

ROMANIA
ROMANIAN INTELLIGENCE SERVICE
“MIHAI VITEAZUL”
NATIONAL INTELLIGENCE ACADEMY
No. 239942 of March 31st, 2023

UNCLASSIFIED
Single Copy



**ACADEMIC INTERNAL AUDIT REPORT
for the academic year 2021-2022**

Bucharest, 2023

UNCLASSIFIED

CONTENTS

LEGAL BASIS	3
INTRODUCTION	4
AUDIT OF THE INSTITUTIONAL CAPACITY	5
a. Management and administrative structures	5
b. Educational strategy	6
c. Material base	6
AUDIT OF THE QUALITY OF TEACHING PROCESSES	8
a. Study programs	9
b. Teaching staff	13
c. Activity and Results	13
AUDIT OF THE QUALITY OF SCIENTIFIC RESEARCH	15
a. Assurance framework	15
b. Research staff	16
c. Activity and Results	17
AUDIT OF THE QUALITY MANAGEMENT	19
a. Assurance framework	19
b. Activity and Results	19
AUDIT OF THE FINANCIAL AND ACCOUNTING SITUATION	21
AUDIT OF THE STUDENTS' LIFE QUALITY	21
a. Access to the material basis	22
b. Access to learning resources	23
c. Access to new technologies	23
d. Access to student services	24
CONCLUSIONS AND SUGGESTIONS	24
ANNEXES	26

LEGAL BASIS

- Law of National Education no. 1/2011, with all subsequent amendments and additions (Article 139 was amended by Emergency Ordinance no. 69 of May 26th, 2022 for amending and supplementing the Law of National Education no. 1/2011 and the extension of certain time limits);
- Government Emergency Ordinance no. 75/2005 on education quality assurance with all subsequent amendments and additions;
- Government Decision no. 1.418/2006 on the approval of the Methodology for external evaluation, standards, reference standards, and of the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education (ARACIS), with all subsequent amendments and additions, in particular Romanian Government Decision no. 915/2017 for amending the Annex to Government Decision no. 1.418/2006;
- Government Ordinance no. 27/2014 on the financing of military, intelligence, public order and national security higher education institutions, with all subsequent amendments and additions included in Law no.142/2015;
- Law no. 288/2004 on the organization of university studies, with all subsequent amendments and additions;
- Government Decision no. 404/2006 on the organization and conduct of Master's degree studies, with all subsequent amendments and additions;
- Government Decision no. 299/2020 on approving the Nomenclature of Fields and Specializations/University Study Programs and the Structure of Higher Education Institutions for the academic year of 2020-2021, with all subsequent amendments and additions;
- MENCS Order on approving the Framework Methodology for the organization and conduct of Bachelor's Degree/ Diploma and Graduation Exams, with all subsequent amendments and additions;
- Order of the Ministry of Education (MEN) no. 3.131/2018 on the inclusion of Ethics and Academic Deontology courses in the Education Plans of all University Study Programs of Higher Education Institutions in the National Education System, with all subsequent amendments and additions;
- Order of MECT no. 5.289/2008 on the Bachelor's diploma and the diploma supplement, with all subsequent amendments and additions;
- Order of MEN no. 5.146/2019 on approving the generalized application of the European credit transfer and accumulation system;
- ANIMV Charter, the version in force for the academic year 2021-2022;
- Methodology for the organization and conduct of academic internal audit work in the "Mihai Viteazul" National Intelligence Academy (ANIMV).

INTRODUCTION

The "Mihai Viteazul" National Intelligence Academy (ANIMV), a key component of the Romanian Intelligence Service (SRI), is part of the national education system, with accredited university study programs, operating under the applicable legislative framework in higher education, the orders of the Minister of Education and those of the Director of SRI, as well as the University Charter. The mission of the Academy is to ensure the education and training of the SRI's most important resource — the Service's employees; and to generate scientific knowledge in the field of intelligence and national security at the level of Romanian society and the intelligence, security and defense community.

As part of the national education system and the European Higher Education Area, ANIMV integrates the principles of the Bologna process with national standards into education and research, providing students and trainees with a specific area of study programs, in line with the status of the institution as a single trainer in the intelligence field. **At the latest ARACIS institutional evaluation, which took place in 2015, the "Mihai Viteazul" National Intelligence Academy was awarded the "high confidence" rating.**

The Internal Academic Audit Committee of the "Mihai Viteazul" National Intelligence Academy was established in accordance with the provisions of Government Decision no. 915/2017 on the approval of the Methodology for external evaluation, standards, reference standards and the list of ARACIS performance indicators, by the Academy Senate's Decision no. 173897/24.06.2021 and amended by the Academy Senate's Decision no. 04/13.12.2022, based on a proposal from the Board of Trustees. The Commission's work was based on the Methodology for the organization and conduct of academic internal audit in the "Mihai Viteazul" National Intelligence Academy, a methodology approved by the Academy Senate at its meeting on November 25th, 2021.

The academic internal audit was carried out from December 13th, 2022 to February 13th, 2023, having as main objective the evaluation of the level of achievement of the educational process quality standards process within the Academy, during the academic year 2021-2022, in accordance with the principles laid down in the *Government Emergency Ordinance no. 75/2005 on ensuring the quality of education, with all subsequent amendments and additions*, and with the standards of the Romanian Agency for Quality Assurance in Higher Education (ARACIS) of the *Methodology for external evaluation, standards, reference standards, and the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education of December 14th, 2017*, and *Specific standards on the external evaluation of the academic qualification of Degree Programs in Bachelor's and Master's fields related to the Specialty Commission No. 4 (C4) - Social, political, and communication sciences*.

In the audit activity for the academic year 2021-2022, the internal institutional evaluation reports, by fields and programs developed by the ANIMV structures in view of the institutional reaccreditation process by ARACIS were used and exploited; the curriculum and subject outlines, the feedback reports of the beneficiaries of the Academy's educational process, the documentation of enrollment of the study programs in The National Register of Qualifications in Higher Education (RNCIS) and The National Register of Postgraduate Programs (RNPP), the University Ethics Commission' reports, the Commission for Evaluation and Quality Assurance (CEAC) documentation, methodologies, regulations and procedures governing the work of ANIMV have

been analyzed. The compliance of the activities and reviewed documentation has been analyzed, by reference to the regulatory framework governing the work of the Academy.

AUDIT OF THE INSTITUTIONAL CAPACITY

The *2022-2025 ANIMV Strategic Plan*, the *2022 Operational Plan*, the *ANIMV University Charter* and the institutional evaluation reports have been capitalized for auditing the institutional capacity for the academic year 2021-2022.

a. Management and administrative structures

According to the University Charter, the ANIMV management system is represented by the following management structures:

- The Board of Trustees — provides the operational management of the Academy and applies the strategic decisions of the University Senate for the fulfillment of legal duties. It consists of the commandant/rector and the vice-chancellor, the commandant's deputies, deans, the general administrative director and a student representative;
- The Academy Senate – is the highest decision-making and deliberation forum within ANIMV, which ensures the implementation of the educational strategy, based on the principles of academic autonomy. The members of the Senate are representatives of tenured teaching and researching staff, instructors and students' bodies, according to the law;
- Faculty Council — represents the decision-making and deliberative body of the faculty;
- Department Council — represents the department's scientific decision-making and deliberative body;
- The Council for Doctoral University Studies - ensures coordination of the IOSUD Doctoral School;
- Council of the Doctoral School — represents the decision-making and deliberative body of the Doctoral School;
- The Scientific Council — is the advisory and decision-making body, with the role of guiding, coordinating and monitoring the scientific research work carried out within the Academy.

The ANIMV **university management positions** are: Commandant (Rector), vice-chancellor, general administrative director, dean, vice-dean, head of department.

In the academic year 2021-2022, ANIMV included in its organizational structure two faculties (the Faculty of Intelligence and the Faculty of Intelligence Studies), two research structures (the National Institute for Intelligence Studies — INSI and the National Center for Modelling and Simulation in Intelligence - CNMSI), a Doctoral School “Intelligence and National Security” and a Distance Education Department. The activity of the National Intelligence College is currently suspended.

The structure of the Academy also includes **entities supporting the education and research**

activity:

- **The Academy Secretariat** - carries out secretarial activities specific to the process of university and post-graduate education;
- **The Quality Assurance Office** - supports the work of internal evaluation, control and quality assurance of ANIMV education processes, inclusively through administrative support for the work of the Commission for Evaluation and Quality Assurance (CEAC) in the “Mihai Viteazul” National Intelligence Academy.

b. Educational strategy

The quality of the education services shows the level of outcome of the efforts of university management, teachers' bodies and administrative structures to achieve the final product with skills and abilities recognized and appreciated by the beneficiaries.

The Academy's educational strategy, developed in the *Commandant (Rector)'s Management Plan for the 2022-2025 period*, aims to achieve the following objectives:

- training a highly educated and capable human resource in the work, in line with the tasks of the Romanian Intelligence Service, as well as with those of the beneficiary institutions in the national defense, public order and national security system;
- continuously adapting and updating the training programs, at the level of Bachelor's, Master's and doctoral studies, in line with the needs of the beneficiary, as well as with the societal challenges;
- contributing to increasing predictive capacity on national security through research and the production of scientific knowledge, following the integration of the research component into the educational processes and the transformation of the Academy into a networking platform and knowledge hub in relation to academia and civil society, based on security and intelligence studies;
- continuing the international cooperation with other universities and research institutions and supporting mobility in the segment of doctoral academic studies in non-reimbursable projects, with due regard for institutional specificities.

Nationally and internationally, the Academy collaborates with higher education institutions, military and civil, state and private, based on partnership protocols. The 21 protocols concluded with the internal partners create conditions for the exchange of teachers and students, internships, joint publication of scientific works, identification of common research areas and other education and research specific activities.

According to the management plan, Internationalization is a priority for ANIMV, with the university holding a valuable portfolio of academic collaboration internationally. The portfolio comprises seven partnerships and collaboration agreements with traditionally higher education institutions with which the Academy has carried out or conducts joint projects. Of these, it is notable that ANIMV participates in the initiative to establish the *European Intelligence College (ICE)*.

c. Material base

The Academy has a material base, consisting of land and buildings, together with all the necessary facilities, which it manages under the terms of law and which ensures, in appropriate conditions, the current requirements of university scientific education and research. The premises used for education are located in buildings that are part of the Romanian

Intelligence Service's patrimony and are in use by their own academic community.

According to the audited documents, the patrimony destined to the use of ANIMV and the facilities are in line with the volume and specificities of the study and research programs, the number of students, teaching, support and administrative staff working in the institution. The financial resources allocated to maintaining the material base correspond to budgetary possibilities.

In the academic year 2021-2022, ANIMV has accommodation spaces and social, cultural and sport facilities in its 2 campuses, the central one and Grădiște. Thus, the "Mihai Viteazul" National Intelligence Academy has 83 educational facilities, of which we mention 60 seminar rooms, but also 13 laboratories for IT, foreign languages or specialized studies, 2 theatres, 4 lecture halls and 4 reading rooms. The development of infrastructure aimed at modernizing the facilities used in the educational process, as well as the creation of new laboratories, both from the unity's own budget and through FEN projects or with national funding from the CNI.

Of the total area of rooms and laboratories, more than half is located on the central campus, of which more than 1200 square meters have been achieved through the *Intelligent* project. The Intelligent building is a large project made with external financing, which contains logistical and technological facilities that enable teaching and research to be carried out in accordance with European quality standards.

Teaching/ application/ own laboratories facilities have the appropriate facilities for all subjects in the curriculum of each program in the field of Master's University Study and Research Laboratories of all Master's University Study programs.

ANIMV also has competitive sports facilities on each university campus, that comprise multifunctional football fields, soil athletics tracks, field tennis courts, table tennis and fitness venues. The sports base allows for the simultaneous training of 100 students in the spring-autumn period and 80 students in the winter period, ensuring that legal standards of physical training for both students and trainees and university staff are met through intensive use of its facilities.

The ANIMV Library manages an area of 369.35 square meters, laptops, desktop computers, Wi-Fi access, and 3 smart tables with Internet connection. The ANIMV library digitized, through the DSpace Repository application, about 4,500 volumes, to which students and ANIMV staff have access. The library also was a first-time provider for its users of a full text-PROQUEST CENTRAL database, through Anelis Plus.

ANIMV uses two e-learning platforms for teaching, which were used during the Covid-19 pandemic (a classified platform, internal to the Romanian Intelligence Service, as well as Google's G-Suite Platform for unclassified activities). During the audited period, ANIMV purchased software tools with the necessary usage licenses and corresponding to the training needs on the subjects included in the curriculum. Licenses were purchased for 1,250 users for the collaborative communication/ training platform based on educational resources from Google, G-Suite for Education.

ANIMV has a patrimony that effectively contributes to the achievement of its planned mission and objectives, and provides educational and research facilities that correspond to its specific characteristics, such as teaching rooms, teaching laboratories and research centers, in accordance with the technical safety, hygiene and health norms in force, for all subjects in the

curriculum of each program in the field of Master's university studies. Laboratories have facilities and software tools that are consistent with the intended mission of the study programs. Laboratories equipped with Intranet and Internet networks ensure that planned teaching activities are carried out, allowing the use of hardware and software for individual study. They have all the necessary facilities for teaching at the highest standards.

The ANIMV Strategic Plan for the years 2022-2025 sets targets for developing the material base and modernizing existing spaces. The strategic directions are designed to allow them to be followed in a stepwise manner, with realistic modes of action, the quality assurance policy being an integral part of strategic management.

AUDIT OF THE QUALITY OF TEACHING PROCESSES

In the process of auditing the quality of education processes, the commission has taken into consideration the following: the provisions of the *Regulation on the organization and functioning of the Commission for Evaluation and Quality Assurance in ANIMV* and the *Quality Assurance System for Educational Services of ANIMV*, the versions applicable to the academic year 2021-2022; *ARACIS quality standards concerning teaching, learning, research, practical applications and evaluation, in the form of full-time learning, using specific electronic, IT and synchronous communications resources*, August 2022; and the *Methodology for teaching, learning, research, practical applications and evaluation in the form of full-time learning, using electronic, IT and synchronous specific resources in the "Mihai Viteazul" National Intelligence Academy* approved on the 29th of November 2022.

The mission of the "Mihai Viteazul" National Intelligence Academy is to generate and transfer knowledge in the fields of "Military Sciences, Intelligence, and Public Order", "Intelligence and National Security", "International Relations and European Studies" through the Bachelor's degree, Master's degree, doctorate, and postgraduate study programs and through scientific research.

The "Mihai Viteazul" National Intelligence Academy has, in relation to its status and competences, the following *main objectives*:

- *training, specialization and further training, at university or post-graduate level, of military intelligence personnel, in order to cover its own personnel necessities and the ones of other public authorities working in the field of national security;*
- *organization and performance of academic scientific research in the field of security and intelligence studies;*
- *improving the training of employees of public authorities and institutions, non-governmental organizations, of other legal persons governed by the public or private law in Romania;*
- *training of foreign nationals, based on Protocols signed for this purpose between the Romanian Intelligence Service and similar intelligence bodies of other states, with the approval of the Supreme Defense Council of the Country and under the conditions laid down by order of the Director of the Romanian Intelligence Service, as well as within paid programs, respectively, within some external grants, free of charge.*

a. Structures responsible for teaching:

- **The Faculty of Intelligence and the Faculty of Intelligence Studies** are the functional units which develop and manage study programs in the fields in which they are accredited;
- **The Doctoral School** is organized and operates with **PhD** mentors who have acquired this right under the law and who have a contract of employment with IOSUD – "Mihai Viteazul" National Intelligence Academy;

- **The Distance Education Department** has the task of developing remote learning within the Academy;
- **The National Intelligence College** - the activity of the College is currently suspended;

b. Study programs

With an evolution closely related to that of the Romanian Intelligence Service, ANIMV has an educational offer based on a curriculum oriented primarily on the initial training and further training of intelligence officers and, secondly, on the promotion of the security culture within the civil society.

In the academic year 2021-2022, the Academy managed two Bachelor's degree programs, organized in full-time form (budgeted), two vocational Master's programs for the training of Romanian Intelligence Service officers, organized in full-time form (budgeted), and three professional Master's programs for the promotion of the security culture within the civil society, organized in full-time form (with paid tuition). The organizational form of doctoral studies, funded on a tuition fee, was part-time study. For each of the three university cycles of study organized by the Academy, regulations, methodologies and procedures for the organization and functioning of the educational activity approved by the University Senate have been implemented and updated in line with national and international quality standards.

The Bachelor's degree study programs organized by ANIMV are registered with the National Qualifications Authority in the National Register of Qualifications in Higher Education (RNCIS). The university Bachelor's degree study programs allow the acquisition of a level 6 rating from the EQF/CEC and the National Qualifications Framework. The university Master's degree study programs provide the mandatory preparatory base for doctoral studies, their graduation allowing for the acquisition of a level 7 qualification from the EQF/CEC and the National Qualifications Framework.

