio based on study programs primarily aimed at the initial training and professional development of intelligence officers and, complementarily, at promoting security culture within civil society.

In the academic year 2023-2024, the Academy managed:

- three Bachelor's degree programs organised in the "full-time" form of study (budgeted positions)
- two professional Master's degree programs aimed at the training of the Romanian Intelligence Service officers, organised in the "full-time" form of study (budgeted positions);
- three Master's programs to promote the security culture in civil society, organised in the "full-time" form of study (tuition-based positions);
- a tuition-based part-time program of Doctoral studies, in the field of military science, intelligence and public order, the program of Security and Intelligence Studies;
- postgraduate training and continuing professional development programs registered at the National Qualifications Authority in the National Register of Postgraduate Programs (RNCIS) (http://www.anc.edu.ro/registru_rnpp/), as well as other courses, requested by the specialised structures in the SRI or by the partners in the national defense, public order and national security system.

- a. **Bachelor's degree programs organised by ANIMV** are registered at the National Qualifications Authority in the National Register of Higher Education Qualifications (RNCIS).

The Bachelor's Degree Programs organised by ANIMV were accredited by ARACIS, during the academic year 2023-2024, in the Specialised Commission no. 4 - Social, Political and Communication Sciences - 1.7. Bachelor's Degree in the field of Military Science, Intelligence and Public Order: 1.7.6.- Study Program - Security and Intelligence Studies.

In the academic year 2023-2024, ANIMV organised, for the training of intelligence officers (analysts and operative officers), three Bachelor's degree programs: one program is subject to re-accreditation in the context of institutional evaluation ("Intelligence and Security Studies"); the second program is accredited ("Psychology - Intelligence"); and the third program is provisionally authorized ("Intelligence Operations"). Bachelor's degree programs enable the acquisition of a level 6 qualification in accordance with the EQF/CEC and the National Qualifications Framework. *The Psychology-Intelligence program was replaced by Intelligence Operations*, and in December 2022 the approval for the provisional authorization of the Bachelor's degree program, "Intelligence Operations", was obtained.

- b. **As an organising institution for Master's degree studies**, ANIMV manages professional Master's programs within the field of "Intelligence and National Security". During the 2022 external quality assessment of the Master's degree study field, *Intelligence and National Security (ISN)*, the decision to maintain accreditation was granted.

- c. The Master's degree programs to promote security culture** in civil society, organized by ANIMV, were accredited by ARACIS, during the academic year 2023-2024, at the *Specialised Commission No 4 - Social, Political and Communication Sciences*: - 2.4. *Master's Degree in International Relations and European Studies - International Relations and Intelligence Studies Program*; - 2.7. *Master's Degree in Intelligence and National Security - Study Programs: Intelligence Analysis, Intelligence and National Security, National Security Intelligence Management and Intelligence Management in Counterterrorism*.

The Master's degree programs ensure the compulsory preparatory training for doctoral studies, and successful completion of these programs leads to the attainment of a level 7 qualification in accordance with the EQF/CEC and the National Qualifications Framework. In October 2023, it was decided to cease the admission for the MICT Master's program. As a result, only two Master's programs will continue to be offered, focusing on promoting security culture within civil society: RISI and MISN.

During the 2024 external institutional evaluation process, the "International Relations and European Studies" Master's degree field was evaluated and re-accredited, with the Master's degree program, "International Relations and Intelligence Studies", as well as the Bachelor's degree program, "Security and Intelligence Studies", the evaluation rating received by each of the two programs being "Accreditation Maintained". Additionally, the qualification of the integrated Bachelor's degree program "INSET" was validated (registered in the National Register of Qualifications in Higher Education).

- d. "Mihai Viteazul" National Intelligence Academy operates a Doctoral School**, which contributes to the development of advanced knowledge in the field of *Intelligence and National Security*.

IOSUD and the doctoral field were evaluated in 2021, being granted "accreditation maintained". Starting with the academic year 2022-2023, the educational offer was expanded with a postdoctoral program and the legislative updates continued during the 2023-2024 academic year. Successful completion of doctoral and postdoctoral studies leads to the attainment of a level 8 qualification in accordance with EQF/CEC and the National Qualifications Framework.

Evaluation of study programs:

For each of the three academic cycles conducted at the Academy, the regulations, the methodologies and the procedures for the organisation and functioning of the educational activity approved by the University Senate were implemented and updated, in accordance with the quality standards on the national and international level.

The professional and transversal competences outlined in the curricula of the university programs within ANIMV's portfolio for the Bachelor's degree field "Military Science, Intelligence and Public Order", Master's and Doctoral studies "Intelligence and

National Security", respectively the field of Master's degree studies, "International Relations and European Studies", are fully aligned with the mission of the Academy and contain elements of specificity and opportunity, being in accordance with the requirements of the labour market.

In 2023 and 2024, the Academy organised, in a transparent manner, competitions for admission to study programs. The methodologies for organising and conducting the admission examinations to university study programs (Bachelor's, Master's, Doctoral) were elaborated in full compliance with the provisions of the current national legislation in force on higher education.

Information concerning conditions for participation in competitions for specialisations and university programs, enrollment quotas, examination procedures, format, syllabus and bibliography were published on the website www.animv.ro, in accordance with the regulations in force. The admission criteria within the university study programs of ANIMV meet the requirements of fairness, transparency, non-discrimination and equal opportunities, ensuring learning opportunities for a variety of students.

The enrollment quotas, by study program, were permanently adjusted in accordance with the demand from beneficiaries, in order to offer effective education both in terms of quality of education and resources utilised, as well as in terms of providing graduates with real employment opportunities. Thus, in the academic year 2023-2024, the total number of students and trainees benefiting from the education programs delivered by ANIMV was 3,808. Of these, 684 were university students I/ Bachelor's studies, II/ Master's studies (training officers and promoting the security culture) and III/ Doctoral studies. The number of students in the postgraduate studies was 333, and the number of non-university studies (initial and ongoing professional training) was 1,863.

In the academic year 2023-2024, a curricular analysis of the study programs was carried out, following which the curricula for Bachelor's and Master's degree programs, for the academic year 2023-2024, were updated, in full compliance with ARACIS standards. Also, all curricula of the postgraduate and ongoing vocational training programs for the academic year 2023-2024 were updated and approved. The curricula also encompass the subject of Ethics and academic integrity, in accordance with the provisions of OMEN 3131/2018, respectively, with an optional status for Bachelor's and Master's programs and with a mandatory status for Doctoral studies.

The disciplines included in the curricula are structured into fundamental, specialised and complementary categories, in accordance with the provisions of the general ARACIS standards for periodic academic evaluation and accreditation of higher education institutions. The elaboration of the curricula was carried out by the deans of the faculties, and the didactic objectives set out in the course syllabi are established in accordance with each specialization.

The ECTS credit transfer system is applied in full accordance with the principle of *student centered learning*. The student-centered teaching methods has been a constant

concern, materialised through: encouraging the use of interactive teaching methods rather than one-way methods; creating educational contexts in which students are involved in problem-solving and the cultivation of critical thinking capacity; learning through simulation and role play; providing opportunities for both teamwork and independent learning. These methods are reflected in the planning documents for educational activities.

The study programs within ANIMV's portfolio are designed to meet the training requirements of the Romanian Intelligence Service and other institutions for which the Academy provides training to beneficiaries, at the educational and scientific research objectives established during the analysis period and comply with the principles of quality and student/trainee-centered education regarding the design and organisation of teaching, learning and research processes (in terms of content, methods and techniques).

The university, postgraduate, and non-university study programs were delivered in accordance with the approved curricula, which define the professional and transversal competences to be acquired and regulate the management of the human, material and time resources allocated to the educational process.

3. Teaching staff

The teaching staff of "Mihai Viteazul" National Intelligence Academy consists of military and civilian academic personnel holding teaching positions in accordance with the law. The structure of the academic body carrying out the educational mission at ANIMV also includes the military instructors' corps, according to the legal provisions in force, **are assimilated to full-time teaching staff.**

The competitions for the occupancy of teaching positions are open and transparent. Any person may participate in the competition, according to the law. The academic staff of the Academy meets the legal requirements for holding the teaching positions, in accordance with the *Methodology of organising and conducting competitions for filling the teaching positions in "Mihai Viteazul" National Intelligence Academy.*

In the academic year 2023-2024, 9 teaching positions (1 university professor, 2 associate professors and 6 assistant professors) and 4 research positions (1 CSII position; 1 CS position and 2 research assistant positions) were open for competition. The public competitions were conducted according to the regulations in the field, the minutes of the activities being approved by the University Senate. Following the approval given by the University Senate, the Academy commandant (the rector) issued decisions on the appointment of teachers as of next semester, according to the methodology. In order to optimally carry out the teaching activity, the University Senate approved the invitation of distinguished university teaching staff to university study programs, as invited associates.

The position classifications for the teaching and research personnel within ANIMV were drawn up prior to the beginning of the academic year and provided for the establishment of university norms, these being endorsed by the faculty councils and, respectively, by the Doctoral School Council and approved by the University Senate.

All the teaching personnel provided in the position classifications - professors, associate professors, lecturers and assistants – hold a Doctoral degree and are certified by the Ministry of Education and Research or by the Academy Senate, in accordance with the legislation in force. The teaching personnel holding assistant positions have certified pedagogical training, acquired either by completing pedagogical training modules during their university studies or through participation in dedicated instructional training modules.

4. Evaluation of the activity and results:

Within ANIMV, the assessment of academic staff is conducted in compliance with the legal framework, encompassing multiple components, including: evaluation by students, peer review, assessment by the institution's management and self-assessment.

At ANIMV, the assessment of academic staff by the institution's management, as well as self-assessment, is performed on a semester and annual basis. Thus, based on the evaluations carried out, it can be noted that the subject tenure holders have developed courses and other materials necessary for the educational process, covering the content of the taught disciplines, works that can be found in the library collections, either in printed or electronic format, submitted by the teaching staff, as evidenced in the course syllabi. The activity of ANIMV Publishing House also demonstrates the teaching staff's interest to publish as many study materials as possible, useful to the students in the educational and research processes.

The organisation and implementation of the teaching staff evaluation process by ANIMV students are specified in the procedure dedicated to the collection and feedback evaluation within ANIMV. Accordingly, each member of the teaching staff is assessed in order to determine their didactic performance, as perceived by students participating in instructional activities such as lectures, seminars, laboratories, projects and similar formats. The information collected through the teaching staff evaluation process by students and trainees is intended to address ethical considerations and to support the continuous improvement of the evaluated person's teaching performance.

The questionnaire designed to collect feedback from students who completed the study programs of ANIMV was administered on a semester basis, in a differentiated manner, for lectures and seminars, in relation to the respective course unit. The analysed elements were aligned with ARACIS standards defining the quality of the teaching activity, as well as with the formulation of proposals aimed at improving the educational process. The resulting conclusions highlighted that all the members of the teaching staff achieved high scores with regard to: the relevance and novelty of the topics addressed, the accessible presentation of specialised information and the efficient use of time to achieve the intended learning objectives. It was also concluded that the majority of students expressed satisfaction with the clarity and coherence of the teaching staff's delivery, as well as with the quantity of useful information provided. Based on the questionnaires administered at the end of each semester, the Academy, through the Quality Assurance Office, carries out a systematic and structured analysis of both the educational effectiveness of each study program, as well as of the level of satisfaction perceived by students, more than 50% of the respondents positively assessing both the learning and personal development environment provided by the university and their individual learning pathway, publishing annually the *Report on the level of students' and trainees' satisfaction with the*

educational process at "Mihai Viteazul" National Intelligence Academy - academic year 2023-2024 (www.animv.ro).

Based on the analysis of responses to the feedback questionnaires administered to students enrolled in Bachelor's programs, Master's programs for officer training and Master's programs aimed at promoting security culture within civil society, at the end of the 2023-2024 academic year, the weighted average rate of student satisfaction regarding the quality of the educational process at „Mihai Viteazul” National Intelligence Academy reached 86.3%, with an average participation rate of 83.2 %.

The average student participation rate in the teaching activity evaluation and feedback questionnaire was 83.4% and the weighted average satisfaction rate was 89%. The average participation rate in the study program quality evaluation and feedback questionnaire was 82.8% and the weighted average satisfaction rate was 76.4%.

Based on the responses collected, it was concluded that students most highly appreciated the extent to which the learning objectives stipulated in the course syllabi were achieved, the relevance and currency of the topics addressed, the encouragement of active participation in academic discussions and the clarity of the information provided regarding the competences and learning outcomes defined in the course syllabi, as well as the objectivity of the end-of-semester assessment process. The most frequently reported observation emphasised the need to place greater focus on the practical and applied dimension of the educational process and to allocate increased attention to assessment activities.

5. Notable achievements in the teaching process during the 2023-2024 academic year:

- Alignment of study programs with national and European academic frameworks through the modernisation and curricular supports - course syllabi, study plans and study programs in accordance with ARACIS regulations and the specific evaluation standards of RNCIS;
- Development of postgraduate programs in the fields of leadership, management, mentoring and trainer training - registered in the RNPP and organised as a continuation of the POCA project "Intelligence in the Service of Citizens"- as well as the initiation of programs such as Democracy and Totalitarianism, Strategic Leadership, Holocaust, Diversity and Inclusion in Security Institutions and University Management (http://www.anc.edu.ro/registru_mpp/);
- Approval of tuition fees for the postdoctoral program in the field of "Intelligence and National Security" (<https://www.animv.ro/admitere-studii-universitare-deddoctorat/>);
- Adjustment of the curricula of master's degree programs, specific to officer training, to the new security developments within Romania's sphere of interest.

QUALITY AUDIT OF SCIENTIFIC RESEARCH ACTIVITY

a. Assurance framework

Within ANIMV, academic activity is based on the principle of integrating education with scientific research, according to the requirements of the SRI and other beneficiaries, resulting from the application of the standards of the European higher education, while

while preserving the traditions of Romanian intelligence education. Thus, the process of auditing the quality of scientific research was based on the strategic documents concerning research activity within ANIMV: *ANIMV University Charter*, *ANIMV Strategy for research, development and scientific innovation (2023-2027)* - with objectives being translated into activities in the annual research plans; *Regulations on the Organisation and Functioning of the Scientific Council*; *ANIMV Operational Plan for 2023 and 2024* (the operational plans follow the calendar year rule).

Scientific research is organised and conducted by leveraging both academic and research staff, as well as students' research potential, with the aim of enhancing the interconnection between research and educational process within a unified learning-research environment, in a unitary approach, with a coherent framework established by the strategic plan approved by the University Senate. Scientific research encompasses a wide range of topics in the field of security and intelligence studies.

Scientific research is conducted on the basis of existing national legal framework, as well as regulations developed for the implementation within the SRI and in line with *ANIMV Strategy for research, development and scientific innovation (2023-2027)*. One of the verification and evaluation activities involves the preparation of annual reports, in which all research-active units participate and which are approved by the Scientific Council. The strategy was developed based on a systematic "cost-benefit" analysis, on the background of redesigning educational and research activities of ANIMV and it materialises the mission, vision, objectives and research directions entrusted to research, development and innovation activities, in accordance with a renewed vision of ANIMV profile.

The Academy has worked towards the development and diversification of research resources through a combination of its own investments and the attraction of external funding, as a result of implementing research and development projects financed by European funds, in the following areas:

- facilities - securing financial resources for endowments necessary for a modern research- development innovation infrastructure in the field of intelligence systems for security (library, workspaces, laboratories);
- research equipment - acquisition and training in the use of software components in the field of security and intelligence studies, enabling the development of research methods specific to this area of studies;
- r- information resources - expanding the available academic resources (book collections and virtual databases) and ensuring researchers real-time access to the latest academic developments in security and intelligence studies;
- technical support - integration of technical and informational components to optimise workflows and connect to national and international research networks, alongside training of research staff in the use of new technical tools.

