No. 193121 of 14.07.2021

THE STRATEGY
FOR THE EVALUATION AND QUALITY ASSURANCE IN EDUCATION
IN
„MIHAI VITEAZUL" NATIONAL INTELLIGENCE ACADEMY

„EDUCATIO CUM INTELLIGENTIA"

Approved by the Senate of „Mihai Viteazul" National Intelligence Academy on 06.07.2021
Bucharest, 2021

„Mihai Viteazul" National Intelligence Academy (ANIMV) is an essential component of the Romanian Intelligence Service, with the aim of ensuring the education and training of a significant Service resource – intelligence officers. In its 30 years of existence, intelligence education has gone through multiple phases of modernization and transformation. These phases have led to the creation of a modern, versatile and adaptable academy that goes beyond knowledge barriers and forms characters to ensure the security of the Romanian state. ANIMV has integrated SRI training centers into its structures, becoming a leader in the field and the only trainer of the Service through university, post-graduate and non-university intelligence programs. For this reason, the motto *Educatio cum Intelligentia* turns into a performance leit-motif in ANIMV and implicitly in SRI.

The present strategy is a determining point for defining the framework of excellence mentioned above and the guiding marks underlying the evaluation and quality assurance system in ANIMV. The strategy takes into account the main trends in education, both in terms of digitization of education and in terms of the use of modern student management and evaluation solutions.

Legally, the *Strategy for the Evaluation and Quality Assurance* is drawn up based on *Law no 87/2006 for the approval of Government Emergency Ordinance no 75/2005 on the quality assurance in education*, with all subsequent amendments and additions. From a procedural point of view, the *Strategy for the Evaluation and Quality Assurance of education* describes the principles, priorities and main organizational aspects that define the issue of quality assurance in ANIMV. Quality university education can only be carried out in an environment in which all the parties involved take responsibility for the quality of their contribution to the fulfillment of their mission.

The Strategy assumes that good quality management starts with a fair and realistic self-assessment, which allows for objective planning and proper implementation of measures, so as to ensure that institutional performance increases. Evaluation and quality assurance become the resorts that ANIMV uses in delivering an efficient educational act leading to graduates trained to understand and operate in a volatile and unpredictable security environment. The desired end state of implementation of this strategy is the achievement of a functional system of evaluation and quality assurance in line with the mission, place and role of ANIMV in SRI. The system has at its core: *(a) the training level of the teachers, (b) the quality of education, (c) the level of student engagement and (d) integration of scientific research in education.*

In order to achieve educational performance, the evaluation and quality assurance of ANIMV education is based on the following principles:

P.1. The principle of a systemic approach to quality which is reflected in ensuring a uniform framework for quality optimization supported by all educational processes;

P.2. The principle of involvement that is reflected in the participation of academic community in the development of quality culture;

P.3. The principle of student-centered education that is reflected in the development of a performant feedback on the quality of the didactic act.

P.4. The principle of transparency reflected in ensuring the dissemination of information on educational quality within the ANIMV academic community;

P.5. The principle of continuity that is reflected in the continuous and active analysis of quality standards;

P.6. The principle of adaptability that is reflected in the permanent adjustment of the educational act both methodologically and in terms of content.

All ANIMV activity will be oriented towards increasing the competitiveness of the institution both nationally and internationally by fulfilling certain priorities in the **following areas**:

A.1. The area **Institutional Capacity** – the following priorities are set in this area:

- **To continue implementing ANIMV campus digitization projects**, which are reflected in ensuring timely, reliable and rapid access for students and learners to information resources;
- **The rapid integration of training centers in ANIMV**, which is reflected in the provision of an efficient teaching act in both academic and continuing training programs;
- **To continue the initiated infrastructure projects**, the completion of which is reflected in ensuring the best possible conditions for teaching and improving student living conditions;
- **Successful organization of institutional reaccreditation** which is reflected in the reconfirmation of scores obtained according to ARACIS standards and performance indicators;