ANIMV Bachelor's degree study programs were **organized** under ARACIS during the academic year 2021-2022 as follows:

- **Specialty commission no. 4 - Social, political and communication sciences - I. 7.**
Military Sciences, Intelligence, and Public Order Bachelor's degree: 1. 7.6. - Study program - Security and Intelligence Studies

Therefore, in the academic year 2021-2022, in order to train intelligence officers (analysts and operations officers), ANIMV organized two university Bachelor's study programs (*Psychology-Intelligence, and Security and Intelligence Studies*) accredited in the field of *Military science, intelligence, and public order*.

During the academic year 2021-2022, steps were taken at ARACIS to transfer the specialty of *Psychology-Intelligence* from *Specialty commission no. 5 - Administrative sciences, education and psychology* to *Specialty commission No. 4 - Social, political, and communication sciences*, as the set of professional skills generated by this specialty, adapted and updated according to the needs of the Romanian Intelligence Service, meets the requirements of C4. Thus, the *Psychology-Intelligence* program was replaced by *Intelligence Operations*, and in December 2022 they received the endorsement for temporary authorization of the "Intelligence Operations" Bachelor's degree study program.

As the Institution Organizing of University Master's Degree Studies, ANIMV manages a professional Master's degree programs in the field of "National Intelligence and Security". In May 2022, an ARACIS visit was received at the level of the Department of Social Sciences for the external evaluation of the quality of the *Intelligence and National Security Studies* Master's degree program (ISN), which received a new accreditation.

In addition to the Master's degree study programs for the training of intelligence officers, the Academy has also carried out Master's university programs to promote the security culture within the civil society. The ANIMV Master's Degree Study Programs have been assigned to ARACIS during the academic year 2021-2022 as follows:

- **Specialty commission no. 4 - Social, political and communication sciences**
 - 2.4. *International Relations and European Studies Master's Degree — International Relations and Intelligence Studies Program;*
 - 2.7. *Intelligence and National Security Master's Degree — with the following study programs:*
Intelligence Analysis, Intelligence and National Security, Management of National Security Intelligence and Management of Intelligence in Counter-Terrorism.

The “Mihai Viteazul” National Intelligence Academy operates a Doctoral School, which contributes to the development of advanced knowledge in the field of *Intelligence and National Security*. IOSUD and PhD domain were assessed in 2021, obtaining "continued accreditation". During 2022, the educational offer was complemented by the postdoctoral program, starting with the academic year 2022-2023.

ANIMV also organizes postgraduate training and further training programs registered with the National Qualifications Authority in the National Register of Postgraduate Programs (RNPP) (http://www.anc.edu.ro/registru_rnpp/), as well as other courses requested by the specialized structures of the SRI or by partners in the national defense, public order, and national security system.

The professional and transversal competences contained in the curriculum of the university programs in the ANIMV portfolio — the “Military Sciences, Intelligence and Public Order” Bachelor's degree field, the “Intelligence and National Security” Master's degree and doctoral study fields, and the “International Relations and European Studies” Master's degree — are in line with the mission of the Academy and they contain elements of specificity and opportunity, being consistent with the needs of the labor market.

In 2021 and 2022 the Academy organized, in a transparent manner, admission sessions for the study programs. The methodologies for the organization and conduct of the admission sessions for the university study programs (Bachelor's degree, Master's degree, doctorate) were developed in line with the provisions of OMEN 6102/2016 for the approval of the Framework Methodology for the organization of admission to Bachelor's, Master's and doctoral studies, as amended and supplemented by Law no. 55/15.05.2020 on certain measures for the prevention and countering of the effects of the Covid-19 pandemic and Order 4.206 of May 6th, 2020 on measures in the field of higher education in Romania. Information regarding the conditions for participation in the admission exams for the specialties and university studies, tuition figures, types of examination, format, topic and bibliography has been published on the website www.animv.ro, according to regulations in force. The criteria for admission to ANIMV university studies meet the requirements of fairness, transparency, non-discrimination and equal opportunity, providing learning opportunities for a diversity of students.

The tuition fees for study programs were permanently dimensioned in accordance with the volume demanded by the beneficiaries, so as to ensure effective education in terms of both the quality of education and of the resources used, and in terms of ensuring real employability for graduates. Thus, in the academic year 2021-2022, the total number of students and trainees benefiting from the education programs delivered by ANIMV was 3,679. Of these, 683 were students of the I/ Bachelor's degree program, of the II/ Master's degree program (training officers and promoting the security culture) and of III/ doctoral study programs. There was a number of 468 students in the postgraduate study programs and a number of 2,568 students in the non-university studies (initial and ongoing training).

In the academic year 2021-2022, the curriculum analysis was carried out, following which the curricula for Bachelor's and Master's degree studies for the academic year 2022-2023 were updated, in accordance with ARACIS standards. All curricula for postgraduate studies and continuous vocational training for the academic year 2022-2023 were also updated and reapproved. The introduction of the subject of Ethics and Academic Deontology in the curriculum has been sought in accordance with the provisions of OMEN 3131/2018, respectively, with an optional regime — for Bachelor's degree and Master's degree programs and with a mandatory regime for the doctoral studies.

The subjects of the curriculum are structured in basic, specialized and complementary categories, as required by the general ARACIS standards for periodic academic evaluation and accreditation of higher education institutions. The curriculum development activities were carried out by the faculties' deans and the teaching objectives set out in the subject outlines were set in line with each specialization.

The European Credit Accumulation and Transfer System (ECTS) shall be applied in accordance with the *focusing on the student* principle. The development of student-centered learning methods has been a permanent concern, materialized through: encouraging the use of interactive teaching methods to the detriment of the one-way teaching method; creating educational contexts through which to involve the students in problem solving and the practice of critical thinking skills; learning through simulation and role-play; providing opportunities for teamwork and independent learning. These methods are reflected in the planning documents of the educational activities.

The study programs offered by ANIMV relate to the training needs of the Romanian Intelligence Service and those of the institutions for which the Academy provides training to beneficiaries, to the educational and scientific research objectives set out in the analysis period and they comply with the principle of the quality and student-centered education with regard to the design and organization of teaching, learning and research processes (in terms of content, methods and techniques). University, post-graduate and non-academic study programs have been carried out based on the curriculum setting out professional and transversal competences, as well as the management of human, material and time resources allocated to the teaching process.

c. Teaching staff

The teaching staff of the "Mihai Viteazul" National Intelligence Academy consists of military and civilian teaching staff, holding teaching positions in accordance with legal provisions. The structure of the teaching body performing the teaching task within ANIMV includes the body of military instructors who, under the provisions of Article 235 of the Law of National Education no. 1 of 2011, are assimilated to the category of teachers with a full-time teaching load.

The contests for filling the teaching positions are open to everyone. Any person may take part in the contest, in compliance with the legal provisions. The teaching staff of the Academy shall meet the legal requirements to fill in the teaching positions, in accordance with *the Methodology for the organization and conduct of the competitions for filling the teaching positions in "Mihai Viteazul" National Intelligence Academy*.

In the second semester of the academic year 2021-2022, a number of three university teaching positions became available and were listed for contest (1 position of associate professor and 2 positions of university lecturer). Public contests were conducted in accordance with the relevant regulations in force, with the minutes of the activities being approved by the University Senate. Following the approval issued by the University Senate, the Commandant (rector) of the Academy issued appointing decisions for teachers starting with the first day of the academic year 2022-2023. In order to carry out the teaching process in the best possible way, the University Senate approved the invitation of renowned academics to participate in the university study programs, as associate guests.

The organizational staff positions charts of the teaching and research staff of ANIMV were drawn up before the beginning of the academic year 2021-2022 and provided for the establishment of university standards, which were endorsed by the Faculty Councils and the Doctoral School Board, and were approved by the University Senate.

All teachers mentioned in the organizational staff positions chart - professors, associate professors and lecturers – hold the scientific title of doctor and are certified by the Ministry of Education and Research or by the Academy Senate, in accordance with the legislation in force. Professors filling the assistant positions have certified pedagogical training through participation in educational training modules during university studies or through participation in specific training modules.

d. Activity and results

At ANIMV level, the evaluation of the teaching staff is carried out, according to the legal framework, on multiple components: evaluation performed by students, peer review, evaluations performed by the institution's management team and self-evaluation.

The evaluation performed by the institution's management team and the self-evaluation of the teaching staff shall be carried out on a semi-annual and annual basis within ANIMV. Thus, from the evaluations that were carried out, we note that the tenured teaching staff members have developed courses and other work necessary for the teaching process, covering the subject matter of teaching subjects, which is included in the library's book fund, whether in printed or electronic format, submitted by teachers, as shown in the subject outlines. The work of the ANIMV Publishing House also demonstrates the interest of teachers in publishing as many study materials as possible, which are useful to students in the educational and research processes.

The organization and performance of the evaluation of the teaching staff by the students of the "Mihai Viteazul" National Intelligence Academy is provided for in the procedure for the collection and evaluation of feedback within ANIMV. Thus, each teacher is evaluated in order to assess their teaching performance, as perceived by the students participating in courses, seminars, laboratories, projects and other teaching activities. Information gathered in the evaluation of teachers performed by students and trainees is centered on the deontological aspects and the continuing enhancement of the quality of the teaching act of the person being evaluated.

The questionnaire for the collection of feedback from students who went through the ANIMV study programs was applied on a semi-annual basis, in a differentiated manner, for both lectures and seminars, for each subject. The analyzed elements concerned the ARACIS standards defining the quality of the teaching act, i.e. the formulation of proposals to improve the teaching act. The resulting conclusions have shown that all teachers achieved high scores in terms of: the timeliness and novelty of the topic addressed; accessible presentation of expert information; use of time to achieve the educational objective. Also, it was concluded that most students are satisfied with the clarity and coherence of teachers' expressions, as well as with the amount of useful information provided.

After analyzing the responses to the feedback questionnaire applied to the students of the Bachelor's degree programs, Master's study program for officers training and of the Master's study program for the promotion of the security culture within the civil society, at the end of the academic year 2021-2022, it was established that average satisfaction of students with the quality of education within the "Mihai Viteazul" National Intelligence Academy was of 87.7% (the Bachelor's degree study program 89.9%, the Master's study program for the training of officers 79.4%, the Master's study program for the promotion of the security culture within the civil society 91.7%). The average participation of students in the feedback process was 55.8%. With regard to the quality of the study programs, the average satisfaction of students in the academic year 2021-2022 was of 61.9%.

From the answers provided, it is noted that students have appreciated to the greatest extent the achievement of the objectives of the subjects' outlines, the timeliness of the addressed topics, the encouragement of participation in the debates, the clarity of the information received on the competences and objectives set out in the subjects outlines, the objectivity of the evaluation process at the end of the semester. The most frequent remark among students highlights the need to focus on the practical side of the teaching act and to pay more attention to the evaluation activities.

Notable results in the teaching process in the academic year 2021-2022:

- The compatibility of study programs with national and European academic programs, by modernizing the curricular supports — subject outline, curriculum and study programs in line with ARACIS norms and RNCIS specific evaluation standards;
- The development of post-graduate programs in the fields of leadership, management, mentoring and training of trainers - enrolled in the RNPP and organized under the POCA project – “Intelligence Safeguarding the Citizens” - as well as the launching of the Democracy and Totalitarianism, Strategic Leadership, Holocaust, Diversity and Inclusion in Intelligence Institutions, University Management programs (http://www.anc.edu.ro/registru_rnpp/);
- The approval of establishment and study fees for the post-doctoral program in the field of “Intelligence and national security” (<https://www.animv.ro/admitere-studii-universitare-de-doctorat/>);
- Funding the training program “A Common Understanding of EU Security Governance. Teaching and Researching the EU Security Policies and Institutions for a Better Academic and Professional Approach in the Security and Intelligence Field” – EUSEGOV (<https://www.animv.ro/en/proiecte/>), within the Faculty of Intelligence Studies, through the JEAN MONNET (ERASMUS+ Program) project.
- The adaptation of the curriculum of Master's university studies specific to the training of officers to the new security developments in Romania's field of interest.

AUDIT OF THE QUALITY OF SCIENTIFIC RESEARCH

a. Assurance framework

Within ANIMV, the academic activity is based on the principle of integrating education with scientific research, in line with the SRI and other beneficiaries' requests, resulting from the enforcement of requirements of European higher education and the preservation of the traditions of Romanian intelligence education. Thus, the process of auditing the quality of scientific research was based on strategic documents relating to research work within ANIMV: *The ANIMV University Charter, the Strategy for Scientific Research, Development and Innovation of ANIMV (2018-2022)* — the updating of internal documents is being carried out — the objectives being translated into activities from *the annual research plans; the Regulation on the organization and functioning of the Scientific Council; ANIMV Operational Plan for 2022*.

Scientific research is organized and carried out by exploiting the research potential of teaching and research staff and students, in order to increase the level of interdependence between research and education in a single area of learning - research, in a unified concept, established by the strategic plan, approved by the University Senate. Scientific research concerns a wide range of

subjects within the scope of security studies and those of intelligence.

Scientific research is conducted based on existing national legal provisions and those developed for their reinforcement within the SRI, as well as on *ANIMV Strategy for Scientific Research, Development and Innovation (2018-2022)*. The update of internal documents is under way. One of the verifications and evaluation activities is the preparation of the annual reports, where all the research structures are involved, and their approval by the Scientific Council.

The strategy has been developed based on a cost-benefit systematic analysis, against the background of the redesign of ANIMV's education and research activity, and it has materialized the mission, vision, objectives and research directions entrusted to research, development and innovation, in line with a new vision of the institutional profile of ANIMV.

The Academy has worked towards the development and diversification of research resources, through a combination of own investments and the attraction of external financial resources, following the implementation of European-funded research and development projects, in the following components:

- space - attracting financial resources to provide a modern research - development - innovation infrastructure in the field of security intelligence systems (library, workspaces, laboratories);
- research equipment - the acquisition and preparation of software components in the field of security and intelligence studies, enabling the development of research methods specific to this area of study;
- information resources - expanding the available academic resources (book fund and virtual databases) and providing real-time access for researchers to the latest academic developments in the field of security and intelligence studies;
- technical support - integration of technical and information components for the efficiency of workflows and connection to national and international research networks, in parallel with training research staff in using the new technical tools.

To this end, the Strategy promotes a research system, consisting of three functional pillars, as follows: Scientific research carried out through the National Institute for Intelligence Studies (INSI) and the National Center for Modelling and Simulation in Intelligence (CNMSI); Research work as a support for education, carried out through faculty education departments; Doctoral research, carried out by doctoral students and by doctoral teachers, through the Doctoral School.

b. Research staff

The profile of each of those entities confers specificities on the research activities carried out, as follows:

- The National Institute for Intelligence Studies and the National Center for Modelling and Simulation in Intelligence — research activity in innovative projects for scientific substantiation of SRI missions and areas of national security and intelligence studies;
- Doctoral School — doctoral research activity, focused on the production of original knowledge in the field of Intelligence and National Security, through the input of doctoral students;
- Faculty Educational Departments and the Department of Distance Learning - Research

support centered on the identification and integration of technological means and solutions to make the teaching activity and teacher's research more flexible, for the benefit of educational products, as well as research in Bachelor's and Master's programs through students' input.

- Regarding research and development component *tradecraft* in this field, research themes and projects have been initiated through the OSINT Center of Excellence in collaboration with the other education and research structures within ANIMV, integrating the Service's innovation needs into this dimension.

Guidance, coordination and evaluation of research and development shall be done through:

The Scientific Council, at ANIMV level, the Faculty Councils, respectively those of Departments, at their level.

c. Activity and Results

The 2022 Operational Plan of ANIMV, (<https://www.animv.ro/wp-content/uploads/2022/04/Plan-operational-ANIMV-2022-aprobat-de-postat-indocumente.pdf>), like the previous ones, stipulates the correlation of research structures agenda with the priority research themes undertaken through the ANIMV Strategy for Scientific Research, Development and Innovation 2018-2022. According to this strategic document, research declines its appurtenance to the field of socio-humanistic sciences and, in the alternative, to the field of security and intelligence studies. The research targets set out in ANIMV Strategy for Scientific Research, Development and Innovation aim to converge with teaching activities and work carried out in the field of national security. In line with its mission, ANIMV is constantly concerned with integrating scientific research results into education.

ANIMV conducts scientific research within competitive projects, through the participation of its staff in scientific events in the country and abroad, as well as that of renowned guests in scientific events organized by the academy. The broad and comprehensive approach to research has resulted in the winning of 2 international research projects in the audited period. During the period under review, mechanisms for the creation of research teams to capitalize on the results of scientific research projects have been identified. Thus, research projects of practical application have also been carried out, by identifying, testing and developing products and software useful in the current activity.