In this regard, the Strategy promotes a research system, consisting of three functional pillars, as follows:

1. Scientific research activity, carried out through the research structure National

Intelligence Institute (INSI)³;

2. Research activity as support of the educational activity, carried out through the academic departments within the faculties;
3. Doctoral research activity, conducted by doctoral students and by their coordinating professors, through the Doctoral School.

b. Research personnel

The profile of each of the aforementioned entities confers specific characteristics to the research activities carried out, as follows:

- National Institute for Intelligence Studies - research activity in innovative projects aimed at providing scientific basis for SRI missions and for fields of security and intelligence studies at national level;
- Doctoral School - doctoral research activity, focused on the production of original knowledge in the field of Intelligence and National Security, through the contribution of doctoral students;
- Faculty education departments and Department of Distance Education - research support activity focused on identifying and integrating technological means and solutions to enhance the flexibility of training programs and the teaching staff's research activity to the benefit of educational outputs, as well as research within Bachelor's and Master's programs through student's contribution.
- Additionally, on the tradecraft research and development component in the field, through the OSINT Center of Excellence, research topics and projects were initiated, in collaboration with other education and research units within ANIMV, integrating the innovation needs of the Service in this area.

The guidance, coordination and evaluation of research and development activity are achieved through: The Scientific Council, at ANIMV level and the Faculty Councils, as well as the Department Councils, at their respective levels.

c Activity and results

ANIMV's operational plans for 2023 and 2024, given the calendar-year nature, as well as previous plans, provide for the alignment of the research agenda of research structures with the priority research topics set out in Research and Development Strategy (2023-2027) of ANIMV. According to this strategic document, research is aligned primarily with the field of social and human sciences and, secondarily, with the field of security and intelligence studies.

The research directions set out in the *Strategy for scientific research, development and innovation of ANIMV* aim to align with teaching activities and with activities carried out within the framework of national security. In accordance with its mission, ANIMV is constantly concerned with integrating the results of scientific research into educational activity.

ANIMV conducts scientific research within projects obtained through competition, as well

³Through internal reorganisation documents, as of 1 August 2023, there is only one research structure within ANIMV, with CNMSI becoming a digitalisation unit.

as through the participation of its staff in scientific events, both domestically and internationally, as well as by inviting renowned experts to the scientific events organised by the university. Extensive and comprehensive approach to research areas led to the writing and submitting, during the audited period, of four international research projects. During the review period, mechanisms were identified for the creation of research teams aimed at capitalising on the results of scientific research projects. Thus, research projects with practical applicability were also carried out, by identifying, testing and developing software products and solutions useful in the current activity.

The results achieved during the reference period include:

The results of the scientific research were published mainly in the periodical publications of the Academy, ANIMV Publishing House being one with recognised prestige in the field of Military Science, Intelligence and Public Order.

As of 2009, ANIMV has published *Romanian Journal of Intelligence Studies (RISR)*, semester publication in English and indexed in international databases CEEOL, EBSCO, DRJI, DOAJ, HEINonline, ASCI, SudocFr and recognised by CNATDCU in the field of military science, intelligence and public order. During the audited period, the activities required for indexation in other databases and those set out in the *RISR Development Strategy, 2024-2027* were carried out.

As of 2019, ANIMV has published quarterly OSINT brochures on research topics subsumed in the field of intelligence and national security, and as of 2021, a new magazine *Bulletin of Linguistic and Intercultural Studies*, indexed in DOAJ, Erih Plus, ICI Masters Journal List. During the audited period, these publications appeared on a regular basis, capitalising on the results of the research activities of the teachers and researchers of the ANIMV. During the evaluated period, ANIMV carried out two international and national projects (EU-HYBNET, DOMINOES) of research funded through various mechanisms, as coordinator and beneficiary; and two projects with national or European funding (DOMINOES, INSET) were successfully completed.

At the same time, during the assessment period, ANIMV organised an edition of the Summer School for PhD students (CSDS, 2024) and thematic schools for PhD students. In order to encourage the participation of students in the research activity, ANIMV organises annually ANISTUD scientific communication session, as well as PhD students' scientific conference "Intelligence and Security Culture" - ICS.

Moreover, representation was ensured within *Intelligence College in Europe*, platform for academic cooperation of European intelligence communities, aiming at developing and strengthening a common strategic culture in the field of intelligence studies and academic and outreach programs at national and European level.

The results of the scientific research activity, materialized in books, studies, works, monographs, articles indexed in international databases, articles indexed to ISI, are utilised in accordance with the procedures provided in the *Annual Scientific Research Plan*. Scientific articles were published in national and international journals and volumes

covering topics ranging from intelligence critical theory, intelligence history, enhancing resilience to propaganda and disinformation, security policies, security and more.

QUALITY MANAGEMENT AUDIT

a. Assurance framework

Within ANIMV, the Quality Assessment and Assurance Commission (CEAC) operates, carrying out its activities based on its own Regulations on organisation and functioning, approved by the University Senate. The CEAC is supported by the work of the Quality Assurance in Education Office.

The framework document that guides the entire quality assurance process is the *Strategy on evaluation and quality assurance*, the principles of which are implemented in practice by the *Quality Assurance System of ANIMV (Quality Assurance Code)* and by the *Regulations governing the organisation and functioning of the Quality Evaluation Commission within "Mihai Viteazul" National Intelligence Academy*.

b. Activity and results

The procedures for the approval of study programs comply with the legislation in force. Study programs are monitored and evaluated, internally and externally. The Bachelor's and Master's degree programs developed by ANIMV have the qualifications validated by the National Qualifications Authority, being registered in the National Register of Qualifications in Higher Education.

In the academic year 2023-2024, ANIMV managed three Bachelor's degree programs in "Military Science, Intelligence and Public Order" domain. Of these, **one program was subject to re-accreditation in the context of the institutional evaluation** ("Security and Intelligence Studies"), **the second program was accredited** ("Psychology - Intelligence"), and **the third program was provisionally authorised** ("Intelligence Operations").

As an Organising Institution for Master's Degree Studies, ANIMV manages **two Master's degree study fields**: (a) "Intelligence and National Security" (four degree programs, re-accredited in 2022) and (b) "International Relations and European Studies" (a study program, which is subject to institutional reassessment).

In the academic year 2023-2024, the institutional self-assessment report (CEAC) was elaborated, self-assessment reports by area and study programs (Faculty of Intelligence and Faculty of Intelligence Studies). At ANIMV level, all internal regulations setting the principles and procedures for ensuring the quality of educational services within the university were developed, and where necessary, updated. These regulations were communicated to all relevant bodies involved so that they can be appropriated, and continuous efforts are being made to ensure their proper implementation. A centralised record of all existing and currently applicable procedures, regulations and methodologies at ANIMV level was compiled, including the status of their update.

Quality management represents a priority for the Academy leadership in increasing the performance of education and research. The dialogue with the beneficiaries was continuous and they were consulted through evaluation questionnaires on the quality of the university study programs, on a regular basis. The quality of the university education was also assessed through consultation with graduates, who were likewise given the opportunity, by means of periodically administered questionnaires, to express their view on the effectiveness of the educational process, particularly in terms of its connection to professional practice. Last but not least, the assessment of the level of quality of education, through internal procedures, is complemented by feedback received from the territory, as to beneficiaries' level of satisfaction.

Semesterly feedback reports were elaborated based on students from the Bachelor's degree programs (PI and SSI), Master's degree for officer training (AI and ISN) and Master's degree to promote security culture in civil society (MICT, MISN, RISI), as well as for postgraduate and non-university courses. Student satisfaction was measured through a questionnaire completed anonymously, in electronic format, and strictly excluding any action that could manipulate, condition or otherwise influence students (directly or indirectly) in freely expressing their opinions. The results of the course-level evaluations were made available to department directors and used for the assessment of teaching staff. Documents related to peer evaluation and the feedback collection process were carried out in accordance with ARACIS standards.

FINANCIAL AND ACCOUNTING AUDIT

ANIMV, whose commandant/rector holds the status of a tertiary credit authorizing officer, managing an independent revenue and expenditure budget as part of the Romanian Intelligence Service budget, financed from budget chapter 65.10.06 "Higher Education" (source F) and chapter 65.08.06 "Higher Education" (source D).

The budget approved at ANIMV level was established by the Budget Law for 2024, amounting to a total of 78,900,000 lei. The planning, organisation and management of the activity in the financial and accounting field was carried out in compliance with the internal rules in force, respecting the requirements of legality and regularity, as well as the planning documents specific to the institution. Strict adherence to the principles of economy and efficiency in allocating funds to achieve objectives at an appropriate qualitative level, by minimizing the costs of resources and maximizing the results of activities in relation to the resources used. During the reference period, ANIMV operated with a revenue and expenditure budget approved by the Board of Trustees and ANIMV Senate, which provided the funds necessary to carry out educational activities under proper conditions.

The financial surplus in 2023 resulted from tuition fees collected under enrollment contracts for the Doctoral and Master's degree programs conducted within "Mihai Viteazul" National Intelligence Academy, and from unused pre-financing of non-reimbursable external funds, as well as from other revenue generating activities in accordance with Law 27/2014.

Through the implementation of the approved budget for 2023, the financial and accounting structure undertook specific steps to ensure the full financing of education and research programs, organisational and logistical activities, as well as non-reimbursable projects. During 2023, 10 externally funded projects were implemented within ANIMV, with a budget of 665,000 lei.

Thus, in order to implement fundamental and applied research programs, respectively to increase the level of specialists' qualification and modernise its own material base, during the analysed period, the Academy accessed non-refundable financial resources from internal and international competitions, in accordance with the legal provisions and internal regulations of the Service.

STUDENT LIFE QUALITY AUDIT

According to its internal procedure, published on the institution's website (<https://www.animv.ro/wpcontent/uploads/2022/04/17-Operational-procedure-regarding-feedback-collection-in-ANIMV.pdf>) **ANIMV constantly analyses the level of student satisfaction as to the quality of teaching and study programs, as well as the quality of services provided.**

Based on the analysis of the feedback questionnaires administered to students enrolled in Bachelor's programs, Master's program for officer training and Master's program for promoting security culture in civil society, at the end of the academic year 2023-2024, the weighted average student satisfaction rate regarding the quality of the educational process at "Mihai Viteazul" National Intelligence Academy was 86.3%, with an average participation rate of 83.2%.

The average student participation rate in the evaluation and feedback of teaching activity questionnaire was 83.4%, and the weighted average satisfaction rate was 89%. The average participation rate in the quality evaluation and feedback questionnaire of the study program was 82.8% and the weighted average satisfaction rate was 76.4%.

Thus, based on the general feedback report and the institutional evaluation report, it can be stated that the management of ANIMV proves an ongoing commitment to ensuring optimal training and education conditions for students:

- a. **Access to material resources** supports the current requirements of education, contributing to the achievement of educational objectives, while modernisation measures are also envisaged for the forthcoming period.

Lecture halls and classrooms are equipped with video projectors, interactive projection systems and computers connected to computer systems. In addition, videoconferencing systems have been made operational in the lecture halls, enabling trainers to deliver their lecture-based activities remotely, either one-on-one or simultaneously, across all rooms equipped with videoconferencing equipment.

Computer laboratories ensure the conduct of the planned educational activities, which involve the use of information technologies and specific equipment available therein, including during students' individual study time or for other personnel categories participating in training activities.

Furthermore, Central Library spaces were also modernised. ANIMV library provides a total of 150 places in its reading rooms, of which 90 are located on the main Campus and 60 on Grăditea Campus, corresponding to 35% of the total number of students registered at ANIMV in the 2023-2024 academic year.

The book collection of the Central Library meets the current requirements of higher education and academic scientific research. ANIMV holds approximately 93,000 national or international volumes, as well as 12 subscriptions to specialised digital publications.

In 2023, a collection of approximately 3,000 volumes of books, serial publications and special collections was made available for consultation. The collection of the Library was supplemented through acquisitions from suppliers (over 300 volumes of books and periodicals) and through donations (30 volumes of books and publications).

- b. **Access to learning resources** is free of charge for both students and academic staff. For each study program, the materials related to the bibliographic references included in the course syllabi are available in printed and/or digital format.

Through accounts on the animv.eu electronic platform and those associated with the ANELIS PLUS project, databases, articles and virtual books can be accessed even outside the Library's operating hours. Alternative digital educational resources for learning are implemented on Google Workspace for Education Plus.

Moreover, the databases to which ANIMV is subscribed can be accessed in support of the educational and research process in the Academy, among which we list: Clarified Analytics (WoS, Journal Citation Reports, Derwent Innovation Index.), ProQuest Central Journals, Scopus.

ANIMV Library holds subscriptions to international online specialized publications. Among these subscriptions the following can be mentioned: Harvard Business Review, Journal for the Study of Radicalism, Intelligence and National Security, Contemporary Security Policy, International Journal of Intelligence and Counterintelligence, Culture, Theory and Critique, Security Studies, Critical Studies on Security, Defense and Security Analysis, Democracy and Security, Journal of Applied Security Research, Journal of Intelligence History.

ANIMV Publishing House is a prestigious publisher in the field of military science, intelligence and public order and has an important role in supporting the educational and research process, with a significant contribution to security education, through the topics it provides to readers, being an interface of ANIMV in relation to civil society. The publishing house has established three collections in the following areas:

International Relations, Security and Intelligence Studies and Culture and Civilization.

- c. **Access to new technologies.** ANIMV utilises two e-learning platforms for conducting educational activities (a classified platform managed internally by the Romanian Intelligence Service, as well as Google G-Suite platform for unclassified activities). To support the development of the e-learning component, 200 tablet devices were purchased to facilitate the delivery of teaching activities.

Academic staff utilise the resources of new technologies (Internet and specific internal networks for bibliography, extracts from the recommended works, electronic resources, collaborative platforms) as well as auxiliary materials, workstations, smartboards and video projectors. Learning outcomes are also evaluated through dialogue with students, both through interactive delivery of certain lectures and, in particular, seminars and practical work sessions, and through consultation classes.

- d. **Access to student services.** ANIMV provides students with a wide range of medical, social, cultural, religious and sports services, ensuring a high-quality student life, having the capacity of meeting all students' accommodation requirements, offering a sports facility whose capacity allows the organised conduct of various sports activities for all students, on a staggered basis, medical assistance being provided through the on-site medical office. Religious assistance was carried out according to the duties of the military priest.

CONCLUSIONS AND RECOMMENDATIONS

According to the audited documents, ANIMV has the institutional capacity to organise and conduct study programs in compliance with ARACIS reference standards, including university-level cycles, postgraduate programs and continuing professional training programs requested by beneficiaries.

The assets allocated to ANIMV and its facilities are consistent with the scope and specificity of the study and research programs, as well as with the number of students, academic, auxiliary and administrative staff operating within the institution. The financial resources allocated to the maintenance of the material base are in line with budgetary possibilities.

The 2023-2024 academic year represented a period of sustained effort for ANIMV in supporting the processes of drafting the necessary documentation for the institutional re-accreditation by ARACIS as well as in updating the internal normative framework of the Academy (methodologies, regulations, procedures).

The Academy has realistic development and investment plans, dependent on projected revenues, aiming to complement and modernize the endowment of educational and research facilities (auditorium, amphitheatres, laboratories, specialised halls, classrooms) and the informatics system of the University.

Educational effectiveness is ensured both through the achievement of the competences and skills set for students in the curricula and course syllabi, as required by the beneficiaries, and through the immediate absorption of graduates into the labour market upon completion of their studies. Scientific research constitutes an important component of all the activities carried out by academic staff, researchers, students, Master's and Doctoral students.

According to the audited documents, a consolidated report of all existing procedures, regulations and methodologies in force at ANIMV was achieved, including their current update status, the resuming of the process being necessary in the context of the approval, in September 2023, of the Law on Higher Education no. 199/2023 with subsequent amendments and additions.

The quality of educational services reflects the measurable outcome of the concerted efforts of university management, academic staff and administrative structures aimed at delivering graduates endowed with skills and competences that are recognised and valued by the beneficiaries.