A.2. The area **Educational Efficiency** – the following priorities are set in this area:

- **Coherent implementation of the student feedback collection and interpretation system**, reflected in reports useful for educational efficiency;
- **Optimization of the teaching process**, reflected in the number of graduates integrated into the structures of the National Defense System, Public Order and National Security (SAOPSN);
- **Promoting educational excellence**, which is reflected in acquiring the quality standards by the academic community;
- **Encouraging excellence in scientific research**, which is reflected in the quality of the obtained research projects and in the quality of the delivered scientific research projects.
- **Integrated approach** to education and scientific research, which is reflected in the involvement of students in research activities.

A.3. The area **Quality Management** – the following priorities are set in this area:

- **Correct self-evaluation of the quality system**, which is reflected in measures to support the reaccreditation of ANIMV study programs;
- **Implementation of a functional quality system**, which is reflected in an efficient institutional management;
- **Active contribution of the academic community** to the quality assurance process that is reflected in the promotion of students as an essential partner in the university life;
- **Transparency in communication**, which is reflected in ensuring free access to information for the entire academic community.

In order to implement the present Strategy, the **following entities** operate at institutional level:

E1. The ANIMV Commander(Rector) and the commandant's lieutenants.

E2. ANIMV University Senate.

E3. The Commission for Evaluation and Quality Assurance, which coordinates the evaluation and quality assurance process in ANIMV.

E4. Evaluation and quality assurance commissions for each faculty.

E5. The Quality of Education Office.

E6. The deans and heads of departments.

E7. Faculty and departments' councils.

E8. The AcademySecretariat.

E9. Members of staff and ANIMV employees.

The responsibilities of the entities involved in evaluation and quality assurance are stipulated in separate document called the *Evaluation and Quality Assurance System*. The responsibilities of the Commission for the evaluation and quality assurance are stipulated in the *Regulation on the Organization and Functioning of the Evaluation and Quality Assurance Commission within "Mihai Viteazul" National Intelligence Academy*.

For the evaluation of the quality assurance system in ANIMV, the following instruments can be used:

IE1. Internal auditing

IE2. Control

IE3. Reprimands

IE4. Proposals

IE5. Regular reports of the Evaluation and Quality Assurance Commission at ANIMV/program level

IE6. Analyses of the developed processes

IE7. Analyses of the quality management system

IE8. Evaluation of the students

IE9. Evaluation of the members of staff

IE10. Feedback from employers

IE11. Evaluation of the study programs by the graduates

IE12. Pursuance of measures

IE13. Marketing research

IE14. Benchmarking

IE15. Proposals for budget rectification

IE16. Pursuance of protocols and agreements

The following instruments may be used to correct the possible dysfunctions in evaluation and quality assurance in ANIMV:

ID1. Implementation of Action Plans

ID2. Decisions of the Board, of the University Senate, of the Faculty and Departments' Councils

ID3. Measures proposed by the evaluation and quality assurance commissions for ANIMV and for each individual program

ID4. Review of procedures or drafting new ones
ID5. Change of curricula and subject outlines
ID6. Changes of regulations, methodologies and drafting new ones
ID7. Initiation of university collaboration protocols with prestigious universities
ID8. Redefining the priorities
ID9. Budget adjustment
ID10. Review of taxes
ID11. Dissemination of good practice
ID12. Refresher courses
ID13. Training meetings
ID14. Implementation of new teaching techniques
ID15. Improvement of the internal communication system

The review of the Strategy is carried out annually or when necessary, depending on the changes in the institution's core mission and objectives, as a result of the developments in the graduates' careers and the requirements of the main beneficiaries, as well as of the conclusions drawn from the monitoring process. The revision of the Strategy is proposed by the Commandant (Rector), based on the conclusions drawn by the Commission for the Evaluation and Quality Assurance.