The results obtained during the reference period include:

The results of scientific research have been mainly published in the Academy's periodic publications, with ANIMV Publishing House being one of prestige in the field of Military Sciences, Intelligence, and Public Order.

Since 2009, ANIMV has published the *Romanian Intelligence Studies Review*, which is issued twice a year, in English, and indexed in the international databases CEEOL, EBSCO, DRJI, DOAJ and recognized as CNATDCU in the field of military sciences, intelligence and public order. Since 2019, ANIMV has published OSINT brochures every three months on research topics subsumed to the area of intelligence and national security, as well as a new magazine called *The Bulletin of Linguistic and Intercultural Studies*, starting from 2021. During the audited period, these publications were issued with regularity, capitalizing the results of research carried out by teachers and researchers within ANIMV.

During the period under review, ANIMV conducted five national and international research projects (THESEUS, EU-HYBNET, EUSEGOV, INTELLIGENT, DOMINOES), funded through various

mechanisms, as coordinator and beneficiary; and has successfully completed two European-funded projects (CRESCent and ARMOUR).

At the same time, during the period under review, ANIMV organized the training program “Security in the Black Sea Region”, two student round tables (EUSEGOV May 2022 and July 2022); two editions of the Summer School for Doctoral Students (EUSEGOV 2021 and 2022); Thematic schools for doctoral students (Bralnt). In order to encourage student participation in research, ANIMV annually organizes a session of ANISTUD scientific communications (except for the COVID-19 pandemic period), as well as the Scientific Conference of PhD students “Intelligence and Security Culture” — ICS.

Moreover, the Academy’s representation was ensured within the *Intelligence College in Europe*, which is a platform for academic cooperation of European Intelligence Communities, aimed at developing and consolidating a common strategic culture in intelligence studies and *outreach* programs at national and European level.

In 2021, the implementation of *ESSENTIAL — Evolving Security Science through Networked Technologies, Information Policy and Law* was continued, aimed at achieving excellence in the field of university studies and encouraging the development of innovative research projects organized under the aegis of ANIMV. IOSUD has concluded mobility agreements with universities abroad, research institutes, companies that activate in the field of study, aimed at the mobility of doctoral students and teachers (e.g. ERASMUS Doctoral Cycle Agreements) and at least 5% of doctoral students have completed trainings abroad or other mobility forms, such as participation in international scientific conferences.

The results of scientific research, consisting of books, studies, works, monographs, articles that are indexed in international databases, ISI registered articles, shall be exploited in accordance with the arrangements set out in the *Scientific Research Plan*. Scientific articles have been published in national and international journals and volumes with topics ranging from critical intelligence theory, intelligence history, increased resilience to propaganda and disinformation, security policies, securitization, etc.

AUDIT OF THE EQUALITY MANAGEMENT

a. Assurance framework

The Commission for Evaluation and Quality Assurance (CEAC), which operates under its own Organization and Functioning Regulations, approved by the University Senate, operates within ANIMV. The CEAC is promoted by the work of the Quality Assurance in Education Office, which is under the direct command of the ANIMV commandant (rector).

The framework document guiding the whole process of quality assurance is the *Strategy for the Evaluation and Quality Assurance in Education*, whose principles are transposed into practice by the *Quality Assurance System for Educational Services within ANIMV (Quality Assurance Code)* and the *Commission for Evaluation and Quality Assurance of the “Mihai Viteazul” National Intelligence Academy*.

Legally, the *Strategy* is drawn up based on Law No. 87/2006 for the approval of Government Emergency Ordinance no. 75/2005 on quality assurance in education, with all subsequent amendments and additions. From a procedural point of view, the *Strategy for the Evaluation and Quality Assurance in Education* describes the principles, priorities and main organizational aspects that define the matter of quality assurance within ANIMV.

b. Activity and Results

The procedures for the approval of study programs shall comply with the legislation in force.

Study programs are monitored and evaluated, both internally and externally. The university Bachelor's and Master's study programs carried out by ANIMV have their qualifications validated by the National Qualifications Authority and are registered in the National Register of Qualifications in Higher Education. The intercession is under way for the specialization of "International Relations and Intelligence Studies", for which the ANC-validated qualification exists, and will be registered in the RNCIS after the reaccreditation of the "International Relations and European Studies" Master's program has been completed.

In the academic year 2021-2022, ANIMV managed three Bachelor's degree programs in the field of "Military Sciences, Intelligence, and Public Order". Among these, **a program is subject to reaccreditation in the context of the institutional evaluation** ("Security and Intelligence Studies"), **the second program is accredited** (Psychology – Intelligence) and **the third one is temporarily authorized** (Intelligence Operations). As Master's Degree studies organizing Institution, ANIMV **manages two fields of Master's Degree University Studies**: (a) "Intelligence and National Security" (four study programs, reaccredited in 2022) and (b) "International Relations and European Studies" (a study program, subject to institutional reevaluation).

The Master's field "Intelligence and National Security" has been externally evaluated by ARACIS in May 2022, being awarded for "Maintaining Accreditation", with the programs being listed at ANC in the RNCIS. Moreover, the cancellation of seven Master's programs in the field of "Intelligence and National Security" (Integrated Analysis of Intelligence, Communication and Public Relations, Competitive Intelligence, Intelligence and Public Administration, Intelligence for National Security Decision, Education Management in Security Culture, Psychology-Intelligence) was requested in January 2022, as well as the cancellation of a Master's program in the field of International Relations and European Studies (International Relations and Intelligence Studies — in English).

At the same time, the process of validation and enrollment in the RNCIS for the new qualification "*Intelligence Operations*" has been initiated, by reshaping "*the Psychology Intelligence*" Bachelor's program. To this end, the first step towards ARACIS was the request for transferring the "*Psychology – Intelligence*" specialty from *Commission C5 - Administrative, Education and Psychology Sciences* to *Commission C4 - Social, political and communication sciences* and the updating of *Specific Standards*.

In 2022, the wording of the Institutional Self-Evaluation Report (CEAC), as well as that of the self-evaluation reports by field and study programs (Faculty of Intelligence and Faculty of Intelligence Studies) were carried out. At ANIMV level, all internal regulations establishing principles and procedures to ensure the quality of education services in the university have been developed, and updated, as appropriate. These regulations have been passed on to all the structures involved, in order to be appropriated and constant efforts are being made to enforce them. A centralized

report with all existing/ enforced ANIMV procedures/ regulations, methodologies, including the status of their update, has been drawn up.

Quality management is a priority of the university management, for the improvement of performance in both education and research. The dialog with the beneficiaries was a continuous one, and the latter have been surveyed, on a regular basis, through evaluation questionnaire on the quality of the university study programs. Also, the graduates have been consulted on the quality of university education, while they have also been given the opportunity to comment on the efficiency of the education process through regular questionnaires, particularly regarding its relationship to professional practice. Last but not least, the evaluation of the level of quality of education, through internal procedures, is complemented by the acceptance of the level of satisfaction of the beneficiaries, from the territory.

Biannual feedback reports have been drawn up for students of Bachelor's studies (PI and SSI) programs, Master for officers' training (AI and ISN) programs and those for promoting the culture of security within the civil society (MICT, MISN, RISI), as well as for postgraduate and non-university courses. The students' satisfaction was measured by applying a questionnaire which was filled in anonymously, in electronic form, excluding any action that could manipulate, condition or influence (directly or indirectly) students in the free expression of their opinions. The results of the subject evaluation have been made available to the Heads of Departments and used for the evaluation of teachers. The peer review documents and the feedback collection process were carried out according to ARACIS standards.

AUDIT OF THE FINANCIAL AND AUDIT SITUATION

ANIMV, whose commandant/ rector is a tertiary credit authorizing officer, has its own revenue and expenditure budget as part of the budget of the Romanian Intelligence Service, being financed from budget Chapter 65.10.06, "Higher Education" (source F) and Chapter 65.08.06, "Higher Education" (source D).

In 2022, the approved budget at ANIMV level was established by the Budget Law for 2022, for a total amount of LEI 76,183 thousand. The planning, organization and conduct of business in the financial and accounting fields was carried out in accordance with the applicable national provisions, with due regard to the requirements of legality and regularity, as well as the institution-specific planning documents. It has been strictly aimed at respecting the principles of economy and efficiency in the allocation of funds, in order to achieve the objectives at an appropriate qualitative level, by minimizing resource costs and maximizing the results of activities in relation to the resources used. During the reference period, ANIMV had a revenue and expenditure budget, approved by the Board of Trustees and the ANIMV Senate, providing for the amounts required to carry out, in good conditions, the education activity.

The financial surplus in 2022 came from tuition fees charged under the tuition contracts for doctoral

and Master's programs conducted in the "Mihai Viteazul" National Intelligence Academy and from unused pre-financing from non-refundable external funds, as well as from other revenue-generating activities under Law no. 27/2014.

In implementing the approved budget for 2022, the financial and accounting structure has taken specific steps to ensure the full financing of education and research programs, organizational and logistical activities, as well as non-refundable projects. During 2022, 14 projects financed from external funds with a budget of LEI 13,138, 000 were implemented within ANIMV.

Thus, for the implementation of fundamental and applicable research programs, i.e. for the increase in the qualification of specialists and the modernization of its material base, during the period under review, the Academy has accessed financial resources that are non-refundable from domestic and international competitions, in accordance with the legal provisions and internal regulations of the Service.

AUDIT OF STUDENT'S LIFE QUALITY

According to its own procedure, published on the institution's website (<https://www.animv.ro/wpcontent/uploads/2022/04/17-Procedura-operationala-privind-colectare-feed-back-in-ANIMV.pdf>), **ANIMV constantly analyzes students' satisfaction with the quality of teaching and study programs, as well as the quality of the services offered.** From the analysis of the responses to the feedback questionnaire applied to students of Bachelor's programs, of Master's programs for the training of intelligence officers, and of Master's programs aimed at promoting security culture within the civil society, at the end of the academic year 2021-2022, **the average student satisfaction in the quality of the education process in "Mihai Viteazul" National Intelligence Academy was 87.7%** (89.4% Bachelor's, Master's for the training of intelligence officers 79.4%, Master's aimed at promoting security culture within the civil society 91.7%). The average participation of students in the feedback process was 55.8%. **Regarding the quality of services provided by the National Intelligence Academy, in the academic year 2021-2022 the average level of student satisfaction was at 50%.** The feedback focused on aspects related to the conditions in the university campus (equipment in the educational facilities, the university library, the sports complex, accommodation spaces, service and social facilities, etc. - see https://www.animv.ro/wp-content/uploads/2022/05/Raport-general-feedback-an-univ-2020-2021_final.pdf).

Therefore, based on the overall feedback report and the institutional evaluation report, one can say that the ANIMV management shows a continuous concern for providing students with the best training and education conditions:

- a. **The access to the material base** supports the current requirements of education, contributing to the fulfilment of teaching objectives, and modernization actions are planned for the upcoming period.

The lecture halls and classrooms are equipped with video projectors, interactive projection systems, computers connected to IT systems. Videoconferencing systems are also operational in the lecture halls, allowing trainers to support their presentations remotely, in one room or simultaneously in all rooms equipped with videoconferencing equipment.

The IT laboratories ensure the conduct of planned educational activities involving the use of information technologies and the specific equipment within them, including during the individual study of students or other staff participating in training activities.

Also, the premises of The Central Library were upgraded. The Central Library of ANIMV provides a total of 150 seats in reading rooms, 90 of which are located in the Central campus, and 60 in the Grădiştea campus, corresponding to 35% of the total number of students registered in ANIMV in the academic year 2021-2022.

The Central Library book collection meets the current requirements of university teaching and scientific research. ANIMV holds about 93,000 national or international volumes of books and 12 subscriptions to specialized publications in digital format. In 2022 the library offered for consultation a collection of approximately 3,000 volumes of books, serials and special collections. Library collections were supplemented by purchases from suppliers (over 300 volumes, books and periodicals) and donations (30 volumes of books and periodicals).

- b. **The access to learning resources** is free of charge for both students and teachers. For each study program, library reference materials in subject outlines are available in printed and/ or digital format.

Through the animv.eu e-platform accounts and ANELIS PLUS project accounts, databases, articles and virtual books can also be accessed outside the library working hours. Alternative digital learning educational resources are implemented on *Google Workspace for Education Plus*.

At the same time, the databases to which ANIMV subscribed can be accessed in support of the Academy's education and research process; these include: *Clarivate Analytics (WoS, Journal Citation Reports, Derwent Innovation Index)*, *ProQuest Central Journals*, *Scopus*.

In the ANIMV Library there are subscriptions to international specialized online publications. Of these subscriptions we mention: *Harvard Business Review, Journal for the Study of Radicalism, Intelligence and National Security, Contemporary Security Policy, International Journal of Intelligence and Counterintelligence, Culture, Theory and Critique, Security Studies, Critical Studies on Security, Defense and Security Analysis, Democracy and Security, Journal of Applied Security Research, Journal of Intelligence History*.

The ANIMV Publishing House is a prestigious entity in the field of military science, intelligence and public order and plays an important role in supporting the teaching and research process, making a significant contribution to security education through the topics it makes available to readers, being an interface of the ANIMV with the civil society. Three collections were set up at the publishing house in the fields of International Relations, Intelligence and Security Studies, Culture and Civilization.

- c. **Access to new technologies.** ANIMV uses two *e-learning* platforms for teaching, which were used during the Covid-19 pandemic (a classified platform, internal to the Romanian Intelligence Service, as well as the *G-Suite* platform of *Google* for unclassified activities). For the development of the e-learning component, 200 tablet devices have been purchased for teaching

purposes.

Teaching staff members use resources of new technologies (Internet and specific internal networks for bibliography/ excerpts from the indicated works, electronic resources, collaborative platforms) and auxiliary materials, workstations, smartboards, video projectors. Learning outcomes are also evaluated through dialogue with students, both by interactive conduct of some of the lectures and, in particular, of seminars and classes dedicated to practical work, as well as through consultation hours.

- d. Access to student services.** ANIMV offers students a diversified range of medical, social, cultural, religious and sports services, ensuring the quality of student life, with the capacity to respond to all requests for student accommodation, a sport base whose capacity allows various sporting activities to be carried out by all students, in a staggered manner, medical assistance provided by its own medical office. **Religious assistance** was carried out in accordance with the duties of the military priest and the Main Activities Plan.

CONCLUSIONS AND SUGGESTIONS

Conclusions:

According to the audited documents, ANIMV has the institutional capacity to organize and conduct study programs for university degrees, for postgraduate programs, respectively for professional programs of continuing training requested by beneficiaries, in line with the reference standards.

The assets commissioned to ANIMV and its equipment are in line with the volume and specificities of the study and research programs, the number of students, teaching, auxiliary and administrative staff working in the institution. The financial resources allocated to maintaining the material base correspond to budgetary possibilities.

During the academic year 2021-2022 ANIMV kept a sustained pace in supporting the documentation development processes of institutional reaccreditation by ARACIS and for updating the Academy's internal regulatory framework (methodologies, regulations, procedures).

The Academy has realistic development and investment plans dependent on forecast revenue, with the objective of complementing and upgrading the equipment of educational and research facilities (theatre, lecture halls, laboratories, specialized rooms, classrooms) and the university's IT system.

Educational efficiency is ensured both by the achievement of the competences and skills set for students through the curriculum and analytical programs, as required by the beneficiaries, and by labor absorption of graduates immediately after graduation. Scientific research is an important component of all activities carried out by teaching staff, researchers, students, Master's students and doctoral staff. According to the audited documents, the centralized status of all existing/enforced ANIMV procedures/ regulations, methodologies, including the status of their update has been achieved.

The quality of education services expresses the level of outcome of the efforts of university management, teacher staff and administrative structures to achieve the final product with competences and skills recognized and appreciated by the beneficiaries.

The reporting of beneficiaries' feedback component of the of the education process delivered by ANIMV was carried out according to the requirements of ARACIS and contributed to the evaluation process of teachers. Quality management is organized and works according to clear rules and allows for high-quality education.

Suggestions:

1. Continuing the analysis effort of student satisfaction with the quality of teaching and study programs, as well as the quality of the services offered.
2. Implementing a digitized system for collecting, analyzing and reporting the feedback from the beneficiaries of the education process delivered by ANIMV (students, trainees, graduates, employers/ SRI units and partners).
3. Continuing corroborating the conclusions of the feedback reports from the beneficiaries of the services delivered by ANIMV with the curriculum;
4. Continuing to promote the principles of ethics and professional academic deontology and permanently monitoring the enforcement and compliance with their provisions;
5. Developing and regularly updating the ANIMV website with public interest documents related to education and quality assurance;
6. Enriching of the existing book fund in the ANIMV library in relation to the specific needs of each subject (purchase of books, manuals, reference treaties domestically and abroad);
7. Encouraging winning and implementation of projects with external funding to support mobility activities for teachers and students, as well as training mobility for instructors;
8. Continuing efforts to monitor and update its regulations, methodologies and procedures for the organization and functioning of education and research, in line with national and international quality standards.