The feedback reporting component from the beneficiaries of the educational process delivered by ANIMV was implemented in accordance with ARACIS requirements and contributed to the evaluation of academic staff. Quality management is organised and operates according to clear rules, enabling the provision of a high-quality education.

Recommendations:

Government Decision no. 1418/2006 on the approval of the Methodology for External Evaluation, reference standards and list of performance indicators of the Romanian Agency For Quality Assurance in Higher Education (ARACIS), as amended and supplemented, in particular Government Decision no. 915/2017 on the amendment of the annex to Government Decision no. 1418/2006, was repealed on 9 February 2024 by the entry into force of the GD no. 962/08.08.2024 approving the Methodology for External Evaluation of Education Quality in Higher Education, with none of the indicators being specified in the new Methodology, any reference to the obligation of maintaining internal academic audit practices. The preparation of an internal academic audit report and an improvement plan. In this context, we recommend the cessation of the work of the academic internal audit commission.

Academic Internal Audit Commission:

Chairman - Mihaela Teodor

Members - Anca Butcovan

- Andrei Stoica

ANNEX

ANNEX 1

AUDIT SHEET
DOMAIN: INSTITUTIONAL CAPACITY
CRITERION - MANAGEMENT AND ADMINISTRATIVE
STRUCTURES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Mission, objectives and academic integrity</p>	<p>Mission and objectives</p>	<p>Min: The university is established and functions according to the law.</p> <p>The institution has a University Charter whose provisions are public and consistent with national law and the principles of the European Higher Education Area and known by the members of the university community.</p> <p>The mission and objectives adopted by the institution individualise it in the European Higher Education Area (EHEA) through clarity, distinction and specificity.</p>	<p><i>ANIMV operates as a higher education institution, based on the following legal regulations:</i></p> <p><i>a) Government Decision no. 206/1995 on the reorganisation of the National Intelligence Institute as National Intelligence Academy, subordinated to the Romanian Intelligence Service, with subsequent additions and amendments;</i></p> <p><i>b) Government Decision no. 952/2000 amending and supplementing the Government Decision no. 206/1995 on the reorganisation of the Higher Intelligence Institute as National Intelligence Institute, subordinated to the Romanian Intelligence Service;</i></p> <p><i>c) Government Decision no. 353/2009 amending and supplementing the Government Decision no. 206/1995 on the reorganisation of the National Intelligence Institute as National Intelligence Academy, subordinated to the Romanian Intelligence Service;</i></p> <p><i>d) Government Decision no. 446 of 10/2015 amending Article 2 of Government Decision no. 206/1995 on the reorganisation of the National Intelligence Institute as "Mihai Viteazul" National Intelligence Academy, subordinated to the Romanian Intelligence Service;</i></p> <p><i>e) Decision no. 82 of 19 January 2006 amending Article 1 of the Government Decision no. 206/1995 on the reorganisation of the National Intelligence Institute as "Mihai Viteazul" National Intelligence Academy, subordinated to the Romanian Intelligence Service;</i></p> <p><i>f) Decision no. 713 of 27 September 2017 amending Article 1 of Government Decision no. 206/1995 on the reorganisation of the National Intelligence Institute as "Mihai Viteazul" National Intelligence Academy, subordinated to the Romanian Intelligence Service.</i></p>

Mission, objectives and academic integrity			<p>The Academy's University Charter is drafted according to the legal provisions governing higher education, scientific research and aligned with the principles promoted in the European Higher Education Area, being revised whenever necessary to introduce new provisions, in relation to the changes in the legislative acts. The last form of the Academy's University Charter, according to the legislation in force, was approved by the Ministry of Education.</p> <p>The mission and objectives meet the required conditions, ANIMV being a military institution of higher education unique in the European Higher Education Area. The mission of the Academy is to generate and transfer knowledge by:</p>
		<p>Ref: Its mission and objectives distinguish it in the European Higher Education Area, due to its formulation and implementation method.</p>	<ul style="list-style-type: none"> a) Training and professional development of military and civilian officers and experts in the "Military Sciences, Intelligence and Public Order" science field; b) Organising and conducting academic scientific research in the science field "Military Sciences, Intelligence and Public Order"; c) Promoting the security culture in civil society through training and professional development programs for civil specialists, in the science fields "Military Sciences, Intelligence and Public Order" and "International Relations and European Studies". <p>The Academy's mission is accomplished through the achievement of the following objectives: a) students preparation for first position in SAOPSN structures, after graduating the study programs; b) professional development of the selected personnel from the SAOPSN structures for leadership and expertise positions in intelligence and national security field; c) professional development of the students for expertise positions in both SAOPSN and civil environment, after graduating the study programs; d) carrying out scientific and academic research activities in national and international partnerships with results for the benefit of the educational activity; e) planning of teaching logistics for their own needs as well as for other beneficiaries.</p>
	Academic integrity	<p>Min: The University has a Code of Academic Ethics and Deontology/ Academic Integrity, that defends the values of academic freedom, university autonomy and ethical integrity, has clear practices and mechanisms to ensure ongoing vigilance against possible fraud in its academic, research or other activities, including active measures to prevent and eliminate any forms of plagiarism, as</p>	<p>According to the legal provisions in force - Law on Higher Education no.199/2023 (and the Law on National Education no.1/2011 on the remaining aspects in force until the full implementation of the new law), in the ANIMV there is the Code of Academic Ethics and Deontology - a separate chapter in the University Charter - which defends the values of academic freedom, university autonomy and ethical integrity and applies to all ANIMV structural and functional levels, regarding leadership, teaching evaluation, as well as academic scientific research activities.</p>

		<p>well as to promote the principles of ethics and integrity among all members of the academic community. The educational institution continuously monitors and evaluates these practices and can demonstrate their application to all activities carried out and the involvement of students in all these processes, and the results of the monitoring are made public annually or whenever necessary.</p> <p>The Code of Academic Ethics and Deontology/ Academic Integrity provides mechanisms and measures to ensure equal opportunities and protect against intolerance and discrimination of any kind.</p>	<p>The ANIMV Code of Ethics and Deontology is part of the ANIMV Charter, supporting the development of an institutional culture based on respect for the autonomy and freedom of each member of the university community, as well as on increasing individual responsibility. In the next period, the University Charter and the Code of Ethics are to be updated in accordance with the provisions of the Law on Higher Education no.199/2023 with subsequent amendments and additions.</p> <p>The Code is a reference framework in guiding decisions and actions and creates the ethical climate in which actions are perceived correctly. It also creates a sense of uniqueness and belonging, guides behaviour in the event of ethical dilemmas, promotes a positive image of the university and contributes to its growing reputation. Therefore, the ANIMV Code of Ethics and Deontology includes sections dedicated to identifying deviations from academic ethics and sanctions, as well as sanctions regarding violations of academic ethics. The Code aims to prevent inappropriate behavioural manifestations and requires commitment by the university leadership, faculties and departments to the values and norms of academic, military and civic ethics. For solving any issues that may arise in conflict with the norms of academic ethics, in ANIMV there is the University Ethics Commission, which operates based on its own regulations approved by the University Senate.</p> <p>The structure and composition of the University Ethics Commission is proposed by ANIMV Board of Trustees, reviewed by the Academy Senate and approved by the Rector. The composition of the University Ethics Commission was established in 2024 by Rector Decision No. 780284 of 29 November 2024. The Ethics Commission is composed of five members, with professional prestige and moral authority, tenured teachers having the minimum academic rank of lecturer or scientific researcher grade III, as well as a student's representative. Decisions of the Commission are made by open vote. The Commission reports annually regarding the compliance with the Academy's Code of Ethics provisions. The report is communicated to the Academy's Senate and made public.</p>
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		<p>Ref. 1: The educational institution can prove that applying these practices in all the processes it manages - management, education, research etc. - led to improved performance. The results of the evaluations carried out are recorded in annual activity reports, which are made public on the institution's website.</p>	<p>The University Ethics Commission receives, analyses and solves deviations from the academic ethics of the members of the university community of ANIMV, based on referrals or by self-referral, according to the Code of Academic Ethics and Deontology. The University Ethics Commission prepares an annual report, posted on the university's website and which describes the main activities carried out by the university, as well as any possible referrals and sanctions that have been applied.</p>
		<p>Ref. 2: The educational institution has a policy based on prevention regarding the eventual violation of the code of ethics and academic integrity, demonstrating this fact through public positioning, studies, analyses or measures. It also integrates elements in the curriculum that make students responsible in this regard, namely teachers demonstrate that they are aware of developments at national, European and global level regarding processes and techniques to prevent and combat actions that violate the rules of ethics and academic integrity.</p>	<p>According to the provisions of the Order of the Minister of National Education no. 3131/2018 regarding the inclusion of courses of ethics and academic integrity in the curriculum, for all university study programs organised in higher education institutions of the national educational system, in the curriculum of all three courses of study is included the discipline "Ethics and Academic Integrity", and each final thesis is introduced in the sistemantiplagiat.ro application to verify the similarity coefficients. Under the Code of Ethics and Deontology and in accordance with the provisions of the Order of the Minister of Education no. 5255/2021 on the verification of compliance with the ethics and university deontology in the elaboration of the doctoral theses between 1990-2016, the Strategy for preventing and combating the phenomenon of plagiarism in the ANIMV is in force.</p>
	<p>Accountability and public responsibility</p>	<p>Min: The institution has internal audit practices in relation to the main areas of academic activity in order to ensure that the assumed commitments are strictly respected, with full public transparency.</p> <p>Internal audit is carried out effectively, periodically and on an internally regulated basis, at institution and departments level, regarding administrative, financial and accounting issues, academic integrity, teaching, student evaluation, research and student services. An academic audit report, debated in the Senate, is published annually and an improvement plan is drawn up.</p>	<p>Within the Academy there is the Internal Audit Committee which operates according to the internal audit Methodology of the education process quality in the ANIMV, approved by the ANIMV Senate. The internal audit activities are carried out annually and the results, conclusions and possible correction proposals are presented in an audit report published on the ANIMV website. "Mihai Viteazul" National Intelligence Academy has audit practices, regulated internally, at institutional level. The audit activity comprises two main components: (1) academic audit developed on the basis of an internal methodology and (2) own preventive financial control activities and internal financial accounting audit established by internal rules of the SRI. The internal academic audit activities aimed to assess the level of compliance, in the academic year 2023-2024, of the quality standards of the educational process in the Academy, in accordance with the ARACIS standards in the external evaluation Methodology, the standards, the reference standards and the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education of 14 December 2017 and the specific standards on external evaluation of the academic quality of Bachelor's and Master's degree programs.</p>

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		<p>Ref. 1: The education provider/educational institution provides evidence on the implementation of the measures set out in the improvement plan and reports annually, and makes public the state of implementation of the improvement measures and the results achieved.</p>	<p>The Internal Audit Commission operates based on a specific methodology approved by the Academy's Senate. Internal audit activities are carried out annually and the results, conclusions and possible proposals for corrections are presented in an audit report. The improvement Plan is elaborated based on the academic internal audit Report and it is approved within the ANIMV Senate meeting.</p>
<p>Management and administration</p>	<p>Management system</p>	<p>Min: The institution has a management system and internal rules of procedure that comply with the legal regulations in force, respecting the minimum percentages of students' representation in the governing bodies of the Institution of Higher Education (IIS), stipulated by law.</p> <p>The mechanism for choosing student representatives on Councils, the Senate and other structures is clearly described in the University Charter and in internal regulations. It is democratic and transparent, non-discriminatory and does not limit the right of students to represent and be represented.</p>	<p>The Academy's management system complies with the legislation in force. The Academy's Internal Regulations are designed to provide, through the set of regulations established, the conditions for ensuring the quality, in terms of rules of conduct, of the teaching, auxiliary and administrative personnel, as well as of the students, the rules for the patrimony administration, in compliance with the legislation in force, ensuring that the entire activity is carried out in optimal conditions. The regulations establishes the rights and obligations of the institution's management, employees and students, working time planning, rewards and disciplinary sanctions, as well as the security requirements, specific to a military institution. The Academy students actively participate in the governance of the Academy being represented in the Senate, the Faculty Councils, the Commission for Evaluation and Quality Assurance, the Ethics Commission, the Doctoral School Council. The election process of the students in the management structures of the academy is democratic, transparent and non-discriminatory and is done on the basis of the Methodology of electing students' representatives in the management structures of the academy. The students' representatives are elected in these structures by direct, secret and universal suffrage, classically based on ballot paper or electronic voting.</p>
		<p>Ref. 1:The management system and internal rules of procedure also use information and communication systems, such as internet and intranet, which involve members of the university community, including students, administrative staff, other beneficiaries and partners of the university and respond to public interests.</p>	<p>The Academy has a management system that also uses information and communication systems, such as INTERNET, INTRANET, electronic board, etc. It involves all members of the university community, including students, and responds to public interests. Upgrading the level of administrative digitalisation was periodically subject to modernising processes carried out in compliance with the specific military norms regarding the document workflow and network security. In the administrative area, the activity is digitalized through the document management system, which ensures the workflows and archiving in digital format. The ANIMV digital network allows students' access to the IT&C network in the teaching spaces and other spaces in accordance with the specific regulations.</p>
		<p>Min: The institution has an at least four years horizon strategic plan and annual operational plans that are public, known to members of the</p>	<p>The Strategic Plan of the ANIMV establishes managerial strategies in the field of: educational, academic scientific research, quality assurance of education,</p>

	<p>Strategic management</p>	<p>university community and that are implemented according to rigorous practices and follow-up mechanisms.</p> <p>The Strategic Plan is developed in the long, medium and short term, being updated annually or according to the evolution and context of higher education and it is consistently followed in the achievement and evaluation of management and administration performance. Quality assurance policy is part of strategic management.</p> <p>Ref: The education provider/educational institution takes into consideration the continuity of the implementation of its mission and policies through measures that connect the provisions of the current strategic plan with the long-term strategic plan and proves that it acts in this respect, involving its economic and social partners, in the national and international context, including by following the career development of its own graduates.</p>	<p>human resources, as well as in related fields (logistics, finance, inter-university collaborative relations and civil society). The ANIMV Strategic Plan establishes objectives for the development of the material base and the modernisation of the existing premises. The strategic directions are designed to be implemented in stages, through realistic action methods, the quality assurance policy being part of the strategic management.</p> <p>The strategic directions included in the Strategic Plan are not only the result of the debate of the university community, but also of the permanent dialogue with the SRI, through the beneficiary structures of the educational process carried out in the university, thus its content is permanently adapted to the Service's preparation needs, with particular attention being paid to ensuring the necessary competences of the national defense system, public order and national security, but also to the evolution of the graduates and the level of their satisfaction and of the employers' after completing their studies in the university. The strategic directions are designed to be implemented in stages, through realistic action methods, the quality assurance policy being part of strategic management.</p>
	<p>Effective administration</p>	<p>Min: The IIS has an administration that complies with the legal regulations in force, is effective in terms of organisation, number and qualification of staff and operates rigorously through the services provided to the university community.</p> <p>Ref 1: The IIS has an effective and rigorous administration and has mechanisms to control and further develop the performance of the administration.</p> <p>Ref. 2: The digitalization level of the administration is periodically subject to modernization activities/processes in order to permanently respect the international best practices.</p>	<p>The Academy has an efficient and effective administrative system, which functions in compliance with all applicable regulations at national level in the fields of activity, but also with those specific to the SRI, the entire administrative apparatus being subject to periodic evaluation and audit processes, on both specialised and military field. The Academy's leadership is constantly concerned with the improvement of administrative structures and permanently monitors the university's administration to operate in strict accordance with the legal provisions in force and to participate effectively in creating the conditions for the proper conduct of university scientific education and research, as well as to ensure a high level of quality services offered to the university community. ANIMV has acquired the Logios university management software, the implementation of which will contribute to the efficient management of the students' academic course. The IT&C network/services are continuously updated according to the identified needs and technological updates in the private sector market, and the students have access to it, depending on the specific requirements of the study programs. The university's IT system is composed of databases, established at the level of the structures, which facilitate the collection, processing and analysis of data related to the quality of education and the life of students in the university area.</p>

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			<p>These data are periodically analysed by the university management, both in terms of content and in order to establish relevance and need for adaptation of the monitored parameters.</p> <p>ANIMV uses two e-learning platforms for teaching activities (an internal classified platform of the Romanian Intelligence Service, as well as G-Suite Google platform for non-classified activities). Also, in order to achieve continuous improvement of the quality of education, benchmarking is used within the Academy, information on how to apply the provisions of quality management in other higher education institutions in the country or abroad being collected mainly by Internet use.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

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AUDIT SHEET
DOMAIN: INSTITUTIONAL CAPACITY
CRITERION - MATERIAL BASE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Assets, endowment, allocated financial resources, support for students</p>	<p>Teaching, research and other activities premises</p>	<p>Min.: While respecting the differences between the forms of education - frequent, part-time, distance education and the objectives of teaching, learning and research activities, the IIS provides educational and research premises that correspond to its specificity, through class rooms, teaching laboratories and research centers, in accordance with the technical, safety and hygiene-sanitary norms in force. Their quality is assessed according to surface area, volume, technical status, total number of students, number of occupants - teaching and research personnel, students, etc., differentiated by fields, study programs and institutionally, according to the aforementioned standards. The indicator also refers to accommodation and other facilities offered to students for social, cultural or sports activities. IIS has accommodation for an adequate number of students and offers living and study conditions in accordance with the technical, safety and hygiene-sanitary norms in force.</p> <p>Ref. 1: In addition to the existing premises, IIS has development plans and realistic investment plans, dependent on projected revenues.</p>	<p>The patrimony made available to the university and its endowment are in accordance with the volume and specificity of the study and research programs, with the number of students and teaching, auxiliary and administrative personnel working in the institution. The financial resources allocated correspond to the budgetary possibilities. The Academy has a material base, made up of land and buildings, together with all the necessary equipment, which it manages under the law and which ensures, under appropriate conditions, the current requirements of university scientific education and research. The spaces used for education are located in buildings that are part of the Romanian Intelligence Service patrimony and are destined for its own university community. The accommodation spaces are divided into three buildings, two of which were recently restored, and an Intervention Works Approval Documentation (DALI) was prepared, in order to modernise the third.</p> <p>"Mihai Viteazul" National Intelligence Academy manages premises for educational activities in buildings with central heating, air conditioning system, lighting and sanitary facilities. The total area of campuses designed for university education is over 100,000 m² and the one of classrooms and laboratories is over 2000 m². Over half of the total area of the halls and laboratories is concentrated in the central campus, of which over 1200 m² have been made through the intelligent Project. The Intelligent Building Block is a significant project made from external funding, with rooms equipped with logistic and technological facilities that allow teaching and research activities to be carried out in compliance with the European quality standards.</p>

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			<p>The rooms are equipped with smart boards, projection screens, video projectors, microphone stations, laptops and speaker systems. ANIMV also has competitive sports facilities on every university campus that include multifunctional football fields, 300m long athletic tracks with cinder surface, outdoor tennis courts, table tennis halls and fitness and body building rooms. The sports base allows the concurrent training of 100 students in the spring-autumn period and 80 students in the winter period, ensuring the fulfillment of the legal standards of physical training for both students and trainees, as well as the university personnel, through the intensive use of its premises.</p>
	<p>Facilities</p>	<p>Min: The teaching/seminar classrooms have suitable technical equipment for teaching and communication, which facilitate the work of the teacher and the receptiveness of each student; the research laboratories have equipment and means of operation corresponding to the minimum requirements.</p>	<p>The study and reading rooms provide the required area for each student/trainee, in accordance with the reference standards and the list of performance indicators established by the External Evaluation Methodology of the Romanian Agency for Quality Assurance in Higher Education (ARACIS).The number of places in the teaching, seminar and laboratory rooms is correlated with the study groups (series, groups, subgroups), for each ongoing university study program. Each amphitheater is equipped with a network-connected computer, video-projector, interactive board or projection screen, as well as other image and sound processing equipment necessary for teaching. The number of places in the teaching, seminar and laboratory rooms is correlated with the study groups (series, groups, subgroups), for each ongoing university study program.</p> <p>Regarding social, cultural and sports spaces, the central campus has the following facilities: social spaces (clubs), located in each accommodation body, each with approximately 25m².; outdoor social spaces, terraces (400 m²), parks (over 2.000 m²), running tracks, tennis courts and football field; a fitness room, adequately equipped for performing intense physical exercises and ping-pong tables; currently, the sports hall is reconfigured into dinner areas, following the completion of the investment related to the new mess hall, the initial function of the sports hall shall be restored; library and study room. The ANIMV library manages a total area of 369.35 m², laptops, desktop computers, Wi-Fi access and 3 smart boards connected to the Internet.</p>
		<p>Ref. 1: The endowment of the lecture/seminar rooms and of the teaching and research laboratories</p>	<p>The university's laboratories allow the implementation in very good conditions of the applied works in the specialised disciplines in the</p>

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		<p>corresponds to the current state of development of scientific knowledge and is comparable to that of the advanced IIS universities in Europe and with international best practices.</p>	<p>curriculum. The study laboratories allow the distribution of the IT resource so that a computer is used by a maximum of two students, in the case of Bachelor's and Master's programs. For optimal teaching of the non-classified part of the study programs, each student of the undergraduate programs was provided with a tablet with internet connection and access to the G-Suite platform.</p>
	<p>Adequate financial resources for learning and teaching activities, adequate and easily accessible support services for students</p>	<p>Min: The institution proves that it has at its disposal enough sources of funding and financial resources, in the short term - annually and long term - for at least the next three/four years, allocated to adequately fulfill its established mission and objectives.</p> <p>The institution has a realistic annual budget and a three/four-year budget, as well as short and medium-term financial policies regarding financial sustainability.</p> <p>Quality assurance policy is part of strategic management.</p> <p>The requirements of a diverse student body, such as mature, part-time or distance learning students, employed or foreign students, as well as students with disabilities, and the paradigm shift towards student-centered education, along with flexible learning and teaching methods, are taken into account in the planning and allocation of learning resources and student support services. Students are informed of the existence of these resources.</p> <p>Ref. 1: Q A a a a a } A c A } • a * A & : !! ^ } o A ^ a • E Q A @ • A & [] • a c) A a a 8 a A ; ^ • ^ ! c ^ E A a a ^ • a a a A • [^ ! & • A [- A ~ } a a * A a a A [^ ! A A a } a * A a a A a a * A a c ^ d ^ } o a a A a a 8 a A a a ^ { ^ } o [] a a • E</p>	<p>The budgetary funds of the university allow the educational and scientific research process to be carried out in optimal conditions, through firm measures of organisation and management, respecting the legal provisions, in order to fulfill the assumed mission and objectives. The funds from the grants obtained through the competition are used in support of preparatory and scientific research activities, according to the legislation in force.</p> <p>According to Government Ordinance no. 27/2014 on the financing of military, intelligence, public order and national security institutions, ANIMV bears, from its own budget, the costs of education, professional and cultural training of students/personnel of public institutions belonging to the defense system, public order and national security, on the state-funded places financed, regardless of the institutions of origin.</p> <p>The Academy's budget drafting takes into account physical indicators based on internally identified needs (number of personnel, number of students, breakdown of personnel categories by gender and professional category, list of inventory objects and fixed assets required to carry out educational activities, number of scholarships allocated, etc).</p> <p>According to OG no. 27/2014, from the state budget allocated amounts, the Academy ensures:</p> <ul style="list-style-type: none"> a) expenditure on organising and conducting Bachelor's, Master's and Doctoral study programs, for the number of places included in the tuition figure approved annually by the Government Decision, intended for the preparation of students from the defense system, public order and national security, as follows: the financial rights due to students during the tuition, equipping, accommodation, feeding, transport and the necessary supplies for education, professional and cultural training; medical assistance, collective hygiene materials, scholarships and expenses for ensuring the social protection

			<p>of students during the tuition;</p> <ul style="list-style-type: none"> b) expenditure relating to the organisation and implementation of further training/specialisation courses and career courses included in career guides specific to public institutions personnel in the defense, public order and national security system, c) personnel expenses and payment of other specific rights for employees in higher education institutions, as follows: salary rights and contributions related to them, including those resulting from participation in missions and operations outside the territory of Romania; monthly rent compensation, financial value of the food and equipment norms, aids for the transfer to the reserves/retirement, the consideration of transport rights for the performance of the rest leave and in the interests of the service, medical assistance in accordance with the law and payment of other specific rights, under the law; d) expenditure arising from the organisation and performance of activities specific to the defense system, public order and national security, such as: participation in exercises, training camps, alerting training, shooting and other training activities included in the main activities plans; preparation and participation/intervention with the necessary means and resources in emergency situations caused by floods, hazardous weather phenomena, natural disasters or accidents representing military events; provision of the necessary forces and means to secure the location of the educational institution, through a specialised security and intervention system, as appropriate; provision of measures concerning physical protection, protection of classified documents, industrial protection, protection of personnel, protection of classified information communication and information systems; activity of arms structures and other military structures; participation of personnel in specific missions in the country and abroad; specific physical and professional training activities; other activities, under the law; e) other expenditure: maintenance and equipment of teaching, accommodation, sports and administrative premises, repair and payment of facilities used by students/trainees or personnel of the higher education institutions; purchase of goods, works and
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	<p>Scholarships granting and other forms of student material support</p>	<p>Min: The institution has Regulations for scholarships granting and other forms of material support to students, consistently applied, in compliance with the legal provisions in force. The scholarships are granted from the state-allocated funds and from own resources.</p>	<p>There are Regulations on the granting of scholarships and other forms of material support for students of Bachelor's and Master's programs, updated in accordance with the Law 199/2023 on Higher Education with subsequent amendments and additions and with OME 6494/2023 - on the amount of scholarships. According to the <i>ANIMV Scholarship Regulations</i>, students in Bachelor's and Master's programs may be awarded the following types of scholarships: A. for academic results: excellence olympic I/international; performance scholarships. B. for social support; C. for other activities: special scholarships; sports performance scholarships. Scholarships are awarded throughout the academic year, regardless of their type, except for occasional social scholarships. The scholarships award cannot be based on age, sex, religion, race, number of years spent in other educational institutions, study abroad, as well as access to scholarships from other sources or other discriminatory criteria provided by the normative framework.</p> <ul style="list-style-type: none"> - Students of the academy benefit from free accommodation, meals, equipping and training, as well as a monthly salary for all of them. - The scholarship fund consists of the budget allocations received for this destination, in proportion to the total number of students enrolled in full-time university study programs, without tuition fee, Bachelor's and Master's study programs, divided by specialisations and years of study and approved by the Academy Senate, on the proposal of the

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			<p>Board of Directors. - Information on scholarships access and granting is made public by posting on the Academy website, on the faculty board and on the internal network.</p>
		<p>Ref. 1: The institution's share of own resources in the scholarship fund is at least 10 %. Ref. 2: The institution's share of own resources in the scholarship is at least 20 %. Ref. 3: The education provider/educational institution financially supports students to participate in other activities, such as research programs, scientific events, student competitions, publishing of publications, cultural events, etc.</p>	<p>The scholarship fund consists of the budgetary allocations received with this destination and/or from its own revenues, from legally constituted sources, including non-refundable external financing contracts obtained by ANIMV in national and international competitions, in the amount stipulated by these contracts. There are Regulations on scholarships and other forms of material support for students in Bachelor's and Master's programs.</p>
	<p>Administrative personnel of student support services</p>	<p>Min: The university's administrative personnel is qualified for student support activities and has opportunities to develop their skills. The processes for the recruiting and development of the personnel is fair and transparent. The students work program of the administrative personnel is displayed on the institution's website and adapted to the needs of different types of students, for example mature students.</p>	<p>The university's administrative personnel is qualified to carry out student support activities and has opportunities to develop their skills. The processes for recruiting and development of the personnel is fair and transparent. The students work program of the administrative personnel is adapted to the needs of all students. Within ANIMV, the students' relationship with administrative support personnel is achieved through designated persons from the faculty secretariat, which makes the solving of the various administrative problems much easier. In this respect, all students and trainees are encouraged to raise any encountered administrative issues. Within ANIMV, the tutor contributes fundamentally to the accommodation with the demands of university life and to the formation of the moral character of the students. Academic tutoring gives the student the possibility and right to benefit from the academic guidance of a teacher during studies.</p>
		<p>Ref.1: Students are periodically questioned on the activity of the university's administrative personnel, they are invited to evaluate the activity of employees with whom they interacted, and following these assessments the IIS adopts a measures plan in order to improve the activity.</p>	<p>Students are encouraged to communicate any potential comments or complaints they may have concerning administrative personnel within their support services, by filling in the specific annual questionnaire.</p>

Audit period:
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET
DOMAIN: EDUCATIONAL EFFICIENCY
CRITERION - STUDY PROGRAMS CONTENT

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Student admissions	Principles of the admission policy to the study programs offered by the institution	<p>Min. The institution applies a transparent recruitment and admission policy for students, publicly announced at least 6 months before application</p>	<p>The admission policy respects the requirements of transparency and accessibility of documents, the university doing its utmost to ensure predictability in the organisation and conduct of the admissions, in order for all the potential candidates to be informed at least 6 months in advance about students' recruitment and admission policies. The admission policy strictly complies with the applicable normative provisions and the Methodologies on the organisation and conduct of admissions in each cycle of studies, ANIMV committing to enhancing their quality.</p>
	Admissions practices	<p>Min. Admission to a cycle of higher education studies is made only on the basis of the diploma of the previous cycle of study, taking into account the hierarchical order of the final grade average.</p> <p>Ref. 1: Admission to the studies is based on a combined set of criteria, the results of the admission exam having a greater weight.</p> <p>Ref. 2: Admission is based solely on an exam.</p> <p>Ref. 3: IIS has admission procedures adapted to student mobility cases.</p>	<p>Admission to the ANIMV Bachelor's degree, Professional Master's and Doctoral Studies is carried out in accordance with the methodologies on organisation and conduct of admissions in force, based on the Baccalaureate diploma or other equivalent study documents, recognised by the competent ministry. ANIMV selects candidates on the basis of a candidate profile agreed by the SAOPSN beneficiaries. The selection consists of stages and tests prior to participation in the entrance examination. University marketing promotes real and correct information, indicating possibilities for verification and confirmation, and the competition is based exclusively on the academic skills of the candidate. Information on the admission programs, syllabus and bibliography, participation requirements for the competition and other necessary data for the candidates are also posted on the animv.ro website.</p>

<p>Structure and presentation of study programs</p>	<p>Study programs structure</p>	<p>Min - a study program is presented in the form of a documentation package including:</p> <ul style="list-style-type: none"> - the general and specific objectives of the program; - the curriculum with the weightings of the courses expressed by ECTS credits and with the successively ordered courses in the study period; - the thematic programs or course syllabi included in the curriculum, respectively the expected results of the teaching process, expressed in the form of cognitive, technical or professional and affective value-based competences developed through a course, flexible learning pathways, as appropriate; - examination and assessment methods for each course, taking into account the planned results; - the organisation and content of the final graduation examination, as a summative assessment certifying the acquisition of cognitive and professional competences corresponding to the university qualification. 	<p>The analytical programs containing the course syllabi are drafted according to the Regulations on the initiation, approval, monitoring and evaluation of the ANIMV study programs. The university study programs were carried out on the basis of the curricula establishing the professional and transferable competences that are ensured in the educational process, as well as the management approach of the human, material and time resources of the teaching act.</p> <p>The disciplines related to the curricula were structured in fundamental, specialised and complementary categories, according to the provisions of the general standards for the periodic academic assessment and accreditation of higher education institutions. The study credits established in accordance with the provisions of OMEN no. 5146/2019 on the European credit transfer and accumulation system were also included in the curricula.</p>
		<p>Ref. Each study program is presented according to the standard package mentioned, but the study programs are carried out at university level through cooperation between faculties and by facilitating the mobility of students within the university through the transfer and accumulation of study credits. The number of ECTS credits is allocated to each subject according to the "ECTS User Guide".The structure of the study programs is flexible and allows each student to choose their own learning pathway according to their skills and interests.The weighting of teaching hours corresponding to optional courses in the total cumulative hours at the completion of the Bachelor's study program by a student complies with the provisions of specific standards.</p> <p>Ref. 2: The study programs structure respects and takes into account the diversity of students and their needs, it is flexible and allows each student to choose their own learning pathway, according to their individual skills and interests, without affecting the objectives and the expected competences at the end of the learning process.</p> <p>Ref. 3: The study programs provide communication skills in two foreign languages, of which at least one is an international language.</p>	