The Internal Audit Committee:

President - Mihaela Teodor

Members - Catalina Elijah
- Anca Butcovan

AUDIT SHEET

FIELD: INSTITUTIONAL CAPACITY

CRITERION - ADMINISTRATIVE AND MANAGEMENT STRUCTURES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Mission, objectives and academic deontology</p>	<p>Mission and objectives</p>	<p>Min: The Academy is established and operates according to the law.</p> <p>The institution has a University Charter whose provisions are public and in accordance with national law and the principles of the European Higher Education Area, and are known to the members of the University community.</p> <p>The mission and objectives assumed by the institution make it stand out within the European Higher Education Area due to their clarity, distinction and specificity.</p>	<p><i>ANIMV operates as a higher education institution on the following legal basis:</i></p> <p><i>a) Government Decision no. 206/1995 on the reorganization of the National Intelligence Institute in the National Intelligence Academy subordinated to the Romanian Intelligence Service, with all subsequent amendments and additions;</i></p> <p><i>b) Government Decision no. 952/2000 on the modification and addition of Government Decision no. 206/1995 on the reorganization of the Higher Intelligence Institute in the National Intelligence Institute subordinated to the Romanian Intelligence Service;</i></p> <p><i>c) Government Decision no. 353/2009 on the modification and addition of Government Decision no. 206/1995 on the reorganization of the National Intelligence Institute in the National Intelligence Academy subordinated to the Romanian Intelligence Service;</i></p> <p><i>d) Government Decision no. 446 of 10/2015 amending article 2 of Government Decision no. 206/1995 on the reorganization of the National Intelligence Institute in the "Mihai Viteazul" National Intelligence Academy subordinated to the Romanian Intelligence Service;</i></p> <p><i>e) Decision no. 82 of January 19th, 2006 amending article 1 of Government Decision no. 206/1995 on the reorganization of the National Intelligence Institute in the "Mihai Viteazul" National Intelligence Academy subordinated to the Romanian Intelligence Service;</i></p>

			<p>f) <i>Decision no. 713 of September 27th, 2017 amending article 1 of Government Decision no. 206/1995 on the reorganization of the National Intelligence Institute in the "Mihai Viteazul" National Intelligence Academy subordinated to the Romanian Intelligence Service.</i></p> <p>The ANIMV University Charter is elaborated in accordance with the legal provisions regulating higher education and scientific research, and is aligned with the principles promoted in the European Higher Education Area, being revised whenever necessary, in order to introduce new provisions connected to changes in normative acts. The latest version of the University Charter, according to the Law of National Education no. 1/2011, was approved by the Ministry of Education.</p>
		<p>Ref: The institution distinguishes itself within the European Higher Education Area by how its assumed mission and objectives are worded and achieved.</p>	<p>Its fundamental mission is to train intelligence officers for the SRI, as well as for other beneficiaries within the national defense, public order and national security system. The mission and objectives comply with the required conditions, as ANIMV represents a military higher education institution which is unique in the European Higher Education Area.</p>
<p>Mission, objectives and academic deontology</p>	<p>Academic deontology</p>	<p>Min: The University has a Code of Academic Ethics and Deontology, by means of which it defends values such as academic freedom, university autonomy and ethical deontology, it has clear practices and mechanisms in place to ensure ongoing vigilance against any possible fraud in its academic, research or any other type of activities, including active measures to prevent and eliminate any form of plagiarism, as well as to promote the principles of ethics and deontology among all members of the academic community. The educational institution constantly monitors and evaluates these practices and can</p>	<p>According to the provisions of the Law of National Education no. 1/2011, with all subsequent amendments and additions, ANIMV has a Code of Academic Ethics and Deontology in place - a separate chapter in the University Charter - which defends values such as academic freedom, university autonomy and ethical deontology, being applicable to all structural and functional levels of ANIMV, regarding management, teaching and evaluation activities, as well as university scientific research.</p> <p>The Code is a reference framework in the orientation of decisions and actions, and creates the ethical climate, in which actions are perceived correctly. It also creates a sense of uniqueness and belonging, guides behavior in the event of ethical dilemmas, promotes a positive image of the university and contributes to increasing its reputation. Therefore, the ANIMV Code of Academic Ethics and Deontology includes</p>

		<p>make proof of both their application for all the activities carried out, and the involvement of students in all these processes, with the monitoring results being made public annually or whenever necessary.</p> <p>The Code of Academic Ethics and Deontology provides mechanisms and measures to ensure equal opportunities and protect against intolerance and discrimination of any kind.</p>	<p>sections for identifying deviations from university ethics and sanctions, as well as Sanctions for breaches of university ethics.</p> <p>The purpose of the Code is to prevent inappropriate behavior, thus requiring the university's, faculties' and departments' management structures to adhere to the values and rules of university, military and civic ethics. In order to solve any problems that may arise in divergence with the rules of university ethics, the University Ethics Commission has been set up and operates based on its own regulations approved by the University Senate.</p>
		<p>Ref. 1: The educational institution can attest to the fact that the application of these practices to all the performed processes – management, education, research, etc. – has led to improved outcomes. The results of the evaluations carried out are recorded in annual activity reports, posted on the website of the institution.</p>	<p>The University Ethics Commission receives, analyzes and resolves deviations from the academic ethics of members of the ANIMV university community, on the basis of referrals or self-referral, in accordance with the Code of Academic Ethics and Deontology. The University Ethics Commission draws up an annual report, which is posted on the university's website, detailing the main activities carried out by the Commission, as well as complaints and applied sanctions.</p>
		<p>Ref. 2: The educational institution has a policy based on the prevention of possible breaches of the code of ethics and university deontology, a fact demonstrated by means of public statements, studies, analyses or measures. Elements that make the students responsible in this respect are also integrated in the teaching plans, while teachers prove that they are up to date with national, European and global developments on processes and techniques to prevent and combat actions that violate the rules of ethics and</p>	<p>In accordance with Order of the Ministry of National Education no. 3.131/2018 on the inclusion of ethics and academic deontology courses in the curriculum of all university study programs organized in higher education institutions in the national education system, the curriculum of all three courses of study includes the subject "Ethics and Academic Deontology", and each study program completion paper is included in the sistemantiplagiat.ro application for the verification of similarity.</p>

		academic deontology.	
	<p>Public liability and responsibility</p>	<p>Min: The institution has internal audit practices in place in key areas of the university's activity, in order to make sure that its commitments are rigorously adhered to in transparent public circumstances.</p> <p>The internal auditing process is carried out in an effective manner, periodically and on an internally regulated basis, at the level of the institution and its departments, and concerns administrative, financial-accounting, academic deontology, teaching, student evaluation, research, and student service issues. An annual academic audit report is published, after being debated in the Senate, and an improvement plan is drawn.</p> <p>Ref. 1: The education provider/institution makes proof of the application of measures set out in the improvement plan and draws an annual report making public the implementation stage of the</p>	<p>The Academy has an Internal Audit Committee operating on the basis of the internal audit methodology for the quality of the educational process within ANIMV, which is approved by the University Senate. Internal audit activities are carried out annually and the results, conclusions, and any proposals for correction are included in an audit report which is published on ANIMV website.</p> <p>The “Mihai Viteazul” National Intelligence Academy has internally regulated auditing practices in place at institutional level. The auditing activity comprises two main components: (1) the academic audit developed based on an internal methodology and (2) the internal preventive financial control activities and the internal financial-accounting audit established by the internal rules of the SRI.</p> <p>The objective of the academic internal audit was to assess the level of compliance with the standards on the quality of the educational process in the Academy during the academic year 2021-2022, in accordance with the principles provided in the Government Emergency Ordinance no. 75/2005 on ensuring the quality of education, with all subsequent amendments and additions, and with the standards of ARACIS stipulated in the Methodology for external evaluation, standards, reference standards, and the list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education from December 14th, 2017, and the Specific standards on external evaluation of the academic, qualification of degree programs in Bachelor’s and Master’s fields.</p> <p>The Internal Audit Committee operates on the basis of a specific methodology approved by the Academy Senate. Internal audit activities shall be carried out annually and the results, conclusions and any proposals for corrections shall be made into an audit report. Based on the Academic Internal Audit Report, the Improvement Plan is drawn up, and it is approved in</p>

		improvement measures, as well as the achieved results.	the meeting of the ANIMV Senate.
Management and administration	Management system	<p>Min: The institution has a management system and an internal operating regulation that comply with the legal regulations in force, observing the minimum percentages of student representation in the management structures of the Higher Education Institution (HEI), stipulated by the law.</p> <p>The mechanism for electing student representatives in councils, senates and other structures is clearly described in the University Charter and in the internal regulations. It is democratic and transparent, non-discriminatory and does not limit the right of students to represent and be represented.</p>	<p>The management system of the academy complies with the current legislation.</p> <p>The internal regulation of the Academy is designed to provide, through the set of established rules, the conditions for ensuring quality, in terms of rules of conduct, for teaching staff, teaching assistants, administrative staff and students, rules for managing heritage, in compliance with the legal regulations in force, ensuring that the entire activity is carried out in the best possible way. The regulation lays down the rights and obligations of the institution management, those of the employees and students, the organization of working time, rewards and disciplinary sanctions, as well as security requirements specific to a military institution.</p> <p>The students actively take part in the management of the Academy and are represented in the Senate, the Faculty Councils, the Commission for Evaluation and Quality Assurance, the Student Council, the University Ethics Commission, the Doctoral School Council. The process of electing students in the management structures of the Academy is democratic, transparent and non-discriminatory; it is carried out based on the Methodology for the organization and conduct of elections for students' representatives in the management structures of the Academy. The election of student representatives in these structures is made by universal suffrage, direct and secret, in the classic voting or electronic ballot system.</p>
		<p>Ref. 1: The management system and the internal operating regulation also use information and communication systems, such as Internet and Intranet, which stimulate the engagement of members of the university community,</p>	<p>The university has a management system that uses both information and communication systems, such as INTERNET, INTRANET, electronic notice board, etc. It involves all members of the university community, including students, and serves the public interests.</p>

		<p>including students, administrative staff, other beneficiaries and partners of the university, and serve the public interests.</p>	
	<p>Strategic Management</p>	<p>Min: The institution has a strategic plan with at least a four-year time horizon and annual operational plans that are public, known to the members of the university community and implemented according to rigorous practices and tracking mechanisms.</p> <p>The Strategic Plan is developed on the long, medium and short term, it is updated annually or depending on the evolution and context of higher education and is consistently pursued in the implementation and performance evaluation of the management and administration. The quality assurance policy is part of the strategic management.</p> <p>Ref: The education provider/institution shall ensure the continuity in the implementation of its mission and policies through measures that align the provisions of the current strategic plan with the long-term strategic plan, and shall demonstrate its commitment in this respect, with the involvement of its economic and social partners, in a national and international context, including by monitoring the career development of its graduates.</p>	<p>The ANIMV Strategic Plan sets out the management strategies in the areas of: education, academic scientific research, quality assurance in education, human resources and related areas (logistical, financial, inter-university collaboration and civil society).</p> <p>The strategic directions included in the Strategic Plan are the result not only of the debate within the university community, but also of the permanent dialogue with the SRI, by means of the structures that benefit from the educational process carried out in the university; thus, its content is permanently adapted to the training needs of the Service, with particular attention being paid to ensuring the skills required for the national defense, public order and national security system, but also to the development of graduates and their satisfaction level, and that of employers after completing their studies at the university. The strategic directions are designed to allow them to be followed in a stepwise manner, with realistic modes of action, quality assurance policy being part of the strategic management.</p> <p>The provisions of the Strategic Plan are detailed in annual operational plans containing precise, targeted actions with deadlines and responsibilities.</p>

	<p>Efficient administration</p>	<p>MI: The HEI has an administration that complies with the legal regulations in force, is efficient in terms of organization, number, and qualification of staff, and operates rigorously through its services to the academic community.</p>	<p>The University has an efficient and effective administrative system, which carries out its activity in compliance with all applicable national regulations in the fields of activity, as well as those specific to the SRI, the entire administrative apparatus being subject to regular evaluation and auditing processes, both on a specialty and military level.</p>
		<p>Ref. 1: The HEI has an effective and rigorous administration and has mechanisms in place to monitor and continuously develop the management's performance.</p> <p>Ref. 2: The level of the administration computerization is subject to regular modernization activities/ processes in order to keep it permanently at the level of international best practices.</p>	<p>The management of the Academy is constantly concerned with the improvement of administrative structures and is constantly seeking to ensure that the administration of the university functions strictly in accordance with the legal provisions in force and to participate effectively in the creation of conditions for the proper conduct of university education and scientific research, as well as to ensure a high level of quality of service provided to the university community. In 2022, the achievement and implementation of a digital transformation strategy was proposed in order to ensure the alignment with international best practices in the field.</p>

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET
FIELD: INSTITUTIONAL CAPACITY
CRITERION - MATERIAL BASE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Assets, endowment, allocated financial resources, student support</p>	<p>Spaces for education, research and other activities</p>	<p>Min.: While respecting the differences between the forms of education – full time, part time, distance and, respectively, the objectives of teaching, learning and research activities, the HEI provides teaching and research spaces that correspond to its specificity, such as teaching rooms, laboratories and research centers, in accordance with the technical, safety and sanitary norms in force. Their quality is assessed in terms of surface area, volume, technical condition, total number of students, number of occupants - teaching and research staff, students, etc., differentiated by subject areas, study programs, as well as by reference to the mentioned institutional rules. The indicator also refers to the accommodation and other spaces offered to students for social, cultural or sports activities. The HEI has an adequate number of accommodation places for students that offer living and studying conditions in accordance with the technical, of safety and sanitary</p>	<p>The Academy has a heritage base, consisting of land and buildings, together with all the necessary facilities, which it manages under the law and which ensures, in appropriate conditions, the current requirements of university education and scientific research.</p> <p>The facilities used for teaching are located in buildings that are part of the SRI endowment and are intended for their own university community, being calculated in accordance with the highest number of students.</p> <p>“Mihai Viteazul” National Intelligence Academy operates educational facilities in buildings with central heating, air conditioning, lighting, and plumbing. The total area of the campuses exceeds 100,000 square meters and the total area of the classrooms and laboratories exceeds 2,000 square meters. Out of the total surface area of classrooms and laboratories, more than half is in the central campus, of which more than 1,200 square meters were built through the INTELLIGENT project. The INTELLIGENT building is an externally funded project, containing state-of-the-art laboratories that enable teaching and research activities to be carried out to European quality standards. The rooms are equipped with smartboards, projection screens, video projectors, microphone stations, laptops, and sound systems.</p> <p>ANIMV also has competitive sports facilities on each university</p>

		<p>norms in force.</p>	<p>campus that include multi-purpose football pitches, 300 meters long clay athletics tracks, field tennis courts, table tennis rooms, as well as fitness and bodybuilding gyms. The sports facility allows the simultaneous training of 100 students in the spring-autumn period and 80 students in the winter period, ensuring the meeting of legal standards of physical training for both students and trainees, as well as university staff, through intensive use of its spaces.</p>
	<p>Endowment</p>	<p>Min: The teaching/ seminar rooms have adequate technical equipment for teaching and communication, which facilitates the work of teaching staff and the responsiveness of each student; the research laboratories have equipment and means of operation corresponding to minimum requirements.</p>	<p>The study and reading rooms provide the necessary space for each student/trainee, in accordance with the reference standards and the list of performance indicators established by the Methodology for external evaluation of the Romanian Agency for Quality Assurance in Higher Education (ARACIS). The number of seats in the lecture, seminar and laboratory rooms are correlated with the study units (classes, groups, subgroups), for each ongoing university study program. The university's laboratories provide very good conditions for applied work in the specialized curriculum subjects to be carried out.</p> <p>Each lecture hall is equipped with a network connected computer, video projector, interactive board or projection screen, as well as other image and sound processing equipment, necessary for teaching. The number of seats in the lecture halls, seminar and laboratory rooms are correlated with the study units (classes, groups, subgroups), for each ongoing university study program.</p>
		<p>Ref. 1: The equipment of the teaching/seminar rooms and teaching and research laboratories corresponds to the current stage of scientific knowledge development and is comparable to that of developed HEI universities in Europe and to international best practices.</p>	
		<p>Min: The institution demonstrates that</p>	<p>ANIMV is a unit of the SRI, a tertiary authorizing credit officer,</p>

	<p>Adequate financial resources for learning and teaching activities, appropriate and easily accessible support services for students</p>	<p>it has sufficient funding and financial resources at its disposal, in the short term - annually and prospectively - for at least three or four consecutive years, which it allocates to adequately achieve its mission and objectives.</p> <p>The institution has a realistic annual budget and a three to four-year budget, as well as short- and medium-term financial policies, with reference to financial sustainability.</p> <p>The quality assurance policy is part of the strategic management.</p> <p>Requirements from a diverse student population, such as mature, part-time or distance learning students, employed or foreign students, as well as students with disabilities, and the paradigm shift towards student-centered learning, along with flexible learning and teaching methods, are taken into consideration when planning and allocating learning and student support services resources. Students are informed about the availability of these resources.</p> <p>Ref. 1: In addition to meeting current needs, the HEI has substantial financial reserves, diversified sources of funding and rigor in planning, as well as defining investment and financial management policies.</p>	<p>financed from its own resources. The university's budgetary funds allow the educational and scientific research processes to be carried out in optimal conditions, through firm measures for their organization and management, in compliance with the legal provisions, in order to fulfill the assumed mission and objectives.</p> <p>The funds resulting from the grants obtained via competition are used to support training and scientific research activities, according to the legislation in force...</p> <p>According to Romanian Government Decision no. 27/2014 on the financing of military, intelligence, public order and national security higher education institutions, ANIMV bears, out of its own budget, the cost of education, vocational and cultural training of students/ staff belonging to the public institutions forming the system of national defense, public order and national security, on seats financed from the State budget, irrespective of their institutions of origin.</p> <p>When drawing up the Academy's budget, physical indicators based on internally identified needs (number of staff members, number of students, breakdown of categories of staff by gender and professional category, list of inventory items and fixed assets needed to carry out education activities, number of scholarships allocated, etc.) are taken into consideration.</p> <p>Under Government Ordinance (OG) no. 27/2014, out of the amounts allocated from the state budget, the Academy provides:</p> <ul style="list-style-type: none"> a) expenditures on the organization and conduct of Bachelor's, Master's and doctoral degree programs, for the number of available seats included in the enrollment quota approved annually by Government Decision, for the training of students in the defense, public order, and national security system, as
--	--	--	---

			<p>follows: the financial benefits granted to students during their schooling, equipment, accommodation, nutrition, transport and supplies necessary for their education, professional and cultural training; medical assistance, collective hygiene materials, scholarships and expenses for securing the social protection of students during their schooling;</p> <p>b) expenditures on the organization and conduct of further training/ specialization courses, as well as career courses listed in career guides, specific to staff employed in public institutions in the defense, public order, and national security system;</p> <p>c) staff costs and payment of other specific entitlements for staff employed in higher education institution, as follows: salary rights and related contributions, including those resulting from participating in missions and operations outside the national territory; monthly compensation for rent, the financial value for nutrition and equipment, aid on transfer to reserve/ retirement, the value of transportation rights during rest leave, as well as to the benefit of the Service, medical assistance under the law and payment of other specific rights, under the law;</p> <p>d) expenditures resulting from the organization and conduct of activities specific to defense, public order, and national security system, such as: participating in drills, training camps, alerting training, firing with the weapons provided and other training activities scheduled in the plans for main activities; training and preparing for, and responding with the necessary means and resources to emergencies caused by floods, extreme weather events, natural</p>
--	--	--	--

			<p>disasters or accidents involving military events; providing the necessary forces and means for securing the premises where the educational institution is located, by means of a specialized security and intervention system, if necessary; ensuring physical protection measures, protection of classified documents, industrial protection, staff protection, protection of classified data in information and communication systems; the activity of armament and other military structures; participation of staff in dedicated missions both in the country and abroad; specific physical and professional training activities; other activities under the law;</p> <p>e) other expenditures on: maintenance and equipment of educational, accommodation, sports and administrative premises, servicing and paying for utilities related to these premises used by students/trainees, or staff of higher education institutions; the purchase of goods, work and services for administrative purposes or necessary for the proper conduct of the activities of the higher education institution; carrying out capital repairs to the infrastructure of the higher education institution; activities for organizing scientific events; specific activities of the ANIMV Library and Publishing House; pre-financing and/ or full national contribution for projects implemented with non-refundable external funds and research grants won by higher education institutions; scientific research, development and innovation activities.</p> <p>Students are informed about the availability and allocation of resources and how the budget is made up through students' representatives on the Board of Trustees and Academy Senate.</p>
			<p>There is a Regulation on grants and other forms of material support for students in place.</p>

	<p>The granting system for scholarships and other forms of material support for students</p>	<p>Min: The institution has a Regulation for granting scholarships and other forms of material support for students, which it applies consistently, in compliance with the legal provisions in force. Scholarships are awarded from allocations from the state budget and from own resources.</p>	<p>According to ANIMV Scholarship Regulations, the following types of scholarships may be awarded to students of Bachelor's and Master's programs: merit and performance scholarships (to stimulate academic performance); social scholarships and/ or occasional social scholarships (for financial support of underprivileged students); special scholarships; scholarships for undergraduate and postgraduate study periods; scholarships, mobility and other entitlements, financed by external non-reimbursable funding contracts, won by ANIMV in national and international competitions, in the amount provided for in these contracts.</p> <p>Scholarships are awarded for the entire academic year, regardless of their type, based on the academic criterion of promotion. Age, gender, religion, race, number of years spent in other educational institutions, studies abroad, access to scholarships from other sources or other discriminatory factors provided by the regulatory framework cannot constitute criteria for the award of scholarships.</p> <ul style="list-style-type: none"> - The institution provides accommodation, nutrition and equipment for all military students, as well as a monthly compensation; - The scholarship fund is constituted from budgetary allocations received for this purpose, in proportion to the total number of students registered in full-time university studies, without study fee, the cycles of Bachelor's and Master's studies, broken down by specialization and study year, and approved by the Academy Senate on a proposal from the Board of Trustees. - All information concerning the accessing and awarding of scholarships shall be made public on ANIMV website, and shall be displayed on the Academy's external notice board and posted on the internal network.
		<p>Ref. 1: The percentage of the institution's own resources in the scholarship fund is a minimum of 10%.</p>	<p>The scholarship fund is constituted from budgetary allocations received for this purpose and/ or from its own income, from legally constituted sources, including from non-reimbursable</p>

		<p>Ref. 2: The percentage of the institution's own resources in the scholarship fund is a minimum of 20%.</p> <p>Ref. 3: The Education Provider/ Institution financially supports students to participate in other activities, such as research programs, scientific events, student competitions, editing publications, cultural events, etc.</p>	<p>external funding contracts obtained by ANIMV in national and international competitions, in the amount stipulated in these contracts. There is the Regulation on grants and other material support for students.</p>
	<p>The administrative staff for the student support services</p>	<p>Min: The university administrative staff members are qualified for student support activities and are provided with opportunities to develop their skills. Staff recruitment and development processes are fair and transparent. The schedule of the administrative staff's work with students is posted on the institution's website and adapted to the needs of different types of students, for example senior students.</p>	<p>The University's administrative staff members are qualified to carry out student support activities and are provided with opportunities to develop their skills. Staff recruitment and development processes are fair and transparent. The schedule of the administrative staff's work with students is posted on the institution's website and adapted to the needs of all students.</p> <p>At ANIMV level, the relationship between students and the administrative support staff is carried out by specifically designated members in the Faculty Secretariat, which makes it much easier to solve various administrative problems. In this respect, all students and trainees are encouraged to raise any administrative problem encountered.</p> <p>Within ANIMV, the tutor fundamentally contributes, to the accommodation with the requirements of university life and to the formation of students' moral character. Academic tutoring implies the possibility and the right of the student to benefit from the academic guidance of a professor during the studies.</p>
		<p>Ref.1: Students are regularly questioned about the work of the university's administrative staff members, are invited to evaluate the work of employees they have direct contact with, and, following these evaluations, the HEI adopts an improvement measure plan.</p>	<p>Students are encouraged to report any comments or potential complaints that they may have regarding the administrative staff of the student support services using a specially-designed questionnaire that is filled in annually.</p>

UNCLASSIFIED

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

UNCLASSIFIED
37

ANNEX 3

AUDIT SHEET
FIELD: EDUCATIONAL EFFICIENCY
CRITERION - THE CONTENT OF THE STUDY PROGRAMS

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Admission of students	Principles of admission policy for study programs offered by the institution	Min. The institution applies a transparent student recruitment and admission policy, publicly announced at least 6 months prior to application.	<p>The admission policy complies with the requirements of transparency and accessibility of documents, the university taking every step to ensure the organization and conduct of admissions are predictable, so that all potential candidates are informed at least 6 months prior regarding the student recruitment and admission policies.</p> <p>The admission policy strictly complies with the applicable regulatory provisions and the Methodologies for the organization and conduct of admission examinations for each study cycle, with ANIMV taking on their qualitative development.</p>
	Admission practices	<p>Min. Admission to an academic cycle of studies is based solely on the diploma from the previous cycle of studies, considering the numerical ranking order of graduation final grades.</p> <p>Ref. 1: Admission to studies is based on a combined set of criteria, in which the results of the admission exam have a higher percentage.</p> <p>Ref. 2: Admission to studies is done by examination only.</p> <p>Ref. 3: The HEI has admission procedures adapted to student mobility cases.</p>	<p>ANIMV admission to Bachelor's university studies, professional Master's degree, and doctoral studies is conducted in compliance with the applicable methodologies on the organization and conduct of the admission examination, based on the baccalaureate diploma or other equivalent study documents, recognized by the relevant Ministry.</p> <p>ANIMV selects the candidates based on a candidate profile agreed upon by the SAOPSN beneficiaries. The selection consists of stages and tests taken before the admission examination. The academy marketing promotes real and correct information, suggesting evaluation and confirmation resources and the examination is based exclusively on the academic competences of the candidate. Information regarding the</p>

			admission programs, the themes and bibliography, the conditions for participation in the examination and other useful data for candidates are posted on animv.ro site as well.
Structure and presentation of study programs	The structure of study programs	<p>Min - a study program is presented as a package of documents including:</p> <ul style="list-style-type: none"> - the general and specific objectives of the program; - the curriculum with the subject percentages expressed in ECTS credits, where the subjects are presented in a succession order over the schooling period; - the subject outline or subject outlines included in the curriculum, i.e. the expected learning outcomes, expressed in the form of cognitive, technical or professional, affective and value skills that are achieved by a subject, flexible learning pathways, where appropriate; - the examination and assessment procedure for each subject, considering the planned results; - the organization and content of the final examination, as a summative test certifying the assimilation of cognitive and professional skills corresponding to the university qualification. 	<p>The analytical programs containing the subject outlines are drawn up according to Regulations on the initiation, approval, monitoring, and assessment of the study programs within ANIMV. The university study programs were developed based on the curriculum that establish the professional and cross-disciplinary skills that are provided in the teaching process, as well as the management of human, material and time resources of the teaching activity.</p> <p>The curriculum subjects were structured into core, specialty and complementary categories, according to the provisions of the General Standards for Periodic Academic Assessment and Accreditation of Higher Education Institutions. Also, study credits established in accordance with the provisions of Law no. 288/2004 on the organization of university studies and OMEN no. 5.146/2019 on the European system of transferable credits were included in the curriculum.</p>
		<p>Ref. Each study program is presented according to the mentioned standard package, but the implementation of the</p>	

		<p>study programs is done at university level through cooperation between faculties and by facilitating the student mobility within the university by means of transfer and accumulation of study credits. The number of ECTS credits is assigned to each subject according to the "ECTS User's Guide". The structure of the study programs is flexible and allows each student to choose their own learning path according to their skills and interests.</p> <p>The quota of hours of teaching activity corresponding to optional subjects in the total number of hours accumulated at the end of the Bachelor's study program by a student complies with the specific standards.</p> <p>Ref. 2: The structure of the study program observes and takes into consideration the diversity of students and their needs; it is flexible and allows each student to choose their own learning path, according to their skills and interests, without affecting the objectives of the study program and the competences expected to be met at the end of the learning process.</p> <p>Ref. 3: The study programs provide communication skills in two foreign languages, at least one of which is an international language.</p>	
--	--	---	--

	<p>Differentiation in the implementation of study programs</p>	<p>Min: They are unitary in structure, regardless of the form of education, and differentiated according to the means used in the respective form of education in order to ensure the continuous progress of students during their studies.</p> <p>Ref. 1: Depending on the form of education, the implementation of study programs, is monitored and based on specialized internal structures such as the “<i>center of analysis and pedagogical development</i>” where innovative and effective pedagogical technologies are developed.</p> <p>Ref. 2: The content of the study programs is constantly renewed by the introduction of new knowledge resulting from scientific research, including its own.</p> <p>Ref. 3: The education provider/ Institution has procedures for integrating and adapting students in the institution and program in place.</p>	<p>The content of the study programs is constantly renewed by introducing new knowledge, resulting from scientific research, including its own.</p> <p>ANIMV ensures the coverage of the teaching activities provided in the subject outlines for all study cycles. The number of teachers and information instructors corresponds to the needs of study programs.</p>
	<p>Relevance of study programs</p>	<p>Min:</p> <ul style="list-style-type: none"> - Relevance is defined according to the pace of knowledge development, technology in the field, market requirements; - Study programs are periodically reviewed; <p>The structure of study programs can only change starting with the first-year</p>	<p>Within ANIMV, knowledge acquisition is achieved through modern learning methods, with teachers using the resources of new technologies such as e-learning platforms, bibliography and electronic resources, as well as appropriate auxiliary materials (boards, flipcharts and video projectors), in parallel with the application of pedagogical methods that encourage debates, exchange of opinions and teamwork.</p> <p>Periodically, university curricula are reviewed and</p>

		<p>students of the following academic year.</p> <p>Ref. 1: Study programs are reviewed and improved following regular internal or external evaluation. For the current series of students, within the same study program structure, there is room for improvement for the content of certain subjects, the way of teaching, the way of carrying out practice etc.</p> <p>Ref. 2: The education provider/ Institution has a regulation in place on the recognition of higher education qualifications, periods of study and prior learning, and the recognition procedures are in line with good practice and/ or the international regulations to which Romania adheres, such as the Lisbon Convention, European Union directives on training for regulated professions etc.</p> <p>Ref. 3: The education provider/ Institution has clear procedures for the recognition and validation of transferable credits earned in other programs at the same institution, or at a different one, specifying the maximum number of transferable credits that can be retrieved or credited by a student in one academic year, not exceeding 60 ECTS credits.</p>	<p>updated as part of quality management activities, in relation to quality standards specified by ARACIS norms, but also to the dynamics of the training needs. Also, the degree programs have updated teaching and learning resources, that provide educational support to all students throughout their study period.</p> <p>“Mihai Viteazul” National Intelligence Academy has mechanisms for the annual analysis of the educational activity which has been carried out. Study programs are reviewed at subject leader, department and faculty levels, based on proposal from graduates, representatives of beneficiaries and upper divisions</p>
--	--	---	--

Audit period of time
 December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET
FIELD: EDUCATIONAL EFFECTIVENESS
CRITERION - LEARNING OUTCOMES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Leveraging the academic qualification obtained</p>	<p>Leveraging through employability</p>	<p>Min: The education provider/Institution permanently monitors the career of its graduates through its own system, organized for this specific purpose, and it submits a detailed annual report for all study programs. At least 50% of graduates are employed within two years of graduation at degree level.</p>	<p>Bachelor’s and Master’s degree programs for the training of officers are initiated and conducted at the request of the beneficiaries - the institutions within SAOPSN. In this respect, the tuition figures per study program have always been sized in line with the volume required by the beneficiaries, so as to ensure effective education in terms of both the quality of education and the resources used, and the real employability of graduates. The employability of graduates of Bachelor’s and Master’s programs for the training of intelligence officers is 100% in the beneficiary institutions. ANIMV monitors both the stage of employability of graduates from Master’s programs for the promotion of security culture in civil society, with the employment rate exceeding 70%.</p>
		<p>Ref. 1. More than 70% of graduates are employed within two years of graduation at degree level.</p>	
	<p>Enhancing qualifications by continuing university studies</p>	<p>Min: Enhancing qualifications by continuing university studies. At least 20% of the graduates of the last two graduating classes of Bachelor’s degree studies are admitted to Master’s degree programs, regardless of the field.</p>	<p>The graduates of the Bachelor’s programs conducted by ANIMV are allocated directly, after the completion of their studies, in the specialized SRI units or in the SAOPSN institutions for which they were educated. The analysis carried out on the graduates of the last two series of Bachelor’s</p>