	Differentiation in the study programs implementation	<p>Min: They are unitary in structure, regardless of the form of education, they are differentiated depending on the teaching methods used to ensure the continuous progress of students during their studies.</p>	<p>The content of study programs is constantly updated through the introduction of new knowledge, resulting from scientific research, including its own.</p>
		<p>Ref. 1: Study programs implementation, depending on the form of education, is monitored and substantiated by specialised internal structures, such as "<i>analysis and pedagogical development center</i>" in which innovative and effective pedagogical technologies are developed.</p> <p>Ref. 2: The content of study programs is constantly updated through the introduction of new knowledge, resulting from scientific research, including its own.</p> <p>Ref. 3: The education provider/educational institution has regulated procedures for the integration and adaptation of students into the institution and program.</p>	<p>ANIMV ensures the coverage of the teaching activities provided in the disciplinary sheets for all degree cycles. The number of teaching staff and information instructors meet the study programs' needs.</p>
	Study programs relevance	<p>Min:</p> <ul style="list-style-type: none"> -Relevance is defined according to the pace of development of knowledge, technology in the field, market requirements; - Study programs are regularly reviewed; - The structure of study programs can change only from the first year of the next academic year. 	<p>Within ANIMV, the accumulation of knowledge is achieved through modern teaching methods, the teachers using new technologies such as e-learning platforms, digital bibliography and electronic resources, as well as adequate auxiliary materials (board, flipchart and video projector), alongside the application of pedagogical methods that encourage debate, exchange of opinions and teamwork.</p>

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		<p>Ref. 1: Study programs are reviewed and updated following regular internal or external assessment. For the current series of students, the content of some courses, teaching and practical training methods, etc. can be improved within the same study program structure.</p> <p>Ref. 2: The education provider/educational institution has regulations on the recognition of higher education qualifications, periods of study and prior learning, and the recognition procedures are in accordance with best practices and/or international regulations to which Romania is a party, such as the Lisbon Convention, the European Union Directives on training for regulated professions, etc.</p> <p>Ref. 3: The education provider/educational institution has clear procedures on the recognition and validation of transferable credits obtained from other programs within the same or other institutions, which specify the maximum number of transferable credits that can be recovered or transferred by a student in an academic year, not exceeding 60 ECTS credits.</p>	<p>University study programs are regularly reviewed and updated as part of the quality management activities, according to the quality standards provided by the ARACIS rules, as well as to the dynamics of the training needs. Simultaneously, university study programs have updated teaching and learning resources that provide educational support to all students for the entire study period. Review of study programs is conducted in accordance with the requirements of the economic operators concerning the qualifications and competences describing those qualifications, and even by consulting them. Within ANIMV there are Regulations for the initiation, monitoring and evaluation of study programs which regulates the initiation internal activities in the ANIMV, monitoring and evaluation of study programs and complements the specific framework established at the level of the Romanian Intelligence Service. The aim of the regulations is to create the necessary conditions for implementing and developing qualitative education content, in accordance with the performance standards, by establishing requirements applied in a uniform manner and in full transparency. The objective of these regulations' provisions is to ensure performance in the teaching act and training conditions in full accordance with the qualifications required to be obtained in each study program and professional satisfaction for both graduates and employers. "Mihai Viteazul" National Intelligence Academy has mechanisms for the annual review of the conducted educational activity. The study programs are reviewed by the course instructor, the department and the faculty, together with the students, based on the proposals of graduates, representatives of beneficiaries and higher-level authorities.</p>
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Audit period:
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET
DOMAIN: EDUCATIONAL EFFECTIVENESS
CRITERION - LEARNING OUTCOMES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Valorisation of the obtained university qualification	Valorisation through employability	<p>Min: The education provider/educational institution permanently monitors the career of its graduates through its own system organised for this purpose and presents an annual detailed report for all study programs. At least 50% of graduates are employed within two years of graduation.</p>	<p>Bachelor's and Master's degree programs for officers training are initiated and carried out at the request of beneficiaries - institutions from SAOPSN. In this respect, the tuition figures, by curriculum, have always been scaled in line with the volume required by the beneficiaries, so as to ensure effective education both in terms of quality and resources used and in terms of ensuring real employment opportunities for graduates. There is a 100% employment rate in the beneficiary institutions of graduates of Bachelor's and Master's programs for intelligence officers' training. ANIMV also monitors the employment status of graduates of Master's programs which promote the culture of security in civil society, their employment rate exceeding 70%.</p>
		<p>Ref. 1: More than 70% of graduates are employed within two years of graduation.</p>	
	Valorisation of the qualification for further university studies	<p>Min: Valorisation of the qualification for further university studies. At least 20% of graduates from the last two Bachelor's degrees graduating classes are admitted to Master's degrees, regardless of field.</p>	<p>Graduates of the Bachelor's degree programs conducted by ANIMV are directly assigned, after completing their studies, to the SRI units or institutions in SAOPSN for which they have been trained. Competences acquired throughout the years of study thus find direct applicability in the professional activity that graduates carry out, from the start of their careers. For deepening and broadening their knowledge, young graduates, like all employees of SRI and other institutions in SAOPSN, have the possibility to continue their training by participating in Master's programs, Postgraduate courses and Advanced training courses organised by ANIMV or any other higher education institution or provider of adult professional training.</p>
		<p>Ref. 1: At least 50% of the graduates of the last two graduating classes are admitted to Master's studies, regardless of field.</p>	

	<p>Level of students' satisfaction in relation to professional and personal development provided by the university</p>	<p>Min: The IIS has and applies regulations for the periodical students' surveys on their satisfaction regarding educational process, student services and infrastructure offered by the university. More than 50% of students positively appreciate the learning/development environment offered by the university and their own learning pathway.</p>	<p>According to its own procedure, published on the website of the institution (https://www.animv.ro/wp-content/uploads/2022/04/17-Procedura-operationala-privind-colectare-feed-back-in-ANIMV.pdf), ANIMV constantly analyses the level of students' satisfaction regarding the quality of teaching and study programs, as well as the quality of the services offered. The level of students' satisfaction in relation to professional and personal development provided by the ANIMV is extracted from the study programs evaluation questionnaires they complete after graduation, as well as during studies, through the analysis, conducted by the university leadership, of the assessments regarding teaching staff quality. Also, in the meetings of the University Senate and of the Faculty Councils, students have the opportunity to express possible proposals to improve the methods and procedures applied in the institution regarding their professional development.</p> <p>The level of students' satisfaction in relation to professional and personal development provided by the ANIMV is extracted from the study programs evaluation questionnaires they complete after graduation, as well as during studies, through the analysis, conducted by the university leadership, of the assessments regarding teaching staff quality. Based on the questionnaires at the end of each semester, the university, through the Office of Quality Assurance, makes a structured analysis on the educational effectiveness of each study program, but also on the level of satisfaction it brings to students, more than 50% of them positively appreciating the learning/development environment offered by the university and their own learning pathway.</p>
		<p>Ref. 1: More than 75% of students positively appreciate the learning/development environment offered by the university and their own learning pathway.</p>	
	<p>Student-centered teaching methods</p>	<p>Min: The student-teacher relationship is a partnership one, in which each assumes responsibility for achieving learning outcomes. Learning outcomes are explained and discussed with students in terms of relevance to their development. Teachers use new technologies resources, e.g. e-mail, personal webpage for the topic, e-learning platforms, bibliography, digital resources and dialogue with students, and also auxiliary materials,</p>	<p>Within "Mihai Viteazul" National Intelligence Academy, the main responsibility of the teaching staff is the design of student-centered teaching methods and learning environments. The fundamental premise of building student-centered education is to satisfy the students' training needs. The students are not regarded as passive receivers in the process of education and training, but they are considered an active partner of the teaching staff, with whom they work for</p>

	<p>such as appropriate board, flipchart and video projector, and flexibly use a variety of pedagogical methods that encourage debate, exchange of opinions and teamwork. Student evaluation includes examination and objective grading, based on criteria and methods clearly established at the beginning of the semester and scoring guides communicated to the students, along with other criteria for assessing their activity. The evaluators receive support for developing their own competences in the field of evaluation. The educational institution has recognition and completion procedures that are appropriate for the purpose in cases of student mobility.</p> <p>Ref. 1: The teaching staff is specifically trained in the field of university-level teaching and/or meet in debate groups to discuss teaching methodology. In addition to instructional/teaching competences they also have competences in counseling, monitoring and facilitating learning processes. The university is continuously engaged in identifying, developing, testing, implementing and evaluating new effective learning techniques, including new computer and information technology applications. The study programs are integrated with internships, placements and practical training, involving students in research projects. The teaching staff connects students to the teaching activity, through questions asked in the classroom, short presentations, demonstration experiments, and the teaching process is oriented according to the learning mode and pace of the students. The teaching strategy also pays attention to the needs of students with disabilities, the particularities of students with special needs, takes into account and uses different methods of learning and teaching process organisation, where applicable. Students with permanent or temporary disabilities benefit from alternative assessment and examination methods.</p> <p>Ref. 2: More than simply transferring knowledge from the teacher to student, the institution</p>	<p>the acquisition of knowledge, being involved in carrying out instructive-educational activities, in evaluating the quality of the content of the teaching process and in shaping their own academic pathway. An important part of the student-teacher partnerships the application of interactive methods, in which everyone assumes responsibility for achieving educational outcomes. Learning outcomes are explained and discussed with the students in terms of relevance to their professional development. The teaching staff uses new technologies resources (Internet and specific internal networks for bibliography/extracts from the indicated works, digital resources, collaborative platforms) and auxiliary materials, from smartboard to video projector. Learning outcomes are also evaluated through dialogue with students, both through interactive delivery of some of the lectures and, especially, seminars and hours dedicated to practical work, and also through consultation meetings. The institution provides learning environments and experiences that guide students to discover and create knowledge themselves through student circles, by attending to scientific communication sessions, by attracting them into research projects (grants), while providing material facilities, resources, programs, services and regulations that support this new approach to education.</p>
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		<p>creates learning environments and experiences that guide students to discover and create knowledge themselves. The teachers guide the intellectual development of the students by offering them a strategic dimension. The education provider/educational institution has recognition and completion procedures that are appropriate for the purpose in cases of student mobility.</p>	
	<p>Career guidance of the students</p>	<p>Min: -The teaching staff has office hours, being available to students and customising the guidance at the student's request, according to a timetable displayed on the institution's website. - There are mentors or tutors.</p> <p>- There is at least one career guidance center in the university, with a sufficient number of competent staff, established according to the number of students in the institution. The center has the adequate resources to conduct its activities and publishes an annual activity report. The Career Guidance and Counseling Center maintains contact with the employers and graduates of the university in order to make the transition between the educational and the actual employment phase more effective.</p> <p>Ref. 1: There is a structure for career and courses guidance at the level of each faculty. Peer tutoring is practiced between senior students and other students. Teachers maintain contact with students through e-mail and at least 2 hours of weekly consultation.</p>	<p>In the ANIMV, career guidance is provided through four specific mechanisms:</p> <p>(1) Pre-admission assessment and career guidance. For SRI selected candidates, the employer develops a first career guidance mechanism, with the support of the recruitment structures, based on a complex set of evaluations specific to the candidates' selection, prior to the academic admission examinations. This set aims to identify the alignment between the candidate profile and employer-specific activity profiles. This mechanism is used to identify career patterns and to maximize the potential of students' qualities and traits.</p> <p>(2) Career evaluation and counseling through tutoring. The tutoring has a high consistency and efficiency in career counseling activities. Students favourably appreciate the importance of the tutor in their professional activity, including career guidance.</p> <p>(3) Career evaluation and counseling through consulting. Another way of ensuring the career guidance of students is through consulting hours organised at the level of each faculty, established either by mutual agreement, through dialogue with students by each teacher, or by posting them on the internal network of the ANIMV, to which all students and trainees have access.</p> <p>(4) Career evaluation and counseling through the Career Counseling and Guidance Center. Within ANIMV, the Career Guidance and Counseling Center operates with a sufficient number of specialised personnel, established in accordance with the number of students in the institution. The Center benefits from adequate resources for carrying out its activities. The Career Guidance and Counseling Center maintains contact with the employers and ANIMV graduates</p>

			<p>in order to make the transition between the educational and the actual employment phase more effective, either in an institution belonging to the national defense, public order and national security system or in other institutions. The tutoring system is mandatory and aims to optimise the formative process, aiming to:</p> <ul style="list-style-type: none"> ● Facilitating communication between the student and the ANIMV leadership, satisfying the information needs of the students/trainees and facilitating the transmission of the decisions of the leadership of the ANIMV to them ; ● clarification of students'/trainees' choices regarding future education; ● developing the sense of self-direction and responsibility in the personal and professional development of students/ trainees; ● at institutional level, facilitating the development and implementation of strategies and activities with a positive impact on the experience of students/trainees. <p>Tutor's obligations include:</p> <ul style="list-style-type: none"> ● supporting students/trainees in understanding the functioning of the ANIMV in order to adapt in optimal conditions to the requirements of each academic year; ● counseling in order to overcome the methodological and psycho-pedagogical difficulties (information and working methodologies adapted to teacher personnel's expectations); ● guiding students/trainees in designing their educational pathway, by choosing a personalized curriculum track that takes into account the student's abilities, interests and concerns; ● guiding students/trainees for easier access to the resources of the Academy and other institutions (libraries, computer labs, etc.), ● guiding students/trainees regarding opportunities to continue their studies at master's and doctoral level; ● advice on social, cultural and sports opportunities that may be associated with learning activities;
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			<ul style="list-style-type: none">• monitoring the results of students/trainees in order to improve strategies, methodologies and activities with evolutionary impact on performance;• advice on the development of personal interests and abilities;• advice on solving personal problems related to student life.
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

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AUDIT SHEET
DOMAIN: EDUCATIONAL EFFECTIVENESS
CRITERION - SCIENTIFIC RESEARCH

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Research programs: The institution has a long-term strategy and medium- and short-term programs, which relate to the objectives, projects and expected results of research, as well as the resources needed to carry them out</p> <p>The strategy covers all scientific fields in which the education provider/institution offers higher education, and one of its main objectives is the transfer of research results into the teaching/training activity of students at all university levels.</p>	<p>Research programming</p>	<p>Min:</p> <ol style="list-style-type: none"> 1) The long-term strategy and medium- and short-term programs for research are adopted by the Senate and the Faculty Councils, together with the specification of the practices for obtaining and allocating resources and the methods of capitalization. 2) The research interests are predominantly institutional. 3) The educational institution has sufficient financial, logistical, and human resources to achieve the proposed objectives. 4) The institution supports student participation in research projects, including by allocating financial resources for this purpose. <p>Ref. 1: Research programming takes into account and is carried out within the national framework regarding competitiveness and capitalization. Research is predominantly relevant at national level. Ref. 2: Programming and carrying out research correspond to European and global frameworks.</p>	<p>Scientific research is conducted by leveraging the research potential of teaching staff and students, aiming to enhance the interconnection between research and the educational process in a unified learning and research space, within a coherent concept established by the strategic plan approved by the university senate. At ANIMV, academic activity is based on the principle of integrating teaching with scientific research, according to the requirements of the SRI (Romanian Intelligence Service) and other beneficiaries, stemming from the application of European higher education standards and maintaining the traditions of Romanian intelligence education. Scientific research is carried out based on existing national laws and regulations for their application in the SRI, as well as the Strategy for Scientific Research, Development, and Innovation of ANIMV 2023-2027. ANIMV has committed to the educational and research domain of information and national security, recognized by CNATDCU and part of the field of Military Sciences, Information, and Public Order. This area, assumed by ANIMV, overlaps with the Academy's socio-human scientific profile with interdisciplinary tendencies, reflecting priority research areas (security studies and intelligence studies). The research themes outlined in the plans fall within the scientific areas of Bachelor's, Master's, and/or Doctoral programs and meet the needs and requirements of the socio-economic environment.</p>

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	<p>Conducting research</p>	<p>Min: 1) The education provider/institution has an ethics and academic integrity code under which research is conducted in accordance with professional ethics standards to ensure constant vigilance against potential fraud or violations of ethics in research activities, including active measures for preventing and eliminating any forms of plagiarism.</p> <p>2) There are documents certifying the permanent fulfillment of quality or excellence standards in scientific research from the perspective of project organization, monitoring the execution of research projects, internal approval of results, and elimination of practices that do not comply with ethics, such as unauthorized reproduction of other researchers' results, plagiarism, failure to comply with bioethics norms, etc.</p> <p>Ref. 1: There is a strong academic culture centered on research, evidenced by the number of research grants, publications, and cognitive and technological transfer through consultancy, science parks, etc. Students are encouraged to participate in research programs and have access to the university's research infrastructure. There are doctoral schools for training young researchers.</p>	<p>In its ethics and professional deontology code, ANIMV has integrated provisions that establish specific ethics norms for research and rules for the mechanisms applicable to violations and breaches of this code.</p> <p>ANIMV conducts scientific research through projects obtained by competition, the participation of its staff in both national and international scientific events, and the participation of prominent guest speakers in scientific events organized by the university. The participation of the university's staff in international scientific events, both domestically and abroad, has brought benefits to the university's image and quality in the educational and research process, contributing to the expansion of the university's international relations, materialized in international cooperation agreements and protocols with various institutions abroad on specific research topics.</p> <p>The results of scientific research are predominantly published in periodicals edited by the university, with ANIMV Publishing House being a prestigious publisher in the field of Military Sciences, Intelligence, and Public Order. ANIMV publishes the Romanian Intelligence Studies Review, a semi-annual publication in English. The journal is indexed in international databases such as CEEOL, EBSCO, DRJI, DOAJ, HeinOnline. According to the recognition and decision of the National Council for Attestation of University Titles, Diplomas and Certificates (CNATDCU), the journal is recognized in the field of military sciences, intelligence, and public order. Since 2019, ANIMV has published quarterly OSINT brochures on research topics related to intelligence and national security, and starting in 2021, a new journal called the Bulletin of Linguistic and Intercultural Studies.</p>
	<p>Research capitalisation</p>	<p>Min: 1) Research is capitalized through: publications for educational purposes, scientific publications, technological transfer through consultancy centers, science parks, or other capitalization structures, development of new products, etc.</p> <p>2) Every teaching staff and researcher has at least one</p>	<p>The results of scientific research, materialized in books, studies, papers, monographs, articles indexed in international data bases, ISI-indexed articles, etc., are capitalized according to the methods outlined in the Scientific Research Plan and are mainly realized through:</p> <ul style="list-style-type: none"> - introducing the research results into computerized documentary information systems; - developing studies into works published in volumes and

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		<p>publication or educational or scientific achievement annually.</p> <p>3) The institution participates through mass media in disseminating research results.</p> <p>Ref. 1: The research results are appreciated at the national level through awards, citations, indexing, etc. Publications, patents, major works, etc. are mentioned in international databases.</p>	<p>distributed both within the SRI and to intelligence and security institutions, educational and research institutions, military and civilian scientific personalities domestically and abroad; - preparing scientific communications presented at national scientific events or with international participation; - publishing various studies, materials, articles in the institution's own or other institutions' specialized publications; - including research findings into doctrines, regulations, and textbooks; - sending the studies to those who requested them, as well as to other possible beneficiaries – political-military decision-makers, units, or structures of the SRI.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET
DOMAIN: EDUCATIONAL EFFECTIVENESS
CRITERION – FINANCIAL ACTIVITY

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Budget and accounting</p>	<p>Income and expenditure budget</p>	<p>Min.: 1) The institution has an annual income and expenditure budget approved by the Senate and strictly observes it. 2) Salary-related expenses at a higher education institution must not exceed, each year, the percentage of total revenues that ensures sustainable operation. 3) In order to obtain accreditation, the higher education institution must prove that during the provisional functioning period it used at least 30% of the annual revenues obtained from student tuition fees for investment in its own material infrastructure. 4) Student tuition fees are calculated in accordance with the average annual cost of education in publicly funded higher education (for similar Bachelor's, Master's, or Doctoral programs) and are communicated to students through various means. 5) Students are informed about the institution's financial assistance opportunities and about how tuition fees are used. 6) After three educational cycles following its establishment by law, the higher education institution must prove that it owns at least 70% of its educational spaces, fully equipped as required. Ref. 1: The higher education institution proposes and implements coherent development strategies based on medium and long-term planning. The education provider allocates a significant percentage of funds to the development of academic infrastructure. Student services are also properly funded, with continuous growth in the resources allocated to this field. High-performing students, as well as those from disadvantaged socioeconomic backgrounds, are supported in carrying out their proposed activities.</p>	<p>ANIMV has an annual income and expenditure budget that ensures its sustainability. The Academy's own revenues consist of income from educational and research-development services, fees, funds secured through international partnerships for organizing education and professional training programs, income from services provided, asset capitalization, amounts allocated from the state budget through the budgets of the institutions under whose authority it operates, and non-reimbursable external funds. ANIMV has its own income and expenditure budget as part of the budget of the Romanian Intelligence Service, being financed under budget chapter 65.10.06 "Higher Education" (source F) and chapter 65.08.06 "Higher Education" (source D). Bachelor's and master's degree programs for officer training are fully funded and do not charge tuition fees. For master's programs dedicated to promoting security culture in civil society and for doctoral programs, tuition fees are established by considering the average annual cost of education (expenses for teaching and administrative staff, maintenance costs, travel expenses for associate professors) and are made known to students through publication on the website. ANIMV owns all of its educational facilities.</p>

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	<p>Accounting</p>	<p>Min.: In order to obtain and maintain accredited status, the institution must prove that it organizes and operates its own accounting system at institutional level, through the inventory register, balance sheet, budget execution account, and management report, demonstrating that expenditures comply with current legislation, that revenues are collected and used according to their intended purpose, and that the institution operates on a non-profit basis. Ref. 1: The accounting activity is computerized and permanently transparent.</p>	<p>The institution organizes its own accounting through the inventory register, balance sheet, budget execution account, and management report. The activity is computerized. Accounting records are maintained within the electronic resource management application developed at SRI level, which provides sufficient relevant tools for creating and correlating structures and monitoring the income and expenditure budget by activities, organizational structures, funding sources, and budget articles; drafting the procurement plan in accordance with the allocated budget; managing global and individual commitments; managing fixed assets by financial sources; committing expenditures according to the procurement plan and budget; managing available cash by organizational structures and revenue sources, as well as payments by destination; monitoring bank accounts in national and foreign currency by funding source; implementing budget execution by recording and classifying each transaction under the corresponding budget chapter; and preparing budget reports by allocated funding sources. Tuition fees are calculated in accordance with the average educational costs in public higher education and are published on the website. The financial-accounting structure is staffed with qualified personnel, and the chief accountant holds higher education in economics and certification in the "European System of Accounts."</p>

	<p>Audit and public accountability</p>	<p>Min.: To obtain and maintain accredited status, the institution must demonstrate that its financial activity is subject to both internal and external audit.</p> <p>The balance sheet, budget execution account, and the results of the external audit of financial statements are made public following analysis by the Senate.</p>	<p>The financial-accounting audit is conducted in accordance with Accounting Law no. 82/1991 (as subsequently amended and supplemented), point 7 of Law no. 500/2002 on public finances (as subsequently amended and supplemented), Government Ordinance no. 27/2014 regarding the financing of military, intelligence, public order, and national security higher education institutions (as subsequently amended and supplemented), as well as with the provisions of the Orders of the Romanian Intelligence Service. Preventive financial control is carried out in accordance with Government Ordinance no. 119/1999 on internal control and preventive financial control (as subsequently amended and supplemented) and based on the Order of the Director of the Romanian Intelligence Service and its methodological norms. The financial-accounting activity is periodically audited by SRI auditors and financial controllers, as well as by the Court of Accounts of Romania. Audit conclusions have consistently highlighted the efficiency and legality of the use of public resources made available to the university, as well as of the other related activities carried out in this area. The financial-accounting activity ensures the integrity of ANIMV's assets, the quantitative and value-based recording of all asset movements, the provision of information necessary for determining patrimony and preparing technical-material supply plans, as well as the performance of all forms of control.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET
DOMAIN: QUALITY MANAGEMENT
CRITERION - STRATEGIES AND PROCEDURES FOR QUALITY ASSURANCE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Structures and Policies for Quality Assurance	Organization of the Quality Assurance System	<p>Min: The institution has a central committee and study programs committees working in an integrated manner.</p> <p>Ref. 1: The university actively promotes, at all levels, a culture of quality in education. Actions are carried out to promote mutual respect in the student-teacher relationship, and the institution has appropriate procedures for resolving student complaints. Students are involved in all quality assurance processes and structures at all institutional levels.</p> <p>Ref. 2: The commission develops activities for establishing qualitative and quantitative benchmarks - benchmarking by comparison with other national and international IIS for quality evaluation and monitoring.</p>	<p>ANIMV has a central committee (CEAC), faculty-level committees, and program-level committees that work in an integrated manner. These committees promote a culture of quality within the university, increasingly embraced over time by both professors and students. The structures, policies, and strategies for quality assurance are set out in the system designed for this purpose by ANIMV's leadership. They establish the institutional framework for the effective development and monitoring of quality, the consolidation of a quality culture, and the continuous improvement of quality standards. The university actively promotes, at all levels, a culture of quality in education, carrying out actions that foster mutual respect in the student-teacher relationship. The institution has appropriate procedures for addressing student complaints and/or appeals. The procedure for contesting evaluation results at the "Mihai Viteazul" National Intelligence Academy describes the algorithm through which students may challenge the results obtained in a written assessment. Students are involved in all quality assurance processes and structures at all institutional levels. They have elected representatives in CEAC at ANIMV level, as well as in all governing bodies of the university, in accordance with the provisions of the University Charter (Senate, Administrative Council, Faculty Councils).</p>
	Policies and Strategies for Quality Assurance	<p>Min: There is a quality-centered policy program, and the means for its implementation are specified. Quality assurance policies and strategies are active in every department and stimulate the participation of each member of the teaching and research staff, as well as students. The higher education institution</p>	<p>Quality assurance policies reflect the relationship between research, learning, and teaching; they take into account the national context in which the institution operates, as well as the institutional context and their strategic approach. Within "Mihai Viteazul" National Intelligence Academy, quality assurance in education is achieved through a set of actions aimed at developing the institutional capacity to design, plan, and implement study programs, thereby building beneficiaries' trust that the</p>

		<p>presents an annual report on the implementation of the quality policy program.</p> <p>Ref. 1: Each policy is accompanied by implementation strategies with concrete provisions and deadlines. The education provider/higher education institution annually prepares a SWOT-type analysis regarding the positive and negative aspects of internal quality assurance and makes it public.</p>	<p>education provider meets quality standards in accordance with applicable legislation. Improving the quality of education within the Academy involves continuous evaluation, analysis, and corrective action, based on the selection and adoption of the most appropriate procedures and the choice and application of reference standards. ANIMV's policy for ensuring the quality of the educational process focuses on mobilizing all human resources (management staff, teaching staff, auxiliary teaching staff, and administrative personnel) to develop a culture of quality in the planning, organization, implementation, supervision, and guidance of all activities, in line with established standards, reference standards, and performance indicators. For the implementation of this policy, the University Senate has established, within the Strategic Plan, directions applicable to the teaching-research relationship, the educational field, scientific research, human resources, as well as related areas (logistics, finance, inter-university cooperation, and cooperation with civil society).</p> <p>Each year, CEAC endorses a Report on the Evaluation and Quality Assurance of Education at ANIMV, highlighting both positive and negative aspects of quality assurance. The report includes information and findings regarding institutional capacity; managerial and administrative structures; public accountability and responsibility; transparency of information of public interest; university ethics; material resources; financial activity; scholarship allocation system; quality and content of study programs; admission practices; implementation of the ECTS transferable credit system; evaluation of teaching staff; and student feedback.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET
DOMAIN: QUALITY MANAGEMENT
CRITERION - QUALITY ASSURANCE STRATEGIES AND PROCEDURES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Regular approval, monitoring and review of carried out programs and activities: The university has Regulations on the initiation, approval, monitoring, and evaluation of each study program and the diplomas issued, which are applied rigorously and consistently.</p>	<p>Existence and application of the Regulations on the initiation, approval, monitoring, and evaluation of ANIMV study programs</p>	<p>Min: The Regulations exist, are applied, and contain provisions regarding the involvement of students, graduates and employers in the design and revision processes of studies programs.</p> <p>Ref. 1: The Regulations are associated with a monitoring system for study programs, based on information and data, in order to optimize the way study programs work.</p> <p>Ref. 2: The Regulations and the monitoring are associated with at least annual regular quality assessments of every program and of the institution.</p>	<p>The following bodies are responsible for monitoring and evaluating study programs: the Commission for Evaluation and Quality Assurance (CEAC), the faculty and program committees, and the academic Internal audit committee. The institutional structures within the internal monitoring and evaluation system of study programs that have responsibilities in this regard are the faculty and the department responsible for the program.</p> <p>ANIMV has Regulations on the initiation, approval, monitoring, and evaluation of study programs that carry out those internal activities of ANIMV that are specific to the initiation, monitoring and evaluation of study programs and complements the specific framework established within the Romanian Intelligence Service. The aim of the regulations is to create the necessary conditions for the implementation and development of a quality culture within ANIMV, in terms of the curriculum content, in accordance with performance standards, by establishing requirements which apply uniformly and in full transparency. The aim of the Regulations' provisions is to ensure performance in the educational process, training conditions fully aligned with the qualifications required to be obtained in each study program, and professional satisfaction for graduates and employers.</p> <p>The program studies are internally and externally monitored and assessed. The internal monitoring and assessment are carried out by the institutional structures of the university and the bodies established within the university, for the purpose of ensuring the quality of the educational process, and the external assessment is carried out by the competent structures, according to the law.</p> <p>Within the university, study programs are continuously monitored and, on the basis of the information and data obtained, they are periodically evaluated, at least annually, from the point of view of</p>

			<p>compliance with academic standards and the requirements of the main employer.</p> <p>The revision of study programs is carried out in accordance with the requirements of employers regarding the qualifications and competences that describe those qualifications, including through their consultation. The decision to initiate a study program takes into account the need to ensure a university qualification required on the labor market. The specific documentation ensures a proper correlation between the competences delivered by the study program, the use of disciplines to develop those competences, and the scientific research tasks. The professional and transversal competences of the study program are recorded in the curriculum and are aligned with the requirements of the positions that graduates will occupy on the labor market. The institutional structures within the system for internal monitoring and evaluation of study programs, with responsibilities in this field, are the faculty and the department responsible for the program. The bodies responsible for monitoring and evaluating study programs are: CEAC, the commissions organized at faculty level and at the level of each study program, as well as the Internal Audit Committee. These bodies are administratively supported by the Quality Assurance Office.</p>
	<p>The correspondence between diplomas and qualifications</p>	<p>Min: Study programs and diplomas are designed and issued according to the requirements of the university qualification, established based on the expected learning outcomes, and the diplomas are issued in accordance with these.</p>	<p>Study programs are developed and updated according to the requirements of the university qualification. Qualifications are validated by the National Qualifications Authority, and the diploma supplements are registered in the National Register of Qualifications in Higher Education or, as applicable, in the National Register of Postgraduate Programs.</p>