		<p>Ref. 1: At least 50% of the graduates of the last two graduating classes are admitted to a Master's degree programs, regardless of the field.</p>	<p>studies (2020 and 2021) revealed the fact that 44.7% of them continued their studies with university Master's programs.</p>
	<p>Level of student satisfaction in relation with the professional and personal development provided by the university</p>	<p>Min: The HEI has in place and it enforces regulations for mechanisms designed to periodically survey students' opinion on their satisfaction with the educational process, student services and infrastructure offered by the university. More than 50% of students positively rate the learning/ development environment offered by the university and their own learning pathway.</p> <p>Ref. 1. More than 75% of students positively rate the learning/ development environment offered by the university, as well as their own learning pathway.</p>	<p>Under its own procedure, published on the institution's website (https://www.animv.ro/wp-content/uploads/2022/04/17-Procedura-operationala-privind-colectare-feed-back-inANIMV.pdf), ANIMV constantly analyzes students' satisfaction level regarding the quality of the teaching act and the study programs, as well as the quality of services offered. The level of student satisfaction with the professional and personal development provided by ANIMV is reflected in the study program evaluation questionnaires which they fill in after graduation, as well as during the course of studies, through the university management's analysis of the assessments of the quality of the teaching staff. In addition, at meetings of the University Senate and of the Faculties Councils, students have the opportunity to make proposals to improve the methods and procedures applied in the institution with regard to their professional development.</p> <p>The level of students' satisfaction with the professional and personal development provided by ANIMV is reflected in the study program evaluation questionnaires which they fill in after graduation, as well as during the course of studies, through the university management's analysis of the assessments on the quality of the</p>

			<p>teaching staff. Based on the questionnaires applied at the end of each semester, and through the Quality Assurance Office, the university conducts a structured analysis of the educational efficiency of both each study program and the level of satisfaction it brings to students, with over 50% of them positively rating the learning/development environment offered by the university and their own learning pathway.</p>
	<p>Student-centered learning methods</p>	<p>Min: The student-teacher relationship is one of partnership, with each partner taking responsibility for achieving the learning outcomes. Learning outcomes are explained and discussed with students in terms of their relevance for their development. Teachers make use of new technology resources, e.g. e-mail, personal thematic webpage, e-learning platforms, bibliography, electronic resources and dialogue with students, as well as auxiliary materials, from whiteboard to flipchart and suitable video projector. They flexibly use a variety of pedagogical methods that encourage debate, exchange of opinions and teamwork. Student evaluation includes objective examination and grading, based on criteria and methods clearly established at the beginning of the semester and on scoring standards made known to the students, together with other criteria for assessing the work carried out.</p>	<p>Within the “Mihai Viteazul” National Intelligence Academy, the main responsibility of the teaching staff is to design student-centered learning methods and environments. The fundamental prerequisite for building a student-centered learning concept is to meet the learning needs of students. The student is not seen as a passive recipient of the process of education and training, but is rather considered an active partner for the teacher with whom they work for the accumulation of knowledge, being involved in the implementation of instructive and educational activities, in the evaluation of the teaching process content quality and in shaping of their own academic pathway. An important part of the partnership between student and teacher is the application of interactive methods, in which each takes responsibility for achieving the learning outcomes. Learning outcomes are explained and discussed</p>

		<p>Evaluators receive support to develop their evaluation skills. The educational institution has recognition and completion fit for purpose procedures for student mobility cases.</p> <p>Ref. 1: The teaching staff members are specially trained in teaching at university level and/ or meet in debate groups to discuss teaching methodology. In addition to training/ teaching skills, they are also skilled in counseling, monitoring and enabling learning processes. There is an ongoing work in the university to identify, develop, test, implement and evaluate new techniques for efficient learning, including new applications for computers and information technology.</p> <p>The study programs are being integrated with internships and school placements, and with students' involvement in research projects. Teachers involve students in the teaching activity by means of questions during classes, short presentations, demonstrative experiments. Therefore, the teaching process is guided depending on the students' pace and learning style. The teaching strategy also takes into considerations the needs of students with disabilities, the particularities of students with special needs, it observes and uses different methods of organizing the learning and teaching process, where</p>	<p>with students in terms of their relevance for their professional development. The teaching staff members use new technologies (Internet and specific internal networks for bibliography/ excerpts from the indicated works, electronic resources, collaborative platforms) and auxiliary materials, from smart boards to video projectors. Learning outcomes are also assessed through dialogue with the students, both through the interactive delivery of some of the lectures and, in particular, seminars and hours dedicated to practical work, as well as through the consultation hours.</p> <p>The institution provides learning environments and experiences that lead students to discover and create knowledge themselves through student circles, by participating in scientific communication sessions, by engaging them in research projects (grants), while providing material equipment, resources, program, services and regulations that support this new approach to learning.</p>
--	--	---	--

		<p>appropriate. Students with permanent or temporary disabilities benefit from alternative evaluation and examination methods.</p> <p>Ref. 2: More than simply transferring knowledge from teacher to student, the institution creates learning environments and experiences that lead students to discover and create knowledge themselves. The teacher guides the student's intellectual development by giving it a strategic dimension. The education provider/ Institution has fit for purpose recognition and completion procedures for student mobility cases.</p>	
	<p>Career guidance for students</p>	<p>Min:</p> <ul style="list-style-type: none"> - Teachers provide office hours at students' disposal and customize tutoring at students' request, according to a timetable posted on the institution's website. - There are mentors or year tutors; - The university has at least one sufficiently-staffed career guidance center gathering competent members, established in accordance with the number of students in the institution. The Center is adequately resourced for carrying out its activities and publishes an annual activity report. The career counseling and guidance center maintains contact with employers and graduates of the university in order to improve the transition from the schooling 	<p>Within ANIMV, career guidance is provided through four specific mechanisms:</p> <p>(1) Career assessment and counseling before admission. For candidates selected for the SRI, the employer develops an initial career guidance mechanism with the support of the recruitment structures. It is based on a complex set of specific candidate selection assessments carried out prior to the academic tests. The set aims to identify the match between the candidate profile and the specific job profiles of the employers. This mechanism is used to identify career patterns and to maximize the use of students' qualities and traits.</p> <p>(2) Career assessment and counseling through the tutor institution. Tutoring is highly consistent and efficient in career counseling activities.</p>

		<p>stage to actual employment.</p> <p>Ref. 1: There is a structure for guiding students in choosing courses and careers, at each faculty level. Peer tutoring is practiced between upper-year students and other students. Teachers keep in touch with students by e-mail and by at least 2 hours of consultation per week.</p>	<p>Students rate favorably the importance of the tutor in their professional activity, including in terms of career guidance.</p> <p>(3) Career assessment and counseling through consulting. Another way in which career guidance for students is provided is through counseling sessions organized at the level of each faculty, these being established either by mutual agreement, through the dialogue conducted with the students by each teacher, or by posting them on ANIMV intranet, to which all students and trainees have access.</p> <p>(4) Career assessment and counseling through the career counseling and orientation center. ANIMV operates a Career Guidance and Counseling Center staffed by a sufficient number of specialized personnel, established in accordance with the number of students of the institution. The center has adequate resources to carry out its activities. The Career Guidance and Counseling Center is in contact with ANIMV employers and graduates in order to improve the transition from the study stage to actual employment, either within an institution belonging to the national defense, public order and national security system, or in other institutions.</p> <p>The tutorial system is mandatory and aims to optimize the training process by proposing:</p> <ul style="list-style-type: none"> ○ The facilitation of communication between students and ANIMV management, meeting the students'/
--	--	--	---

			<p>trainees' needs of information and making it easier to pass on the decisions of the ANIMV management to them;</p> <ul style="list-style-type: none">○ clarification of students'/trainees;○ development of a sense of self-direction and responsibility in the personal and professional development of students/trainees;○ at institutional level, the facilitation of the development and implementation of strategies and activities with a positive impact on students'/trainees' experience. <p>The obligations of the tutor include:</p> <ul style="list-style-type: none">○ helping students/ trainees understand the functioning of the ANIMV in order to adapt in optimal conditions to the requirements of each year of study;○ counseling on overcoming methodological and psycho-pedagogical difficulties (information and working methodologies adapted to teachers' expectations);○ guiding students/ trainees as part of the study path, by choosing a personalized curriculum pathway that takes into consideration the student's skills, interests and concerns;○ mentoring students/trainee in order to facilitate access to the resources of the Academy and other institutions (libraries, computer labs, etc.);
--	--	--	--

			<ul style="list-style-type: none"> ○ students/ trainees' orientation; ○ the opportunities to continue Master's and doctoral studies; ○ advice on social, cultural and sporting opportunities which may be associated with learning activities; ○ monitoring the results of students/trainees, in order to improve their strategies, methodologies and activities with an evolving impact on performance ○ counseling on the exploitation of interests and personal skills; ○ providing advice in order to solve personal problems in connection with student life.
--	--	--	--

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Research programs: The institution has a long-term strategy and medium- and short-term programs that address research objectives, projects and expected outcomes, as well as resources necessary to achieve them. The strategy covers all the scientific fields in which the education provider/ Institution provides higher education, and one of its main objectives is the transfer of results into the teaching/ training of students at all levels of university studies.</p>	Research planning	<p>Min:</p> <ol style="list-style-type: none"> 1) The long-term strategy and the medium and short-term research programs are adopted by the Senate and the Faculty Councils, together with specified practices leading to obtaining and allocating the resources for implementation and the solutions of capitalization. 2) Research interests are mainly institutional. 3) The education institution has sufficient financial, logistical and human resources to achieve the proposed objectives. 4) The HEI supports student participation in research projects, including allocating financial resources for this purpose. <p>Ref.1: Relating to competitiveness and capitalization, research planning takes into consideration and is carried out within the national framework. Research is predominantly nationally relevant.</p> <p>Ref.2: Scheduling and conducting research are related to the European</p>	<p>Scientific research is carried out by exploiting the research potential of teaching staff and students, with the aim of increasing the level of interconditioning between research and education, in a single space of research-learning, in a unified concept, established by the strategic plan approved by the University Senate.</p> <p>Within ANIMV, academic work is based on the principle of integrating education with scientific, financial, logistical and human research, sufficient to meet the requirements of the SRI and other beneficiaries, resulting from the application of the requirements of European higher education and the preservation of the traditions of Romanian Intelligence education. Scientific research is carried out based on existing national legal norms and those developed for their implementation in the SRI, as well as the Research Strategy in ANIMV from 2018 to 2022.</p> <p>ANIMV has assumed the field of information and national security as field of teaching and research, recognized by CNATDCU and subsumed to the Military Sciences, Intelligence and Public Order area. This field assumed by ANIMV overlaps the socio-human scientific profile with interdisciplinary Academy levels, which reflects priority research fields (security studies and intelligence studies). The research topics contained in the plans are included in the scientific areas of the Bachelor's, Master's and/ or doctoral</p>

		and global framework.	fields and meet the needs and requirements of the economic and social environment.
	Carrying out the research	<p>Min: 1)The Education Provider/ Institution has a Code of Academic Ethics and Deontology according to which research is conducted observing professional ethical standards to ensure ongoing vigilance against possible fraud or misconduct in research activities, including active measures to prevent and eliminate any form of plagiarism.</p> <p>2) There are documents showing permanent certification of meeting the standards of quality or excellence in scientific research, in terms of organizing, monitoring of research projects, internal approval of results and elimination of unethical practices, such as the reproduction without permission of results obtained by other researchers, plagiarism, non-compliance with bioethical rules, etc.</p> <p>Ref.1: There are a strong research-focused academic climate and culture, confirmed by the number of research grants, publications and</p>	<p>In its Code of Academic Ethics and Deontology ANIMV has integrated provisions stipulating ethical rules specific to research and provisions on the mechanisms applicable to deviations and violations of this code.</p> <p>ANIMV conducts scientific research within projects obtained through competition, through participation of its own staff in scientific events, both domestic and abroad, as well as through participation of prominent guests in scientific events organized by the university.</p> <p>The participation of university staff in international scientific events in the country and abroad has provided image and quality benefits in the education and research process of the university, contributing to the expansion of the university's international relations, as embodied in international collaboration agreements and protocols with a whole range of institutions abroad on scientific research-specific issues.</p> <p>The results of scientific research have been published mainly in periodicals published by the university, ANIMV Publishing House being a prestigious entity in the field of Military Sciences, Intelligence and Public Order. Each semester, ANIMV publishes the Romanian Intelligence Studies Review, in English. The magazine is included in international CEEOL, DRJI, DOAJ and EBSCO databases. According to the acknowledgement and the decision issued by the</p>

		<p>cognitive and technology transfer through consultancy, science parks, etc. Students are encouraged to take part in research activities and have access to the infrastructure of university research. There are doctoral schools for training young researchers.</p>	<p>National Council for the Validation of University Titles, Diplomas and Certificates (CNATDCU), the journal is recognized in the field of Military Sciences, Intelligence and Public Order.</p>
	<p>Leveraging research</p>	<p>Min: 1) The research is leveraged by means of: publications for teaching purposes, scientific publications, technological transfer through consulting centers, scientific parks or other structures of leveraging, the creation of new products, etc. 2) Annually, every teacher and researcher has at least one publication or a didactic or scientific achievement. 3) The institution uses the media to disseminate the research results.</p> <p>Ref.1: The research results are leveraged at national level through awards, quotations, ratings, etc. Publications, patents, large-scale works etc. are mentioned in international databases.</p>	<p>Results of scientific research activity materialized in books, studies, papers, monographs, articles registered in international databases, ISI registered articles, etc., are capitalized in accordance with the methods stipulated in the Scientific Research Plan and are mainly achieved through:</p> <ul style="list-style-type: none"> - uploading the research results into the computerized documentary information systems; - study development in papers published in volume and distributed both in the SRI and intelligence and security institutions, educational and research institutions, military and civilian scientific personalities in the country and abroad; - preparation of scientific communications presented at national scientific events or those with international participation; - publication of various studies, materials and articles in its own specialized publications or in those of other institutions; - inclusion of issues arising from scientific research works in doctrines, regulations and manuals; - submission of the elaborated studies to those who requested them, but also to other possible beneficiaries – political and military decision-makers,

			units or structures of the SRI.
--	--	--	---------------------------------

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

CRITERION — FINANCIAL ACTIVITY

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Revenue and expenditure budget</p>	<p>Revenue and expenditure budget</p>	<p>Min:</p> <p>1) The institution has an annual income and expenditure budget approved by the Senate, which is strictly adhered to.</p> <p>2) Expenditure on salaries at an institution of higher education must not exceed each year the percentage of total revenue that ensures its sustainable operation.</p> <p>3) In order to obtain accreditation, the higher education institution must prove that during its provisional operation it used at least 30% of its revenue obtained each year from student fees for investment in its own material base.</p> <p>4) Student tuition fees are calculated in accordance with the average tuition costs per academic year in public education financed from the budget for similar Bachelor's degree, Master's degree or doctoral studies and are brought to the attention of students through different means of communication.</p> <p>5) Students are informed about the possibilities of financial assistance from the institution and how to use the fees.</p> <p>6) After three schooling cycles following establishment by law, the higher education institution must prove that it owns at least 70% of the teaching premises with all the</p>	<p>ANIMV has an annual revenue and expenditure budget that ensures its sustainability. The Academy's own revenue was made up of receipts from the provision of education, research and development services, taxes, funds secured on the basis of international partnerships for the organization of education and professional training programs, receipts from the provision of services, capitalization of goods, amounts allocated from the State budget through the budgets of the institutions under which they operate, non-refundable external funds. ANIMV has its own revenue and expenditure budget, as part of the budget of the Romanian Intelligence Service, being financed from budget chapter 65.10.06 "Higher Education" (source F) and chapter 65.08.06 "Higher Education" (source D).</p> <p>Bachelor's and Master's degree programs for training the officers have only funded seats, without tuition fees. For the Master's degree programs dedicated to the promotion of the security culture within the civil society and the doctorate, the tuition fees are calculated taking into account the average tuition costs per academic year (teaching and administrative</p>

		<p>necessary facilities.</p> <p>Ref. 1: The HEI proposes and applies coherent development strategies, medium and long-term fundamentals. The education provider allocates a substantial percentage of funds for the development of academic infrastructure. Furthermore, student services are properly financed and there is a permanent development of the resources allocated to this domain. High-performing students, as well as those who come from a disadvantaged socio-economic background, are supported in carrying out the proposed activities.</p>	<p>staff expenses, material maintenance expenses, travel of associate professors) and they are brought to the attention of students through the publication on the website.</p> <p>ANIMV owns all the educational premises.</p>
	<p>Accounting</p>	<p>Min: In order to obtain and preserve the accreditation status, the institution must make proof of the organization and operation of its bookkeeping at institution level, by means of the inventory register, the balance sheet, the budget spending account and the management report, showing that the expenditure incurred is in accordance with the legislation in force, the revenue collected and its destination, as well as the non-profit nature of the institution.</p> <p>Ref. 1: The accounting activity is computerized and permanently transparent.</p>	<p>The institution organizes its own accounting through inventory register, balance sheet, budget expenditure account and management report. The activity is computerized. The financial-accounting structure is staffed with qualified personnel, and the chief accountant has a higher economic education and certification in the “European System of Accounts”.</p>
	<p>Auditing and Public Accountability</p>	<p>Min: In order to obtain and preserve the accreditation status, the institution undergoes internal and external auditing of its financial activity.</p> <p>The balance sheet, the budget expenditure</p>	<p>The financial and accounting audit is carried out in accordance with Law no. 82/1991 on accounting, with all subsequent amendments and additions, with paragraph 7 of Law no.</p>