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		<p>Ref. 1: Study programs are periodically reviewed, with the consultation of students, graduates, and employers, to correspond to the dynamics of the university and professional qualifications market.</p> <p>Ref. 2: Study programs and diplomas are reviewed through European and international comparison based on a set of professional reference levels – benchmarks.</p>	<p>The Bachelor's and Master's study programs conducted by the ANIMV have qualifications validated by the National Qualifications Authority and are registered in the National Register of Qualifications in Higher Education. ANIMV awards bachelor's, master's, and doctoral degrees, according to the specific nature and level of the completed study programs, in compliance with the legal provisions in force. The diplomas awarded are consistent with the qualifications obtained within the completed specializations for university study programs. The institution also awards certificates attesting professional competences to graduates of postgraduate programs for continuing professional training and development. In order to provide up-to-date information and to meet the requirements expressed by the Academy's beneficiaries, each study program is periodically monitored, evaluated, and revised to correspond to the dynamics of the university qualifications market. ANIMV has continuously updated its educational offer according to beneficiaries' requirements in the evolving labor market and has also shown increased responsiveness to the demands of the public interested in education in this field.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET

DOMAIN: QUALITY MANAGEMENT

CRITERION - OBJECTIVE AND TRANSPARENT PROCEDURES FOR THE ASSESSMENT OF LEARNING OUTCOMES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Student assessment</p>	<p>IIS has regulations regarding the examination and grading of students, which are applied rigorously and consistently.</p>	<p>Min: Such regulations exist, along with specific procedures ensuring that course holders and students are informed and that they are applied consistently. In addition to the course holder, at least one other specialized academic staff member participates in examinations. Each assessment process is objective and based on criteria and methods clearly established at the beginning of the semester and on grading scales communicated to students. The assessment methods used are diverse and encourage critical thinking, creativity, teamwork, and case studies. The assessment regulations take into account possible mitigating circumstances. There is an official procedure for students to appeal assessment results and for the resolution of such appeals, which is communicated to them. Ref. 1: The regulation exists together with detailed procedures/techniques/methods of application, in the form of a package of student examination techniques and methods, which are consistently communicated to all those involved. Ref. 2: The regulation and the package of examination procedures/techniques/methods are complemented by a system in which an external examiner, from outside the institution, also participates in examinations.</p>	<p>The examination and grading of students are carried out based on criteria and techniques that are rigorously and consistently applied, in accordance with the Methodology for the evaluation of students/trainees within the “Mihai Viteazul” National Intelligence Academy. The evaluation of students/trainees performance takes place throughout the study period through ongoing and periodic tests, final assessments (tests), course papers (projects), colloquia, and examinations, conducted by academic staff and appointed committees. The disciplines subject to assessment and the assessment methods are those provided for in the curricula and analytical programs of the educational structures. The forms of examination aim to evaluate and assess the level of student preparation, according to the objectives established in the course syllabi and the methodological instructions formulated by the course holder. The volume and level of knowledge required in examinations and other forms of assessment, as well as the manner of examination – written exam, oral exam, written and oral exam – are specified in the course syllabi. Examinations (colloquia, assessments) are held before the course holder, assisted by the person who conducted the seminars and/or practical/laboratory work for the respective group. If a subject has been taught by several academic staff members, the examination (colloquium, assessment) is held before them or before a committee, at the proposal of the head of department and with the approval of the competent faculty dean. The chair of the committee shall be the person holding the highest academic rank. At all levels, the university actively promotes a culture of quality in education, carries out actions promoting mutual respect in the student–teacher relationship, and has appropriate procedures for</p>

			<p>resolving students' complaints and/or appeals.</p> <p><i>The procedure for contesting assessment results by the students at the "Mihai Viteazu" National Intelligence Academy describes the algorithm by which students of "Mihai Viteazu" National Intelligence Academy (ANIMV) may contest the results obtained in a written assessment. The procedure for evaluating the activities and performance of doctoral supervisors and doctoral students in the doctoral study program provides that doctoral students are evaluated semi-annually and annually, focusing on the degree of achievement of the advanced university studies program objectives, as well as the degree of achievement of the individual scientific research program objectives. The evaluation of doctoral students' performance is based on both self-assessment and the assessment of the doctoral supervisor.</i></p> <p>There are detailed procedures/techniques/methods of application in the form of a package of student examination techniques and methods that are consistently communicated to all those involved: academic staff (through methodological briefings at the beginning of each academic year and department meetings) and students (during the inaugural lecture/seminar of each course).</p>
	<p>Integration of assessment into the design of teaching and learning, at course and study program level</p>	<p>Min: Each course is designed to integrate teaching, learning, and assessment. Student examination and assessment procedures are focused on learning outcomes and are communicated to students in advance and in detail. After assessment, students are provided with feedback which, where necessary, is linked to guidance for their subsequent learning process.</p> <hr/> <p>Ref. 1: Diagnostic, formative, and summative assessment ensures continuity and consistency in learning, is continuously monitored, and is carried out throughout the academic year, so as to maintain a balance between final and intermediate assessments.</p>	<p>Courses are designed in accordance with the principles of integrating teaching, learning, practical application/independent research (at the suggestion and under the guidance of the academic staff member), and assessment (which is preceded by ongoing checks – diagnostic assessment; practical applications – formative assessment; scientific papers – formative assessment). Each subject in the curriculum is assigned a number of credits calibrated according to the student-centered principle. The allocation of ECTS credits is carried out based on the methodology provided by <i>Order of the Minister of National Education no. 5.146/2019 on the approval of the generalized implementation of the European Credit Transfer and Accumulation System</i> and is verified by the Quality Assurance Office. Course design combines teaching hours with time allocated for learning and the period necessary for individual preparation for assessment. At the same time, for each subject in the curriculum, the form of assessment is specified and communicated to students by the course holder. An important role in the relationship with ANIMV students is played by the tutor, who provides guidance throughout</p>

			<p>the learning process, facilitates communication between the student and ANIMV leadership, and fosters the development of self-direction and responsibility in the students'/trainees' personal and professional development.</p> <p>Final (summative) assessment – examination or colloquium, as applicable – takes into account the results recorded in the aforementioned forms of continuous assessment. Student examination and assessment procedures are centered on learning outcomes and are communicated in detail to students during the inaugural lecture/ seminar.</p> <p>We consider that the comprehensive assessment described (diagnostic, formative, and summative assessment) ensures continuity and consistency in learning. Assessment stimulates students' creative learning, manifested through the preparation of independent papers based on rigorously acquired knowledge and drafted in accordance with academic standards, even if not necessarily in electronic format. The examination and grading of students are carried out based on criteria and techniques that are rigorously and consistently applied, in accordance with the provisions of the <i>Methodology regarding the evaluation of students/trainees within the "Mihai Viteazul" National Intelligence Academy</i>.</p> <p>The evaluation of students'/trainees' performance takes place throughout the study period through ongoing and periodic tests, final tests, course papers (projects), colloquia, and examinations, conducted by academic staff and appointed committees for this purpose.</p> <p>The disciplines subject to assessment and the assessment methods are those provided for in the curricula and analytical programs of the educational structures. The forms of examination aim to evaluate the level of acquired knowledge and to assess students' level of preparation, according to the objectives established in the course syllabi and the methodological instructions formulated by the course holder. The volume and level of knowledge required in examinations and other forms of assessment, as well as the manner of conducting examinations – written test, oral test – are specified in the course syllabi.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET

DOMAIN: QUALITY MANAGEMENT

CRITERION - PROCEDURES FOR THE PERIODIC EVALUATION OF TEACHING STAFF QUALITY

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Quality of teaching and research staff	Competence of teaching staff and the staff–student ratio	<p>Min: The education provider/Higher Education Institution must ensure the competence of its teaching staff and implement fair and transparent processes for the recruitment, integration, and development of personnel, in accordance with the applicable national regulations.</p> <p>The institution explicitly supports and promotes the professional, pedagogical, and scientific development of its teaching staff.</p> <p>Periodically, academic staff participate in training sessions aimed at improving their teaching and assessment competences.</p> <p>Depending on the specific nature of the study program, the IIS establishes the ratio it considers optimal—according to its objectives and level of academic quality—between the number of tenured academic staff holding a primary position at the university and the total number of enrolled students, in compliance with the specific standards established by ARACIS, by comparison with international best practices or with the requirements for training in regulated professions within the European Union.</p> <p>In quality assessment, a teaching staff member is considered tenured at only one university.</p> <p>Ref. 1: The optimal ratio between the number of teaching staff and the number of students is determined according to the quality of teaching and</p>	<p>“Mihai Viteazul” National Intelligence Academy has the teaching staff necessary to ensure the proper conduct of the educational process, and the qualifications of the academic staff correspond to the specific nature of the study programs and the established quality objectives. The institution adopts an optimal ratio between tenured and associate teaching staff and the enrollment capacity, in compliance with ARACIS specific standards. The teaching staff workload has ensured the coverage of the activities provided within a full training cycle for students, maintaining a ratio of 1:12. In accordance with its academic needs, the University Senate has approved the invitation to ANIMV of university professors and other specialists of recognized value in the field, from Romania and abroad, as invited associates. In determining the staff–student ratio at ANIMV, the quality of teaching, learning, and assessment, as well as the quality of research, were taken into account, through comparison with other universities (academies) in the field of military sciences, intelligence, and public order, and/or other higher education institutions in the country or abroad. Teaching staff participate in training sessions aimed at improving their teaching and assessment competences, including through the Erasmus+ mobility program. Following the award of the Erasmus Charter, in accordance with the recommendations of the National Agency for Community Programs in the Field of Education and Vocational Training and of the European Commission, “Mihai Viteazul” National Intelligence Academy carries out the Erasmus+ program. Erasmus+ mobilities support the mobility of participants enrolled or employed at ANIMV and help them acquire key competences and develop professionally.</p> <p>In accordance with international and national standards and criteria for academic quality evaluation, the Academy periodically analyses</p>

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		<p>learning, as well as the quality of research. Ref. 2: In establishing the ratio, higher levels of quality in teaching, learning, assessment, and research are taken into account, by comparison with high-performing IIS in the country and abroad. Procedures for establishing a set of professional benchmark levels are consistently applied, and comparisons are carried out.</p>	<p>and reviews its study programs to ensure alignment with the dynamics of university and professional qualifications. The review is conducted through international comparison, based on a set of professional benchmark levels, by consulting specialised representatives from the socio-economic environment and through periodic consultation of SRI structures and other employers benefiting from ANIMV's educational process, as well as taking into account student feedback.</p>
	<p>Peer evaluation</p>	<p>Min: Peer evaluation is organized periodically and is based on general criteria and clear, publicly available procedures.</p> <p>Ref. 1: Peer evaluation is mandatory and periodic. Each department has an annual committee for the evaluation of the teaching and research performance of every teaching staff member/ researcher, as well as an annual report on the quality of the teaching and research staff.</p>	<p>The process of evaluating the quality of the academic staff includes: management evaluation, peer evaluation, student evaluation, and self-evaluation. Peer evaluation is organised based on an internal methodology. As a component of the system for assessing the activity carried out by each teaching staff member, peer evaluation has become common practice within each department. During the peer evaluation conducted at department level, the results of peer evaluation forms and self-evaluation forms have been used to enhance teaching performance, within the framework of a constructive reciprocal evaluation aimed at increasing staff cohesion. Heads of departments adopt a proactive attitude in applying the provisions of the Methodology for Quality Assurance and Evaluation of Teaching Staff within "Mihai Viteazul" National Intelligence Academy, in the structures they coordinate. Thus, before the Faculty Council meeting at the beginning of each academic year, they establish a schedule for attending the courses and seminars delivered by the department's teaching staff during the academic year, so that each teaching staff member is observed at least twice. In this regard, each teaching staff member is required to evaluate the activity of their colleagues, to provide assessments or formulate recommendations aimed at improving the quality of the teaching process. During the peer evaluation carried out at department level, the results of peer and self-evaluation forms have been capitalized upon in order to enhance teaching performance through constructive reciprocal evaluation and increased staff cohesion. In the final appraisal prepared by the heads of the educational structures, peer evaluation carries significant weight and may contribute to recommending a teaching staff member for training/ specialization courses, promotion proposals, etc.</p>

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	Evaluation of teaching staff by students	<p>Min: Student evaluation is mandatory. There is a student evaluation form for all teaching staff, approved by the Senate, which is applied after each semester of instruction. The form is completed exclusively in the absence of any external factor and with guaranteed confidentiality of the evaluator. The evaluation results are confidential and accessible only to the dean, the rector, and the evaluated person.</p>	<p>The evaluation of teaching staff is an activity carried out semesterly and annually at ANIMV, within the process of evaluating the individual performance of teaching staff of “Mihai Viteazul” National Intelligence Academy and in accordance with the Operational Procedure regarding the collection and evaluation of feedback at ANIMV. For Bachelor’s and Master’s study programs, the collection of feedback from students and trainees aims at:</p> <p>a) evaluating each teaching staff member in order to understand their teaching performance as perceived by students and trainees participating in courses, seminars, laboratories, projects, etc.;</p> <p>b) evaluating study programs in order to analyse how knowledge is transmitted and assimilated by students/trainees and to examine changes in activity profiles and their impact on the organization of the study program;</p> <p>c) evaluating the level of student and trainee satisfaction regarding the services provided by the university. Student evaluation of teaching staff represents the least subjective means of obtaining a realistic image of the professional quality of academic staff. Evaluations are conducted anonymously, and any actions that might manipulate, condition, or directly or indirectly influence students and trainees in the free expression of their opinions are strictly prohibited.</p> <p>The frequency of collecting and evaluating the three types of feedback is as follows: a semesterly – collection and evaluation of feedback regarding the quality of teaching activities; b upon completion of the study program – collection and evaluation of feedback regarding the study program; c annually – collection and evaluation of feedback regarding the services provided.</p> <p>The procedure for evaluating teaching staff by students, which is useful for management purposes, consists of completing questionnaires designed for this purpose. Questionnaires are completed collectively, in the presence of members of the Support Service of the Commission for the Evaluation and Quality Assurance of Educational Services, in the absence of any external factor and with guaranteed evaluator confidentiality. The evaluation results are confidential and accessible only to the dean, the head of department, the rector, and the evaluated person. The completed questionnaires are analysed and conclusions are drawn based on the resulting data for the proper assessment of</p>
		<p>Ref. 1: The results of teaching staff evaluations by students are discussed individually, statistically processed at department, faculty, and university level, and analyzed at faculty and university level for transparency and for the formulation of policies regarding the quality of instruction.</p>	