		<p>account and the results of the external audit of the financial statements are publicly available following the Senate's review.</p>	<p>500/2002 on public finances, with all subsequent amendments and additions, with Government Ordinance no. 27/2014 on the financing of military higher education institutions, information, public policy and national security, with all subsequent amendments and additions, as well as the provisions of the Romanian Intelligence Service Orders. The internal precautionary financial control is carried out in accordance with the provisions of Government Ordinance no. 119/1999 on internal control and precautionary financial control, with all subsequent amendments and additions, and on the basis of the Order of the Director of the Romanian Intelligence Service and the Methodological Rules for its application.</p> <p>The auditing of the financial-accounting activity is carried out periodically, by the auditors, financial controllers of the SRI and by Romania's Court of Accounts. The findings of the audits have highlighted, on each occasion, the efficiency and legality of the spending of the public resources made available to the university, as well as the other activities carried out in this line.</p>
--	--	---	--

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

FIELD: QUALITY MANAGEMENT
CRITERION — STRATEGIES AND PROCEDURES FOR QUALITY ASSURANCE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Quality assurance structures and policies</p>	<p>Quality assurance system organization</p>	<p>Min: Within the institution there is a central commission, and dedicated commissions, for each studies program, that work in an integrated manner.</p>	<p>Within ANIMV, there is a central commission, as well as dedicated program commissions, all working in an integrated way. These commissions promote a culture of quality in the university, to which more and more professors and students have adhered over time. The quality assurance structures, policies and strategies are provided in the specially designed system by the ANIMV management. They create the institutional framework for the efficient development and monitoring of quality, devoted to a culture of quality and for the ongoing improvement of quality standards.</p>
		<p>Ref. 1: A culture of quality in education is actively promoted at all levels in the university, actions are taken to promote mutual respect in the student-teacher relationship, and the institution has appropriate procedures to resolve student complaints. Students are involved in all quality assurance processes and structures, at all institutional levels.</p> <p>Ref. 2: The commission develops activities for establishing qualitative and quantitative benchmarks – a benchmarking by comparison with other HEIs in the country and abroad for the quality monitoring and evaluation.</p>	

	<p>Quality assurance policies and strategies</p>	<p>Min: There is a quality-centered policy and the means to achieve it are clearly specified. Quality assurance policies and strategies are active in every department and encourage the participation of each member of the teaching and research staff, as well as students. The educational institution submits an annual report on the implementation of provisions of the quality policy program.</p> <p>Ref. 1: For each policy, there are corresponding implementation strategies with specific provisions and deadlines. The education provider/ institution draws up an annual analysis of the positive and negative aspects of internal quality assurance - SWOT analysis, and makes it public.</p>	<p>Quality assurance policies reflect the relationship between research, learning and teaching and consider the national context in which the institution operates and the institutional context, as well as their strategic approach.</p> <p>Within “Mihai Viteazul” National Intelligence Academy, the quality assurance for education is achieved through a set of actions to develop the institutional capacity to draw up, plan and implement study programs, building beneficiaries’ confidence that the educational institution meets the quality standards according to the legislation in force. Improving the quality of education in the “Mihai Viteazul” National Intelligence Academy requires continuous evaluation, analysis and corrective action, based on the selection and adoption of the most appropriate procedures, as well as on the choice and application of reference standards.</p> <p>ANIMV’s policy for ensuring the quality of the educational process in the institution aims at concentrating the effort of all human resources (management and teaching staff, auxiliary teaching and administrative staff) for the development of quality culture in the planning, organization, command, control and guidance, as appropriate, of all activities, at the level of standards, reference standards and performance indicators. For the implementation of this policy, the Academy Senate established, within the Strategic Plan, directions that are applicable in the field of education-research relationship, in the educational field, in the field of scientific research, human resources, as well as in related fields (logistics, finance, collaboration with other universities and with the civil society).</p> <p>Annually, CEAC approves a Report on the quality evaluation and assurance for education in ANIMV, which highlights positive and negative aspects in quality assurance.</p>
--	---	--	--

UNCLASSIFIED

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET
FIELD: QUALITY MANAGEMENT

ANNEX 8

UNCLASSIFIED
60

CRITERION — STRATEGIES 51 PROCEDURES FOR QUALITY ASSURANCE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Approval, monitoring and periodic review of the programs and activities carried out: The University has a Regulation on the initiation, design, approval, monitoring and periodic evaluation of each study program and diplomas issued, which is rigorously and consistently applied.</p>	<p>The existence and application of regulations concerning initiation, approval, monitoring and periodic evaluation of study programs</p>	<p>Min: The Regulation exists, is applied and involves the engagement of students, alumni and employers in the design and review processes of the curriculum.</p>	<p>The bodies responsible for monitoring and evaluating study programs are: The Commission for evaluation and quality assurance of the University, the commissions organized at the level of the faculties and of each study program, the Internal Audit Committee. The Institutional structures in the system of internal monitoring and evaluation of study programs, which have attributions in this field, are the faculty and the department responsible for the program.</p>
		<p>Ref. 1: The Regulation is coupled with a system for monitoring study programs, based on information and data, in order to optimize the way study programs, operate. Ref. 2: Regulation and monitoring are coupled with regular, at least annual, quality evaluations per study program and per institution.</p>	<p>Within ANIMV, there is a Regulation on the initiation, monitoring and evaluation of study programs that regulates the internal activities of ANIMV specific to the respective activities and complements the specific framework established at the level of the Romanian Intelligence Service. The purpose of the Regulation is to create the necessary conditions for the implementation and development of a quality culture within ANIMV, in terms of the content of education, in accordance with the performance standards, by establishing requirements that apply unitarily and in full transparency.</p> <p>Study programs are monitored and evaluated, both internally and externally. Internal monitoring and evaluation are carried out by the institutional structures of the university and the bodies established within the University, in order to ensure the quality of the educational process, and the external evaluation is carried out by the authorized structures, according to the law.</p> <p>Within the university, study programs are continuously</p>

			<p>monitored and, based on the information and data obtained, they are periodically evaluated, at least annually, in terms of compliance with academic standards and compliance with the requirements of the principal employer.</p>
	<p>Correspondence between diplomas and qualifications</p>	<p>Min: The study programs and diplomas are drawn up and issued according to university qualification requirements, established based on the expected learning outcomes, the diplomas being issued accordingly.</p> <p>Ref. 1: The study programs are periodically reviewed, after consultation with students, graduates and employers, to match the dynamics of the market for academic and professional qualifications.</p> <p>Ref. 2: Study programs and diplomas are reviewed by means of European and international comparison, based on a set of professional benchmarks.</p>	<p>The study programs are elaborated and developed according to the requirements of the university qualification. The qualifications are validated by the National Authority for Qualifications, and the supplements to the diplomas are registered in the National Register of Qualifications in Higher Education, respectively in the National Register of Postgraduate Programs, as the case may be.</p> <p>ANIMV awards Bachelor's degrees, Master's degrees and doctoral degrees, in relation to the specificity and complexity level of the graduated study programs, in accordance with the legal provisions in force. The diplomas awarded are in line with the qualifications obtained in the completed specializations, for the university degree programs. The institution also awards certificates of professional competences to graduates of postgraduate continuing professional development and training programs. Furthermore, in order to provide up-to-date information, as well as to meet the requirements of the Academy's beneficiaries, each study program is regularly monitored, evaluated and reviewed to match the dynamics of the university qualifications market.</p>

			ANIMV has continuously updated its educational offer, depending on the requirements of the beneficiaries in the dynamics of the labor market and has shown, at the same time, an increased responsiveness to the requests of the public who are educating in the field.
--	--	--	---

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION – OBJECTIVE AND TRANSPARENT PROCEDURES FOR EVALUATING LEARNING OUTCOMES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Student evaluation	The HEI has a rigorously and consistently applied regulations on student examination and grading.	<p>Min: There is such a regulation, as well as specific procedures for assimilation and consistent application by course coordinators and students. In addition to the course coordinator, at least one other specialized teacher takes part in the examination. Each evaluation process is objective and based on criteria and methods clearly established at the beginning of the semester and on scoring standards communicated to the students. The evaluation methods employed are diverse and they encourage critical thinking, creativity, teamwork and case studies.</p> <p>The evaluation regulations take into consideration possible mitigating circumstances. Students are informed about the existence of a formal procedure for them to dispute the evaluation results and resolve</p>	<p>Students' examination and grading are based on criteria and techniques that are rigorously and consistently applied, in accordance with the provisions of the Methodology for the evaluation of students/trainees in the "Mihai Viteazul" National Intelligence Academy.</p> <p>Students/trainees' performance evaluation is done throughout the learning process, by means of current and periodic tests, final evaluations (test), course papers (projects), colloquia, exams. These are applied by the teaching staff and committees appointed for this purpose.</p> <p>In addition to the course coordinator, at least one other specialized member of the teaching staff takes part in the examination. There are detailed application procedures/ techniques/ methods in the form of a package of student examination techniques/ methods that are consistently brought to the attention of all those involved: to the teachers (methodical convocations – at the beginning of each academic year; department meetings) and to the students, during each inaugural</p>

		<p>appeals. Ref. 1: The regulation exists, together with detailed procedures/ techniques/ methods of application in the form of a package of student examination techniques/ methods, which are consistently brought to the attention of all those involved. Ref. 2: The regulation and the package of examination procedures/techniques/ methods are complemented by a system in which an external examiner from outside the institution participates in the examination.</p>	<p>lecture/ seminar.</p>
	<p>Integrating evaluation into the design of teaching and learning processes, by courses and curricula</p>	<p>Min: Each course is designed so that it combines teaching, learning and examination. Student examination and evaluation procedures are centered on learning results and they are announced to students in advance and in detail. Students are given information after evaluation - feedback, which, if necessary, is linked to counseling for further learning. Ref. 1: The diagnostic, formative and summative evaluation ensures continuity and consistency in learning and it is permanently monitored and carried out throughout the academic year, so that there is a balance between the final and midterm examinations.</p>	<p>Each course is designed in such a way as to combine teaching, learning, practical application/own research, at the suggestion and under the guidance of the teaching staff, and examination (which is preceded by current tests – diagnostic evaluation; practical applications – formative evaluation; scientific reports – formative evaluation test). The final - summative examination (examination or colloquium, depending on the case) - takes into consideration the results recorded in the listed forms of continuous evaluation. Student examination and evaluation procedures are centered on learning results and they are thoroughly conveyed to students in the inaugural lecture/ seminar.</p> <p>We believe that the described complex evaluation (diagnostic, formative and summative evaluation) ensures continuity and consistency in learning. Evaluation drives students to the process of creative</p>

			learning, manifested by the development of independent papers, based on rigorously acquired knowledge and worded in accordance with academic standards, even if not necessarily in electronic format.
--	--	--	---

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION - REGULAR PROCEDURES FOR THE EVALUATION OF THE TEACHING STAFF QUALITY

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>The quality of teaching and researching staff</p>	<p>Teacher expertise and teacher - student no. ratio</p>	<p>Min: The education provider/ Institution must ensure the expertise of its teachers and implement fair and transparent processes for personnel recruitment, integration and development, in accordance with the applicable national regulations.</p> <p>The institution explicitly supports and promotes the professional, pedagogical and scientific development of its teaching staff.</p> <p>Regularly, the teachers attend training sessions in order to improve their teaching and evaluation skills.</p> <p>Depending on the specifics of the study program, the HEI establishes the ratio that is considered optimal for its objectives and level of academic quality, between the number of tenured teachers with the basic teaching load in the university and the total number of enrolled students, complying with the provisions of the specific standards established by ARACIS, by comparison with international best practices or with the training requirements for professions that are regulated within the European Union.</p> <p>In the quality evaluation, a teacher is</p>	<p>“Mihai Viteazul” National Intelligence Academy has the necessary teaching staff to ensure the good conditions of the educational process, and the qualifications of the teaching staff correspond to the specifics of the study programs and to the set-out quality objectives. The institution adopts an optimal ratio between the number of tenured and collaborating teaching staff members and the schooling capacity, while respecting the specific standards of ARACIS.</p> <p>When establishing the teaching staff-student ratio within ANIMV, the quality of teaching, learning and evaluation, as well as the quality of conducted research were taken into consideration, by comparison with other universities (academies) in the field of military sciences, intelligence and public order, and/ or other higher education institutions from the country or abroad.</p> <p>The teaching staff participates in training sessions in order to improve their teaching and evaluation skills, including through the ERASMUS Mobility Program. After obtaining the Erasmus Charter, in compliance with the recommendations of the</p>

		<p>considered to be tenured in only one university.</p> <p>Ref. 1: The optimal ratio of teaching staff to students is determined by the quality of teaching and learning, but also by the quality of research.</p> <p>Ref. 2: The report considers the higher levels of the quality of teaching, learning, evaluation and research activities, in comparison with high-performing HEIs in the country and abroad. Benchmarking procedures are consistently applied and comparisons are made.</p>	<p>National Agency for Communitarian Programs in the Field of Education and Vocational Training, as well as those of the European Commission, “Mihai Viteazul” National Intelligence Academy carries out the Erasmus+ program. The Erasmus+ mobilities support the mobilities of participants enrolled or employed within ANIMV and help them acquire key skills and achieve professional development.</p> <p>In accordance with the standards and criteria for international and national academic quality evaluation, the Academy periodically reviews and revises its study programs so that they match the dynamics of university and professional qualifications. The review is done through international comparison, based on a set of professional benchmark levels, through the consultation of some specialized representatives from the socio-economic environment and through periodic consultation of SRI structures and other employers benefiting from the educational process carried out by ANIMV, as well as taking into consideration the students’ feedback. In 2021-2022 there was a proposal to adapt the curriculum of Master’s degree programs, following the completion of a benchmarking study for the development of the portfolio of Master’s degree studies with competitive programs.</p>
	Peer evaluation	<p>Min: Peer evaluation is organized periodically, based on general criteria, as well as clear and public procedures.</p>	<p>The teaching staff quality evaluation process includes: management evaluation, peer evaluation, student evaluation and self-evaluation.</p>

		<p>Ref. 1: Peer evaluation is mandatory and regular. For each department, there is an appointed committee who annually evaluate the teaching and research performance of each teacher/ researcher, and an annual report on the quality of teaching and research staff.</p>	<p>Peer evaluation is performed based on its own methodology. As part of the system for assessing the work carried out by each teacher, peer evaluation has become common practice in each department.</p> <p>During the peer evaluation carried out at the level of the Departments, the results of the peer and self-evaluation sheets were used in order to increase the performance of teaching in the context of a constructive mutual evaluation aimed at increasing the cohesion of the teaching staff.</p> <p>In the final evaluation, which is drawn up by the heads of education sector structures, the peer evaluation plays an important role and can contribute to the recommendation for the teacher to enroll in further training/specialization courses, proposals for promotion etc.</p>
	<p>Student evaluation of the teaching staff</p>	<p>Min: Student evaluation is mandatory. There is a student evaluation form for all the teaching staff, approved by the Senate, which is applied after each semester of training, the completion of the form being done exclusively in the absence of any external factor, and with the guarantee of the confidentiality on the part of the evaluator. The evaluation results are confidential, being accessible only to the dean, the rector and the evaluated individual.</p> <p>Ref.1: The results of student evaluation of the teaching staff are discussed individually, processed statistically by each department, faculty and university, and analyzed at faculty</p>	<p>The evaluation of the teaching staff is an activity that takes place yearly and half yearly within ANIMV, as part of the evaluating process of individual performance of the teaching staff within ANIMV and the Operational Procedure on the collection and evaluation of feedback within ANIMV (https://www.animv.ro/wp-content/uploads/2022/04/17-Proceduraoperationalaprivind-colectare-feed-back-in-ANIMV.pdf).</p> <p>The student evaluation of the teaching staff is the least subjective method of obtaining a true image of the professional quality of teachers.</p> <p>The procedure for the evaluation of teaching staff by students, which is useful for management,</p>

		<p>and university level for transparency and policy development on the quality of instruction.</p>	<p>consists of students completing questionnaires designed for this purpose. The evaluations are carried out anonymously, any action that could manipulate, condition or influence, either directly or indirectly, the students' and trainees' free expression of opinion being forbidden.</p> <p>The procedure for student evaluation of the teaching staff consist of completing the questionnaires drawn up specifically for this purpose. The completion of the questionnaires is performed in a meeting, in the presence of the members of the Support Service of the Evaluation and Quality Assurance of Educational Services Committee, in the absence of any external factor and with the guarantee of confidentiality. The results of the evaluation are confidential, accessible only to the dean, the head of department, the commandant/rector and the person evaluated. The completed questionnaires are analyzed and, based on the resulting data, conclusions are drawn for the correct assessment of the teaching staff.</p> <p>Each member of the teaching staff is informed by the department director about the evaluation results for each subject, thus pursuing a continuous improvement of the teaching act. The results of student evaluation of the teaching staff are discussed individually, processed statistically, by each department and faculty, as well as at the university level, and analyzed at the faculty and</p>
--	--	--	--

			<p>university level for transparency and in order to ensure the development of training quality policies.</p> <p>Each member of the teaching staff also has the opportunity to ask students, whenever deemed necessary, to evaluate the quality of their own teaching activity, by completing individual questionnaires whose content is determined by the university management. These questionnaires are accessible only to the teaching staff member requesting the evaluation. Based on the student evaluation, the teaching staff members are able to identify any shortcomings in their own activity, and correct them by applying more productive work methods.</p> <p>The evaluation of the doctoral coordinators based on the evaluation by the doctoral students is carried out according to the Procedure for Evaluation of the activities and Performances of the doctoral coordinators and of the doctoral students in the doctoral university study program. (https://www.animv.ro/documente-utile-2/).</p> <p>Therefore, for the evaluation by the doctoral students of the teaching staff/ scientific researchers from the training program based on advanced university studies and of the teaching staff/ scientific researchers from the individual scientific research program, the doctoral students from the training program based on advanced university studies complete an Evaluation Forms.</p>
	Management	Min: The teacher carries out a self-evaluation	Management evaluation of the teaching staff is

	<p>Evaluation</p>	<p>and is and evaluated annually by the head of department.</p> <p>Ref.1: The HEI has an annual multi-criteria evaluation form for each teaching staff member and a ranking system for performance in teaching, research and services that are performed to the benefit of the institution and the community. Promotion of the teaching staff depends on the results of evaluation, which also considers the results of the peer and student evaluations.</p>	<p>carried out in hierarchical order, starting with the head of department, continuing with the faculty council and ending with the results' analysis conducted by the Commandant/Rector.</p> <p>The Academy has an annual multi-criteria evaluation form for each faculty member and a ranking system for performance in teaching, research and services performed to the benefit of the institution and the community. Promotion of the teaching staff depends on the results of the evaluation which also considers the results of peer and student evaluations.</p> <p>The head of department centralizes all the data related to the evaluation of quality of the subordinate teaching staff and, after analyzing them, completes the multi-criteria evaluation forms, in which a high importance is given to wording personal conclusions, which are based on both the data provided and the personal findings. The conclusions resulting from the evaluation forms are recorded, synthetically, within the work evaluations. The head of department shall present the statistical data on the evaluation results to the Faculty Council, together with conclusions and proposals. The Faculty Council analyzes the data, conclusions and proposals submitted by the heads of departments and determines measures to deal with any potential issues.</p> <p>For the evaluation by the director of the ISN</p>
--	--------------------------	--	---

			<p>Doctoral School of the doctoral coordinators, the director of the ISN Doctoral School will complete the Doctoral Supervisor Evaluation Form and forward it to the secretariat of the Doctoral School. The evaluation of the doctoral supervisors is done annually, and follows the didactic and scientific research performances, the performances in the guidance of doctoral students, and the degree of national/ international recognition of the doctoral supervisors, as well as the level, volume and value of the scientific activities carried out by the doctoral coordinators.</p>
	<p>Conditions for the successful performance of teacher's activity</p>	<p>Min: The education provider/ Institution must provide a framework that supports academic staff to carry out their work effectively. Such a framework recognizes the importance of teaching, provides opportunities and promotes the professional development of teachers and auxiliary teaching staff, encourages innovation in teaching methods and the use of new technologies. The pedagogical training of university teachers is carried out in centers/ departments for innovation and continuing training in teaching and learning at university level.</p> <p>Ref.1: The education provider/Institution encourages and supports scientific activity, in order to strengthen the link between education and research.</p> <p>Ref.2: The HEI supports the participation of</p>	<p>The Academy provides the optimal framework for the activity of the academic staff, which is centered on recognizing the importance of teaching, providing opportunities for development and promoting professional development, thus encouraging innovative teaching methods and the use of new technologies.</p> <p>The Academy encourages and supports scientific activity in order to strengthen the link between education and research, and it supports the participation of teaching and auxiliary teaching staff in national and international mobility programs, according to the Regulation on the selection, organization, and development of teaching/ training Erasmus+OUTGOING mobilities in the "Mihai Viteazul" National Intelligence Academy. The development of academic infrastructure and the acquisition of the necessary resources for the learning and research process are also in line with</p>

UNCLASSIFIED

		teachers and auxiliary teaching staff in national and international mobility programs. The development of the academic infrastructure and the acquisition of the necessary resources for the learning and research process are also in line with the institution's development strategy.	the institution's development strategy.
--	--	--	---

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION - ACCESSIBILITY OF ADEQUATE LEARNING RESOURCES

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>Learning resources and student services</p>	<p>Availability of learning resources</p>	<p>Min: The HEI provides learning resources - textbooks, treatises, bibliographic references, chrestomathies, anthologies, etc., for each study program in libraries, resource centers etc., in classic or electronic format and free of charge.</p> <p>In addition to electronic access, the university library must have an adequate number of national and international volumes and subscriptions to the main national and international specialized journals for each subject that defines a study program.</p> <p>Each library has an access program fit to meet the needs of the students, but also resources for the procurement of books and journals.</p> <p>Ref.1: The ratio of available learning resources to students is such that each student has free access to any resource according to the objectives and requirements of the study programs.</p>	<p>Within ANIMV, the access to learning resources is free of charge, for both students and teaching staff. For each study program, the materials related to the bibliographic references in the subject files are available in printed and/ or digital format.</p> <p>Educational alternative digital learning resources are implemented on Google Workspace for Education Plus. The teaching staff offer alternative resources to supplement the learning process (video materials, case studies, other digital resources) and use, as appropriate, other communication or academic activity platforms.</p> <p>The publications and resources available in the university Library to meet the needs of study, documentation and academic research are appropriate for each study program, both through the book collection, specialized military literature, and the virtual library.</p>

		<p>Ref.2: The education provider/ Institution provides conditions for students with special needs or disabilities, teaching and learning resources and programs for mature students, employed or foreign students.</p>	<p>In the ANIMV Central Library, there are subscriptions to foreign publications, as well as e-books and databases made available to the Academy through Anelis Plus, which completes the area of documentation needed by the students.</p> <p>The library is organized in such a manner as to allow quick access to the categories of information sought by students.</p> <p>Students have access to the facilities offered by the library, bibliographical units covering the following fields: philosophy, sociology, human resources, information and national security, political science, management, communication, European integration, history, religion, art etc.</p> <p>The publications and resources available in the university library, in order to satisfy the study, documentation and university research needs, are appropriate for each study program, through the book stock, specialized military literature, as well as through the virtual library. Thus, has a total of 93.000 national and international volumes and 12 subscriptions to specialized electronic publications.</p>
	<p>Teaching as a source of learning</p>	<p>Min: Internal quality assurance structures monitor the teaching process, so that each teacher applies up-to-date student-centered teaching and assessment strategies for each</p>	<p>The Central Commission for Evaluation and Quality Assurance of Educational Services in ANIMV coordinates the activities of the faculties, based on the procedures described in the quality</p>

		<p>course, in line with the curriculum, students' characteristics, form of education and predefined quality criteria.</p> <p>Ref.1: The HEI has a laboratory for analysis, research and formulation of innovative teaching/ learning strategies involving teaching staff and students.</p>	<p>assurance system, approved by the university senate and specified in the related methodologies.</p>
	Motivation recovery programs and	<p>Min: The HEI has programs to motivate students with good results in the learning and recovery programs for those with learning difficulties.</p> <p>Ref.1: Students can apply for additional tutoring programs that are offered by all the teachers within the university.</p> <p>Ref.2: The education provider/ Institution has structures and procedures in place to facilitate student mobility within the same system or between different higher education systems, such as International Relations/Programs Office, committees for the recognition of formally or informally acquired qualifications/ skills, etc.</p>	<p>ANIMV is the only Romanian institution that offers study programs aimed at training intelligence officers. In this respect, its programs are unique, which means that a prospect transfer is impossible. In the area of Master's study programs for the promotion of security culture within the civil society, as well as doctoral studies, ANIMV ensures academic mobility, in the sense that it recognizes the transferable credit points acquired by students, under the provisions of the normative framework in force, at other higher education institutions accredited/ authorized in the country or abroad, according to the Order of the Minister of National Education no. 5.140/2019 on the approval of the methodology for the academic mobility of students.</p>
	Student Services	<p>Min: The HEI has a minimum number of social, cultural and sports services for students, such as: accommodation spaces for at least 10% of the students, sports base, various counseling services, with an efficient administration. Students are informed about these services. The HEI demonstrates that there is an operationalized multi-year strategic</p>	<p>ANIMV offers students a diversified range of social, cultural and sports services, ensuring the quality of student life, with the capacity to respond to all requests for student accommodation, a sports base, whose capacity allows for various sporting activities to be carried out by all students, in a staggered manner, counseling services through tutor's institution or through the Career</p>

		<p>plan to diversify and improve the services provided, which are being monitored and regularly evaluated, including by surveying the students' perception on their functioning. The HEI provides students with the framework, infrastructure and resources necessary for carrying out their own extracurricular activities. and those of student organizations.</p> <p>Ref.1: The HEI offers various services to students and has special programs to ensure the quality of student life, which it monitors and regularly evaluates. The HEI analyzes national and international best practice models on improving student services, providing solutions to this effect.</p> <p>Ref.2: The HEI analyzes national and international best practice models to improve student services, providing a wide selection to this effect.</p>	<p>Guidance and Counseling Center, medical assistance provided by its own medical office. The institution provides accommodation for all military students.</p> <p>Religious services at "Mihai Viteazul" National Intelligence Academy are provided by the church on the university campus, where a priest with the blessing of the Patriarch, officiates.</p> <p>Students receive support in the learning process through teachers, who offer consultations within a pre-established program, for two hours per week. Students also receive support by means of the tutoring program, through which they can obtain relevant information, support or advice on their academic work.</p> <p>At ANIMV level, students are offered relevant support during the learning process: career counseling, consultation and assistance through the Career Guidance and Counseling Center, whose activity is based on the Methodology for the organization and functioning of the Career Guidance and Counseling Center in "Mihai Viteazul" National Intelligence Academy.</p>
--	--	--	---

Audit period of time
 December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION - SYSTEMATICALLY UPDATED INTERNAL QUALITY ASSURANCE DATABASE

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Information systems	Information and databases	<p>Min: The institution has an IT system that facilitates the collection, processing and analysis of data and information relevant to institutional quality evaluation and assurance. Policy, strategy and administrative decisions are based on the collected and analyzed information.</p> <p>Ref.1: In addition to the data and information on the institutional quality status, the HEI collects information on the quality status in other HEIs in the country and abroad, comparing them with each other and formulating differentiated benchmarks</p>	<p>The university's IT system consists of databases set up at the level of the structures, facilitating the collection, processing and analysis of data related to the quality of education and student life within the university. Periodically, these data are analyzed by the university management, both in terms of content and relevance, and the need to adapt the measured parameters.</p> <p>In order to be aware of the latest legislative provisions on the application of specific quality management requirements in the field of higher education, the Commission for Evaluation and Quality Assurance consults, via the Internet, the website of the Ministry of Education and Scientific Research, in order to timely get informed on and apply the latest orders issued by this authority. At the same time, the Commission for Evaluation and Quality Assurance has access to the "Legis Studio"</p>

			<p>database on the Academy's intranet network.</p> <p>Furthermore, in order to achieve a continuous improvement of the quality of education benchmarking is used within the Academy, while information about the implementation of quality management provisions in other higher education institutions in the country or abroad is collected mainly through the use of the internet.</p>
--	--	--	---

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION - TRANSPARENCY OF INFORMATION OF PUBLIC INTEREST ON STUDY PROGRAMS AND, WHERE APPROPRIATE, CERTIFICATES, DIPLOMAS AND QUALIFICATIONS OFFERED

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
Public information	Public information offer	<p>Min: The HEI and all its faculties must provide current and accurate quantitative and/ or qualitative information and data on qualifications, study programs, diplomas, teaching and research staff, facilities offered to students and any issues of interest to the public in general, and to students, in particular.</p> <p>Students are provided with an annually-updated guide, containing all relevant information about their academic path, their extracurricular activities and the support services available, their rights and the opportunities offered by the HEI.</p> <p>Graduates receive a free Diploma Supplement containing all information required by the regulations in force.</p>	<p>On its own website (www.animv.ro) and on the website of the Romanian Intelligence Service (www.sri.ro), the “Mihai Viteazul” National Intelligence Academy provides information about the educational offer for each academic year and for all types of programs/ courses organized by the Academy (details on enrollment conditions, examination tests and how the admission examinations/ colloquia are held), as well as information on the academic community and its activity, highlighting the facilities and the resources offered to students.</p> <p>All the data posted on the university website are permanently updated, they ensure a complete and correct volume of information and constitute useful means of documentation, both for individuals or organizations of the civil society interested in knowing this information, as well as for potential candidates for the admission competitions to the study programs offered by the university, which, moreover, represent the main category of users to whom this information is addressed.</p> <p>At the same time, anyone can ask questions</p>

			<p>regarding the curriculum on the institution's e-mail address (ani@sri.ro).</p> <p>Students are provided with a students' guide containing all relevant information about their academic path, their extracurricular activities and the available support services, the rights and obligations arising from their status as a military higher education institution, and the opportunities they have as students of the university. Students benefit, ex officio or upon request, from all relevant information about their academic path, extracurricular activities, and available support services, the rights and obligations arising from the status of a military higher education institution, as well as about the opportunities available to them as university students.</p> <p>Graduates receive a free Diploma Supplement containing all information required by the regulations in force.</p>
		<p>Ref.1: The information provided publicly by the university is comparable, quantitatively and qualitatively, to that offered by HEIs in the Higher Education Area.</p>	<p>Current and accurate information and data, quantitative and/ or qualitative, are presented, regarding qualifications, study programs, diplomas, teaching and research staff, facilities offered to students and on any aspects of interest to public in general, and to students, in particular.</p>

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee

AUDIT SHEET

FIELD: QUALITY MANAGEMENT

CRITERION - THE FUNCTIONALITY OF EDUCATION QUALITY ASSURANCE STRUCTURES, ACCORDING TO THE LAW

STANDARD	PERFORMANCE INDICATOR	LEVEL	AUDIT RESULTS
<p>The institutional structure for quality assurance of education complies with the legal provisions and operates continuously.</p> <p>The Commission for Evaluation and Quality Assurance has been set up, is structured and carries out the activities provided for by the regulations in force permanently.</p>	<p>The Commission coordinates the implementation of assessment and quality assurance procedures and activities.</p>	<p>Min: The evaluation procedures and activities for the quality of education have been developed and approved by the University Senate.</p> <p>The Commission draws up the annual internal evaluation report and makes it public by display or publication, including in electronic form, and makes proposals for improving the quality of education.</p> <hr/> <p>Ref.1 The institution permanently implements the educational quality improvement measures proposed by the commission and collaborates with other HEI universities in the country or abroad to identify and adopt best practices in quality fields.</p>	<p>The Commission for Evaluation and Quality Assurance of Educational Services operates within ANIMV, and it carries out its activity based on its own organization and operating Regulation, approved by the Senate. The organizational structure, the criteria and the set of rules and principles regarding the quality management of the educational services provided by ANIMV are specified in the content of the Quality Assurance System of ANIMV Educational Services. ANIMV's Central Commission for Evaluation and Quality Assurance of Educational Services coordinates the activities of the faculties, based on the procedures described in the quality assurance system that is approved by the University Senate and detailed in the related methodologies.</p> <p>The Central Commission for Evaluation and Quality Assurance of Educational Services draws up the Annual Internal Quality Assurance Report, submitting improvement proposals for the latter, to be reviewed, approved and assigned</p>

			<p>corrective action where appropriate. The Report is made based on the provisions of art. 12 paragraph b) of the Government Emergency Ordinance no. 75/2005 on ensuring the quality of education, with all subsequent amendments and additions.</p> <p>Once approved, the commission's report is published on the University's website</p> <p>Proposals to improve the quality of education issued by ANIMV's Central Commission for Evaluation and Quality Assurance of Educational Services are continuously implemented by the university.</p>
--	--	--	--

Audit period of time
December 13th, 2022 – February 13th, 2023

AUDITORS: Academic Audit Committee