			<p>teaching staff.</p> <p>Data analysis, preparation of student feedback reports, and transmission of results to department heads are carried out by the Quality Assurance Office and analyzed by CEAC. The evaluation results are confidentially transmitted and are accessible only to the head of department, the dean, the rector, and the evaluated person. The results of teaching staff evaluations by students are used by the ANIMV leadership and faculty management to support decisions regarding the performance management of teaching staff, improvement of the quality of study programs, and the services provided. Student feedback is discussed individually, statistically processed by the Quality Assurance Office at department, faculty, and Academy level, and analysed at faculty and Academy level to ensure transparency and to formulate policies regarding the quality of instruction. Each teaching staff member is informed by the head of department about the evaluation results for each discipline, thus supporting the continuous improvement of the teaching process. The results of teaching staff evaluations by students are discussed individually, statistically processed at department, faculty, and university level, and analysed at faculty and university level to ensure transparency and to formulate policies regarding the quality of instruction. Each teaching staff member also has the possibility to request from the students, whenever deemed necessary, assessments of the quality of their own teaching activity, by means of individualised questionnaires whose content is established by university management. Only the teaching staff member requesting the evaluation has access to these questionnaires. Based on student feedback, the teaching staff member can identify potential deficiencies in their activity and correct them by applying more efficient working methods. The evaluation of doctoral supervisors based on doctoral students' feedback is carried out in accordance with the Procedure on Evaluating the Activities and Performances of Doctoral Supervisors and Doctoral Students within the doctoral university study program. Thus, for the evaluation by doctoral students of teaching staff/scientific researchers involved in the advanced university studies training program and in the individual scientific research program, doctoral students complete Evaluation Forms.</p>
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	<p>Evaluation by university management</p>	<p>Min: Teaching staff self-evaluates and is evaluated annually by the head of the department.</p> <hr/> <p>Ref. 1: The institution has a multi-criteria annual evaluation form for each teaching staff member and a performance classification system in teaching, research, and services provided to the institution and the community. Staff promotion depends on the evaluation results, which also take into account peer evaluations and student evaluations.</p>	<p>The evaluation by management is carried out hierarchically, starting with the department head, continuing with the faculty council, and ending with an analysis of the results by the rector. The Academy has a multi-criteria annual evaluation form for each teaching staff member and a performance classification system in teaching, research, and services to the institution and the community. Staff promotion depends on the evaluation results, which also consider peer evaluations and student evaluations. Evaluations conducted by the Academy's leadership have impacted the promotions and financial rewards of teaching staff, as well as their participation in professional development or specialization courses. The department head centralises and analyses all data related to the evaluation of the quality of the teaching staff under their supervision, and afterwards completes the multi-criteria evaluation forms, in which their conclusions, based on both the provided data and personal observations, hold significant importance. The conclusions from the evaluation forms are summarised in the service assessments. The department head presents statistical data on the evaluation results, along with conclusions and proposals, to the faculty council. The faculty council analyses the data, conclusions, and proposals from department heads and decides on measures to address any potential issues. For evaluating doctoral supervisors, the director of the ISN Doctoral School completes and submits an evaluation form for doctoral supervisors to the secretary of the ISN Doctoral School. Doctoral supervisor evaluations are conducted annually and focus on teaching and research performance, the supervision of doctoral students, the national/international recognition of the doctoral supervisor, as well as the volume, level, and value of scientific activities carried out by the doctoral supervisors.</p>
	<p>Conditions for the proper conduct of the teaching staff's activity</p>	<p>Min: The education provider/higher education institution must ensure an environment that supports academic staff in performing their activities effectively. Such an environment recognises the importance of teaching, offers opportunities, and promotes professional development of teaching and auxiliary teaching staff, encourages innovation in teaching methods, and the use of new technologies</p>	<p>The Academy provides the optimal framework for academic staff activity, centered on recognising the importance of teaching, on offering opportunities for development and on promoting professional development, encouraging innovative teaching methods and the use of new technologies.</p> <p>The Academy encourages and supports scientific activities to strengthen the connection between education and research and</p>

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		<p>The pedagogical training of university teaching staff is carried out in centers/departments of innovation and continuous professional development in university-level teaching and learning.</p> <p>Ref. 1: The education provider/higher education institution encourages and supports scientific activity to strengthen the connection between education and research.</p> <p>Ref. 2: The institution supports the participation of teaching and auxiliary teaching staff in national and international mobility programs. The development of academic infrastructure and the acquisition of resources necessary for the learning and research process is also aligned with the institution's development strategy.</p>	<p>supports the participation of teaching and auxiliary teaching staff in national and international mobility programs in accordance with the Regulations on the selection, organization, and development of the Erasmus+OUTGOING teaching/training mobilities in ANIMV. The development of academic infrastructure and the acquisition of resources necessary for the learning and research process is carried out in line with the institution's development strategy.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET

DOMAIN: QUALITY MANAGEMENT

CRITERION - ACCESSIBILITY OF ADEQUATE LEARNING RESOURCES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Learning resources and student services	Availability of learning resources	<p>Min: The IIS ensures the availability of learning resources – textbooks, treaties, bibliographic references, readers, anthologies, etc. – for each study program in libraries, resource centers, etc., in both printed and electronic formats, and free of charge. The university library must have, in addition to electronic access, a sufficient number of volumes from both national and international sources, as well as subscriptions to the main academic journals from the country and abroad for each subject that defines a study program. Each library must have an appropriate access schedule, adapted to student needs, and resources for acquiring books and journals.</p> <p>Ref. 1: The ratio between available learning resources and students is established so that each student has free access to any resource, according to the objectives and requirements of the study programs.</p> <p>Ref. 2: The education provider/higher education institution accommodates students with special needs or disabilities, and provides resources and teaching programs tailored to the needs of mature students, working students, or international students.</p>	<p>At ANIMV, access to learning resources is free for both students and teaching staff. For each study program, the materials corresponding to the bibliographic references from the course syllabi are available in both printed and/or digital format.</p> <p>Alternative digital learning resources are implemented through Google Workspace for Education Plus. Faculty members provide alternative resources for the learning process (videos, case studies, other digital resources) and, when necessary, use other communication or academic activity platforms. The publications and resources provided by the University Library meet the needs of study, research, and academic documentation, corresponding to each study program, through the available book collection, military literature, and the virtual library. ANIMV has approximately 93,000 volumes of national and international publications and 12 subscriptions to digital publications in specialised fields.</p> <p>ANIMV's Central Library also subscribes to foreign publications, offers e-books, and provides access to databases through the Anelis Plus program, completing the documentation resources needed by students. The library is specifically organised to allow quick access to the categories of information that students are looking for. Students have access to the facilities provided by the library, including bibliographic units covering areas such as philosophy, sociology, human resources, intelligence and national security, political science, management, communication, European integration, history, religion, and arts etc.</p> <p>The ANIMV Publishing House is a prestigious publisher in</p>

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			the fields of military science, intelligence and public order, plays an important role in supporting the teaching and research process, and contributes significantly to security education by providing thematic materials to the public and serving as an interface between the Academy and civil society. The publishing house has three collections: International Relations, Security and Intelligence Studies, and Culture and Civilization. Every student has free access to all learning resources according to the objectives and requirements of their study program.
	Teaching as a source of learning	<p>Min: Internal quality assurance structures monitor the teaching process so that each faculty member applies updated student-centered teaching and assessment strategies for each course, in line with the study program, student characteristics, teaching format, and predefined quality criteria.</p> <p>Ref. 1: The IIS has a laboratory for analysis, research, and the development of innovative teaching/learning strategies that involve both teaching staff and students.</p>	The Central Commission for Evaluation and Quality Assurance at ANIMV coordinates activities across faculties, based on procedures described in the quality assurance system approved by the University Senate and detailed in related methodologies.
	Stimulation and recovery programs	<p>Min: The IIS has programs to stimulate high-performing students and to assist those with learning difficulties.</p> <p>Ref. 1: The university offers additional tutoring programs, provided by all teaching staff, which students can enroll in.</p> <p>Ref. 2: The education provider/higher education institution has structures and procedures to facilitate student mobility within the same system or between different higher education systems, such as International Relations/Programs Office, committees for recognizing formal or non-formal qualifications/competencies, etc.</p>	ANIMV is the only institution in Romania offering study programs aimed at training intelligence officers. Therefore, its programs are unique, and a potential transfer is impossible from this perspective. In terms of master's programs promoting security culture in civil society and doctoral studies, ANIMV ensures academic mobility by recognizing transferable credits obtained by students under the applicable regulatory framework from other accredited/authorised higher education institutions in Romania or abroad, in accordance with the Order of the Ministry of Education no. 4262/2024 for the approval of the Methodology on Academic Mobility for Students.
	Student services	<p>Min: The ISS provides a minimum number of social, cultural, and sports services for students, including accommodation spaces for at least 10% of students, sports facilities, and various counseling services, all with efficient administration. Students are informed about the availability of these services. The ISS demonstrates the existence of a multi-annual strategic</p>	ANIMV offers students a broad range of social, cultural, and sports services that ensure a high-quality student life. The institution is able to meet all student accommodation needs, has sports facilities that ensure various sports activities for all students on a scheduled basis, and offers counseling services through tutors or the Career Guidance and Counseling Center,

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		<p>plan, operationalised to diversify and improve the services provided, which are periodically monitored and evaluated, including through student feedback on their effectiveness. The ISS provides students with the necessary framework, infrastructure, and resources to engage in extracurricular activities, both their own and those of student organizations.</p> <p>Ref. 1: The ISS provides a variety of services to students and has special programs to ensure a high-quality student life, which are periodically monitored and evaluated. The ISS analyzes national and international best practices for improving student services and provides solutions in this regard.</p> <p>Ref. 2: The ISS analyzes national and international best practices for improving student services and offers a wide range of solutions in this regard.</p>	<p>along with healthcare provided through its own medical office. The institution ensures accommodation for all military students. ANIMV also offers religious services in a chapel located on campus, where a priest, blessed by the Patriarchy, officiates. Students receive learning support through faculty consultations, which are available during a pre-established program of two hours per week. Additionally, students receive learning support through the tutoring program, where they can obtain relevant information, support, or guidance regarding their academic activity. ANIMV offers relevant support to students for their learning process, including career counseling and guidance, and consultation through the Career Guidance and Counseling Center, which operates according to the Methodology for Organizing and Functioning of the Career Guidance and Counseling Center at "Mihai Viteazul" National Intelligence Academy.</p>
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Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET

DOMAIN: QUALITY MANAGEMENT

CRITERION: SYSTEMATICALLY UPDATED DATABASES RELATED TO INTERNAL QUALITY ASSURANCE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Information systems	Databases and information	<p>Min: The institution has an information system that facilitates the collection, processing, and analysis of data and information relevant for evaluating and ensuring institutional quality. Policy, strategy, and administrative decisions are based on the collected and analysed information.</p> <p>Ref. 1: In addition to data and information about the institutional state of quality, the ISS gathers information about the state of quality in other national and international ISS, with which it compares itself and formulates differentiated benchmarks based on these comparisons.</p>	<p>The university's information system consists of databases created at the structural level, which facilitate the collection, processing, and analysis of data related to education quality and student life within the university. These data are periodically analysed by university management, both in terms of content and to determine their relevance, as well as the necessity of adapting the parameters recorded. To stay informed about legislative provisions concerning the application of quality management requirements in higher education, the Quality Assurance Office daily consults updates from the Official Gazette, accesses legislative databases (<i>Intralegis</i>), and shares relevant new information with ANIMV's leadership and the appropriate departments.</p> <p>The President of CEAC and the Head of the Quality Assurance Office are part of a discussion group on the <i>WhatsApp</i> platform, coordinated by ARACIS representatives, where individuals with similar responsibilities from all civil and military universities in Romania are included. Consequently, Academy representatives have real-time access to all updates and news in the field of evaluation and quality assurance, both nationally and internationally.</p> <p>Additionally, for continuous improvement of educational quality, benchmarking is used within the Academy. Information about the application of quality management provisions in other higher education institutions, both national and international, is mainly collected through the use of the Internet.</p>

Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET

DOMAIN: QUALITY MANAGEMENT

CRITERION: TRANSPARENCY OF PUBLIC INTEREST INFORMATION REGARDING STUDY PROGRAMS AND, AS APPROPRIATE, CERTIFICATES, DIPLOMAS, AND QUALIFICATIONS OFFERED

STANDARDUL	INDICATORUL DE PERFORMANȚĂ	NIVEL	REZULTATELE AUDITULUI
Public information	Public information offer	<p>Min: The ISS and all its faculties must provide up-to-date, accurate, and correct quantitative and/or qualitative information about qualifications, study programs, diplomas, teaching and research staff, student facilities, and any other aspects of interest to the public in general and students in particular.</p> <p>Students benefit from an annually provided updated student guide, which includes all relevant information about their academic progress, extracurricular activities, available support services, their rights, and the opportunities offered by the institution. Graduates receive the Diploma Supplement free of charge, which contains all information required by current regulations.</p>	<p>"Mihai Viteazul" National Intelligence Academy provides information on its own website (www.animv.ro) and the website of the Romanian Intelligence Service (www.sri.ro), regarding the educational offer for each academic year and for all types of programs/courses organised by the Academy (details on enrollment conditions, admission exams, and procedures for entrance exams/interviews), as well as information on the academic community and its activities, highlighting the facilities and resources available to students.</p> <p>Additionally, questions regarding educational programs can be addressed to the institution's email address (ani@sri.ro).</p> <p>All data posted on the university's website is continuously updated, ensuring the completeness and accuracy of the information, making it a useful means for documentation for both individuals or organisations in civil society interested in learning about this information and for prospective candidates for the Academy's admission exams. This information primarily addresses potential candidates, who represent the main category of users.</p> <p>Students benefit from a student guide, which includes all relevant information about their academic progress, extracurricular activities, available support services, rights, and obligations arising from their status as students of a military higher education institution, as well as the opportunities available to them as students of the university. Students have access, automatically or upon request, to all relevant information regarding their academic progress, extracurricular activities, support services, and their rights and obligations as students of the military higher education institution, as well as opportunities available to them.</p>

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			<p>Graduates receive the Diploma Supplement free of charge upon completing their studies, which contains all the information required by the current regulations.</p>
		<p>Ref. 1: The public information offered by the university is comparable, both quantitatively and qualitatively, to that provided by institutions of higher education in the European Higher Education Area.</p>	<p>Information and data, both quantitative and/or qualitative, accurate and correct, are presented about qualifications, study programs, diplomas, teaching and research staff, student facilities, and any other aspects of interest for the general public and students, in particular.</p>

Audit period
20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission

AUDIT SHEET**DOMAIN: QUALITY MANAGEMENT****CRITERION: FUNCTIONALITY OF EDUCATIONAL QUALITY ASSURANCE STRUCTURES, IN ACCORDANCE WITH THE LAW**

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>The institutional structure for educational quality assurance complies with legal provisions and operates on a permanent basis.</p> <p>The Committee for Evaluation and Quality Assurance has been established, has an appropriate structure, and continuously carries out the activities provided by the regulations in force.</p>	<p>The Committee coordinates the implementation of procedures and activities related to the evaluation and quality assurance of education.</p>	<p>Min: The procedures and activities for evaluating the quality of education have been developed and approved by the University Senate.</p> <p>The Committee prepares the annual Internal Evaluation Report and makes it public by display or publication, including in electronic format, and formulates proposals for improving the quality of education.</p> <p>Ref. 1: The institution permanently implements the measures for improving the quality of education proposed by the Committee and collaborates with other national or international IIS to identify and adopt best practices in the field of quality.</p>	<p>Within ANIMV, the Committee for Evaluation and Quality Assurance (CEAC) operates based on its own Regulations on organisation and functioning, approved by the Senate. The organisational structure, criteria, and the set of rules and principles regarding the quality management of the educational services provided by ANIMV are set out in the Quality Assurance System for Educational Services of the "Mihai Viteazul" National Intelligence Academy. The central Committee for Evaluation and Quality Assurance of Educational Services within ANIMV coordinates faculty-level activities based on the procedures described in the quality assurance system, approved by the University Senate and detailed in the related methodologies. The central Committee prepares the Annual Internal Evaluation Report on the Quality of Education, in which it formulates proposals for improvement, submitted for analysis, approval, and the establishment of corrective measures, where appropriate. The report is drafted in accordance with the provisions of Art. 228 para. (1) letter b) of Higher Education Law no. 199/2023, as subsequently amended and supplemented. After approval, the Committee's report is published on the university's website. The proposals for improving the quality of education submitted by the central Committee for Evaluation and Quality Assurance of Educational Services within ANIMV are permanently implemented by the Academy.</p>

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20 December 2024 – 1 March 2025

AUDITORS: Academic Audit Commission